

6th Grade ELA: Unit 1 (August 9-September 27); Unit 2 (September 28 through November 19); Unit 3 (November 29 through February 03); Unit 4 (February 04 through April 05); Unit 5 (April 06 through May 25)

<p>Unit 1: Childhood Essential Question: What are some of the challenges and triumphs of growing up? Whole Class Learning: When did you have to use your imagination to find another way to do something? Small-Group Learning: Deliver a retelling of a challenge presented in one of the selections in this section. Performance-Based Assessment (Nonfiction Narrative): When did a challenge lead to a triumph?</p>	
STANDARDS	
6.RL.KID.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary.
6.RL.CS.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts.
6.RL.CS.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
6.RL.CS.6	Explain how an author establishes and conveys the point of view of the narrator or speaker in a text.
6.RI.KID.2	Determine a central idea of a text and how it is conveyed through details; provide an objective summary.
6.RI.KID.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in a text.
6.RI.CS.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
6.RI.CS.6	Determine an author’s point of view or purpose in a text and explain how it is conveyed in a text.
6.WTTP.3	Write narratives (fiction and nonfiction) to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.

6th Grade ELA: Unit 1 (August 9-September 27); Unit 2 (September 28 through November 19); Unit 3 (November 29 through February 03); Unit 4 (February 04 through April 05); Unit 5 (April 06 through May 25)

<p>Unit 2: Animal Allies Essential Question: How can people and animals relate to each other? Whole Class Learning: What qualities do Goodall and Turner believe people and animals share? Small-Group Learning: How can the bonds between people and animals be surprising? Performance-Based Assessment (Informational/Explanatory Essay): How can animals and people help one another?</p>	
STANDARDS	
6.RL.KID.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary.
6.RL.KID.3	Describe how the plot of a story or drama unfolds, as well as how the characters respond or change as the plot moves toward a resolution.
6.RL.CS.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts.
6.RL.CS.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
6.RI.CS.6	Determine an author’s point of view or purpose in a text and explain how it is conveyed in a text.
6.WTTP.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

6th Grade ELA: Unit 1 (August 9-September 27); Unit 2 (September 28 through November 19); Unit 3 (November 29 through February 03); Unit 4 (February 04 through April 05); Unit 5 (April 06 through May 25)

<p>Unit 3: Modern Technology Essential Question: How is modern technology helpful and harmful to society? Whole Class Learning: Do electronic devices and online access really improve our lives? Small-Group Learning: Do the benefits of technology outweigh its disadvantages? Performance-Based Assessment (Argumentative Essay): Do we rely on technology too much?</p>	
STANDARDS	
6.RL.KID.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary.
6.RL.CS.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
6.RI.KID.2	Determine a central idea of a text and how it is conveyed through details; provide an objective summary.
6.RI.KID.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in a text.
6.RI.CS.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
6.RI.CS.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
6.RI.CS.6	Determine an author’s point of view or purpose in a text and explain how it is conveyed in a text.
6.RI.IKI.8	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
6.WTTP.1	Write arguments to support claims with clear reasons and relevant evidence.

6th Grade ELA: Unit 1 (August 9-September 27); Unit 2 (September 28 through November 19); Unit 3 (November 29 through February 03); Unit 4 (February 04 through April 05); Unit 5 (April 06 through May 25)

<p>Unit 4: Imagination Essential Questions: Where can imagination lead? Whole Class Learning Prompt: One day in the Kingdom of Wisdom . . . Small-Group Learning Prompt: When Alice finally gets through the tiny door . . . Performance-Based Assessment (Fictional Narrative): What might happen if a fictional character were to come into the real world?</p>	
STANDARDS	
6.RL.KID.3 Describe how the plot of a story or drama unfolds, as well as how the characters respond or change as the plot moves toward a resolution.	
6.RL.CS.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts.	
6.RL.CS.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	
6.RL.CS.6 Explain how an author establishes and conveys the point of view of the narrator or speaker in a text.	
6.RI.KID.2 Determine a central idea of a text and how it is conveyed through details; provide an objective summary.	
6.RI.KID.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in a text.	
6.WTTP.3 Write narratives (fiction and nonfiction) to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.	

6th Grade ELA: Unit 1 (August 9-September 27); Unit 2 (September 28 through November 19); Unit 3 (November 29 through February 03); Unit 4 (February 04 through April 05); Unit 5 (April 06 through May 25)

<p>Unit 5: Exploration Essential Question: What drives people to explore? Whole Class Learning: Can anyone be an explorer? Small-Group Learning: Why should we explore new frontiers? Performance-Based Assessment (Argumentative Essay): Should kids today be encouraged to become explorers?</p>	
STANDARDS	
6.RL.KID.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary.
6.RL.KID.3	Describe how the plot of a story or drama unfolds, as well as how the characters respond or change as the plot moves toward a resolution.
6.RL.CS.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts.
6.RL.CS.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
6.RI.KID.2	Determine a central idea of a text and how it is conveyed through details; provide an objective summary.
6.RI.KID.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in a text.
6.RI.CS.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
6.WTTP.1	Write arguments to support claims with clear reasons and relevant evidence.