

## 2022 - 2023, HS, Tennessee History, Quarter 1

Students begin a yearlong study of Tennessee history, culture, economics, and geography by examining the units of **Indigenous Peoples of Tennessee**, **The Struggle for Tennessee's Frontier**, **From Territory to Statehood**, and **Tennessee's Coming of Age**. This course complies with [T.C.A. § 49-6-1006](#) and [T.C.A. § 49-6-1011](#).

### Tennessee State Standards and Learning Expectations

#### **Indigenous Peoples of Tennessee – c. 10,000 BC - AD 1500s**

**TN.01** Describe changes in life in the Tennessee region from the late ice age through the Archaic period. (C, G, H)

- Describe life in the Tennessee region from the late ice age through the Archaic period.

**TN.02** Compare and contrast features of life in the Tennessee region during the Woodland and Mississippian periods. (C, E, G, H, P)

- Identify settlements and describe the culture in the Tennessee region during Woodland and Mississippian periods.

**TN.03** Analyze the customs and traditions of American Indians located in the Tennessee region prior to European contact, including: (C, E, G, H, P)

- Cherokee
- Iroquois
- Chickasaw
- Shawnee
- Creek
- Compare the pre-colonial American Indian tribes residing in Tennessee prior to statehood.
- Locate the pre-colonial American Indian tribes residing in Tennessee prior to statehood.

**TN.04** Describe the impact of European exploration in the Tennessee region, including the significance of Christopher Columbus, Hernando de Soto, and Juan Pardo. (C, G, H)

- Describe the impact of European exploration in the Tennessee region.
- Create a map tracing the route of Columbus, de Soto, and Pardo.

#### **The Struggle for Tennessee's Frontier – 1600s - 1700s**

**TN.05** Describe the influx of British and French settlers and fur traders in the Tennessee region and their impact on American Indian tribes. (C, E, G, H)

- Describe the influx of British and French settlers and fur traders in the Tennessee region and their impact on American Indian tribes including Timothy Demonbreun and Thomas Sharpe Spencer.

**TN.06** Explain the contest between the British, the French, and American Indians for land in the Tennessee region prior to the French and Indian War. (C, E, G, H)

- Explain the contest between the British, the French and American Indians for land in the Tennessee region prior to the French and Indian War including the role of Fort Loudoun and the subsequent massacre.

**TN.07** Describe the effects of migration into the Tennessee region, including the development of the Watauga and Cumberland Settlements. (C, G, H)

- Explain how the Cumberland Gap and Wilderness Road made it easier to move into the region following the Proclamation of 1763.
- Identify the early Tennessee settlement of Watauga and leaders John Sevier and Isaac Shelby.
- Explain the roles of Dragging Canoe and Nancy Ward on the Watauga Settlement.
- Describe the founding of the Cumberland Settlement including the roles of John Donelson and James Robertson.
- Describe the obstacles faced in the founding of the Cumberland Settlement including the Battle of the Bluffs.
- Explain the significance and development of the Watauga and Cumberland Settlements.

**TN.08** Identify episodes of fighting that occurred in the Tennessee region during the American Revolution (e.g., Battle of Kings Mountain) and the effects of American victory on the area. (G, H, P)

- Explain the importance of the Overmountain Men in the Battle of Kings Mountain.
- Trace the route of the Overmountain Men from East Tennessee to the King's Mountain battlefield.
- Determine the role, contribution, and fighting style of the militia.
- Describe the contributions and sacrifices of the settlers to the war effort.

#### **Territory to Statehood – 1784 - 1796**

**TN.09** Identify reasons for the foundation and failure of the independent state of Franklin in 1784. (E, G, H, P)

- Define the Lost State of Franklin as Tennessee's first attempt at statehood, explain why it failed, and its impact on the new U.S. Constitution.

**TN.10** Analyze the effects of land speculation on settlement in the Territory South of the River Ohio (i.e., the Southwest Territory). (E, G, H)

- Locate the Southwest Territory on a map.
- Identify the Southwest Territory leaders and explain how it led to Tennessee's statehood.

**TN.11** Analyze the conflicts between early Tennessee settlers and American Indians. (E, G, H)

- Analyze the conflicts between early Tennessee settlers and American Indians including the Chickamauga tribe.

**TN.12** Describe the events and trace the process of Tennessee achieving statehood in 1796. (H, P)

- Describe the steps that Tennessee took to become a state.
- Identify key significant leaders in that contributed to Tennessee achieving statehood.
- Identify Tennessee's original capital.

**TN.13** Describe major features of the Tennessee Constitution of 1796. (*T.C.A. §49-6-1028*) (P, TCA)

- Analyze Thomas Jefferson's statement about the Tennessee Constitution of 1796 and identify what makes the state's first constitution unique, including:
  - all free men (white and African American) 21 years or older had voting rights
  - no state supreme court
  - creation of a weak executive position

**Tennessee's Coming of Age – 1796 - 1812**

<p><b>TN.14</b> Analyze the growth of Middle Tennessee in the early 1800s in power and influence, including the relocation of the capital. (C, E, G, H, P)</p> <ul style="list-style-type: none"><li>• Analyze the growth of Middle Tennessee in the early 1800's in power and influence.</li><li>• Identify the details regarding the relocation of the capital.</li></ul>
<p><b>TN.15</b> Describe the distribution of slaves between the three grand divisions of Tennessee, the lives of free Blacks and slaves, and the role of Tennesseans in the early abolition movement (e.g., Elihu Embree). (C, G, H)</p> <ul style="list-style-type: none"><li>• Compare enslavement in all three divisions of Tennessee.</li><li>• Analyze the role of Tennessee in the early abolition movement.</li><li>• Identify the Elihu Embree contributions to the abolition movement.</li></ul>
<p><b>TN.16</b> Describe aspects of farm life, work, religion, and community for families in early Tennessee. (C, E, H)</p> <ul style="list-style-type: none"><li>• Describe aspects of farm life, work, religion, school, and community for families in early Tennessee.</li></ul>
<p><b>TN.17</b> Describe the economy of Tennessee in the early 19th century. (E)</p> <ul style="list-style-type: none"><li>• Describe the economy of Tennessee in the early 19th century and the differences in urban and rural areas.</li></ul>
<p><b>TN.18</b> Describe the New Madrid Earthquakes of 1811-12 and the resulting effects on the land and culture of Tennessee. (C, G, H)</p> <ul style="list-style-type: none"><li>• Describe the New Madrid Earthquakes of 1811-12 and the resulting effects on the land and culture of Tennessee including Reelfoot Lake.</li></ul>
<p><b>TN.19</b> Describe Tennessee's involvement in the War of 1812 (e.g., Tennessee volunteers, Felix Grundy, Andrew Jackson), and analyze the role of American Indians during the war. (C, G, H, P)</p> <ul style="list-style-type: none"><li>• Describe the Tennessee's involvement in the War of 1812.</li><li>• Describe Andrew Jackson's involvement in the War of 1812, including the Battle of Horseshoe Bend.</li><li>• Explain the role of Tennesseans David Crockett, Sam Houston, and John Coffee in the War of 1812.</li></ul>
<p><b>TN.20</b> Describe the significance of the Mississippi River, the Jackson Purchase, and the introduction of cotton in the rapid growth of Memphis and West Tennessee. (E, G, H, P)</p> <ul style="list-style-type: none"><li>• Describe the significance of the Mississippi River.</li><li>• Describe details of the Jackson Purchase, conflicting American Indian claims of land, and expansion of the state westward.</li><li>• Discuss the significance of the introduction of cotton in the rapid growth of Memphis and West Tennessee and the term "Cotton Capital of the South."</li></ul>

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**2022 - 2023, HS, Tennessee History, Quarter 2**

Students continue a study of state history, culture, economics, and geography by examining the units of **Tennessee's Golden Age**, **Tennessee: A Time of Troubles**, and **Tennessee During Reconstruction**. This course complies with [T.C.A. § 49-6-1006](#) and [T.C.A. § 49-6-1011](#) on embedding historical primary sources.

### Tennessee State Standards and Learning Expectations

#### Tennessee's Golden Age – 1800 - 1860

**TN.21** Explain the importance of transportation, technology, and geography in Tennessee's growing involvement in the national economy after the War of 1812, including the significance of: (E, G, H)

- cash crops (e.g., cotton, tobacco)
- Natchez Trace
- road improvements
- steamboats
- Explain the importance of transportation, technology, and geography in Tennessee's growing involvement in the national economy after the War of 1812.

**TN.22** Describe the contributions of Presidents Andrew Jackson and James K. Polk to Tennessee and American history. (C, H, P)

- Analyze the Presidency of Andrew Jackson and his legacy.
- Analyze the Presidency of James K. Polk and his legacy.

**TN.23** Describe the impact of the Indian Removal Act and the Trail of Tears on Tennessee. (C, G, H, P)

- Explain the impact of the Indian Removal Act and the Trail of Tears and the connection to Franklin, Tennessee including the Treaty of Franklin.
- Explain the Treaty of Echota and John Ross's reasons to oppose it.

**TN.24** Discuss the contributions of important figures during Tennessee's "golden age," including: (C, E, H, P)

- John Bell
- David Crockett
- James C. Jones
- Newton Cannon
- Ephraim Foster
- Sequoyah
- William Carroll
- Sam Houston
- Hugh Lawson White

- Explain why some historians refer to the first half of the 19th century as Tennessee’s “golden age.”
- Identify the political careers of John Bell, James C. Jones, Newton Cannon, Ephraim Foster, William Carroll, Sam Houston, and Hugh Lawson White and their legacies.
- Describe the life of David Crockett and how he became the most famous American during his time.
- Identify the roles of David Crockett and Sam Houston in the Texas War for Independence.
- Recognize the changes to the Cherokee way of life based on Sequoyah’s syllabary.

**TN.25** Identify the significance of the Tennessee Constitution of 1834. (*T.C.A. §49-6-1028*) (P, TCA)

- Identify the significance of the Tennessee Constitution of 1834 including expanded voting rights for non-property owners (Jacksonian Democracy), creating a state supreme court, and the disenfranchisement of African American men.

**TN.26** Describe the development of slavery in Tennessee from 1800 to 1860, including the distribution of slaves and conflicting attitudes among the three grand divisions. (C, E, G, H)

- Compare enslavement in all three divisions of Tennessee and describe how those differences led to support or opposing secession.

**TN.27** Discuss the importance of the Nashoba Community and Free Hill as settlements for freed slaves. (C, G, H)

- Discuss the importance of the Nashoba Community and Free Hill settlements and their legacies today.

### **Tennessee: A Time of Troubles – 1860 - 1865**

**TN.28** Explain the causes of the Civil War and how geographic and political divisions impacted Tennessee’s secession. (C, E, G, H, P)

- Identify the cause of the Civil War being slavery and how the issues of state’s rights, loss of Southern state power in the federal government, and economic concerns centered around enslavement.
- Discuss the geographic and political divisions that impacted Tennessee’s secession.

**TN.29** Describe Tennessee’s role in the Civil War, including: (G, H)

- Sieges of Fort Henry and Fort Donelson
- Chattanooga Campaign
- Johnsonville Campaign
- Battle of Shiloh
- Battle of Franklin
- Battle of Stones River
- Battle of Nashville
- Identify the locations of the significant battles in Tennessee on a map.
- Explain the reasons why significant Civil War battles occurred in Tennessee as part of the Union’s Anaconda Plan and the Confederacy’s plans.

- Identify the outcomes and leaders of the major Civil War battles that took place in Tennessee.
- Explain the significance of the major battles of the Civil War in Tennessee.

**TN.30** Identify the contributions of Tennesseans during the Civil War, including: (H, P)

- Sam Davis
- Isham Harris
- William Driver
- Andrew Johnson
- David Farragut
- Sam Watkins
- Nathan Bedford Forrest
- Identify the contributions of specific Tennesseans during the Civil War and how they are remembered today.
- Read the Retrospective section of *Co. Aytch* and explain Sam Watkins' analysis of the Civil War.

### Tennessee during Reconstruction – 1865 - 1880

**TN.31** Describe how the Civil War impacted various populations in Tennessee (e.g., African Americans, American Indians, and women). (C, E, G, H, P)

- Describe how the Civil War impacted African Americans in Tennessee.
- Describe the roll of Buffalo Soldiers in settling the West, including Tennessee native George Jordan.
- Describe how the Civil War impacted American Indians in Tennessee.
- Describe how the Civil War impacted women in Tennessee.

**TN.32** Explain William Brownlow's role in the development of Reconstruction. (H, P)

- Explain William Brownlow's role in the development of Reconstruction including the roles of carpetbaggers and scalawags.

**TN.33** Discuss the impeachment of President Andrew Johnson and its impact both nationally and in Tennessee. (H, P)

- Analyze the Presidency of Andrew Johnson.
- Discuss the impeachment of President Andrew Johnson and its impact on Tennessee and the nation.

**TN.34** Describe the rise, influence, and opposition of the Ku Klux Klan in Tennessee. (C, H, P)

- Describe the rise, influence, and opposition of the KKK in Tennessee.
- Explain how the first reiteration of the Klan ended but came back later in the 20th century.

**TN.35** Explain the development and efforts of the Freedmen's Bureau schools, including Fisk University. (C, H)

- identify and explain the development of the Freedmen's Bureau schools in Tennessee.

<ul style="list-style-type: none"> <li>Identify Fisk University as an extension of the Freedmen’s Bureau efforts in Tennessee.</li> <li>describe how the Freedmen’s Bureau worked to help former slaves begin a new life.</li> </ul>
<p><b>TN.36</b> Identify early elected Black lawmakers and leaders in Tennessee (e.g., Sampson Keeble and William Yardley), and determine their significance. (H, P)</p> <ul style="list-style-type: none"> <li>Identify and discuss the significance of early Black lawmakers in Tennessee including Sampson Keeble and William Yardley.</li> </ul>
<p><b>TN.37</b> Explain the development of the 1870 Tennessee Constitution. (<i>T.C.A. § 49-6-1028</i>) (H, P, TCA)</p> <ul style="list-style-type: none"> <li>Explain the impact of the Tennessee Constitutional Convention of 1870 including the banning of enslavement, the right of all men to vote, and the establishment of a poll tax as a method to disenfranchise freedmen.</li> </ul>
<p><b>TN.38</b> Identify Exodusters (e.g., Benjamin “Pap” Singleton), and describe their experiences. (C, E, G, H)</p> <ul style="list-style-type: none"> <li>Identify significant Exodusters.</li> <li>Describe the experiences of Exodusters</li> </ul>

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### 2022 - 2023, HS, Tennessee History, Quarter 3

<p>Students continue their study of our state by examining the units of <b>Tennessee in the New South</b>, and <b>Tennessee: Reform and War</b>. This course complies with <a href="#">T.C.A. § 49-6-1006</a> and <a href="#">T.C.A. § 49-6-1011</a> on embedding historical primary source.</p>
<p style="text-align: center;"><b>Tennessee State Standards and Learning Expectations</b></p>
<p style="text-align: center;"><b><u>Tennessee in the New South</u> – 1880 - 1890s</b></p>
<p><b>TN.39</b> Explain developments in Tennessee’s farming during the late 19th century as a result of industrialization. (C, E, G, H, P)</p> <ul style="list-style-type: none"> <li>Explain developments in Tennessee’s farming during the late 19<sup>th</sup> century.</li> <li>Discuss the impact industrialization had on farming in Tennessee.</li> </ul>
<p><b>TN.40</b> Describe the social, economic, and political changes to Tennessee in the post Reconstruction era, and identify the laws put in place to exclude Black lawmakers by 1890. (C, E, H, P)</p> <ul style="list-style-type: none"> <li>Describe the social, economic and political changes during the post Reconstruction era.</li> <li>Analyze the impact the end of Reconstruction had on Tennessee’s African American elected officials.</li> </ul>
<p><b>TN.41</b> Discuss the impact of the yellow fever epidemic on Memphis. (C, G, H, P)</p>

- Discuss the impact of the yellow fever epidemic on Memphis and how Robert Reed Church used the tragedy to help others in the recovery.

**TN.42** Describe the events that led to the Coal Creek Wars in Anderson and the surrounding counties over the state of Tennessee’s decision to replace coal miners with prisoners. (C, G, H, P)

- Describe the events that led to the Coal Creek Wars in Anderson County and surrounding areas.
- Explain the significance of the Coal Creek Saga and the unjustness of prison labor.

**TN.43** Describe Tennessee’s Centennial Exposition and explain its significance. (C, H, P)

- Describe the Tennessee Centennial Exposition and explain its significance including the legacy of The Parthenon in Nashville.

**TN.44** Analyze the effect of Jim Crow laws on Tennessee, and identify the efforts of advocates for African Americans, including the significance of: W.E.B. DuBois, James Napier, and Mary Church Terrell. (C, H, P)

- Analyze the effect of Jim Crow laws, Black Codes, and the KKK on Tennesseans.
- Identify the efforts of advocates for Civil Rights.
- Identify and analyze the efforts of specific Civil Rights leaders including W.E.B. DuBois, James Napier, Mary Church Terrell, Frankie Pierce, Dr. Mattie Coleman, and Randolph Miller’s trolley car boycott.

### **Tennessee: Reform and War – 1900 - 1945**

**TN.45** Summarize the influence of and reactions to the temperance movement in Tennessee, including the murder of Senator Edward Carmack. (C, H, P)

- Summarize the influence and reaction to the temperance movement on Tennessee including the events that led to the murder of Senator Edward Carmack.

**TN.46** Describe Tennessee’s impact on the suffrage movement, including the following: “Perfect 36,” Harry Burn, Anne Dallas Dudley, and A.H. Roberts. (C, H, P)

- Describe the Suffrage Movement, its national and Tennessee leaders, the activities of suffragettes and the passage of the 19th Amendment including Carrie Chapman Catt, Alice Paul, Anne Dallas Dudley, Harry Burn, Josephine Pearson, and the “Perfect 36”.

**TN.47** Explain Tennessee’s connection to World War I, including the impact of Alvin C. York and the Alcoa plant. (C, H, P)

- Explain the impact Alvin C. York had on World War I by retelling his life story.
- Explain the impact of Lawrence Tyson on World War I in breaking the Hindenburg Line.
- Explain the connection of the Alcoa Plant and World War I.
- Recap the adventurous attempt by Tennessean Luke Lea to capture the German Kaiser.



<p><b>TN.48</b> Identify Governor Austin Peay and his influence on Tennessee’s infrastructure and education. (C, E, H, P)</p> <ul style="list-style-type: none"> <li>Identify the influence and accomplishments of Governor Austin Peay and his legacy.</li> </ul>
<p><b>TN.49</b> Analyze how the Scopes Trial reflected societal tension between tradition and modernity. (C, H, P)</p> <ul style="list-style-type: none"> <li>Describe the Scopes Trial of 1925, including the Theory of Evolution, its origins as a publicity stunt, major figures and the two sides of the controversy, its outcome, and legacy, and reflection of the tension between tradition and modernity.</li> </ul>
<p><b>TN.50</b> Describe major developments in country music (e.g., Grand Ole Opry, WSM, and the Carter family) and blues music (e.g., W.C. Handy and Bessie Smith) in Tennessee during this era. (C, G, H)</p> <ul style="list-style-type: none"> <li>Examine the growth and popularity of music in Tennessee including Blues Music in Memphis, Jazz, and W.C. Handy.</li> <li>Examine the growth and popularity of country music, the Grand Ole Opry, WSM, and Deford Bailey.</li> </ul>
<p><b>TN.51</b> Describe how the Great Depression and New Deal programs impacted Tennesseans, including the significance of: The Agricultural Adjustment Act, Civilian Conservation Corps, Tennessee Valley Authority, and Great Smoky Mountains National Park. (C, E, G, H, P)</p> <ul style="list-style-type: none"> <li>Explain the impact of specific New Deal programs (positive and negative) on Tennessee including the Cumberland Homesteads.</li> <li>Identify New Deal programs that are still in existence today and their impact on Tennessee.</li> <li>Identify and locate CCC camps and project sites in Tennessee.</li> <li>Identify buildings and institutions that were constructed during the New Deal era.</li> </ul>
<p><b>TN.52</b> Analyze the impact Tennessee innovators (e.g., David Crosthwait and Clarence Saunders) had on the nation. (E, H)</p> <ul style="list-style-type: none"> <li>Identify and analyze early 20th century Tennessee innovators and discuss their impact on the nation including David Crosthwait and Clarence Saunders.</li> </ul>
<p><b>TN.53</b> Evaluate Tennessee’s contributions during World War II, including the impact of Camp Forrest, Camp Tyson, and Oak Ridge as well as the influence of Tennesseans during the war (e.g., Cornelia Fort and Cordell Hull). (C, E, G, H, P)</p> <ul style="list-style-type: none"> <li>Identify the contributions Tennesseans made in World War II including Cornelia Fort, Cordell Hull, and Frank Maxwell Andrews.</li> <li>Discuss Tennessee’s impact on the World War II war effort including Camp Forrest, Camp Tyson.</li> <li>Trace the development and significance of Oak Ridge.</li> </ul>

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## 2022 - 2023, HS, Tennessee History, Quarter 4

Students finish the study of our state with the unit **Tennessee in Modern Times** covering significant individuals, places, and events. This course complies with [T.C.A. § 49-6-1006](#).

**Tennessee State Standards and Learning Expectations**

**Tennessee in Modern Times – 1945 to present day**

**TN.54** Describe major agricultural shifts in Tennessee post-World War II and their impact economically and socially. (C, E, G, H)

- Describe major agricultural shifts in Tennessee after World War II and the impact of that shift economically and socially.
- Explain the events leading up to the “Battle of Athens” in 1946, the outcome, and its legacy.

**TN.55** Analyze the significance of key Tennesseans on both the state and national level during the 1950s and 1960s, including: Frank Clement, Ed Crump, Al Gore, Sr., Estes Kefauver, and John Seigenthaler. (C, E, H, P)

- Identify the impact of significant Tennesseans at both the state and national levels during the 1950’s and 1960’s.
- Explain Cordell Hull’s role in the founding of the United Nations.

**TN.59** Discuss the development of rock ‘n’ roll music in Tennessee and its impact on the changing American culture, including the significance of: Elvis Presley, Stax Records, and Sun Studio. (C, H)

- Trace the progression of popular music and cite the roles played by Tennessee including Sun Studios, Stax Records, and Elvis Pressley.

**TN.56** Describe Tennessee’s role in the Civil Rights Movement (e.g., sit-ins and Diane Nash, Highlander Folk School, Tent City Movement of Fayette County, Columbia Race Riots, and the Clinton Twelve). (*T.C.A. § 49-6-1006*) (C, H, P, TCA)

**TN.57** Identify major Tennessee figures involved in the Civil Rights Movement (e.g., Rev. James Lawson, Kelly Miller Smith). (*T.C.A. § 49-6-1006*) (C, H, P, TCA)

**TN.58** Describe the purpose of Martin Luther King, Jr.’s presence in Memphis, the circumstances leading to his assassination, and the significance of the placement of the National Civil Rights Museum at the Lorraine Motel. (*T.C.A. § 49-6-1006*) (C, G, H, P, TCA)

- Analyze and examine the roles of prominent Civil Rights advocates and significant events in Tennessee including:
  - Columbia Race Riots
  - Tent City Movement
  - The Clinton Twelve
  - Diane Nash
  - Looby Alexander
  - James Lawson
  - Kelly Miller Smith
- Analyze the role and influence of the Highlander Folk School.
- Describe the purpose of Martin Luther King, Jr.’s presence in Memphis, his assassination, and the significance of the Lorraine Motel today.

**TN.60** Describe cultural developments in Tennessee during the 1970s and 1980s, including: Country Music Hall of Fame, Music Row, Opryland, and the 1982 World's Fair. (C, E, H)

- Describe cultural developments in music and entertainment in Tennessee during the 1970s and 1980s including Country Music Hall of Fame, Music Row, Opryland, 1982 World's Fair, The Bluebird Café, and Dollywood.

**TN.61** Identify the contributions of influential Tennesseans of the era, including: (C, E, H, P)

- Lamar Alexander
- Alex Haley
- Pat Summitt
- Howard Baker
- Dolly Parton
- Fred Thompson
- Al Gore, Jr.
- Wilma Rudolph
- Oprah Winfrey
- Identify the contributions of influential Tennesseans from the latter half of the 20th century and 21st century.
- Recap the events and bipartisan cooperation to the early swearing in of Lamar Alexander as governor to stop Governor Blanton's sale of pardons and subsequent scandal.

**TN.62** Identify major attractions and events that fuel the tourism industry in Tennessee, including the impact of: (C, E, G, H)

- Bristol Motor Speedway
- Pigeon Forge (Gatlinburg)
- Civil War sites
- State and national parks
- CMA Music Festival
- Tennessee Aquarium
- Graceland
- Identify the major attractions that fuel tourism in Tennessee and explain their impact on the economy and culture of the state.

**TN.63** Discuss the impact of major businesses in Tennessee, such as: (C, E)

- AutoZone
- Nissan
- Eastman
- Toyota

- FedEx
- Volkswagen
- HCA

**TN.64** Describe significant and/or unique products from Tennessee (e.g., Cracker Barrel, Goo Goo Cluster, Moon Pie, Mountain Dew).  
(C, E, H, P)

- Identify significant and unique products and businesses developed and made in Tennessee.

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