

## 2021 - 2022, HS, Contemporary Issues, Quarter 1

Students use inquiry skills to examine the issues that change the contemporary world. Students begin with the units of **Geography** and **History**. The course complies with [TCA § 49-6-1005](#).

### Tennessee State Standards and Learning Expectations

#### Geography

**CI.01** Explain the five themes of Geography (i.e., location, place, human environment and interaction, movement, region).

- Explain how location applies to me in Tennessee and the United States.
- Explain how people affect and effect the human environment in Tennessee and the United States.
- Explain how ideas and goods move through Tennessee and the United States.
- Explain how multi-media in Tennessee affect/effect the United States.
- Explain how phones, computers, and emails move through individuals in Tennessee and throughout the United States.
- Explain how trucks, trains, and planes transfer goods and services in and out of Tennessee and throughout the United States.
- Explain how government or administrative boundaries in Tennessee and the United States define regions.
- Explain how regions are defined by similar characteristics (e.g., Corn Belt, Rocky Mountains, Agricultural).
- Explain regions defined by a function (newspaper service area, cell phone coverage area).
- Explain what the absolute location in latitude and longitude for Nashville, Tennessee.

**CI.02** Locate world regions and explain how location affects events (e.g., climate, place, resource, globalization, urbanization, cultural diffusion).

- Find and explain how climate changes in Florida can affect the climate in Tennessee.
- Explain how economic globalization refers to the widespread international movement of goods, capital, services, technology, and information. ... which primarily forms the globalization of production, finance, markets, technology, organizational regimes, institutions, and corporations.
- Explain how more than half of the world's population now live-in urban areas.
- Explain how Tennessean's have mixed culture in Tennessee and throughout the United States.

**CI.03** Analyze how cultural characteristics (e.g., language, religion, ethnicity, gender roles) link, divide, and/or define regions.

- Explain how certain cultural characteristics of Tennessee and the United States change from each region in Tennessee and the United States. (i.e., language, religion, gender roles).

**CI.04** Explain and analyze reasons and methods for the creation of different political divisions (e.g., state, nation state, federal states, electoral districts, multi-national organization).

- Explain the reasons behind why the state of Tennessee has electoral districts.

- Explain the historical reason of why we have political parties in Tennessee and the United States.

**CI.05** Explain how technology and globalization shape new methods of human interaction.

- Explain how technology shape new methods of human interaction.
- Explain how globalization can change the day to day lives of individuals in Tennessee and in the United States.

**CI.06** Identify how geography shapes culture, economies, politics, and history.

- Explain how there are three geographic regions of Tennessee.
- Explain West, Middle, and Eastern culture are different in Tennessee.
- Explain how culture shapes politics in West, Middle, and Eastern Tennessee.

### History

**CI.07** Analyze the relationship between historical facts and historical interpretation.

- Analyze the historical facts of West, Middle, and East Tennessee.
- Explain the economic impact that globalization has on Tennessee.
- Define the relationship between historical facts and historical interpretation as it relates to the state of Tennessee.
- Define the relationship between historical facts and historical interpretation as it relates to the United States.
- Use primary source materials to understand the difference between historical facts and historical interpretation.

**CI.08** Analyze how causal factors (e.g., cultural differences, boundary disputes, imperialism, and religious conflicts) fostered past and current conflicts.

- Explain how human factors (culture, land ownership, and personal rights) have led to conflict.
- Break down past imperialist acts and describe how those acts shape the worlds view of these issues.
- Break down the religious conflicts and examine how society them.

**CI.09** Analyze the causes and effects of extremism and identify the historical roots of terrorist attacks (e.g., PLO, IRA, Al-Qaeda, Taliban, ISIS, the Black Hand, KKK).

- Explain the origin of terrorism and terrorist attacks.
- Determine the causes of extremism and purpose behind the use of terrorism.
- Name terrorist organizations (past and present) and identify the reasons for their creation, the methods used by each organization, and the response of various countries around the world to these actions.
- Explain how present-day terrorism is different than past acts.

**CI.10** Describe the relationship and casual factors between historic events and contemporary issues (e.g., 2011 Japanese earthquake, Chernobyl, Hiroshima and Nagasaki, Great Chicago Fire, world epidemics).

- Examine historic events and determine the impact of each event on issues faced in America today.
- Give an account of historic facts for Hiroshima and Nagasaki as well as the 2011 Japanese earthquake.
- Explain the factors that caused the Great Chicago Fire.
- Give examples of the effects of Chernobyl and how they affected that region, and the world's view of the event.

**CI.11** Analyze the lasting impact of history on contemporary issues (e.g., Treaty of Versailles, Cold War, ethnic cleansing, urbanization, human rights, immigration, modern medicine).

- Explain how events of the past affects contemporary issues.
- Name specific events, wars, treaties, and human issues from the past and can measure the impact of these instances on issues faced in the modern world.
- Compare the Cold War and its effects on the world views today.
- Discuss the problems people have with modern medicine.
- Compare the issues of immigration today to the past.

TCA - TN Code Annotated (required)

## 2021 - 2022, HS, Contemporary Issues, Quarter 2

Students use their inquiry skills to examine the issues that change the contemporary world by studying the units of **Politics** and **Culture**. The course complies with [TCA § 49-6-1005](#) and [T.C.A. § 49-6-1011](#) on historical primary sources.

### Tennessee State Standards and Learning Expectations

#### Politics

**CI. 12** Describe the protection offered by the Bill of Rights and their changing interpretations within American Society.

- Explain the what the Bill of Rights protect and what they do not protect.
- List, explain, and give examples of which rights are protected under the Bill of Rights.
- List and explain rights that are not protected under the Bill of Rights.

**CI.13** Compare and contrast American civil liberties and protections, as defined by the Bill of Rights, to those of other nations.

- Compare the American Bill of Right to the English Bill of Rights.
- Compare the American Bill of Rights to the European Union's (EU) constitution to show the differences in individual rights and the rights that are provided by the EU.

**CI.14** Examine factors that influence elections, such as political ideologies, media technologies, social media, societal movements, and other factors.

- Give examples of media technologies influencing state elections.
- Give examples of media technologies that influence federal political ideologies.
- List and give examples of societal movements.
- Illustrate how social media can influence political groups.

**CI.15** Compare and contrast current economic issues, such as wealth disparity, trade imbalances, developed and developing nations, and over-consumption.

- Define wealth disparity and arguments for and against it.
- Compare the economic issues in East, Middle, and West Tennessee.
- Compare the differences in developed and developing nations.
- Define what is meant by over-consumption.
- Give examples of over-consumption and its effects on US economics.

**CI.16** Discuss the evolving role of the U.S. in international affairs.

- Explain list the foreign policy goals of the United States and how they protect us.
- List the allies of the United States.
- Discuss the role the United States has in helping foreign countries in times of disaster.

**CI.17** Analyze the political implications of terrorism for American public policy.

- Define terrorism and examine the root meaning of the word and give examples of historical events that have happened because of it.
- Analyze the acts of terrorism committed in the United States and give examples of public policy to combat it.
- Give the causes and effects of terrorism around the world and how it changes geographical areas.
- View the media role in global issues on terrorism.
- Analyze the political implication of terrorism in Tennessee.

### Culture

**CI.18** Compare and contrast world religions (e.g., Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism), and analyze how they complement or conflict with each other in the contemporary world.

- Name the world's major religions:
  - Buddhism
  - Christianity
  - Hinduism
  - Islam
  - Judaism
  - Sikhism
- Identify similarities and differences between the world religions.
- Explain how world religions complement and conflict with one another.

**CI.19** Analyze the changing role of media and technology on the spread of information and the effects on global culture.

- Explain how advancements in technology have changed methods of communication, and how these advancements have altered the global culture.

**CI.20** Compare and contrast folk and/or traditional culture with popular culture and analyze efforts to preserve folk culture amid the spread of pop culture.

- Understand the impact of culture and traditions on a society or community.
- Show how pop culture impacts and changes a society.

**CI.21** Analyze language's role in defining national identity and culture and examine the role of English as a lingua franca.

- Define Lingua Franca and show English as such a language.
- Analyze how cultural identity and language play a role in defining national identity.

**CI.22** Explain multiculturalism and analyze trends in acculturation and assimilation.

- Define multiculturalism.
- Define acculturation and assimilation and explain their impact on society at the local and global level.

**CI.23** Analyze types, patterns, and attitudes regarding discrimination.

- Understand the types of discrimination faced by various racial and cultural groups.
- Explain historical patterns and attitudes on discrimination and understand the impact they have on modern society.

**CI.24** Identify public health efforts and explain their effects in the U.S. and around the world today (e.g., sanitation, vaccinations, birth and death rates, disease prevention, pandemic research).

- Explain the correlation between advances in medicine and sanitation and increases in life expectancy.

**CI.25** Analyze changes in global relationships in the post-9/11 world.

- Identify the results of the global war on terror.
- Explain how international relationships between countries changed post 9/11.

**CI.26** Identify and explain groups and individuals involved in current U.S. and Tennessee issues.

- Explain the role of individuals involved in current Tennessee issues (e.g., mayor, governor, state, and local representatives).
- Explain the role of individuals involved in current national issues (e.g., President, Senators, and Representatives).

**CI.27** Identify and explain groups and individuals involved in current global issues.

- explain the role of individuals and groups at the global level, including how world leaders interact in positive and negative ways and how those interactions effect members of the world community.

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