

**2022 - 2023, First Grade, Social Studies, Quarter 1**

<p><b>Big Ideas/Key Concepts: Culture</b>                  Students will discuss cultures within their community and state and how individuals, families, and communities live and work together.</p>	
<p>1.WCE.SS.1 Teachers will honor the U.S. Constitution and recognize its significance and purpose.  <a href="#">Federal Mandate 36 U.S. Code § 106</a>  <a href="#">Freedom Week TCA § 49-6-1014</a></p>	<p>I can honor the Constitution and identify its purpose.</p>
<p><b>Standards</b></p>	<p><b>Student Friendly “I Can” Statements</b></p>
<p><b>1.01</b> Describe the cultural aspects of a place, including a student’s community and state.</p> <p><b>1.02</b> Define multiculturalism as many different cultures living within a community and state.</p> <p><b>1.03</b> Compare and contrast family traditions and customs among different cultures within a student’s community and state.</p>	<p>I can describe the culture of my community and state.</p> <p>I can explain that culture means the different ways people live including clothing, food, music, and language.</p> <p>I can give examples of multiculturalism within my community and state.</p> <p>I can create a Venn diagram to show the different cultural traditions and customs within my community and state.</p>

**Big Ideas/Key Concepts: History**

Students will compare life today to the past, utilize chronological sequence, identify significant individuals and groups, and understand the impact of national holidays.

<b>Standards</b>	<b>Student Friendly “I Can” Statements</b>
<p><b>1.22</b> Arrange the events from a student’s life in chronological order.</p> <p><b>1.23</b> Use correct words and phrases related to chronology and time, including: past, present, and future.</p> <p><b>1.24</b> Interpret information from simple timelines.</p> <p><b>1.26</b> Identify and describe the events or people celebrated during the following national holidays, and examine why we celebrate them:</p> <ul style="list-style-type: none"><li>● Martin Luther King, Jr. Day</li><li>● Presidents’ Day</li><li>● Memorial Day</li><li>● Independence Day</li><li>● Columbus Day</li><li>● Veterans’ Day</li><li>● Thanksgiving Day</li></ul>	<p>I can sequence important events from my life in chronological order.</p> <p>I can tell a partner a story using words and phrases to show time including past, present, and future.</p> <p>I can look at a timeline of events and tell which event happened in the past, present, and future.</p> <p>I can describe the importance of Columbus Day.</p>

**2022 - 2023, First Grade, Social Studies, Quarter 2**

<b>Big Ideas/Key Concepts: History</b> Students will compare life today to the past, utilize chronological sequence, identify significant individuals and groups, and understand the impact of national holidays.	
Standards	Student Friendly "I Can" Statements
<p><b>1.25</b> Compare ways people lived in the past to how they live today, including: forms of communication, modes of transportation, and types of clothing.</p> <p><b>1.26</b> Identify and describe the events or people celebrated during the following national holidays, and examine why we celebrate them:</p> <ul style="list-style-type: none"> <li>● Martin Luther King, Jr. Day</li> <li>● Presidents' Day</li> <li>● Memorial Day</li> <li>● Independence Day</li> <li>● Columbus Day</li> <li>● Veterans' Day</li> <li>● Thanksgiving Day</li> </ul>	<p>I can use a Venn diagram to compare the ways people lived in the past to how they live today.</p> <p>I can describe the importance of Veterans' Day.</p> <p>I can describe the importance of Thanksgiving Day.</p>

**Big Ideas/Key Concepts: Economics**

Students will learn about goods and services, wants and needs, major products and industries found in Tennessee, and factors that influence people to save money.

<b>Standards</b>	<b>Student Friendly “I Can” Statements</b>
<p><b>1.04</b> Give examples of products (goods) that people buy and use.</p> <p><b>1.05</b> Give examples of services (producers) that people provide.</p> <p><b>1.06</b> Distinguish how people are consumers and producers of goods and services.</p> <p><b>1.08</b> Determine the difference between basic wants and needs, and provide examples of each.</p> <p><b>1.09</b> Assess factors that could influence a person to use or save money.</p>	<p>I can give examples of products (goods) that people buy and use.</p> <p>I can give examples of services (producers) that people provide.</p> <p>I can describe how people are consumers and producers of goods and services.</p> <p>I can state the difference between a need and a want.</p> <p>I can give an example of a need and an example of a want to a partner.</p> <p>I can explain why a person would make a choice to either use or save their money.</p>

### 2022 - 2023, First Grade, Social Studies, Quarter 3

<b>Big Ideas/Key Concepts: Government and Civics</b> Students will continue to develop their citizenship skills by expanding their studies from a personal level to a local, state, and national level, including an understanding of the function of government and patriotic symbols.	
Standards	Student Friendly "I Can" Statements
<p><b>1.15</b> Identify the Governor and the President, and explain their roles.</p>	<p>I can identify and name Governor Lee as the governor of Tennessee.</p> <p>I can identify and name President Biden as the president of the United States.</p> <p>I can explain the role of the governor and what he/she does.</p> <p>I can explain the role of the president and what he/she does.</p>
<p><b>1.16</b> Explain the importance of patriotic traditions, including the Pledge of Allegiance and the National Anthem, and respectful behavior during both.</p>	<p>I can demonstrate respectful behavior during the Pledge of Allegiance and the National Anthem.</p> <p>I can explain the importance of the Pledge of Allegiance and the National Anthem.</p>
<p><b>1.17</b> Distinguish the differences between rules and laws, and give examples of each.</p>	<p>I can discuss the differences between a rule and a law.</p> <p>I can share an example of a law and a rule through a drawing or writing.</p>
<p><b>1.18</b> Define citizenship, and recognize traits of good citizens, such as respecting the rights of others, voting, following laws, etc.</p>	<p>I can tell a partner what it means to demonstrate citizenship.</p> <p>I can give examples of traits of good citizenship including respecting the rights of others, voting, and following laws.</p>

<p><b>1.19</b> Explain that voting is a way of making choices and decisions.</p> <p><b>1.20</b> Recognize that a mayor is the leader of a town/city, and explain his/her role.</p> <p><b>1.26</b> Identify and describe the events or people celebrated during the following national holidays, and examine why we celebrate them:</p> <ul style="list-style-type: none"> <li>● Martin Luther King, Jr. Day</li> <li>● Presidents' Day</li> <li>● Memorial Day</li> <li>● Independence Day</li> <li>● Columbus Day</li> <li>● Veterans' Day</li> <li>● Thanksgiving Day</li> </ul>	<p>I can explain that voting is one way of making a choice and decision.</p> <p>I can explain that voting is one responsibility of being a citizen.</p> <p>I can explain the role of a mayor and that he/she is the leader of a town or city.</p> <p>I can describe the importance of Martin Luther King, Jr. Day.</p> <p>I can describe the importance of Presidents' Day.</p>
--	---

**2022 - 2023, First Grade, Social Studies, Quarter 4**

<p><b>Big Ideas/Key Concepts: Geography</b>                      Students will build on previously learned geographic skills and concepts to reinforce basic map reading, including identifying political and geographical features in Tennessee and the United States.</p>	
Standards	Student Friendly “I Can” Statements
<p><b>1.10</b> Recognize basic map symbols, including: cities, land, roads, and water.</p> <p><b>1.11</b> Locate Tennessee, Nashville, and Washington, D.C. on a U.S. map.</p> <p>1.WCE.SS.2 I can locate the United States on a map of North America, on a map of the world and on a globe.</p> <p>1.WCE.SS.3 Make a compass rose with cardinal and intermediate directions.</p> <p><b>1.12</b> Use cardinal directions on a map.</p>	<p>I can recognize cities, land, roads, and water on maps.</p> <p>I can locate Tennessee on a United States map.</p> <p>I can locate Nashville on a United States map.</p> <p>I can locate Washington, D.C. on a United States map.</p> <p>I can locate the United States on a map of North America and also a world map.</p> <p>I can locate the United States on a globe.</p> <p>I can make a compass rose with cardinal directions.  <i>After students are solid on cardinal, add the intermediate directions.</i></p> <p>I can use cardinal directions on a map.</p> <p>I can use cardinal directions to explain to a partner directions on a map.</p>

<p>1. WCE.SS.4 Use intermediate directions on a map.</p> <p><b>1.13</b> Distinguish the difference between a lake, mountain, ocean, and river.</p> <p><b>1.14</b> Identify the three Grand Divisions of Tennessee on a map.</p> <p><b>1.07</b> Recognize major products and industries found in Tennessee (e.g., agriculture, manufacturing, mining, music, and tourism). - <i>Economics standard</i></p> <p><b>1.21</b> Identify Tennessee symbols, including: state flag, state tree, state flower, state bird, state animal, and the significance of the state nickname. - <i>Government and Civics standard</i></p>	<p>I can use intermediate directions on a map.</p> <p>I can use cardinal and intermediate directions when discussing location on a map with a partner.</p> <p>I can tell the difference between a lake, ocean, and river.</p> <p>I can tell the difference between a mountain and flat land on a map.</p> <p>I can name one mountain range, lake, ocean, and river on a map.</p> <p>I can name the three Grand Divisions of Tennessee.</p> <p>I can name and locate the Mississippi as the river that creates the western border of Tennessee.</p> <p>I can name and locate the Appalachian Mountains as the eastern border of Tennessee.</p> <p>I can name major products and industries found in Tennessee.</p> <p>I can identify Tennessee’s state flag and explain the meaning of the three stars.</p> <p>I can identify Tennessee’s state symbols including the tulip poplar, iris, mockingbird, and raccoon.</p> <p>I can explain why Tennessee is nicknamed The Volunteer State.</p>
---	---



**1.26** Identify and describe the events or people celebrated during the following national holidays, and examine why we celebrate them:

- Martin Luther King, Jr. Day
- Presidents' Day
- Memorial Day
- Independence Day
- Columbus Day
- Veterans' Day
- Thanksgiving Day

I can describe the importance of Memorial Day.

I can describe the importance of Independence Day.