

2021 - 2022, Kindergarten, Social Studies, Quarter 1

Big Ideas/Key Concepts: Government and Civics

Students will learn the foundations of good citizenship, including: civic responsibilities and patriotism through the rules by which they live, the authority figures within their community and the United States, and national symbols.

Ongoing Standard: History (*May be taught through calendar time.*)

Overview: Students will understand the chronological organization of history and the importance of holidays.

K.17 Use correct words and phrases related to chronology and time, including *now, long ago, before, after, morning, afternoon, night, today, tomorrow, yesterday, last, next, week, month, and year.*

I can use words to show a specific time.

K.18 Identify days of the week and months of the year.

I can name all the days of the week.

I can name the months of the year in order.

K.19 Locate and describe events on a calendar, including: birthdays, holidays, cultural events, and school events.

I can use a calendar to show when special days happen.

I can tell the date of my birthday.

K.20 Identify and discuss the following holidays, and analyze why we celebrate them: Martin Luther King, Jr. Day, Presidents' Day, Independence Day, Thanksgiving, and Veterans Day - *To be taught when the holiday is being celebrated.*

I can tell why we celebrate certain days.

K.WCE.SS.1 Teachers will honor the U.S. Constitution and recognize its significance and purpose.

[Federal Mandate 36 U.S. Code § 106](#)

[Freedom Week TCA § 49-6-1014](#)

I can honor the Constitution and identify its purpose.

Standards	Student Friendly "I Can" Statements
<p>K.11 Give examples of the following concepts: authority, fairness, responsibility, and rules.</p> <p>K.12 Identify the following state and national symbols: American flag, Tennessee flag, and the words of the Pledge of Allegiance.</p> <p>K.13 Recognize and name the current President of the U.S.</p> <p>K.14 Explain that the President is the leader of the U.S.</p> <p>K.15 Describe roles of authority figures in the home, school, and community, including: caregivers, teachers, school principal, police officers, and fire/rescue workers.</p> <p>K.16 Explain the purpose of rules and laws.</p>	<p>I can explain the role of my parents, principal and teachers.</p> <p>I can explain the role of policemen and firemen in keeping me safe.</p> <p>I can give examples of being fair.</p> <p>I can give examples of being responsible.</p> <p>I can tell a class rule and explain why it is important.</p> <p>I can identify the American flag.</p> <p>I can identify the Tennessee flag.</p> <p>I can say the Pledge of Allegiance with my class.</p> <p>I can identify and name President Biden.</p> <p>I can tell details on how the president is the leader of the United States.</p> <p>I can explain the roles of many different people who help keep me safe.</p> <p>I can name the rules of my classroom.</p> <p>I can explain why one rule in my classroom is important.</p>

2021 - 2022, Kindergarten, Social Studies, Quarter 2

Big Ideas/Key Concepts: Culture

Students will explore different traditions, customs, and cultures within their families, schools, and communities.

Ongoing Standard: History (*May be taught through calendar time.*)

Overview: Students will understand the chronological organization of history and the importance of holidays.

K.17 Use correct words and phrases related to chronology and time, including *now, long ago, before, after, morning, afternoon, night, today, tomorrow, yesterday, last, next, week, month, and year.*

I can use words to show a specific time.

K.18 Identify days of the week and months of the year.

I can name all the days of the week in order.

I can name the months of the year in order.

K.19 Locate and describe events on a calendar, including: birthdays, holidays, cultural events, and school events.

I can use a calendar to show when special days happen.

I can tell the date of my birthday.

K.20 Identify and discuss the following holidays, and analyze why we celebrate them: Martin Luther King, Jr. Day, Presidents' Day, Independence Day, Thanksgiving, and Veterans Day - *To be taught when the holiday is being celebrated.*

I can tell why we celebrate certain days.

Standards	Student Friendly "I Can" Statements
<p>K.01 Describe familiar people, places, things, and events within a student's home, school, and community.</p>	<p>I can name people in my family.</p> <p><i>Continued on next page.</i></p>

2021 - 2022, Kindergarten, Social Studies, Quarter 3

Big Ideas/Key Concepts: Economics

Students will identify basic wants and needs, the ways families produce, consume, and exchange goods and services in their communities, and the work people do in order to spend and save money.

Ongoing Standard: History (*May be taught through calendar time.*)

Overview: Students will understand the chronological organization of history and the importance of holidays.

K.17 Use correct words and phrases related to chronology and time, including *now, long ago, before, after, morning, afternoon, night, today, tomorrow, yesterday, last, next, week, month, and year.*

I can use words to show a specific time.

K.18 Identify days of the week and months of the year.

I can name all the days of the week.

I can name the months of the year in order.

K.19 Locate and describe events on a calendar, including: birthdays, holidays, cultural events, and school events.

I can use a calendar to show when special days happen.

I can tell the date of my birthday.

K.20 Identify and discuss the following holidays, and analyze why we celebrate them: Martin Luther King, Jr. Day, Presidents' Day, Independence Day, Thanksgiving, and Veterans Day - *To be taught when the holiday is being celebrated.*

I can tell why we celebrate certain days.

K.WCE.SS.3 Recall a parent or caregiver's phone number.

K.10 Recall the student's and/or school's street address, city/town, and state.

Standards	Student Friendly “I Can” Statements
<p>K.03 Distinguish between wants and needs.</p> <p>K.04 Identify and explain how basic human needs of food, clothing, shelter, and transportation are met.</p> <p>K.05 Explain the benefits of saving money.</p> <p>K.06 Recognize and describe different types of jobs, including work done in the home, school, and community.</p> <p>K.07 Give examples of how people use money to make purchases.</p>	<p>I can name human needs such as food, clothing, and shelter.</p> <p>I can name ‘wants’ as things that I do not need to live.</p> <p>I can name my basic needs including food, water, and shelter, as well as transportation and explain why I need each of them.</p> <p>I can tell why it’s important to save money.</p> <p>I can name many jobs people have in my community and in other communities.</p> <p>I can explain some people have jobs which earn money.</p> <p>I can tell how my caregivers spend money and how I would spend money if I could.</p>

2021 - 2022, Kindergarten, Social Studies, Quarter 4

Big Ideas/Key Concepts: Geography

Students will demonstrate an understanding of the concept of location, what maps and globes represent, and their geographical location.

Ongoing Standard: History (*May be taught through calendar time.*)

Overview: Students will understand the chronological organization of history and the importance of holidays.

K.17 Use correct words and phrases related to chronology and time, including *now, long ago, before, after, morning, afternoon, night, today, tomorrow, yesterday, last, next, week, month, and year.*

I can use words to show a specific time.

K.18 Identify days of the week and months of the year.

I can name all the days of the week.

I can name the months of the year in order.

K.19 Locate and describe events on a calendar, including: birthdays, holidays, cultural events, and school events.

I can use a calendar to show when special days happen.

I can tell the date of my birthday.

K.20 Identify and discuss the following holidays, and analyze why we celebrate them: Martin Luther King, Jr. Day, Presidents' Day, Independence Day, Thanksgiving, and Veterans Day - *To be taught when the holiday is being celebrated.*

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Standards	Student Friendly "I Can" Statements
<p>K.08 Use personal directions such as: up, down, near, far, left, right, in front of, and behind.</p>	<p>I can use position words when describing a location.</p>

<p>K.09 Explain what a map and globe represent.</p> <p>K.10 Recall the student's and/or school's street address, city/town, and state.</p> <p>K.WCE.SS.3 Recall a parent or caregiver's phone number.</p>	<p>I can tell what a map is used for.</p> <p>I can explain what a map shows.</p> <p>I can explain that a globe represents the earth.</p> <p>I can name my home's address.</p> <p>I can name my city.</p> <p>I can name Tennessee as my state.</p> <p>I can identify Tennessee on a map.</p> <p>I can tell the phone number of one of my caregivers to my teacher.</p>
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