

2021 - 2022, First Grade, Social Studies, Quarter 1

<p>Big Ideas/Key Concepts: Culture Students will discuss cultures within their community and state and how individuals, families, and communities live and work together.</p>	
<p>1.WCE.SS.1 Teachers will honor the U.S. Constitution and recognize its significance and purpose. Federal Mandate 36 U.S. Code § 106 Freedom Week TCA § 49-6-1014</p>	<p>I can honor the Constitution and identify its purpose.</p>
<p>Standards</p>	<p>Student Friendly “I Can” Statements</p>
<p>1.01 Describe the cultural aspects of a place, including a student’s community and state.</p> <p>1.02 Define multiculturalism as many different cultures living within a community and state.</p> <p>1.03 Compare and contrast family traditions and customs among different cultures within a student’s community and state.</p>	<p>I can describe the culture of my community and state.</p> <p>I can explain that culture means the different ways people live including clothing, food, music, and language.</p> <p>I can give examples of multiculturalism within my community and state.</p> <p>I can create a Venn diagram to show the different cultural traditions and customs within my community and state.</p>

Big Ideas/Key Concepts: History

Students will compare life today to the past, utilize chronological sequence, identify significant individuals and groups, and understand the impact of national holidays.

Standards	Student Friendly “I Can” Statements
<p>1.22 Arrange the events from a student’s life in chronological order.</p> <p>1.23 Use correct words and phrases related to chronology and time, including: past, present, and future.</p> <p>1.24 Interpret information from simple timelines.</p> <p>1.26 Identify and describe the events or people celebrated during the following national holidays, and examine why we celebrate them:</p> <ul style="list-style-type: none">● Martin Luther King, Jr. Day● Presidents’ Day● Memorial Day● Independence Day● Columbus Day● Veterans’ Day● Thanksgiving Day	<p>I can sequence important events from my life in chronological order.</p> <p>I can tell a partner a story using words and phrases to show time including past, present, and future.</p> <p>I can look at a timeline of events and tell which event happened in the past, present, and future.</p> <p>I can describe the importance of Columbus Day.</p>

2021 - 2022, First Grade, Social Studies, Quarter 2

Big Ideas/Key Concepts: History Students will compare life today to the past, utilize chronological sequence, identify significant individuals and groups, and understand the impact of national holidays.	
Standards	Student Friendly “I Can” Statements
<p>1.25 Compare ways people lived in the past to how they live today, including: forms of communication, modes of transportation, and types of clothing.</p> <p>1.26 Identify and describe the events or people celebrated during the following national holidays, and examine why we celebrate them:</p> <ul style="list-style-type: none"> ● Martin Luther King, Jr. Day ● Presidents’ Day ● Memorial Day ● Independence Day ● Columbus Day ● Veterans’ Day ● Thanksgiving Day 	<p>I can use a Venn diagram to compare the ways people lived in the past to how they live today.</p> <p>I can describe the importance of Veterans’ Day.</p> <p>I can describe the importance of Thanksgiving Day.</p>

Big Ideas/Key Concepts: Economics

Students will learn about goods and services, wants and needs, major products and industries found in Tennessee, and factors that influence people to save money.

Standards	Student Friendly “I Can” Statements
<p>1.04 Give examples of products (goods) that people buy and use.</p> <p>1.05 Give examples of services (producers) that people provide.</p> <p>1.06 Distinguish how people are consumers and producers of goods and services.</p> <p>1.08 Determine the difference between basic wants and needs, and provide examples of each.</p> <p>1.09 Assess factors that could influence a person to use or save money.</p>	<p>I can give examples of products (goods) that people buy and use.</p> <p>I can give examples of services (producers) that people provide.</p> <p>I can describe how people are consumers and producers of goods and services.</p> <p>I can state the difference between a need and a want.</p> <p>I can give an example of a need and an example of a want to a partner.</p> <p>I can explain why a person would make a choice to either use or save their money.</p>

2021 - 2022, First Grade, Social Studies, Quarter 3

Big Ideas/Key Concepts: Government and Civics Students will continue to develop their citizenship skills by expanding their studies from a personal level to a local, state, and national level, including an understanding of the function of government and patriotic symbols.	
Standards	Student Friendly "I Can" Statements
<p>1.15 Identify the Governor and the President, and explain their roles.</p>	<p>I can identify and name Governor Lee as the governor of Tennessee.</p> <p>I can identify and name President Biden as the president of the United States.</p> <p>I can explain the role of the governor and what he/she does.</p> <p>I can explain the role of the president and what he/she does.</p>
<p>1.16 Explain the importance of patriotic traditions, including the Pledge of Allegiance and the National Anthem, and respectful behavior during both.</p>	<p>I can demonstrate respectful behavior during the Pledge of Allegiance and the National Anthem.</p> <p>I can explain the importance of the Pledge of Allegiance and the National Anthem.</p>
<p>1.17 Distinguish the differences between rules and laws, and give examples of each.</p>	<p>I can discuss the differences between a rule and a law.</p> <p>I can share an example of a law and a rule through a drawing or writing.</p>
<p>1.18 Define citizenship, and recognize traits of good citizens, such as respecting the rights of others, voting, following laws, etc.</p>	<p>I can tell a partner what it means to demonstrate citizenship.</p> <p>I can give examples of traits of good citizenship including respecting the rights of others, voting, and following laws.</p>

<p>1.19 Explain that voting is a way of making choices and decisions.</p> <p>1.20 Recognize that a mayor is the leader of a town/city, and explain his/her role.</p> <p>1.26 Identify and describe the events or people celebrated during the following national holidays, and examine why we celebrate them:</p> <ul style="list-style-type: none"> ● Martin Luther King, Jr. Day ● Presidents' Day ● Memorial Day ● Independence Day ● Columbus Day ● Veterans' Day ● Thanksgiving Day 	<p>I can explain that voting is one way of making a choice and decision.</p> <p>I can explain that voting is one responsibility of being a citizen.</p> <p>I can explain the role of a mayor and that he/she is the leader of a town or city.</p> <p>I can describe the importance of Martin Luther King, Jr. Day.</p> <p>I can describe the importance of Presidents' Day.</p>
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2021 - 2022, First Grade, Social Studies, Quarter 4

<p>Big Ideas/Key Concepts: Geography Students will build on previously learned geographic skills and concepts to reinforce basic map reading, including identifying political and geographical features in Tennessee and the United States.</p>	
Standards	Student Friendly “I Can” Statements
<p>1.10 Recognize basic map symbols, including: cities, land, roads, and water.</p> <p>1.11 Locate Tennessee, Nashville, and Washington, D.C. on a U.S. map.</p> <p>1.WCE.SS.2 I can locate the United States on a map of North America, on a map of the world and on a globe.</p> <p>1.WCE.SS.3 Make a compass rose with cardinal and intermediate directions.</p> <p>1.12 Use cardinal directions on a map.</p>	<p>I can recognize cities, land, roads, and water on maps.</p> <p>I can locate Tennessee on a United States map.</p> <p>I can locate Nashville on a United States map.</p> <p>I can locate Washington, D.C. on a United States map.</p> <p>I can locate the United States on a map of North America and also a world map.</p> <p>I can locate the United States on a globe.</p> <p>I can make a compass rose with cardinal directions. <i>After students are solid on cardinal, add the intermediate directions.</i></p> <p>I can use cardinal directions on a map.</p> <p>I can use cardinal directions to explain to a partner directions on a map.</p>

<p>1. WCE.SS.4 Use intermediate directions on a map.</p> <p>1.13 Distinguish the difference between a lake, mountain, ocean, and river.</p> <p>1.14 Identify the three Grand Divisions of Tennessee on a map.</p> <p>1.07 Recognize major products and industries found in Tennessee (e.g., agriculture, manufacturing, mining, music, and tourism). - <i>Economics standard</i></p> <p>1.21 Identify Tennessee symbols, including: state flag, state tree, state flower, state bird, state animal, and the significance of the state nickname. - <i>Government and Civics standard</i></p>	<p>I can use intermediate directions on a map.</p> <p>I can use cardinal and intermediate directions when discussing location on a map with a partner.</p> <p>I can tell the difference between a lake, ocean, and river.</p> <p>I can tell the difference between a mountain and flat land on a map.</p> <p>I can name one mountain range, lake, ocean, and river on a map.</p> <p>I can name the three Grand Divisions of Tennessee.</p> <p>I can name and locate the Mississippi as the river that creates the western border of Tennessee.</p> <p>I can name and locate the Appalachian Mountains as the eastern border of Tennessee.</p> <p>I can name major products and industries found in Tennessee.</p> <p>I can identify Tennessee's state flag and explain the meaning of the three stars.</p> <p>I can identify Tennessee's state symbols including the tulip poplar, iris, mockingbird, and raccoon.</p> <p>I can explain why Tennessee is nicknamed The Volunteer State.</p>
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1.26 Identify and describe the events or people celebrated during the following national holidays, and examine why we celebrate them:

- Martin Luther King, Jr. Day
- Presidents' Day
- Memorial Day
- Independence Day
- Columbus Day
- Veterans' Day
- Thanksgiving Day

I can describe the importance of Memorial Day.

I can describe the importance of Independence Day.