

2022-2023-Kindergarten-Visual Art-Semester 1

Exploration

Big Ideas/Key Concepts:

Students explore, discover, and make creative choices by investigating and applying the elements of art.

Enduring Understandings:

Artists explore and experiment safely with materials and art-making approaches. Creativity and innovative thinking are essential life skills that can be developed.

Essential Questions:

What is Art? What do you think it means to think and work as an artist? How do artists care for and maintain materials? What is an art museum?

Standards	Student Friendly "I Can" Statements
<p style="text-align: center;">CREATE</p> <p>K.VA.Cr1.A Explore and experiment imaginatively with ideas and materials.</p> <p>K.VA.Cr2.A Through experimentation, build skills in various media and art-making approaches, using developmentally appropriate craftsmanship.</p> <p>K.VA.Cr2.B Use art materials, tools, and equipment safely.</p> <p>K.VA.Cr2.C Create art that represents natural and constructed environments.</p>	<p style="text-align: center;">CREATE</p> <p>I can explore materials using my imagination.</p> <p>I can explore ideas using my imagination.</p> <p>I can experiment with the Elements of Art: line shape, color, value, texture, form, space.</p> <p>I can experiment with different types of art materials to build skills.</p> <p>I can experiment with various art making approaches.</p> <p>I can use my best craftsmanship.</p> <p>I can use safe practices with art materials, tools, and equipment.</p>

Standards	Student Friendly "I Can" Statements
<p style="text-align: center;">PRESENT</p> <p>K.VA.P1.A Select art objects for personal portfolio and display, explaining why they were chosen.</p> <p>K.VA.P3.A Explain the function of an art museum, and distinguish how an art museum is different from other buildings and presentation spaces.</p> <p style="text-align: center;">RESPOND</p> <p>K.VA.R1.A Describe what an image represents.</p> <p>K.VA.R2.A Interpret art by identifying subject matter and describing relevant details while using appropriate art vocabulary.</p> <p style="text-align: center;">CONNECT</p> <p>K.VA.Cn1.A Create art that tells a story about a life experience.</p>	<p>I can create art using objects from nature.</p> <p style="text-align: center;">PRESENT</p> <p>I can explain why I like an artwork using art vocabulary.</p> <p>I can explain what an art museum is.</p> <p style="text-align: center;">RESPOND</p> <p>I can describe what images stands for.</p> <p>I can interpret art by identifying subject matter.</p> <p style="text-align: center;">CONNECT</p> <p>I can create art that tells about me.</p>

2022-2023-Kindergarten-Visual Art-Semester 2

Exploration

Big Ideas/Key Concepts:

Students make creative choices to communicate ideas and establish connections.

Enduring Understandings:

Artists develop ideas and begin to construct meaning through art making by engaging in the process of art criticism. Artists begin to evaluate art based on various criteria.

Essential Questions:

How do images convey meaning? How can your artwork convey meaning? How do artists make creative choices?

Standards	Student Friendly "I Can" Statements
<p style="text-align: center;">CREATE</p> <p>K.VA.Cr1.A Explore and experiment imaginatively with ideas and materials.</p> <p>K.VA.Cr1.B Collaborate in creative art-making in response to an artistic problem.</p> <p>K.VA.Cr2.A Through experimentation, build skills in various media and art-making approaches, using developmentally appropriate craftsmanship.</p> <p>K.VA.Cr2.C Create art that represents natural and constructed environments.</p>	<p style="text-align: center;">CREATE</p> <p>I can experiment with ideas using my imagination.</p> <p>I can experiment with materials using my imagination.</p> <p>I can work with others to solve an art problem.</p> <p>I can build skills using different types of materials.</p> <p>I can build skills using different types of art making approaches.</p> <p>I can create art that shows a natural environment.</p> <p>I can create art that shows a man-made environment.</p>

Standards	Student Friendly "I Can" Statements
<p>K.VA.Cr3.A Explain the process of making art while creating.</p> <p style="text-align: center;">PRESENT</p> <p>K.VA.P1.A Select art objects for personal portfolio and display, explaining why they were chosen.</p> <p>K.VA.P2.A Explain the purpose of a portfolio or collection.</p> <p>K.VA.P3.A Explain the function of an art museum, and distinguish how an art museum is different from other buildings and presentation spaces.</p> <p style="text-align: center;">RESPOND</p> <p>K.VA.R1.B Identify uses of art within one's personal environment.</p> <p>K.VA.R2.A Interpret art by identifying subject matter and describing relevant details while using appropriate art vocabulary.</p> <p>K.VA.R3.A Explain reasons for selecting a preferred artwork.</p> <p style="text-align: center;">CONNECT</p> <p>K.VA.Cn2.A Identify a purpose of an artwork.</p>	<p>I can talk about the process of making my artwork.</p> <p style="text-align: center;">PRESENT</p> <p>I can select artwork to put in my portfolio.</p> <p>I can select artwork to hang in the hallway.</p> <p>I can explain why I chose an artwork.</p> <p>I can explain the purpose of a portfolio.</p> <p>I can explain the purpose of a collection.</p> <p>I can explain how an art museum is different from other buildings.</p> <p style="text-align: center;">RESPOND</p> <p>I can identify how I use art in my life.</p> <p>I can interpret art by describing details using art vocabulary.</p> <p>I can explain why I chose a certain artwork.</p> <p style="text-align: center;">CONNECT</p> <p>I can identify the purpose for an artwork.</p>