



# WCS Reopening Framework

## FAQ: Instructional

The Reopening Framework contains the following terms that families will find helpful:

**Chromebook** – Chromebook is the device that will be distributed to each WCS student in grades K-12 prior to or at the beginning of the 2020-21 school year for use during the school year. The device will be used for on-campus, online and/or remote learning.

**ClassLink** – ClassLink is the district’s Single Sign-On (SSO) Dashboard that is used by students and staff to access digital curriculum/resource sites. This eliminates the need for a user to remember multiple usernames and passwords.

**Google Classroom** - Google Classroom is the primary Learning Management System for elementary students. It may also be used at middle and high schools.

**Learning Management System (LMS)** – Learning Management System is a software application that is designed specifically to create, distribute and manage the delivery of educational content. Elementary students will use Google Classroom, and middle and high students will use Schoology.

**On-campus School** – On-campus refers to the traditional school schedule where classes are held each weekday on a school campus.

**Online Learning or Online Program** – Online refers to the WCS Online Program in place in WCS. Classes offered through this program are online only. Students do not attend class on-campus. The WCS Online Program is being expanded to all grades this year due to COVID-19, and parents not comfortable sending their child to school may register their child in the online program each semester in 2020-21.

**Remote Learning or Remote School** – Remote refers to the way instruction will take place if classes cannot be held on-campus. Students will use their assigned Chromebooks to engage with teachers and continue their learning until they can return to class on-campus.

**Schoology** – Schoology is the primary Learning Management System for middle and high school students.



**Synchronous learning** – Traditional learning with teacher and student interacting at the same time.

**Asynchronous learning** – A student and teacher are not interacting in real time. For example: A teacher records their lesson at 8 a.m. but the student does not watch the video and learn until 3 p.m.

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### **What will schedules look like during remote learning?**

Bell schedules at the secondary level will be the same on-campus as with the remote schedule. Remote learning will be both synchronous and asynchronous using a learning management system such as Schoology to complete assignments and assessments.

Students will not be sitting in front of the computer all day long. Teachers will direct the instruction, and students will then work and come back to close class. After closing class, students will move on to the next class as scheduled.

At the elementary level, remote learning will look similar to the secondary level. Students will participate in small groups and conversations in addition to working with engaging and hands-on materials. Students will be put on one Zoom call so students will not have to go in and out. Attendance will be taken at each period just like on-campus.

### **Who is getting a Chromebook?**

Every student, K-12, in the district will receive a Chromebook. Principals will communicate with their families about pickup times.

### **What will specials look like at the elementary level during remote learning? What about related arts at the secondary level?**

Students will continue to follow their bell schedules during remote learning, including their specials or related arts classes. Teachers are planning activities and lessons that will be effective remotely. Elementary students will still follow the specials curriculum, primarily asynchronously. The district's Fine Arts Director is reviewing research about mitigating the spread of COVID-19 in arts courses such as choir and band. Students will be able to play their instruments at school using proper safety protocols.



### **What is the plan for the district's support staff?**

Support staff, including teaching assistants, will continue to do their work regardless of remote or on-campus learning. They will assist with online discussions and Zoom calls. For services that require direct contact, they will continue to work with those students directly.

### **How will the district ensure social distancing in a class of 30?**

The Tennessee Department of Health's guidelines regarding social distancing is impossible to follow in schools. However, the district's current plans are following all feasible safety measures, including cloth face coverings. In the event a high enough COVID-19 spread is reached, the students will move to remote learning.

### **During Medium spread, if EC, Pre-K and grades 1-2 are on-campus, will students still be able to socialize with their peers?**

Yes. The classes will be smaller, and there will be opportunities for that engagement.

### **Is there a possibility to move students in grades 3-5 to other campuses?**

At the time, the district does not have the staff capacity to do this.

### **Will athletes be competing in face coverings?**

The Tennessee Secondary School Athletic Association, TSSAA, will control scheduling and the year's athletic calendar. Localized sports are following guidance from the Governor.

The State's guidelines are differentiated between contact and non-contact sports. Currently, non-contact sports such as volleyball, golf and tennis can take place. Students will have a health screening before each activity. Those students would then be able to participate in those non-contact sports without wearing a face covering.

Students in contact sports may participate in training activities in small groups by following the same guidelines as the non-contact sports. During these activities, parents are aware that contact could happen when the students are not wearing face coverings.



### **What will School Aged Child Care (SACC) look like?**

During on-campus learning, SACC will operate the same way as previous years. The district is exploring ways to expand the program and serve the community. If a building is closed for cleaning and disinfecting purposes, SACC will not happen in that building.

### **Will students be able to share supplies?**

Students will not share supplies in the classroom. Supplies should be purchased with the knowledge that only that student will use the materials.

### **How will extended absences due to COVID-19 or other situations be handled?**

All instructional materials will be housed in a digital learning platform (Schoology/Google platform). A student at home will have access to the same materials at their classmates who are on-campus. Technology will be used to assist in instruction with those students. For example, students may be able to hear the audio from a class being taught or be allowed to attend a WCS Online Learning class for a day to interact with a teacher.