

WCS Online - Elementary

For the 2020-2021 school year, families and students have the option to enroll in WCS Online or take in-person courses at the school building. When a family commits to the WCS Online option, **they must remain enrolled in this program for the entire semester for staffing purposes.** Students taking WCS Online classes for the fall will have a choice of continuing in WCS Online for the spring or of returning to their zoned school for classes. When a student returns to their school for in-person learning, the school's administrators, counselors, and teachers will work to ensure that returning students have a smooth re-entry back into the in-person school environment.

Schedules

Elementary WCS Online students have daily schedules by grade level. These daily schedules are a blend of **synchronous** (teacher and student interact together at the same time) and **asynchronous** (teacher and student not interacting at the same time, such as for student practice/work times, or when a student watches a pre-recorded video). **In each of the elementary weekly schedules, four days of the week are a blend of synchronous and asynchronous learning all day from 8:45 am to 3:45 pm. In addition, one day of the week is a blend of synchronous and asynchronous from 8:45 am to lunch, and all asynchronous from lunch until 3:45 pm, allowing the WCS Online teachers to collaborate and plan lessons on these afternoons.** While the schedules do not indicate stretching or restroom breaks throughout the day, teachers will provide time for these at times suited for each day's lessons. Teachers will allocate their synchronous/asynchronous minutes for each class in a way that best matches their learning targets and will share additional information with parents as the school year begins.

Each of the daily schedules indicates the general number of minutes that the students will be online with their teacher and classmates, interacting in live time, or synchronously. The schedules also indicate the general number of minutes that students will be working independently from their teacher, or asynchronously. Some of these asynchronous times will be computer-free, such as when students are reading, practicing math problems, or completing an art project. Other asynchronous times may have technology elements, such as watching a video or submitting an assignment in Google Classroom. Due to the age and dependence of our young learners, elementary WCS Online students should expect to work asynchronously for the times indicated on the schedules, thereby giving children the important check-ins with their teacher throughout the day. Parents of students with IEPs should review the FAQs at <https://www.wcs.edu/pdf/schools/WCS-Reopening-Framework-Special-Education-FAQ.pdf>

Teachers

Kindergarten through 2nd grade students may have one primary teacher during the day, with Specials teachers or other staff providing additional instruction. Students in grades 3rd through 5th may have one or two main teachers during the day, along with Specials teachers or other staff. **All elementary WCS Online teachers, including Specials teachers, are teachers from within WCS. However, it is not guaranteed that a child will have teachers from his or her zoned school.**

Due to staffing and scheduling challenges, WCS Online is unable to grant requests for particular students to be in classes together or for students to have a particular teacher. However, WCS Online will make every effort to keep students from the same school in classes together. Additionally, WCS Online students from the same grade level will be on the same daily schedule, allowing for some common asynchronous learning and break times, regardless of the teacher.

Technology

All WCS Online students will receive a WCS Chromebook laptop, along with other necessary instructional materials such as hard copy workbooks. Parents will pick up these resources at their regular elementary school at a time announced by the school. Families who need internet assistance should inform their school principal, and the WCS staff will provide a mobile hot spot that has the best reliability for the family's location. Students will not need a scanner to submit work but will instead turn in homework, class assignments, and assessments through Schoology and Google Classroom.

Support

WCS Online teachers will provide instruction during the synchronous learning times, and students will work independently with adult monitoring from home during the asynchronous times. It is important to note that the younger a student is, the more adult support they will require at home, especially during these asynchronous blocks of time when students might have questions or might lose focus on the work. **Students who are excited about learning and interested in the content tend to have a higher success rate in online learning, so families should carefully consider their children's habits, attitude toward learning, and home support capabilities when considering the WCS Online program and when planning for adult assistance at home during asynchronous times.**

A child's teachers are the primary resource to ensure student learning, so students and families should contact their elementary WCS Online teachers whenever they have questions or need assistance. In addition, WCS Online students will have a mentor from the elementary WCS Online program who will check in with the student and family throughout the semester, and the WCS Online Director and Academic Dean are active daily participants in the WCS Online school program. Furthermore, WCS Online students remain enrolled in their regular elementary school in Skyward, and families should continue to call upon their school administrators from their elementary school as needed. If a child begins having trouble learning in WCS Online, parents should contact the above support providers for assistance. If, after remediation strategies have been tried, the student is still struggling in WCS Online, the regular building principal and the WCS Online Director will work with the family to find a solution that best meets the needs of the child.

Before the school year begins, all WCS Online families will attend a virtual orientation, helping students and parents become familiar with Online Learning best practices and expectations. All students in Grades 1-5 will start on August 7th. Kindergarten students in the WCS Online Program will start school on August 17th and the online Kindergarten teachers will utilize the staggered start window (August 7-17) to begin acclimating our youngest learners to a digital learning environment.

Each elementary school principal will send the WCS Online Enrollment Confirmation Form to families on Monday July 20. Families should review the schedules below and determine the best learning environment for their children for the fall semester. **The WCS Online Enrollment Confirmation Form is due at midnight on Thursday, July 23.**

While general questions about Elementary WCS Online can be answered by emailing Director Allison Fisher at allison.fisher@wcs.edu or Academic Dean Holly Coblentz at holly.coblentz@wcs.edu, child-specific situations will be addressed in upcoming days as each student's learning profile and specific needs are individually evaluated by the student's regular elementary school and WCS Online planning teams.

Kindergarten WCS Online Schedule

Tuesday			Monday & Wednesday – Friday		
Time	Activity	Mode	Time	Activity	Mode
8:45 – 8:55	Morning Meeting	Synchronous (10 min.)	8:45 – 8:55	Morning Meeting	Synchronous (10 min.)
8:55 – 9:55	Reading (Foundational Skills)	Synchronous (30 min.) Asynchronous (30 min.)	8:55 – 9:55	Reading (Foundational Skills)	Synchronous (30 min.) Asynchronous (30 min.)
9:55 – 11:25	Reading (Knowledge)	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)	9:55 – 11:25	Reading (Knowledge)	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)
11:25 – 12:40	Math	Synchronous (20 – 30 min.) Asynchronous (45 – 55 min.)	11:25 – 12:25	Lunch/Recess	Asynchronous (60 min.)
12:40 – 1:40	Lunch/Recess	Asynchronous (60 min.)	12:25 – 12:55	RTI or Standards Practice	Synchronous (30 min.) OR Asynchronous (30 min.)
1:40 – 2:10	Science/ Social Studies	Asynchronous (30 min.)	12:55 – 1:40	Specials	Asynchronous (45 min.) OR Synchronous (20 min.) Asynchronous (25 min.)
2:10 – 2:40	RTI or Standards Practice	Asynchronous (30 min.)	1:40 – 3:10	Math	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)
2:40 – 3:25	Specials	Asynchronous (45 min.)	3:10 – 3:45	Science/ Social Studies	Synchronous (20 min.) Asynchronous (15 min.)
3:25 – 3:45	Independent Reading	Asynchronous (20 min.)			

1st Grade WCS Online Schedule

Tuesday			Monday & Wednesday - Friday		
Time	Activity	Mode	Time	Activity	Mode
8:45 – 8:55	Morning Meeting	Synchronous (10 min.)	8:45 – 8:55	Morning Meeting	Synchronous (10 min.)
8:55 – 9:55	Reading (Foundational Skills)	Synchronous (30 min.) Asynchronous (30 min.)	8:55 – 9:55	Reading (Foundational Skills)	Synchronous (30 min.) Asynchronous (30 min.)
9:55 – 11:25	Reading (Knowledge)	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)	9:55 – 11:25	Reading (Knowledge)	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)
11:25 – 12:40	Math	Synchronous (20 – 30 min.) Asynchronous (45 – 55 min.)	11:25 – 12:25	Lunch/Recess	Asynchronous (60 min.)
12:40 – 1:40	Lunch/Recess	Asynchronous (60 min.)	12:25 – 12:55	RTI or Standards Practice	Synchronous (30 min.) OR Asynchronous (30 min.)
1:40 – 2:10	Science/ Social Studies	Asynchronous (30 min.)	12:55 – 1:30	Science/ Social Studies	Synchronous (20 min.) Asynchronous (15 min.)
2:10 – 2:40	RTI or Standards Practice	Asynchronous (30 min.)	1:30 – 2:15	Specials	Asynchronous (45 min.) OR Synchronous (20 min.) Asynchronous (25 min.)
2:40 – 3:25	Specials	Asynchronous (45 min.)	2:15 – 3:45	Math	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)
3:25 – 3:45	Independent Reading	Asynchronous (20 min.)			

2nd Grade WCS Online Schedule

Wednesday			Monday, Tuesday, Thursday & Friday		
Time	Activity	Mode	Time	Activity	Mode
8:45 – 8:55	Morning Meeting	Synchronous (10 min.)	8:45 – 8:55	Morning Meeting	Synchronous (10 min.)
8:55 – 9:55	Reading (Foundational Skills)	Synchronous (30 min.) Asynchronous (30 min.)	8:55 – 9:55	Reading (Foundational Skills)	Synchronous (30 min.) Asynchronous (30 min.)
9:55 – 11:25	Reading (Knowledge)	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)	9:55 – 11:25	Reading (Knowledge)	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)
11:25 – 12:40	Math	Synchronous (20 – 30 min.) Asynchronous (45 – 55 min.)	11:25 – 12:25	Lunch/Recess	Asynchronous (60 min.)
12:40 – 1:40	Lunch/Recess	Asynchronous (60 min.)	12:25 – 12:55	RTI or Standards Practice	Synchronous (30 min.) OR Asynchronous (30 min.)
1:40 – 2:10	Science/ Social Studies	Asynchronous (30 min.)	12:55 – 2:25	Math	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)
2:10 – 2:40	RTI or Standards Practice	Asynchronous (30 min.)	2:25 – 3:10	Specials	Asynchronous (45 min.) OR Synchronous (20 min.) Asynchronous (25 min.)
2:40 – 3:25	Specials	Asynchronous (45 min.)	3:10 – 3:45	Science/ Social Studies	Synchronous (20 min.) Asynchronous (15 min.)
3:25 – 3:45	Independent Reading	Asynchronous (20 min.)			

3rd Grade WCS Online Schedule

Wednesday			Monday, Tuesday, Thursday & Friday		
Time	Activity	Mode	Time	Activity	Mode
8:45 – 8:55	Morning Meeting	Synchronous (10 min.)	8:45 – 8:55	Morning Meeting	Synchronous (10 min.)
8:55 – 10:25	Reading or Math	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)	8:55 – 10:25	Reading or Math	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)
10:25 – 11:55	Reading or Math	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)	10:25 – 11:10	Specials	Asynchronous (45 min.) OR Synchronous (20 min.) Asynchronous (25 min.)
11:55 – 12:25	RTI or Standards Practice	Synchronous (30 min.) OR Asynchronous (30 min.)	11:10 – 12:10	Lunch/Recess	Asynchronous (60 min.)
12:25 – 1:25	Lunch/Recess	Asynchronous (60 min.)	12:10 – 12:40	RTI or Standards Practice	Synchronous (30 min.) OR Asynchronous (30 min.)
1:25 – 2:25	Science/ Social Studies	Asynchronous (60 min.)	12:40 – 2:10	Reading or Math	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)
2:25 – 3:10	Specials	Asynchronous (45 min.)	2:10 – 2:40	Science or Social Studies	Synchronous (15 min.) Asynchronous (15 min.)
3:10 – 3:45	Independent Reading	Asynchronous (35 min.)	2:40 – 3:10	Science or Social Studies	Synchronous (15 min.) Asynchronous (15 min.)
			3:10 – 3:45	Independent Reading	Asynchronous (30 min.)

4th Grade WCS Online Schedule

Thursday			Monday – Wednesday & Friday		
Time	Activity	Mode	Time	Activity	Mode
8:45 – 8:55	Morning Meeting	Synchronous (10 min.)	8:45 – 8:55	Morning Meeting	Synchronous (10 min.)
8:55 – 10:25	Reading or Math	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)	8:55 – 9:40	Specials	Asynchronous (45 min.) OR Synchronous (20 min.) Asynchronous (25 min.)
10:25 – 11:55	Reading or Math	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)	9:40 – 11:10	Reading or Math	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)
11:55 – 12:25	RTI or Standards Practice	Synchronous (30 min.) OR Asynchronous (30 min.)	11:10 – 12:10	Lunch/Recess	Asynchronous (60 min.)
12:25 – 1:25	Lunch/Recess	Asynchronous (60 min.)	12:10 – 1:40	Reading or Math	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)
1:25 – 2:25	Science/ Social Studies	Asynchronous (60 min.)	1:40 – 2:10	RTI or Standards Practice	Synchronous (30 min.) OR Asynchronous (30 min.)
2:25 – 3:10	Specials	Asynchronous (45 min.)	2:10 – 2:40	Science or Social Studies	Synchronous (15 min.) Asynchronous (15 min.)
3:10 – 3:45	Independent Reading	Asynchronous (35 min.)	2:40 – 3:10	Science or Social Studies	Synchronous (15 min.) Asynchronous (15 min.)
			3:10 – 3:45	Independent Reading	Asynchronous (35 min.)

5th Grade WCS Online Schedule

Thursday			Monday – Wednesday & Friday		
Time	Activity	Mode	Time	Activity	Mode
8:45 – 8:55	Morning Meeting	Synchronous (10 min.)	8:45 – 8:55	Morning Meeting	Synchronous (10 min.)
8:55 – 10:25	Reading or Math	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)	8:55 – 10:25	Reading or Math	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)
10:25 – 11:55	Reading or Math	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)	10:25 – 10:55	RTI or Standards Practice	Synchronous (30 min.) OR Asynchronous (30 min.)
11:55 – 12:25	RTI or Standards Practice	Synchronous (30 min.) OR Asynchronous (30 min.)	10:55 – 11:10	Independent Reading	Asynchronous (15 min.)
12:25 – 1:25	Lunch/Recess	Asynchronous (60 min.)	11:10 – 12:10	Lunch/Recess	Asynchronous (60 min.)
1:25 – 2:25	Science/ Social Studies	Asynchronous (60 min.)	12:10 – 12:55	Specials	Asynchronous (45 min.) OR Synchronous (20 min.) Asynchronous (25 min.)
2:25 – 3:10	Specials	Asynchronous (45 min.)	12:55 – 2:25	Reading or Math	Synchronous (20 – 30 min.) Asynchronous (60 – 70 min.)
3:10 – 3:45	Independent Reading	Asynchronous (35 min.)	2:25 – 2:55	Science or Social Studies	Synchronous (15 min.) Asynchronous (15 min.)
			2:55 – 3:25	Science or Social Studies	Synchronous (15 min.) Asynchronous (15 min.)
			3:25 – 3:45	Independent Reading	Asynchronous (15 min.)