

Williamson County Schools

School Reopening Plan – *Side-by-Side Explanation*

Elementary School Chart for Elementary Schools

For a full explanation of the WCS Online programming, please visit the district website at www.wcs.edu (Navigate to “Schools” then “WCS Online”)

	Traditional/On-campus	Remote Learning	WCS Online
Defined:	Traditional/On-campus Instruction is how we refer to students attending school in our WCS school buildings on a daily basis. Students will be receiving direct instruction in their scheduled classes, much as they have in years past, with protective measures in place due to COVID-19 (screening upon entry to school, temperature checks, masks, social distancing).	Remote Instruction (also referred to as emergency response teaching) is moving instruction designed for in-person teaching and learning to an online environment.	WCS Online Instruction is the purposeful creation and implementation of WCS online courses designed and facilitated according to best practices for online teaching and learning.
COVID-19 Implications:	Low Community Spread (with consultation with local health authorities)	Medium or High 3-5 Community Spread (with consultation with local health authorities)	Not affected by Community Spread
Bell Schedule:	Defined by each school, posted to school website (same as years past)	Same as traditional bell schedule Students will be required to Zoom each class period and/or complete assignments/assessments as assigned by their classroom teacher; smaller groups allowed on campus at the direction of	No defined bell schedule Students complete assignments and assessments daily as directed by their assigned teacher, but scheduling is more flexible and self-paced. Though some Zoom sessions will be scheduled, most work is asynchronous with the flexibility of

		the building principal and varied based on community spread of COVID.	<p>delivery to meet the specific needs of the family.</p> <p>Teachers will recommend a timeline to assist students with time management and provide daily and regular feedback to students. (Middle School - A sample of this timeline is listed on the WCS Online website on the middle school page.)</p>
Instructional Delivery:	<p>Instruction is synchronous</p> <p>Quarantined students, or those who are absent from traditional instruction, will receive support from their assigned classroom teachers. In addition, various WCS approved applications and tools will be implemented at various course levels to assist students learning from home (ex. Schoology, Google Suite, Zoom of audio class discussion, etc.).</p>	<p>Instruction is primarily synchronous</p> <p>Instruction is primarily synchronous delivered through Zoom with a blend of asynchronous instruction. Though students will be following a defined bell schedule, not every full class period will be completely in Zoom. By design, Friday instruction will be primarily asynchronous. Schoology and Google Suite will be used for class content, materials, assignments, and assessments.</p>	<p>Instruction is primarily asynchronous</p> <p>Instruction is primarily asynchronous with a blend of synchronous instruction delivered through Zoom sessions. During and after school synchronous Zoom sessions will be available. Schoology and Google Suite will be used for class content, materials, assignments, and assessments. Some courses will include content from Edgenuity TN Course Content.</p>
Technology Used:	<p>Chromebooks assigned to each student grades K-5 at the start of the school year for instructional use.</p> <p>Wi-Fi support may be requested for home use.</p>	Same as traditional	Same as traditional
Special Education:	Individualized Education Plans (IEPs) with accompanying accommodations are developed by the school level IEP teams.	Individualized Educational Plans (IEPs) services and goals will be guided by IEP contingency plan.	Individualized Educational Plans (IEPs) services and goals will be guided by IEP contingency plan.

		IEPs with accompanying contingency plans are developed by the school level IEP teams.	IEPs with accompanying contingency plans are developed by the school level IEP teams. Students with IEPs interested in having their schedule reviewed for the online learning program should follow the same procedural as described in WCS Online Student Interest Form sent by school administrators. Additionally, an IEP meeting will be scheduled for the IEP team to discuss what services can be provided and how the services will be provided for the student.
Attendance:	Daily attendance required and attendance taken each class period	Same as traditional	Students enrolled as online student; daily participation and progress expected (or required); Scheduled Zoom sessions with instructor required as assigned
Grading:	Numeric and letter grades assigned by individual course selection Middle & High School – Same as in non-COVID school years	Same as traditional	Same as traditional
Students:	Assigned: Students attend their zoned (or assigned) school building	Assigned: Schools transition to Remote Learning as assigned by the district due to COVID-19 spread in that area. District transitions to Remote Learning will be a minimum of two weeks.	Choice: Students and families choose this option as a full semester of instruction. Treat the online environment as you would a traditional classroom environment.

Teachers:	WCS teachers are hired and assigned to a primary teaching position at a specific school.	Same as traditional	Teacher assignments vary course to course and building to building. Teachers may be from the child's school or from another WCS school.
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