



## **RFB #1210 Phase II Outsourced Print Project Addendum I**

From: WCS Purchasing Department  
Released Wednesday, August 19, 2020

This addendum serves to answer some questions which were asked and clarify certain printing specs on WCS RFB #1210 Phase II Outsourced Print Project for WCS-ELA. Unless otherwise noted within this addendum, all other terms, conditions and specifications of RFB #1210 shall remain the same.

Questions (in bold) and Answers (non-bold):

1. **Please advise what the binding method is for each item?** The teacher guides should be spiral bound together with a coil binding of either durable plastic or metal coil. The decodable reader should be a perfect bound wrapped cover to which the enclosed pages are glued.
2. Please let us know what weight card stock you would like for the Small Letter Card Stock? **80 lb.**
3. **Are items collated into sets?** Yes
  - **For example, the Small Letter Card Sets?** Yes
  - **If the items are collated into sets, are they required to be packaged into any types of sets?** Packaging is not a requirement. Slip sheet collating can be used or even stapling. These cards will eventually be cut into small cards; so, stapling them would not hurt the finished product.
    - **If so, are they required to be shrink wrapped or paper binding?** No. However, the box that contains these are to be clearly labeled showing the quantity contained in the box.
4. **What are the specs for the Chaining Folder?** Print ONLY page 3 of the chaining folder document “as is”.
  - **Is this an actual die cut folder?** No
  - **Is this one sheet that prints front and back?** The specs reference a Page 3 but there are only two pages to the PDF. The document has been relinked on the attached Foundations Skills list to show 3 pages. However, print page 3 ONLY on the chaining folder link.
5. **Are materials to be printed single or two sided?** See the revised Foundations Skills list attached. The instructions for this were added to the column labeled PAPER SIZE & INSTRUCTIONS.