
INDEPENDENCE HIGH SCHOOL

1776 Declaration Way • Thompson's Station, TN • 37179 • (615) 472-4600 • Fax (615) 472-4623
School Code 430-706

PRINCIPAL

Dr. Danielle Niki Patton

ASSISTANT PRINCIPALS

Andrea Holder – 12th
Steven Pickerill – 11th
Naomi Williams – 10th
Melanie Robe – 9th A-K
Donald Trae Weiss – 9th L-Z

REGISTRAR

Kary Hines
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COUNSELING SECRETARY

Teresa McCombs
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Independence High School

Four-year public high school
Opened Fall 2004
Grades 9-12
Current Enrollment: 2107
Size of Senior Class: 467
School Year: Traditional 2 semesters
<https://www.wcs.edu/IHS>

School Counselor (P/T)

Kristin Trudeau
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SCHOOL COUNSELORS

Kelsey Everett 10-12 (A-C)
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Marianne Dolan 10-12 (D-Hi)
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MaryBeth Clary 10-12 (Ho-Mi)
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Cassandra Smith 10-12 (Mo-Sc)
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Caitland Sharp 10-12 (Se-Z)
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Kaylah Williams 9th Grade
kaylah.williams@wcs.edu

COMMUNITY

Independence High School borders the communities of Thompson's Station, Franklin and Spring Hill. The town of Franklin is a residential/business community of approximately 89,000 located in suburban-rural Williamson County, one of the fastest growing counties in the South. Population of Williamson County is approximately 269,000.

SCHOOL SYSTEM

Williamson County Schools is a P-12 school district with approximately 42,000 students enrolled for the 2024-2025 school year. There are 52 schools: 11 high schools, 11 middle schools, 29 elementary schools, one K- 8 school.

SCHOOL INFORMATION

Independence students have a seven-period day; most students take six classes and one study hall. Students may apply on a space-available basis to take seven courses.

Our Career and Technology Preparatory program offers class clusters in Academy of Justice, Business Marketing Management, Design, Photography & Animation, Architecture & Engineering Design, Sports Health & Nutrition, Film & TV Production, Health Science, Education & Training.

Independence has a strong Army JROTC program. Army JROTC is a recognized focus area by the Tennessee Department of Education.

EXTRACURRICULAR ACTIVITIES

Independence students are involved in a variety of extracurricular activities. We have many clubs and organizations that incorporate a majority of our student body. Some examples of our clubs are Ultimate Frisbee, Habitat for Humanity, Outdoor Club, Forensics Team, DECA, and HOSA.

ADVANCED PLACEMENT COURSES

Art History
Biology
Calculus AB, BC
Chemistry
English Language
English Literature

Environmental Sci
European History
Human Geography
Microeconomics
Music Theory
Physics I, II, C

Precalculus
Psychology
Research
Seminar
Spanish: Language
Spanish Literature

Statistics
Studio Art
US Gov. and Politics
US History

GRADUATION REQUIREMENTS

22 Credits Required for Graduation									
CORE CURRICULUM (16 credits)						Additional Path Requirements (6 Credits)			✓
English (4 credits)	Math (4 credits in h.s.)	Science (3 credits)	Social Studies (3 credits)	Personal Finance (.5 credits)	Wellness (1.5 credits)	Elective Focus (3 credits)	Foreign Language (2 credits)	Fine Arts (1 credit)	Technology Literacy Assessment ACT Civics Exam Passed
English I	Algebra I	Biology	World History		Lifetime Wellness	Choose One: -AP/IB -CTE	Choose One: -French -German -Spanish -ASL	Choose One: -Band -Chorus -Orchestra -Theatre -Visual Arts -Music Theory -Guitar	
English II	Geometry	Chemistry or Physics	US History		Physical Ed. (may be waived)	-Humanities & Fine Arts			
English III	Algebra II	Lab Science:	US Gov & Econ			-Math & Science			
English IV	Advanced Math					-Military Science			

GRADING SYSTEM

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60
I	Incomplete
P/F	Pass/Fail

Averaging Practice: The averaging practice for certain courses allows students to pass even though they failed the first semester. This is possible only if the average of both semester grades is a 60% or better. However, credit will not be given when the second semester grade is the failing grade. Credit recovery is not part of this policy. Full semester courses taught over the summer are covered by this practice. This policy applies only to courses in which a student must master first semester skills and concepts in order to be successful second semester: Math, World Language, Chemistry and Physics. If the student is successful under this policy, the report card/transcript credits only are changed. Grades remain as earned.

Effective 2022-2023 School Year

Grade Scale		GPA Calculation		
Letter Grade	Numeric Value	Standard	Honors	AP
A	90 -100	4.0	4.5	5.0
B	80 - 89	3.0	3.5	4.0
C	70 - 79	2.0	2.5	3.0
D	60 - 69	1.0	1.5	2.0
F	0 - 69	0.0	0.0	0.0

Honors and AP courses are internally weighted: 3 points in Honors classes and 5 points in AP classes to the semester average. Points will only be added to 2nd semester AP classes if the AP exam is taken in May.

Beginning with the 2025-26 school year, WCS began recalculating GPAs of transfer students using the WCS weighted scale to create a uniform Weighted Cumulative GPA for all WCS students. Prior to the 2025-26 school year, GPAs of transfer students were taken "as is" from their prior school, whether weighted or unweighted.

RANKING- WCS will not rank students numerically nor provide percentile range rankings.

STATISTICAL DATA

Average ACT Class of 2025	
Independence HS	24.8
State (TN-2024)	19.3

AP Testing 2025	
AP Students	793
3 or higher	723

Graduation	
2025 Graduates	524
4-year College	372 (71%)
2-year College	81 (15%)
Trade School	16 (3%)
Military	5