Skyward Family Access View Progress Report Scores (Grades 2-12)

Please see the instructions below for how to view progress report scores for past grading periods. Progress report scores are captured half-way through the 9 week grading period. Progress reports are not report cards.

From a Computer

Log into your Skyward Family Access Account.	
On the left side, select Report Cards and Transcripts .	Report Cards and Transcripts
Use the drop-down arrow at the top to select the child's name whose progress report you would like to view.	Family Access
Click to open 21 PROGRESS REPORT (1, 2, 3, or 4)*	
	Description Type Created
*Depending on the quarter for which you would like to view the progress report.	21 PROGRESS REPORT 1 Report Card Mon Oct 5, 2020 1:25pm
You will have a brief wait while the report generates.	
After the report generates, select <i>View Report</i> to open.	Report Complete Image: Complete interview Family Access Report Card - interview has finished interview processing. Image: Complete interview View Report View Report
When viewing the report, numeric grades will be displayed.	Mid Quarter Grades For Grade: PROGRESS 1 2020-21 Entity: PR1 Acct I DC F Eng II Hnrs F Geometry F Chem I Hnrs F Pers Fin SEM Visual Art I F

From a Mobile Device Using the Skyward App	
Log in and access the <i>menu</i> .	▲ • ≡
Use the drop-down arrow at the top to select the <i>child's name</i> whose report card you would like to view.	FULL MENU GRADEBOOK
Select Report Cards and Transcripts.	Report Cards and Transcripts
Find the Report Card with the description 21 PROGRESS REPORT (1, 2, 3, or 4) * *Depending on the quarter for which you would like to view the progress report. Select Download .	2:32 4 Search Report Cards and Transcripts Report Card Description 21 PROGRESS REPORT 1 Created On: 10/05/2020 Mon 3:34 pm Download
When viewing the report, numeric grades will be displayed.	Mid Quarter Grades For Grade: PROGRESS 1 2020-21 Entity: PR1 Acct I DC F Eng II Hnrs F Geometry F Chem I Hnrs F Pers Fin SEM Visual Art I F