



TEACHER ASSISTANT (TECHNOLOGY)

Job Overview

The job of the Teacher Assistant (Technology) was established for the purpose(s) of providing support to the instructional technology program within assigned educational settings with specific responsibility for working with individual and/or small groups of students; and providing clerical support to teacher(s) and staff by interfacing with teachers to facilitate and support the integration of infusion of technology into teaching and learning; maintaining computer lab facility resources and equipment (including all mobile labs/equipment); providing input and recommendations regarding software purchases and school-level technology plans; and support and increase of teachers' use of technology so it positively impacts students' performance in the classroom and on state assessments.

This job reports to the School Site Principal.

Essential Functions

- Adapts classroom activities, assignments and/or materials under the direction of the supervising teacher for the purpose of supporting and reinforcing classroom objectives.
- Leads, guides and/or coordinates others using standardized procedures and operating within a defined budget under the direction of the supervising teacher. Utilization of some resources from other work units may be required to perform the job functions.
- Assist students, individually or in small groups, with the use of technology to support lesson assignments (e.g., word processing, excel, computer learning programs, etc.) for the purpose of practicing and/or reinforcing learning concepts and assisting students in reaching academic goals, grade level standards, and developing proficiency in the use of technology.
- Develops instructional technology solutions and related training materials for the purpose of providing teachers with tools needed to utilize emerging instructional technology to enhance learning.
- Participates in monitoring ethical use of district instructional technology guidelines and standards (e.g., content, relevance, effectiveness, etc.) for the purpose of enhancing student achievement.
- Oversees assigned projects and/or program components for the purpose of ensuring availability of information and/or materials and delivering services in compliance with established guidelines and mandated requirements.
- Assists teachers with classroom assignments, tests, homework, make-up work, general clerical tasks, etc. for the purpose of supporting teachers and students with instructional technology and providing general classroom assistance.
- Attend meetings and professional development opportunities for the purpose of acquiring and/or conveying information related to performing job functions.
Communicates with supervising instructional staff, professional support personnel, and/or parents/guardians, for the purpose of assisting in evaluating progress and/or implementing instructional technology objectives.
- Prepares documentation (e.g., user guides, recommendations, lesson plans, reports, instructions, memos, etc.) for the purpose of documenting activities, providing written reference and/or conveying information.
- Assists in training certified and classified staff in the use of instructional technology and District standard software products for the purpose of improving work efficiency and effectiveness by enhancing the ability to use new and/or existing software and implement state assessment instruments.
- Maintains computers, other electronic devices, files, documents, and/or records, as needed, for the purpose of meeting mandated instructional and assessment technology requirements and documenting activities.
- Reports observations and incidents relating to specific students (e.g., Accidents, altercations, appropriate and inappropriate social behavior, violations of rules, safety conditions, etc.) for the purpose of communicating information to appropriate instructional and/or administrative personnel.



- Monitors individual and/or groups of students in a variety of settings (e.g., classroom, playground, field trips, library, lunchroom, bus loading/unloading, etc.) to provide a safe and positive learning environment.

Other Functions

Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Working Environment

Generally, the job requires 20% sitting, 40% walking, and 40% standing.

Physical Requirements: The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling; some climbing and balancing; frequent stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity.

Qualifications

Minimum experience: Job-related experience is required.

Minimum education: High School diploma or equivalent.

The ideal candidate will have the following education, experience, skills, knowledge, abilities and/or competencies:

- Skill to perform multiple tasks with a potential need to upgrade skills to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include highly skilled in computer technology; basic computer maintenance and troubleshooting; pertinent software installation and maintenance; and preparing and maintaining accurate records.
- Specific knowledge-based competencies required to satisfactorily perform the functions of the job include knowledge of basic math functions; creating multimedia and digital video presentations; policies and regulations as they relate to use of software; knowledge of current and emerging technology; instructional procedures and practices; age-appropriate student activities; safety practices and procedures; conflict resolution; and stages of child development.
- Ability to understand complex, multi-step written and oral instructions; review and interpret highly technical information, write technical materials; present information to others, and solve practical problems.
- Ability to schedule activities and work with a wide diversity of individuals; gather and/or collate data, use basic math and job-related equipment.
- Flexibility is required to work with others in a variety of circumstances and work with data utilizing defined but different processes. Problem solving is required to identify issues and create action plans. Problem solving with data requires independent interpretation of guidelines; and problem solving with equipment is limited to moderate.
- Specific ability-based competencies required to satisfactorily perform the functions of the job include adapting to changing work priorities; communicating with diverse groups; maintaining confidentiality; working as a team; and working with constant interruptions.

Required Testing:

None Specified

Required Certificates and/or Licenses:

None Specified

FLSA Status:

Non-Exempt

Continuing Education/Training:

Certification as a Child Development Associate is highly encouraged

Clearances:

Criminal Justice Fingerprint/Background Clearance

Employee Type:

Classified

Pursuant to the Williamson County Board of Education's policy of non-discrimination, Williamson County Schools does not discriminate on the basis of race, color, religion, age, sex, national origin, disability status, genetic information, protected veteran status, or any other characteristic protected by federal, state or local laws in its policies, or in the admission of, access to, treatment, or employment in its programs, services, or activities.