



## REGISTERED BEHAVIOR TECHNICIAN

### Job Overview

To provide behavior support services for students with disabilities; provide support and professional learning to school site staff, para-educators, and parents/guardians in appropriate behavior intervention techniques; collect data to inform assessments and implement plans that conform to IDEA (Individuals with Disabilities Education Act) and other applicable statutes and regulations.

This job reports to the District Student Support Services Specialist for behavioral support.

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### Essential Functions

- Provide behavior support services for students.
- Participate in the implementation of IEP goals specific to students' social/emotional skills.
- Develop materials and provide resources for and provide professional learning to administrators, educators, paraeducators and parents/guardians in positive behavioral support, crisis de-escalation techniques, and/or other evidence-based methodologies related to addressing the needs of students with behavior difficulties.
- Collect data to inform Functional Behavior Assessments
- Graph and analyze data on student behavior.
- Monitor the fidelity of implementation for student Behavior Intervention Plans
- Assist District staff with the development and implementation of behavior plans, positive behavioral support programs and other appropriate programs for students with disabilities that present behavior/learning challenges.
- Work with students who exhibit inappropriate behaviors and provide support and professional learning for staff who work with students who exhibit such.
- Collaborate with and assist the school district Board Certified Behavior Analysts (BCBAs)/Behavior Specialists in all duties assigned.
- Assist students who are transitioning from alternative programs to regular school programs.
- Collaborate with public and private agencies to offer programs that foster pro-social skills and prevent violent behavior for the purpose of providing services to strengthen families as well as students. .
- Travel from site to site and/or performs necessary home visits for the purpose of providing direct treatment, consultation, and collaboration for students and families.
- Perform other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

### Other Functions

Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

### Working Environment

This job is performed in the school environment and may include contact with individuals displaying physically aggressive, self-abusive, or socially undesirable behavior.

Physical Requirements: lifting to 25 pounds, carrying, pushing, and/or pulling; some stooping, kneeling, crouching, and/or crawling; and significant fine dexterity.



**Qualifications**

**Minimum experience:** Job related experience with increasing responsibilities working as a paraprofessional with students with disabilities and/or behavioral needs.

**Minimum education:** High School Diploma or equivalent Registered Behavior Technician Certification.

The ideal candidate will have the following education, experience, skills, knowledge, abilities and/or competencies:

- Ability to work at a desk, conference table or in meetings of various configurations.
- Ability to stand and circulate for extended periods of time.
- Ability to see for purposes of reading laws and codes, rules and policies, and other printed matters and observing students.
- Ability to hear and understand speech at normal speech levels.
- Ability to communicate so others will be able to clearly understand normal conversation.
- Work is in the school environment.
- Climate is normal, occasionally adverse weather conditions.
- Daily contact with students, teachers, and school staff.
- Regular contact with parents, community members and outside agency personnel.
- To establish rapport and work constructively with staff, students, parents, and community members.
- To creatively solve problems and work through the conflict resolution process.
- To communicate effectively, in oral and written form.
- To maintain knowledge of best practices and laws governing behavioral support for students with disabilities.

**Required Testing:**

None Specified

**Required Certificates and/or Licenses:**

Registered Behavior Technician Certification  
(completed or in progress) Current Crisis

**FLSA Status:**

Non-Exempt

Prevention Institute (CPI) certification or  
equivalent certification approved by WCS  
(Williamson County Schools).

**Continuing Education/Training:**

None Specified

**Clearances:**

Criminal Justice Fingerprint/Background  
Clearance

**Employee Type:**

Classified

Pursuant to the Williamson County Board of Education’s policy of non-discrimination, Williamson County Schools does not discriminate on the basis of race, color, religion, age, sex, national origin, disability status, genetic information, protected veteran status, or any other characteristic protected by federal, state or local laws in its policies, or in the admission of, access to, treatment, or employment in its programs, services, or activities.