



PHYSICAL THERAPIST

Job Overview

The job of Physical Therapist was established for the purpose/s of assessing students' physical development level; providing appropriate treatment to meet individualized student objectives; identifying architectural barriers; providing recommendations for accessibility; providing direction to Physical Therapy Assistant(s) and providing recommendations for program development and student placement.

This job reports to the Student Support Services Director.

Job Functions

- Assesses students' functional capabilities and/or classroom environment for the purpose of determining student's functional level and developing recommendations and/or curriculum access.
- Assesses students' gross motor and development skills (e.g. perceptual-motor, motor coordination, sensory development, muscle strength, etc.) for the purpose of determining their deficits and developing recommendations.
- Communicates with students, parents, teachers and/or other personnel for the purpose of evaluating situations, solving problems and/or resolving conflicts.
- Consults with students, parents and guardians for the purpose of enhancing student access and mobility in school and in school related activities / functions.
- Consults with teachers, parents, other personnel and/or outside professionals for the purpose of providing requested information, developing plans for services and/or making recommendations.
- Coordinates with the IEP team for the purpose of determining appropriate treatments, etc. to meet the needs of specific students and attends IEP Team Meetings.
- Develops treatment plans, interventions and/or educational materials from the IEP for the purpose of remediating students' motor skill deficits and ensuring compliance with regulatory requirements.
- Facilitates meetings, processes, etc. for the purpose of meeting curriculum guidelines and/or ensuring that state mandates are achieved.
- Identifies structural issues for the purpose of removing barriers for students with physical limitations and/or identifying appropriate adaptive equipment and/or devices.
- Instructs students and staff for the purpose of providing information on medical attributes, use of adaptive equipment and/or implementing plans for remediation of functional limitations.



- Participates in meetings, workshops and seminars as assigned for the purpose of conveying and/or gathering information required to perform functions.
- Prepares a wide variety of written materials in compliance with State, Federal, and administrative regulations (e.g. quantity reports, student activities, correspondence, internal audits, etc.) for the purpose of documenting activities, providing written reference, and/or conveying information.
- Provides services at multiple work sites for the purpose of providing direct therapy interventions and assistance as required.
- Researches resources and methods (e.g. intervention and treatment techniques, assessment tools and methods, community resources, etc.) for the purpose of determining the appropriate approach for addressing students' functional goals.
- Screens students for the purpose of determining the need for further individualized assessment.
- Supervises physical therapist assistants for the purpose of monitoring performance, providing for professional growth and achieving overall objectives of school's curriculum as well as meeting the needs of students.
- Transports supplies and equipment to a variety of sites for the purpose of ensuring the availability of items desired.

Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Working Environment

The job is performed under conditions with potential exposure to risk of injury and/or illness.

Generally, the job requires 20% sitting, 30% walking, and 50% standing.

Physical Requirements: significant lifting, carrying, pushing, and/or pulling; some climbing and balancing; significant stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity.

Qualifications

Minimum experience: Job related experience with increasing levels of responsibility

Minimum education: Bachelor's degree in job related area

The ideal candidate will have the following education, experience, skills, knowledge, abilities and/or competencies:

- Ability to apply assessment instruments; operate equipment used in physical therapy strategies; prepare and maintain accurate records; and adhere to safety practices.
- Knowledge of stages of child development; current physical therapy treatment interventions; pertinent cods, policies, regulations and/or laws; principles of physical therapy; health standards and hazards; safety practices and procedures; and age appropriate activities.



- Ability to meet deadlines; work as part of a team; work with detailed information; maintain effective working relationships; translate therapy data into meaningful educational activities; communicate with diverse groups; and maintain confidentiality.

Required Testing: None Specified

Continuing Education/Training: None Specified

Required Certificates and/or Licenses: Current State of Tennessee Physical Therapist License; Valid Driver's License & Evidence of Insurability

Clearances: Criminal Justice Fingerprint/Background Clearance

FLSA Status: Exempt

Employee Type: Classified

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