



# Teacher – Gifted

### Job Overview

The job of Teacher – Gifted was established to ensure identification and individualized education for gifted students; to assist the principal in the planning and conducting of staff development activities related to intervention and differentiated instruction of high academic and gifted students based upon assessed student need. This job will assist the principal in providing effective modeling/coaching and demonstration lessons to support Direct Instruction and other district adopted strategies as assigned.

This job reports to the School Site Principal and Gifted Specialist.

## Job Functions

- Assist school site principal, in conjunction with the building Intervention Team, in identification of gifted students.
- Conduct a screening of all students following the TN State Guidelines for gifted identification.
- Is knowledgeable of and utilizes the State and District forms necessary for identifying students and creating and following gifted students' Individualized Education Programs (IEPs).
- Administer and score creativity and academic assessments as part of the process of identifying gifted students.
- Maintain an IEP file for each identified gifted student in the required format of the School District and TN State Department following all guidelines for confidentiality.
- Utilize district logs for service of identified gifted students, tracking students, and Intervention Team meetings.
- Has knowledge and understanding of the cognitive, social, and emotional characteristics, needs, and problems found in gifted students as a result of their atypical mental development.
- Develop and implement an individualized curriculum appropriate to meeting the individual gifted student's needs utilizing the Common Core and following the District Scope and Sequence.
- In cooperation with the general education classroom teacher, provides instruction to identified gifted students.
- Serve as a member of the school team communicating frequently and regularly with parents of the gifted students including preparation and distribution of quarterly progress reports.
- Serve as a resource person for the general education teachers, providing materials, methods, and ideas to ensure appropriate educational experiences for the gifted students and other high performing students in the regular classroom.
- Assist principal in analyzing data as the basis of prescriptive interventions and the application of differentiated and instructional strategies.
- Plan, organize and conduct ongoing staff development for teachers and support staff in the area of differentiation and direct instruction for gifted students and high ability students.
- Work in conjunction with general education classroom teachers to provide instruction in higher level thinking skills and problem solving skills for all students.

Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.





# Working Environment

This job is performed in a generally clean and healthy environment.

Generally, the job requires 40% sitting, 20% walking, and 40% standing.

Physical Requirements: some lifting, carrying, pushing, and/or pulling; and significant fine finger dexterity.

## **Qualifications**

Minimum experience: Job related experience

Minimum education: Bachelor's degree in related field

The ideal candidate will have the following education, experience, skills, knowledge, abilities and/or competencies:

- Five years of teaching experience is preferred.
- Master's degree or extensive training and experience in education is preferred.
- Ability to apply assessment instruments; operate standard office equipment including using pertinent software applications; and prepare and maintain accurate records.
- Knowledge of appropriate codes, policies, regulations and/or laws; age appropriate activities; lesson plan requirements; stages of child development; and behavioral management strategies.
- Ability to establish and maintain constructive relationships; adapt to changing work priorities; maintain confidentiality; exhibit tact and patience; and work flexible hours.

#### Required Testing: None specified

Continuing Education/Training: Maintain Licensure

Required Certificates and/or Licenses: Tennessee teaching license with gifted endorsement

Clearances: Criminal Justice Fingerprint/Background Clearance

FLSA Status: Exempt

#### Employee Type: Certified

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