



Student Support Services (SSS) Comprehensive Instructional Coach

Job Overview

The job of a Student Support Services Comprehensive Coach for the Student Support Service Department was established for the purpose of assisting schools, teachers, and related services staff with modified instruction and intervention to help ensure the appropriate academic, behavioral and social emotional supports are in place for students with significant cognitive disabilities. The SSS comprehensive coach will focus on building capacity of school-based staff in data-based decision making, providing access to high quality modified core instruction and Intensive intervention aligned to student data and need. The comprehensive coach will build capacity of school teams and teachers on how to use effective instructional strategies, evidence-based curriculum and materials, and data-based decision making while supporting teachers in effectively writing Instructionally Appropriate Individualized Education Programs (IAIEPs) that align to the instruction and intervention necessary for each student.

This job reports to the Student Support Services Specialist and or the Supervisor.

Essential Functions

- Coaching- Provides on-site coaching through modeling, guided questions/feedback, and active listening to build capacity and knowledge of effective practices in special education.
- Collaboration & LRE-Collaborate with multiple stakeholders to promote inclusive practices, high quality modified instruction, accommodations/modifications and intervention in a student's least restrictive environment. In addition, providing guidance on direct, evidence-based literacy and math interventions aligned to individual student data and needs in conjunction/in addition to modified curriculum.
- Planning & Instruction-Support school teams with planning for student access to instruction and meaningful inclusive service delivery to ensure the least restrictive environment for students with significant cognitive disabilities; Engage special education teachers with strategies to promote inclusive support in the general education setting (differentiation, accommodations, indirect services). Comprehensive coaches will provide support for identifying students that need a modified curriculum that aligns with the Tennessee Alternate Standards.
- Instruction-Supporting Modified Curriculum-Help build capacity of school teams and comprehensive special education teachers in identifying the needs of students with significant disabilities for the purpose of determining the appropriate curriculum, intervention and strategies.
- Supporting Modified Curriculum-Build capacity of teams and support in the development of strategies and techniques (i.e. visual aids, task boxes, work system, visual schedules, and structured teaching classrooms) that support students' social emotional learning and educational growth.
- Data Based Decision Making-Provide professional learning and support for comprehensive special education teachers on Instructionally Appropriate IEPs including but not limited to: Utilizing present levels of education performance, measurable annual goals, objectives, service delivery (instruction, intervention and access) and progress monitoring aligned to instruction and intervention need for each student.



- Assessment & Data Analysis-Assist in Assessment Support and Data Analysis—Provide support for the use of multiple sources of data through robust assessment including curriculum-based measures for screening, within intervention program data, modified curriculum data, diagnostic assessment, progress monitoring and Individual Education Program (IEPs) goals; Assist in development of and support for a coherent system of assessments; Analyze district- and school-level student data from multiple sources to identify trends and formulate instructional strategies to meet student needs.
- Program Evaluation-Assist in the implementation and evaluation of academic modified content, academic, behavioral and social emotional interventions at the school and district level to ensure continuous improvement.
- Consult with school teams to support data-based decision-making for all students; Provide support for accurately identifying students that need modified curriculum aligned to alternate academic standards.
- Provide ongoing in real time coaching and support for special education teachers and school teams in IEP meetings to help link data, instruction, intervention and compliance requirements seamlessly.

Working Environment

This job is performed in a standard office environment and in a generally clean and healthy environment that may include traveling between multiple schools.

Generally, the job requires 40% sitting, 20% walking, and 40% standing.

Physical Requirements: occasional lifting, carrying, pushing, and/or pulling; some stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity.

Up to 25% travel may be required to support recruiting activities.

Qualifications

Minimum experience: A minimum of 3 years working within the field of special education.

Minimum education: Minimum of a bachelor’s degree within the field of special education or related field is required.

Required Testing:

None Specified

Required Certificates and/or Licenses:

Teacher’s Certification and/or License to cover K-12 or support personal endorsement

FLSA Status:

Exempt

Continuing Education/Training:

Maintain Licensure

Clearances:

Criminal Justice Fingerprint/Background Clearance

Employee Type:

Certified

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