



Special Education Behavior Support Counselor

Job Overview

The job of the Special Education Behavior Support Counselor was established for the purpose of providing support for our students and families who need Tier 3 level behavior counseling and social work services.

This job reports to the SSS Director.

Essential Functions

- Develops, schedules, and conducts counseling sessions for students with Tier 3 behavioral needs.
- Assesses student and family needs (e.g., financial, medical, parenting skills, etc.) for the purpose of suggesting
 plans of services to support educational objectives and to assist families in seeking services.
- Coordinates activities with a variety of outside services, agencies, school sites, etc. (e.g., mental health, medical, etc.) for the purpose of assisting parents in maintaining a positive home environment, building trust between families and the school district, and supporting the child's educational program.
- Maintains case records for the purpose of documenting activities and complying with mandated requirements.
- Participates in meetings, workshops and seminars as assigned for the purpose of conveying and/or gathering information required to perform functions.
- Responds to requests for intervention in situations that could negatively impact on the student's education plan for the purpose of addressing the needs of the student.
- Serves as a liaison between parents, teachers, and/or students for the purpose of developing stronger communication and relationships for the student's success.

Working Environment

This job is performed in a standard office environment and in a generally clean and healthy environment. Generally, the job requires 75% sitting, 15% walking, and 10% standing.

Physical Requirements: occasional lifting, carrying, pushing, and/or pulling; some stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity.

Qualifications

Minimum experience: Job related experience within specialized field is required

Minimum education: Master's Degree in job related area.



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The ideal candidate will have the following education, experience, skills, knowledge, abilities and/or competencies:

- Review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions.
- Perform multiple technical tasks with a need to periodically upgrade skills to meet changing job conditions.
- Specific skill-based competencies required to satisfactorily perform the functions of the job include applying
 assessment instruments; preparing and maintaining accurate records; planning and managing projects; and
 using pertinent software applications.
- Required to schedule a significant number of activities, meetings, and/or events; often gather, collate, and/or classify data; and use basic, job-related equipment.
- Required to independently work with others in a wide variety of circumstances; analyze data utilizing a variety of complex processes; and operate equipment using defined methods.
- Communicating with diverse groups; maintaining confidentiality; meeting deadlines and schedules; setting priorities; working as part of a team; and working with frequent interruptions.

Required Testing:Required Certificates and/or Licenses:FLSA Status:None SpecifiedLicensed Clinical Social Worker or LicensedExemptCounselor

<u>Continuing Education/Training:</u> <u>Clearances:</u> <u>Employee Type:</u>

Maintain Licensure Criminal Justice Fingerprint/Background Certified

Clearance

Pursuant to the Williamson County Board of Education's policy of non-discrimination, Williamson County Schools does not discriminate on the basis of race, color, religion, age, sex, national origin, disability status, genetic information, protected veteran status, or any other characteristic protected by federal, state or local laws in its policies, or in the admission of, access to, treatment, or employment in its programs, services, or activities.

