



Instructional Coach

Job Overview

The job of the Instructional Coach is to partner with teachers to continuously foster professional growth through coaching cycles to maximize learning for all students.

This job reports to the Site Principal.

Essential Functions

Staff Development:

- Enhance the quality and effectiveness of classroom instruction by engaging teachers in research-based coaching cycles, collaborating, co-planning, building trusting relationships with staff, and supporting the learning process.
- Facilitate building level PD to provide the latest research, best practices, resources, instructional technology tools, and emerging trends in alignment to district mission and vision.
- Facilitate learning walks so teachers can learn from their peers.

Instructional/Curriculum Support:

- Partner with teachers and teacher teams to reflect on their current instructional practices, set goals for improvement, model effective strategies, and support collection of data to monitor progress toward improved outcomes.
- Support teachers in choosing strategies, resources, and materials that enhance student engagement, learning, and problem-solving, tailored to various learning preferences and readiness levels.
- Assist teachers in developing a comprehensive understanding of subject content and curriculum standards, or connect teachers with content specialists, (i.e. Department chair, Curriculum Specialist, Facilitators, etc.) for subject specific support.
- Model high impact instructional practices.
- Develop teachers' ability to meet the unique needs of all students.

PLC Support:

- Support professional learning teams in deepening their understanding of the WCS critical components of the PLC framework (unpacking standards, creating pacing guides, developing CFAs and using data to inform next steps in instruction).
- Support district and campus administration in pinpointing areas for programmatic growth at both the campus and grade-level teams.
- Support classroom teachers in the collection and analysis of assessment data for the purpose of making informed decisions relative to instructional practices.
- Enhance teachers' ability to use multiple sources of data to make informed decisions about instructional practices and effective strategies.
- Collaborate with all colleagues, including other instructional coaches, to maximize continued professional growth.
- Serve as a lead learner by actively engaging with the latest research and best practices, demonstrating a commitment to growing in leadership, and advancing your own professional learning.



Other Functions

- Literacy and Math Coaches in elementary and middle schools must possess extensive knowledge in their specific subject areas to provide targeted content and curriculum support, while also offering coaching support in other subjects beyond math and English Language Arts (ELA).
- Performs other duties for this position as assigned by the principal.

Working Environment

This job is performed in a standard office environment and in a generally clean and healthy environment.

Generally, the job requires 30% sitting, 20% walking, and 50% standing.

Physical Requirements: occasional lifting, carrying, pushing, and/or pulling; some stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity.

Qualifications

Minimum experience: Minimum 5 years of teaching.

Minimum education: Bachelors' degree in job related area.

Required Testing:

None Specified

Required Certificates and/or Licenses:

Teacher Certification and/or License

FLSA Status:

Exempt

Continuing Education/Training:

Maintain License

Clearances:

Criminal Justice Fingerprint/Background
Clearance

Employee

Type:
Certified

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