



General Education Interventionist

Job Overview

The purpose of the general education interventionist is to assist classroom teachers and coaches in providing focused interventions to small groups of students in accordance with our district RTI² plan.

This job reports to the Principal.

Job Functions

- Provides exemplary classroom instruction and utilizes effective best practices to improve student achievement results and close achievement gaps.
- Regularly analyzes data and monitors student progress aligned to students' focused interventions.
- Actively participates in data team meetings by providing student data (progressing monitoring; attendance logs, intervention strategies, student work samples, etc.).
- Participates in on-going and job-embedded professional development (e.g. staff meetings; study groups, demonstration lessons with pre- and post-discussion analysis; workshops; trainings; seminars) for the purpose of gathering information related to academic interventions.
- Maintains a variety of student data and electronic files and/or records (e.g. TCAP data, student records, and other data regarding student progress) for the purpose of determining student needs and support.
- Prepares intervention lesson plans, in collaboration with teachers and coaches, related to differentiating instruction and providing interventions while adhering to district interventions' protocols and processes.

Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Working Environment

This job is performed in a standard school environment.

Generally, the job requires 80% sitting, 10% walking, and 10% standing.

Physical Requirements: occasional lifting, carrying, pushing, and/or pulling; and some fine finger dexterity.

Qualifications

Minimum experience: None.

Minimum education: Bachelor's degree in job related field.

The ideal candidate will have the following education, experience, skills, knowledge, abilities and/or competencies:

- Relevant work experience is preferred.
- Ability to apply assessment instruments; plan and manage projects; set priorities; adapt to changing work priorities; maintain confidentiality; and promote services within the community.
- Knowledge of and ability to effectively use lesson plans, instructional materials, and community resources.



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- Ability to schedule a significant number of activities, meetings, and/or events; independently work with others in a wide variety of circumstances; and work and communicate with diverse individuals and/or groups.
- Ability to problem solve and create actions plans using data or independent interpretation of guidelines.

Required Testing:

None Specified

Required Certificates and/or Licenses:

Teacher's Certification and/or License

FLSA Status:

Exempt

Continuing Education/Training:

Maintain Licensure

Clearances:

Criminal Justice Fingerprint/Background
Clearance

Employee Type:

Certified

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