

## WHAT IS MY GRADE 3 STUDENT LEARNING IN MODULE 3?

Wit & Wisdom® is our English curriculum. It builds knowledge of key topics in history, science, and literature through the study of excellent texts. By reading and responding to stories and nonfiction texts, we will build knowledge of the following topics:

Module 1: *The Sea*

Module 2: *Outer Space*

**Module 3: A New Home**

Module 4: *Artists Make Art*

In Module 3, students will explore the immigrant experience through the lens of stories. We will ask: How do stories help us understand immigrants' experiences?

## OUR CLASS WILL READ THESE BOOKS

### Picture Books (Literacy)

- *Grandfather's Journey*, Allen Say
- *Tea with Milk*, Allen Say
- *The Keeping Quilt*, Patricia Polacco
- *Family Pictures*, Carmen Lomas Garza

### Picture Book (Informational)

- *Coming to America: The Story of Immigration*, Betsy Maestro

## OUR CLASS WILL READ THIS STORY

- "Two Places to Call Home," Jody Kapp (Cobblestone article)

## OUR CLASS WILL EXAMINE THESE PHOTOGRAPHS

- *The Steerage*, Alfred Stieglitz
- "Untitled photograph of evacuees seeing the Statue of Liberty"

## OUR CLASS WILL EXAMINE THIS ARCHITECTURE

- "Liberty Enlightening the World," Frédéric Auguste Bartholdi
- "Gateway Arch," Eero Saarinen
- "The Washington Monument," Robert Mills

**OUR CLASS WILL WATCH THESE VIDEOS**

- “Día de los Muertos Festival 2015–Artist Talk by Carmen Lopez Garza 1.” Smithsonian National Museum of the American Indian. (excerpts)

**OUR CLASS WILL LISTEN TO THESE HISTORICAL ACCOUNTS**

- “Morris Remembers the Steamship,” Ellis Island Oral History Collection, National Park Service
- “William Remembers the Storm,” Ellis Island Oral History Collection, National Park Service
- “Oral History Library,” The Statue of Liberty–Ellis Island Foundation, Inc.

**OUR CLASS WILL ASK THESE QUESTIONS**

- What challenges do immigrants face in a new country?
- Why do people immigrate to America?
- How do immigrants respond to challenges in a new country?

**QUESTIONS TO ASK AT HOME**

As you read with your Grade 3 student, ask:

- What is the essential meaning, or most important message in this book?

**BOOKS TO READ AT HOME**

- *At Ellis Island: A History in Many Voices*, Louise Peacock
- *Ellis Island*, Elaine Landau
- *Immigrant Kids*, Russell Freedman
- *Lowji Discovers America*, Candace Fleming
- *Wishtree*, Katherine Applegate
- *Nory Ryan’s Song*, Patricia Reilly Giff
- *In the Year of the Boar and Jackie Robinson*, Bette Bao Lord
- *Paper Son: Lee’s Journey to America*, Helen Foster James
- *Peppe the Lamplighter*, Elisa Bartone
- *Four Feet, Two Sandals*, Karen Lynn Williams
- *Sitti’s Secrets*, Naomi Shihab Nye
- *The Memory Coat*, Elvira Woodruff
- *Tucky Jo and Little Heart*, Patricia Polacco
- *Lailah’s Lunchbox: A Ramadan Story*, Reem Faruqi
- *Landed*, Milly Lee
- *Her Right Foot*, Dave Eggers

- *The Great Migration: An American Story*, Walter Dean Myers and Jacob Lawrence
- *Rebekkah's Journey: A World War II Refugee Story*, Ann E. Burg
- *Statue of Liberty: A Tale of Two Countries*, Elizabeth Mann
- *Hannah's Journal: The Story of an Immigrant Girl*, Marissa Moss
- *A Civil War Scrapbook: I Was There Too!*, History Colorado
- *Unspoken*, Henry Cole
- *Bull Run*, Paul Fleischman

### **IDEAS FOR TALKING ABOUT THE IMMIGRANT EXPERIENCE**

Share your family's history. Consider the following:

- Your family's country of ancestry on a map or globe
- Customs, traditions, and food from your family's country of origin
- Folktales and music from your family's country of origin

Learn more about the Statue of Liberty and other monuments. Consider the following:

- Taking a virtual tour of the Statue of Liberty
- Visiting a local monument