

WHAT IS MY GRADE 3 STUDENT LEARNING IN MODULE 2?

Wit & Wisdom® is our English curriculum. It builds knowledge of key topics in history, science, and literature through the study of excellent texts. By reading and responding to stories and nonfiction texts, we will build knowledge of the following topics:

Module 1: *The Sea*

Module 2: *Outer Space*

Module 3: *A New Home*

Module 4: *Artists Make Art*

In Module 2, we will study how people have learned about space through history. By reading books and examining art, students explore our fascination with the cosmos, asking the question: How do people learn about space?

OUR CLASS WILL READ THESE BOOKS

Picture Books (Informational)

- *Moonshot*, Brian Floca
- *One Giant Leap*, Robert Burleigh
- *Starry Messenger*, Peter Sís

Picture (Literary)

- *Zathura*, Chris Van Allsburg

Articles

- “Galileo’s Starry Night,” Kelly Terwilliger
- “Greek Myths,” American Museum of Natural History
- “Apollo 11: The Eagle Has Landed,” Leigh Anderson

Stories

- “Pegasus and Perseus,” Anonymous
- “Pegasus and Bellerophon,” Anonymous
- “Callisto and her Son,” Anonymous

OUR CLASS WILL EXAMINE THESE WORKS OF ART

- *Starfield*, Vija Celmins
- *Space Object Box*, Joseph Cornell

OUR CLASS WILL WATCH THESE FILMS

- “CBS News Moon Landing Coverage with Walter Cronkite (7/20/1969)”
- “Moon 101,” National Geographic

OUR CLASS WILL ASK THESE QUESTIONS

- How did Galileo learn about space?
- How did the astronauts of Apollo 11 learn about space?
- How do artists and writers help people learn about space?

QUESTIONS TO ASK AT HOME

As you read with your Grade 3 student, ask:

- What’s happening?
- What does a closer look at words and illustrations reveal about this text’s deeper meaning?

BOOKS TO READ AT HOME

- *Reaching for the Moon*, Buzz Aldrin
- *Moonwalk: The First Trip to the Moon*, Judy Donnelly
- *Footprints on the Moon*, Alexandra Siy
- *Team Moon: How 400,000 People Landed Apollo 11 on the Moon*, Catherine Thimmesh
- *Voyager’s Greatest Hits: The Epic Trek to Interstellar Space*, Alexandra Siy
- *The Little Prince*, Antoine de Saint-Exupéry
- *The Adventures of Tintin: Explorers on the Moon*, Hergé
- *The Moon over Star*, Dianna Hutts Aston
- *Mr. Cornell’s Dream Boxes*, Jeanette Winter
- *Meteor!*, Patricia Polacco
- *Space*, Will Osborne and Mary Pope Osborne
- *The Moon*, Seymour Simon
- *Boy, Were We Wrong about the Solar System!*, Kathleen V. Kudlinski
- *Find the Constellations*, H. A. Rey
- *Next Time You See the Moon*, Emily Morgan
- *The Stars: A New Way to See Them*, H. A. Rey
- *Planets!*, Editors of TIME for Kids
- *Zoo in the Sky*, Jacqueline Mitton
- *The Planet Gods*, Jacqueline Mitton
- *Once Upon a Starry Night: A Book of Constellations*, Jacqueline Mitton

IDEAS FOR TALKING ABOUT SPACE

Go outside after dark together. Look up at the night sky and ask:

- What do you notice and wonder about space?
- What constellations do you see?
- Would you travel to space if you could? Why or why not?