

## WHAT IS MY GRADE 1 STUDENT LEARNING IN MODULE 3?

Wit & Wisdom® is our English curriculum. It builds knowledge of key topics in history, science, and literature through the study of excellent texts. By reading and responding to stories and nonfiction texts, we will build knowledge of the following topics:

Module 1: *A World of Books*

Module 2: *Creature Features*

### **Module 3: Powerful Forces**

Module 4: *Cinderella Stories*

In Module 3, students discover the capacity of wind and the emotions it evokes. We will ask the question: How do people respond to the powerful force of the wind?

## OUR CLASS WILL READ THESE BOOKS

### **Picture Books (Literary)**

- *Brave Irene*, William Steig
- *Owl at Home*, Arnold Lobel, “The Guest”
- *Gilberto and the Wind*, Marie Hall Ets

### **Picture Books (Informational)**

- *The Boy Who Harnessed the Wind*, William Kamkwamba and Bryan Mealer
- *Feel the Wind*, Arthur Dorros
- *Feelings*, Aki

### **Poetry**

- “The Wind,” James Reeves
- “It Fell in the City,” Eve Merriam
- “This Windmill,” Amy Ludwig VanDerwater

## OUR CLASS WILL WATCH THIS VIDEO

- “William and the Windmill,” *Toronto Star*

## OUR CLASS WILL READ THESE ARTICLES

- “Wind at Work”
- “What Makes the Wind?”

**OUR CLASS WILL READ THIS SHORT STORY EXCERPT**

- “Owl and the Moon,” Arnold Lobel

**OUR CLASS WILL EXAMINE THESE PAINTINGS**

- *The Red Mill*, Piet Mondrian (1911)
- *Oostzijdse Mill with Extended Blue, Yellow and Purple Sky*, Piet Mondrian (1907)
- *Windmill in the Gein*, Piet Mondrian (1906–7)

**OUR CLASS WILL ASK THESE QUESTIONS**

- How is wind a powerful force?
- What are feelings?
- How do characters respond to the powerful force of the wind?
- How does Irene respond to the powerful force of the wind?
- How does William use the powerful force of the wind?

**QUESTIONS TO ASK AT HOME**

As you read with your Grade 1 student, ask:

- What is the essential meaning, or most important message, in this book?

**BOOKS TO READ AT HOME**

- *The Wonderful Wizard of Oz*, L. Frank Baum
- *The Wind Blew*, Pat Hutchins
- *Katy and the Big Snow*, Virginia Lee Burton
- *Twenty-One Elephants and Still Standing*, April Jones Prince
- *Time of Wonder*, Robert McCloskey
- *Neo Leo: The Ageless Ideas of Leonardo da Vinci*, Gene Barretta
- *Alexander and the Terrible, Horrible, No Good, Very Bad Day*, Judith Viorst
- *Coppernickel Goes Mondrian*, Wouter van Reek
- *A Small Tall Tale from the Far Far North*, Peter Sis
- *Hurricanes!*, Gail Gibbons

**PLACES YOU CAN VISIT TO TALK ABOUT THE WIND**

Visit a nearby park or go for a walk together on a windy day. Sit near an open window to feel the breeze. Take a trip to the beach if you live nearby. Ask the following questions:

- What do you know about the wind?
- What does the wind feel like?
- What does the wind sound like?
- Can you see the wind?
- How does this weather make you feel?
- What activities do you like to do on a windy day?
- What can the wind help you do?