

2020-2021 School Year Planning Framework



MAY 14, 2020 WORK SESSION

District Goal

To provide students the maximum possible direct teacher instruction within the State and local health department COVID-19 safety guidelines

School Plan Scenarios

- On-campus school
- Remote school
- Hybrid/Blended on-campus & remote school

Planning Team

Departments represented include:

- Teaching, Learning & Assessment
- Elementary, Middle & High School administrators, teachers, counselors, etc.
- Special Education
- Pre-K and Early Childhood
- Instructional Technology
- Technology
- Professional Development
- Nursing/Health
- Safety
- Maintenance
- Transportation
- Food Service
- Others not listed above

Collaboration with other stakeholders

- All district administrators
- Superintendent's Student Advisory Council
- Parent representatives
- Business representatives

Instructional Norms for All Scenarios

- Teachers have daily instructional interaction with their students.
 - All staff members participating in providing daily instruction
- All students will have access to a Chromebook
 - High, Middle & Elementary
- All grade levels will have an online learning management system (LMS) to serve as a platform for learning and communication.
 - Middle & High – Schoology LMS plus Google Classroom
 - Elementary – Google Classroom
- All grade levels will use a variety of digital learning tools to support grade level learning in a digital environment.
 - Examples: Zoom, Screencastify, and all other WCS content-specific resources available through ClassLink.

Address State Guidelines /Parameters

- State Department of Education and State Board of Education Standards will be followed.
- Grading, attendance, and other school day standards
- Plans will be flexible based on guideline changes from State authorities.
- Length of school day
- Testing
- Graduation requirements
- Waivers of regulations or standards will be requested of the State if needed.

School Plan Scenario 1:

On-campus school

- Implement health department protocols.
- Hand washing, hand sanitizer, masks, thermometers, bus sanitizing, food service safety procedures, after-hours sanitizing, social distancing
- Consider daily schedule changes to improve health protocols.
 - Cafeteria schedules, recess schedules, class transitions, assembly schedules, visitor protocols, extracurricular events
- Consider instructional schedule/programming changes.
 - Physical education curriculum, reduced daily transitions, digital learning, field trip restrictions
 - Teacher planning and collaboration

School Plan Scenario 2:

Remote School

Our goal for our students' remote learning experience is to provide a high-quality, engaging learning experience for students that is also manageable for families who have multiple responsibilities during extended school closures.

- Digital learning norms
 - Student digital participation norms
 - Establish remote learning behavior expectations
- Non-digital learning norms
 - Maximize digital availability but plan for alternate methods of student/teacher engagement for students without internet access or intermittent access
- Student Engagement Expectations
 - Student schedules
 - Instructional time each day in each subject
 - Response plan for students struggling with engagement

School Plan Scenario 2: Remote School

- Establish Curriculum Expectations
- Review WCS Scope & Sequence
- Prioritize State Standards
- Establish student learning schedule
- Individualize as needed to improve student engagement
- Establish teacher work schedule
- Daily interaction with students through interactive tools

School Plan Scenario 2: Remote School, con't.

- Teacher Supports
 - Set expectations for course, grade and content consistency
 - Planning and collaboration schedules
 - Instructional supports in a virtual environment
 - Technology support
 - Administrator observation and feedback
 - Professional Development plan for staff and substitutes
 - Sample remote learning lesson plan
 - Childcare/SACC
- Establish Assessment Norms
 - What are the appropriate assessments
 - Focus on multiple attempts at mastery

School Plan Scenario 2: Remote School, con't.

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- Roles of other teachers and student support professionals
 - School Counselors, STARS Counselors, Nurses, Social Workers, Mental Health supports, Media Specialists, etc.
 - Special Education
 - Establish teacher expectations
 - Establish support staff expectations
 - Establish general education teacher expectations to support learning needs of all students in a remote environment
 - Communication Expectations
 - Establish communication norms at the start
 - Guidelines for proactive teacher contact with students and parents
 - Guidelines for student contact and teacher responsiveness
 - Daily food service plan for free and reduced lunch

School Plan Scenario 3: Hybrid/Blended On-Campus & Remote School

- Apply health protocols from Plan Scenario 1.
- Apply appropriate distance learning protocols from Plan Scenario 2.
- Plan for staggered schedule based on health department social distancing standards to maximize student presence at school
 - Alternate on-campus days for students if appropriate for health standards
 - Bus capacity maximums based on health standards
 - Classroom capacity based on health department guidelines
- Consider daily schedule changes to improve health protocols and maximize quality of instruction.
- Consider instructional schedule/programming changes.