

Role of School Counselors in a Remote Learning Environment

Elementary School Counselors

- Counselors will be proactive and continue reaching out to parents just like they would in a normal school setting.
- Counselors will be available to help parents identify ways they can help support students.
- Counselors will connect with teachers to identify students struggling in a remote learning environment.
- Counselors will continue individual counseling sessions just as they would in a normal school setting.
- Counselors will continue to work with social workers to identify resources and services to assist students and families.

Middle School Counselors

- Create a new to WCS student Zoom group and meet regularly to ask questions and share experiences.
- Counselors will be proactive and continue reaching out to parents just like they would in a normal school setting.
- Counselors will send a needs assessment to parents to identify ways they can support students.
- Counselors will develop an academic support plan for students at their school. This could include:
 - Running a periodic failure report
 - Connecting with teachers to identify students struggling in a remote learning environment
 - Coaching conversations with students
- Counselors will continue individual and small group counseling sessions just as they would in a normal school setting.

High School Counselors

- Create a new to WCS student Zoom group and meet regularly to ask questions and share experiences.
- Counselors will support students as if they were in a normal school setting. This includes academic support, planning for college, etc.
- Sending weekly communication to parents regarding important dates and supports available.
- Counselors will continue individual and small group sessions just as they would in a normal school setting.
- Counselors may send a needs assessment to identify ways they can support students.

Role of Health and Wellbeing Support Staff in a Remote Environment

STARS Counselor

- Will continue group and individual counseling as they would in a normal setting for middle and high school students. Elementary groups will only be conducted with students in the building.
- Will continue delivery of SEL support.
 - Faculty/Staff- Training
 - Students assist with SEL lessons unique to school ex: coping strategies, etc.
- Will continue to process referrals.
- Will continue to support students and families by sharing available resources.

Social Workers

- School social workers will provide consultation for faculty to support students and families that include:
 - Resources such as food, counseling referrals, housing, insurance, etc.
 - Suicide prevention training.
 - Organization of districtwide resources to be communicated with families and staff.
 - Welfare checks.
 - Professional development for administrators and faculty regarding communicating with students virtually and identifying red flags of anxiety and depression and other mental health concerns.
 - Ensuring families that qualify receive free and reduced lunch.
 - Attending school data meetings to identify students in need.

School Nurse

- Follow up with students who have chronic health issues.
- Monitor and document immunization compliance for current and new students.
- Provide health guidance to students and staff who test positive for COVID-19 or are exposed to persons who test positive.
- Continue to provide nursing procedures and services to students on campus in accordance with their Individualized Education Plan.
- Partner with social workers and counselors.

Student Engagement and Attendance Expectations in a Remote Learning Environment

- Attendance is required and will be monitored for all class periods. Teachers will record student attendance and report absences to their school administration daily.
- Parents shall communicate with their child's teacher when their child is unavailable during the scheduled Zoom session and will be accessing curriculum via the recorded Zoom and pre-recorded videos.
- School expectations regarding student behavior in the student handbook should be followed at all times when engaged in a remote learning environment.
- Teachers are expected to closely monitor student participation and communicate with families when a consistent pattern develops.
- Teachers should develop effective two-way communication with parents to understand attendance concerns and monitor student participation.