### 2023-24 Work-Based Learning Application Checklist

 All spaces complete. NO blanks, except for "Administrative Use ONLY" box and as specified below.
 Answers to <u>essay questions</u> are attached.
 Three <u>teacher references</u> completed and returned to school counselor.
 WBL <u>Information Verification Page</u> read and initialed.
 All signatures obtained from <u>Student</u> .
 All signatures obtained from Parent/Guardian.
 All signatures obtained from proposed WBL Worksite Supervisor.
 Verification and all signatures obtained from <u>Endorsed Teacher</u> . (FYI - This should be a teacher that is certified/teaches classes in the Focus Elective area that your proposed WBL job falls under. This may be your WBL Teacher, if they are certified in your focus elective area.)
 All signatures obtained from <u>WBL Teacher</u> . (FYI - This should be the teacher at your school that will be teaching WBL next school year. If no teacher at your school is offering WBL next school year, leave these signature lines blank.)
 Verification and all signatures obtained from <u>School Counselor</u> .
 All signatures obtained from <u>Principal</u> . (This may be the head or assistant principal over CCTE.)
 All CTE Director signature lines left blank (this will be obtained if application is approved).
 Completed application turned in to your school counselor in time for them to send it to the Central Office on or before Friday, April 14, 2023. **Note, ask them when they will need it in order to meet the deadline.

### **Work-Based Learning (WBL) Course Application**

Deadline: Received in Ce	ntral Office by 4/14	Date Received			
Check the type of Wo	ork Based Learning:				
☐ Co-Op / Internship-6105	☐ Health Science Clinical-5993	☐ Service Learning-6104	☐Transition (SSS)-6107		
Student Name		High School			
Home Address					
Student Cell Phone		Parent Cell Phone			
Student E-Mail		Parent E-Mail			
Birth date	Age Sc	chool Counselor's Name_			
Proposed Work Site Bus	siness Name:		Miles from School:		
current letter grade you rec	classes you are currently enrolled seived or currently have in each co rent Year Courses	urse. *Please attach a trans	you have or are currently taking. Include the cript. urses Completed/Currently Enrolled		
Class Name	Grade Earned	Class Name	Grade Earned		
1		1			
2		2			
3		3			
4		4			
5		Current Overall GF	PA:		
6		Do you need the V	VBL course to graduate?		
What is your area of Foo	cus Elective (Path of Study) in h	nigh school?	_		
List the name of your Fo	cus Elective (Path of Study) te	acher(s):			
If you have a CTE Path	of Study, would the WBL cours	se fulfill your 3 <sup>rd</sup> or 4 <sup>th</sup> cred	it in your Elective Focus?		
How many absences did	I you have last semester (Aug-	Dec)?This se	emester (Jan-Apr)?		
Have you been enrolled	in ALC or suspended*?	*If so, attach e	xplanation of when and for what offense.		
Do you have reliable tran	nsportation to and from place o	of employment?			
What after-school activiti	ies do you plan to participate ir	n next school year?			

#### **Essay Questions:**

Please answer both questions below on an attached document (typed and double spaced) (min of 250 and max of 500 words per question)

- 1. What are your future educational and/or career goals (i.e. college/post-secondary major and/or future job)?
- 2. The goal of the WBL program is to give students hands-on experience in an area related to either their focus elective (path of study) or a future career goal. With that in mind, explain how this WBL experience would help you achieve your future college/educational and/or career goals?

<u>Teacher References:</u> Three (3) Teacher References are required. One MUST be from your focus elective (Path of Study). Please provide the <u>attached recommendation forms</u> to your teachers and have them return them to your School Counselor.

Teacher Name (first and last):	Subject Area:	
2 <sup>nd</sup> Teacher Reference:		
Teacher Name (first and last):	Subject Area:	
3 <sup>rd</sup> Teacher Reference:		
Teacher Name (first and last):	Subject Area:	

#### **CCTE or FOCUS ELECTIVE TEACHER**

# Confidential **Recommendation Form** for the **Williamson County High School Work-Based Learning Program**

Work-Based Learning programs are an extension of the school-based curriculum into the workplace. Through this program, students will gain valuable work experience and be better prepared for future opportunities. The student listed below has applied to participate in the program. Please assist me in determining if this student is a viable candidate.

		1		
	Excellent	Good	Fair	Poor
Ability to follow instructions/attention to detail				
Social skills (get along well/respect others)				
Demonstrates dependability/responsibility				
Self-motivated				
Demonstrates enthusiasm in performing assigned tasks				
Strives for excellence				
Punctual				
Problem solving skills				
Leadership skills				
Personal appearance/grooming				
Demonstrates integrity/honesty				
Willingness to try new ideas and increase knowledge				
Flexibility				
Creativity				
Communication skills (oral and written)				
Demonstrates aptitude in technical/hands-on skills				
I recommend this applicant for the Work-Based Learning program		□ Yes	<b>3</b> 🗆	No
Signature	Date			
Print Name	Subject Area			
Comments:				

**Teacher:** Please return to the student's school counselor to be turned in with their application. Thank You!

### **ACADEMIC TEACHER**

# Confidential **Recommendation Form** for the **Williamson County High School Work-Based Learning Program**

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Demonstrates dependability/responsibility				
Self-motivated				
Demonstrates enthusiasm in performing assigned ta	sks			
Strives for excellence				
Punctual				
Problem solving skills				
Leadership skills				
Personal appearance/grooming				
Demonstrates integrity/honesty				
Willingness to try new ideas and increase knowledg	e			
Flexibility				
Creativity				
Communication skills (oral and written)				
Demonstrates aptitude in technical/hands-on skills				
I recommend this applicant for the Work-Based Learning  Signature	g program.  Date	□ Yes	s □ N	lo
Print Name	Subject A	Subject Area		
Comments:				

### **ACADEMIC TEACHER**

## Confidential **Recommendation Form** for the **Williamson County High School Work-Based Learning Program**

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Creativity				
Communication skills (oral and written)				
Demonstrates aptitude in technical/hands-on skills				
I recommend this applicant for the Work-Based Learning progra	Date	□ Ye	s 🗆	No
Print Name	Subject Area			
Comments:				
<b>Teacher:</b> Please return to the student's school counselor to the student of the	to be turned i	n with t	heir ap	plicati

Ple	ase rea	d, initial (parent/guardian & student),	and sign below:	
/_	(Initial)	I understand that students must meet the requirements, Policy Guide, WCS Board Policy 4.2093, Program of Stubehavior, in order to be accepted into the WBL Program	udies, regarding attendance, grades, and	
	(Initial)	I understand that this is a graded course with assignment standards ( <a href="http://tn.gov/education/cte/work">http://tn.gov/education/cte/work</a> based learn meet with his/her school's WBL Teacher/Coordinator on and/or attend WBL meetings will result in removal from training must be completed before student may be release school hours.	ning.shtml). I understand that the student will a regular basis. Failure to turn in assignments the course. Completion of safety/ workplace	3
	(Initial)	I understand that the workplace assignment must be made understand that the workplace assignment must be with Coordinator to make a worksite visit within the class per assigned WBL Teacher/Coordinator. A student may NC their assigned WBL Teacher/Coordinator and the WCS	nin a driving distance that allows my school's Wl riod, unless written approval is given by the DT change employment without prior approval o	
/_	(Initial)	I also understand that if my student is removed from the hall or class and will not be allowed to continue to leave		у
/_	(Initial)	I understand that WCS does not make employment dec for activities occurring at these businesses. Like any em investigate each business to determine if it is appropriate	nployment decisions for their child, parents shou	
	ent Signa nt/Guardia	ture: an Signature:	Date: Date:	
I cert stude stude	ify that the ent's focus ent has sat	elor's Verification: student understands the requirements of this course and elective/future career goals. In accordance with the WC isfactory grades, attendance, and behavior. elor Signature:		
Endo	orsed Tead	cher's Verification (may be same as WBL Teacher, if	worksite placement falls under vour teachin	— а
certifice	fication): ify that this ied in the a	s student's placement aligns with their focus elective/futurarea of their WBL work site/job. Safety Topics that I think	re career goals. I verify that I am a teacher are necessary to cover before starting	<b>-</b>
Endo	orsed Tead	cher Signature:E-mail	Date:	
;		your completed application to your school coun es obtained, and copies/attachments included Bl		
	The WBL Pr	ogram offers equal opportunity to all qualified applicants without regard	d to race, sex, color, religion, national origin, or disability.	
	*Original S	Administrative Use ONL Signature pages of WBL PLP will be returned to the school		
		FINAL APPROVA	L	
	WBL PI	acement: Approved/Denied		
	Comme	ents:		