Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
  - One of the goals <u>must</u> include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.[1]
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2023.**

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[1] T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

tn.gov/education/best-for-all/tnedufunding.html

DISTRICT INFORMATION

District Name		Williamson County Schools
Director of Schools Name		Jason Golden
District Point of Contact for TISA Accountability Report	Name	Dave Allen
	Phone Number	615-472-4060
	Email Address	davida1@wcs.edu
Percent of 3rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the spring TCAP		72

DISTRICT GOAL STATEMENT(S)

Goal Statement 1: 3rd Grade ELA Proficiency[2]	**72** % of students will score proficient on the 3rd grade ELA TCAP by **2024** year
Goal Statement 2:	35% of Grade 9-12 students will meet or exceed expectations in Algebra I by 2024
Goal Statement 3:	Increase college and career readiness so Ready Graduate score will increase by 2%
Goal Statement 4:	
Goal Statement 5:	

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[2] **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	**Action Steps** This may include descriptions of district-based programs, staffing, and intervention services for students.	**Describe how your district intends to use their budget to execute the action steps and meet the stated goal.**Optional: Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 1: 3rd grade ELA proficiency[3]	72% of 3rd Grade students will score proficient on ELA portion of TCAP by 2024			
Year 1: 2023-24 school year	72%	TCAP students meeting or exceeding expectations in Grade 3 ELA	High Quality Instructional Materials, Professional Learning Communities, Parent and Family Engagement, Tier 1 Intervention	Salaries for educators and district leaders focused on this goal, salaries for reading interventionists in elementary schools, instructional materials for ELA, professional development materials and stipends, subscription for and management of an assessment platform, subscription for and management of a learning management system
Year 2: 2024-25 school year	75%	TCAP students meeting or exceeding expectations in Grade 3 ELA	High Quality Instructional Materials, Professional Learning Communities, Parent and Family Engagement, Tier 1 Intervention	Salaries for educators and district leaders focused on this goal, salaries for reading interventionists in elementary schools, instructional materials for ELA, professional development materials and stipends, subscription for and management of an assessment platform, subscription for and

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[3] The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. *Optional:* Provide a copy of your district's budget when submitting this report to the department.
				management of a learning management system
Goal Statement 2:	35% of Grade 9-12 students enrolled in Algebra I will meet or exceed expectations in Algebra I by 2024			
Year 1: 2023-24 school year	35%	Grade 9-12 EOC Students in Spring 2024 meeting or exceeding expectations in high school Algebra I	New Implementation of High Quality Instructional materials, Team Analysis of Common Assessments, Math Intervention Alignment for Students with Disabilities	Salaries for educators and district leaders focused on this goal, Instructional materials for math, professional development materials and stipends, subscription for and management of both an assessment platform and learning management system
Year 2: 2024-25 school year	38%	Grade 9-12 EOC Students in Spring 2025 meeting or exceeding expectations in high school Algebra I	New Implementation of High Quality Instructional materials, Team Analysis of Common Assessments, Math Intervention Alignment for Students with Disabilities	Salaries for educators and district leaders focused on this goal, Instructional materials for math, professional development materials and stipends, subscription for and management of both an assessment platform and learning management system
Goal Statement 3:	Increase college and career readiness so Ready Graduate score will increase by 2%			

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. *Optional:* Provide a copy of your district's budget when submitting this report to the department.
Year 1: 2023-24 school year	Increase college and career readiness so Ready Graduate score will increase by 2% compared to Class of 2023	State Accountability Ready Graduate Score for Class of 2024	Anchor Team Meetings at Schools, Truancy Interventions, Parent Education, Industry Credentials	Salaries of school and district staff serving on and supporting the action steps, data warehouse, communication resources,professional development resources, equipment for CCTE courses for industry readiness
Year 2: 2024-25 school year	Increase college and career readiness so Ready Graduate score will increase by 2% compared to Class of 2024	State Accountability Ready Graduate Score for Class of 2025	Anchor Team Meetings at Schools, Truancy Interventions, Parent Education, Industry Credentials	Salaries of school and district staff serving on and supporting the action steps, data warehouse, communication resources,professional development resources equipment for CCTE courses for industry readiness

Public Comment The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.	
Date(s) of opportunity for local public comment.	October 24-30 with plan posted along with survey for comment
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	Survey link with posted plan shared October 24-31; plan shared at public Board work session Nov. 16 and meeting Nov. 27

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Summary of public comment received, if any.	Initial input was quite favorable with priority for the first goal
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	No edits from initial comment period before submitting report in ePlan on November 1, but we will incorporate if necessary after the public Board meeting