

Safe Return to In-person Instruction and Continuity of Services Plan Addendum Guidance

LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months through **Sept. 30, 2023**. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account. The purpose of the plan is to keep stakeholders informed.

Every LEA should complete the addendum and upload in the LEA document library and post to the LEA's website (February 1 and August 27). Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

Please consider the following when completing the addendum:

- Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- The LEA must engage the health department in the development of the plan. This is not the same as providing the health department with COVID-19 numbers.
- Plans must explicitly address every bullet point in Question 3 regarding district policies and strategies.
- Plans require local board approval and public posting.
- LEAs must update the *Safe Return to In-Person Instruction and Continuity of Services Plan* at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
- All revisions must include an explanation and rationale, with meaningful public consultation, and in an understandable format. The American Rescue Plan (ARP) Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through September 30, 2023 and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools and to ensure the plan is current. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: Williamson County Schools_____

Date: 1/19/22_____

1. Describe how the LEA engaged in meaningful consultation with stakeholders in development of the revised plan.

The district did not fully revise our plan, we only updated areas as the CDC, State, and Local health Departments made changes in their guidance. Therefore, we did not hold any additional consultation meetings with stakeholders.

2. Describe how the LEA engaged the health department in the development of the revised plan.

The district utilized the Local and State Health Department's guidelines and revised our illness guidelines and mitigation strategies as much as was possible and practical when the changes were made at the state level.

3. Provide to the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.

<i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i>
<i>School Board approved a COVID-19 protocol to provide student accommodations for students with disabilities to have an equal opportunity to participate in WCS programs, benefits, and services as required by law.</i>
<i>Physical distancing (e.g., use of cohorts/podding)</i>
<i>Adjusted to the new CDC guidelines of 3 feet when possible in a school setting. Continued using cohort groups and podding.</i>
<i>Hand washing and respiratory etiquette</i>
<i>No changes – Please see the originally approved template from the Fall of 2021.</i>
<i>Cleaning and maintaining healthy facilities including improving ventilation</i>
<i>No changes – Please see the originally approved template from the Fall of 2021.</i>
<i>Contact tracing in combination with isolation and quarantine</i>
<i>Updated our illness guidelines to the CDC guidance for isolation and quarantine timelines for infection and exposure guidance.</i>
<i>Diagnostic and screening testing</i>
<i>Made available self-testing COVID-19 kits for staff.</i>
<i>Efforts to provide vaccinations to educators, other staff, and students, if eligible</i>
<i>No Change – Please see the originally approved template from the Fall of 2021.</i>
<i>Universal and correct wearing of masks</i>
<i>School Board voted to not require masks in WCS in November.</i>

4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services to address the students’ academic needs, and students’ and staff social, emotional, mental health, and other needs, which may include student health and food services.

The district has been able to keep all schools open for in-school instruction with only a few special education early childhood classrooms going remote for a few days during the year. We have continued with a full slate of extracurricular activities, and full-service school nutrition program. Attendance for the

first semester hovered around 95%. Our before and after childcare program has also continued to operate during this time.