



ESSER 3.0 Input on 6-month Proposed Addendum August 2023

Williamson County Schools

Welcome and Task

- WCS received Federal Funds from the American Rescue Plan Act (ARPA) in 2021
- The funds are also known as ESSER 3.0
- We need your input on our proposed plan for expending the remaining funds in the final year of this three-year project
- Thank you for your time, attention and input!



Review of Three Relief Funds 2020-2021

WCS Allocations	ESSER 1.0 (CARES ACT)	ESSER 2.0 (CRRSA)	ESSER 3.0 (ARPA)
Original Allocation	\$599,880.95	\$2,325,327.03	\$5,222,354.19
Fund Availability	Mar 2020-Sep 2022	Jun 2021 – Sep 2023	Dec 2021 – Sep 2024
Main Uses	Cafeteria salaries during school closure	Technology needs, COVID Director	<ul style="list-style-type: none"> • Interventionists to address learning loss • STARS contract to meet mental health needs • Digital Learning Leader stipends to build instructional technology capacity
Remaining Funds	\$0	\$0	\$1,758,343

Original ESSER 3.0 Plan

Needs assessment conducted

Reviewed allowability, spending regulations, and timeline

District drafted plan for three areas of spending 2021-2024

Stakeholders engaged for input on draft plan

Plan submitted and approved by state

Three 6-month addenda submitted and approved by state (Feb 2022, Sep 2022, Feb 2023, final addendum will be Sep 2023)

All above are posted on our [website](#)

Reporting, Monitoring, Auditing

We have reported to the Tennessee Department of Education Federal Programs and Oversight (FPO) regularly

We have monitored impact of programs internally

FPO has monitored our ESSER project fully each year

Our spending has been audited and there have been no findings

Update on Three Activities in ESSER 3.0

Evidence of Need in 2021	Activity Planned	ESSER 3.0 Spent by June 2023	Evidence of Impact	ESSER 3.0 Funds Remaining for Final Year	Percent of Remaining Allocation
Universal Screener Data showed more students needing intervention, especially in elementary	Fund additional interventionist positions in K-8 to work with small groups of students in reading and math; allowing instructional coaches to coach	\$3,192,340	Decreasing percentage of students needing intervention for reading K-5; TCAP performance returning to pre-pandemic levels in most subjects	\$1,593,178	91%
Referrals for mental health needs increased	Fund additional mental health personnel through contract with STARS	\$202,465	Better able to meet increased need for services	\$164,821	9%

Update on Three Activities in ESSER 3.0

Evidence of Need in 2021	Activity Planned	ESSER 3.0 Spent by June 2023	Evidence of Impact	ESSER 3.0 Funds Remaining for Final Year	Percent of Remaining Allocation
EdTech help desk requests for support in integrating technology	Designate teachers at each school to serve as digital learning leaders (DLLs) and pay them a stipend for training and supporting colleagues	\$69,205	Fewer help desk tickets for first level problems; increased effective technology integration in lessons observed; increased leadership capacity in schools	\$0 (will continue to support the DLLs with local funds budgeted for FY24)	0%

Summary



Propose to use remaining funds to continue funding elementary interventionists (learning loss needs) and STARS contract (mental health needs)



Once funds are fully expended, move projects to local funding to continue to make progress meeting student needs



Expect funds to be expended by May 2024 (four months before September 2024 deadline)



Input?

- Please use the link below to complete a brief 3-question form to provide input on our proposal for the remaining ESSER 3.0 funds.
- <https://forms.office.com/r/3SfX9MT1q0>