

SCHOOL BOARD WORK SESSION COMMITTEE AGENDA

Thursday, April 16, 2015

6:00 p.m.

Professional Development Room

TAB	ITEM		PERSON RESPONSIBLE	PURPOSE
Tab 1	Board Policy Revision, Editorial • 4.605 – Graduation Requirements	Page 21	Mr. Squires	Consent Agenda Item
Tab 1	Acceptable Use, Media Release, & Internet Safety Procedures 4.406p (<i>Annual Agenda Item</i>)	Page 23	Mr. Squires	Consent Agenda Item
Tab 1	Field Trip Fee Requests	Page 31	Dr. Looney	Consent Agenda Item
Tab 1	Power Mondays 2015-2016	Page 33	Dr. Farmer	Consent Agenda Item
Tab 1	Special High School Course Applications (<i>Annual Agenda Item</i>)	Page 35	Dr. Farmer	Consent Agenda Item
Tab 1	Encore Summer Enrichment Program (<i>Annual Agenda Item</i>)	Page 99	Mrs. Goodwin	Consent Agenda Item
Tab 1	Use of Facilities Fee (<i>Annual Agenda Item</i>)	Page 101	Mr. Fortney	Consent Agenda Item
	Facilities & Construction Update		Mr. Fortney	Information
Tab 1	Franklin High School Football Field Entry Gates Improvements	Page 103	Mr. Fortney	Consent Agenda Item
Tab 1	Middle Tennessee Electric Membership Cooperative Easement Request at Longview Elementary School	Page 109	Mr. Fortney	Consent Agenda Item
Tab 1	Ravenwood High School Girls Locker Room Improvements	Page 113	Mr. Fortney	Consent Agenda Item
	Superintendent's Report		Dr. Looney	Information
	Board Chairman's Report • Board Member Topics for Discussion • Change of Public Comment • Amendment of 3/23/15 Minutes for Board Member Change of Vote		Chairman Mezera	Information for Discussion
Tab 2	Board Policy Revisions, 1st Reading • 4.407 – Web Pages • 4.6051 – Credit Requirements for Graduation	Page 115	Mr. Squires	Info for Board Agenda Items
	Update on Current Budget Status		Mrs. Holman	Information
Tab 2	2014 – 2015 Budget Amendments • Central Cafeteria Fund • Extended School Program Fund	Page 121	Mrs. Holman	Info for Board Agenda Items
Tab 2	2014 – 2015 Budget Resolutions • Additional Special Education/504 Expenses • Overtime	Page 124	Mrs. Holman	Info for Board Agenda Items
Tab 2	City of Brentwood Request for Quitclaim Deed	Page 127	Mr. Golden	Info for Board Agenda Items
Tab 2	City of Fairview Request for Quitclaim Deed	Page 129	Mr. Golden	Info for Board Agenda Items

TAB	ITEM		PERSON RESPONSIBLE	PURPOSE
Tab 2	School Board Member Request to Pursue Land Acquisition Adjacent to FHS		Dr. Looney	Info for Board Agenda Items
Tab 2	Consideration of Proposed School Board Lawsuit Settlement		Chairman Mezera	Info for Board Agenda Items
Tab 2	Resolutions from Board Members for Consideration		Chairman Mezera	Info for Board Agenda Items
Tab 3	Monthly Reports & Miscellaneous Info	Page 133		



1320 West Main Street, Suite 202

Franklin, TN 37064-3700

The Williamson County Board of Education will meet in regular session on Monday, April 20, 2015 at **6:30 p.m.** in the Auditorium of the Williamson County Administrative Complex.

AGENDA

- ❖ **Call to Order**
Pledge of Allegiance
- ❖ **Approval of Agenda**
- 1. **Consent Agenda**
 - a. Approval of School Board Meeting Minutes
 - March 23, 2015
 - April 6, 2015
 - April 8, 2015
 - b. Approval of Board Policy Revision - *Editorial*
 - i. 4.605 – Graduation Requirements
 - c. Approval of Acceptable Use, Media Release, & Internet Safety Procedures
 - d. Approval of Recommendations for Field Trip Fee Requests
 - e. Approval of Power Mondays 2015 – 2016
 - f. Approval of High School Special Course Applications 2015-2016
 - g. Approval of Encore Summer Enrichment Program
 - h. Approval of Use of Facilities Fee
 - i. Approval of Franklin High School Football Field Entry Gates Improvements
 - j. Approval of Middle Tennessee Electric Membership Cooperative Request for Easement at Longview Elementary School
 - k. Approval of Ravenwood High School Girls Locker Room Improvements
- ❖ **Items of Particular Public Interest**
 - a. Public Comment
- 2. **Communications to the Board**
 - a. Superintendent's Report
 - District Update
 - Student Spotlight
 - Teacher/Staff Spotlight
 - b. Board Chairman's Report

❖ **Unfinished Business**

3. New Business

- a. Board Policy Revisions, *1st Reading*
 - i. 4.407 – Web Pages
 - ii. 4.6051 – Credit Requirements for Graduation
- b. 2014-2015 Budget Amendments
 - i. Central Cafeteria Fund
 - ii. Extended School Program Fund
- c. 2014 -2015 Budget Resolutions to County Commission
 - i. Additional Special Education / 504 Expenses
 - ii. Overtime
- d. City of Brentwood Request for Quitclaim Deed
- e. City of Fairview Request for Quitclaim Deed
- f. Consideration of Proposed School Board Lawsuit Settlement

❖ **Adjournment**

4. Monthly Reports and Miscellaneous Information

SCHEDULED MEETINGS:

April 13 – Joint CC Education/Budget Committee Meeting, 5:30 p.m., Auditorium

April 16 – Board Work Session, 6:00 p.m., PD Room

April 20 – School Board Meeting, 6:30 p.m., Administrative Complex Auditorium

April 21 - Shining Apple Volunteer Recognition, 5:15 p.m., PD Room

April 27 – CC Education Review of Schools Budget, 5:30 p.m., Auditorium

April 30 – CC Budget Committee – 2nd Review of Schools Budget, 5:30 p.m., Auditorium

May 4 – CC Budget Committee Meeting, 5:30 p.m., Executive Conference Room

May 4 – Board Policy Committee Meeting, 6:00 p.m., Carolyn Campbell Conference Room

May 11 – County Commission Meeting, 7:00 p.m., Administrative Complex Auditorium

May 14 – Board Work Session, 6:00 p.m., PD Room

May 18 – School Board Meeting, 6:30 p.m., Administrative Complex Auditorium

Heritage Middle School’s “VOX AUREA” will perform prior to the School Board Meeting

MINUTES

WILLIAMSON COUNTY BOARD OF EDUCATION

REGULAR MEETING

March 23, 2015

A. Call to Order

The Williamson County Board of Education met in regular session on Monday, March 23, 2015 in the Williamson County Administrative Complex Auditorium.

1. Pledge of Allegiance

Chairman PJ Mezera called the meeting to order at 6:31p.m.

The pledge of allegiance was led by Mr. Jay Galbreath after which the Board observed a moment of silence.

Members Present11

Kenneth Peterson	1 st District	Robert Hullett	7 th District
Dan Cash	2 nd District	Candy Emerson	8 th District
PJ Mezera	3 rd District	Rick Wimberly	9 th District
Paul Bartholomew	4 th District	- - -	10 th District
Gary Anderson	5 th District	Mark Gregory	11 th District
Jay Galbreath	6 th District	Susan Curlee	12 th District

Members Absent1

Beth Burgos	10 th District
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B. Approval of Agenda

Chairman Mezera presented the agenda, including the Consent Agenda, for Board approval including the addition of two new items under New Business.

Mr. Robert Hullett moved to approve the agenda as amended, including the Consent Agenda, as presented. Ms. Candy Emerson seconded the motion.

Chairman Mezera called for a voice vote on the motion.

Kenneth Peterson	Yes	Robert Hullett	Yes
Dan Cash	Yes	Candy Emerson	Yes
PJ Mezera	Yes	Rick Wimberly	Yes
Paul Bartholomew	Yes	- - -	---
Gary Anderson	Yes	Mark Gregory	Yes

Jay Galbreath

Yes

Susan Curlee

Yes

Action: Motion Carried.

Chairman Mezera read the approved Consent Agenda to the audience.

C. Consent Agenda (as approved above)

1. Approval of School Board Meeting Minutes
 - February 23, 2015
 - February 28, 2015
 - March 12, 2015
2. Approval of Recommendations for Field Trip Fee Requests
3. Approval of Cross Country Church Lease at Bethesda Elementary School

Mr. Hullett addressed the Board with a proposed Resolution that he provided to Board members, and he requested to add this item to the April Board agenda.

D. Items of Particular Public Interest

1. Public Comment

Chairman Mezera called on the following individuals who had requested the opportunity to address the Board:

- Audrey Buffington spoke regarding the district should not purchase math textbooks.
- Nancy Garrett spoke regarding School Board member negativity.
- Amy Hudson spoke regarding violation of School Board Code of Ethics.
- Anne McGraw spoke regarding School Board Code of Ethics and focus.
- Daniela Kunz spoke regarding the school district air quality awards.
- Robert Bohrer spoke on behalf of the Elementary School Principals regarding support of the purchase of math textbooks.
- Laura Beth Russell spoke regarding support of the purchase of math textbooks.
- Paula Thomson spoke regarding support for the adoption and purchase of math textbooks.
- Patsy Writesman spoke regarding 1st Amendment Rights and freedom of speech.
- David Marshall spoke regarding School Board code of ethics.
- Julie West spoke regarding concerns with the district.
- Raymond Baker spoke regarding district budget.
- Guy Barnard spoke regarding support of purchasing math textbooks.
- Cari Loose spoke regarding support of purchasing math textbooks.
- Laura Duddy spoke regarding support of adoption and purchase of math textbooks.
- Cheryl Wilson spoke regarding WCS working with Sister Cities of Franklin and Williamson County.
- Laura Hall spoke regarding support of purchasing math textbooks.

- Elliott Wood spoke regarding the Board working together and support of purchasing math textbooks.
- Jamie Saye spoke regarding preparedness and non-partisan conduct of the Board.
- Jessica Adair spoke regarding support of Susan Curlee.

2. Communications to the Board

1. Superintendent's Report

Dr. Mike Looney encouraged all to attend the WCS Fine Arts Festival on Saturday from 10 a.m. until 6 p.m. at The Factory. He also shared the Profile of Excellence document which showcases the district. <http://www.wcs.edu/wp-content/pdf/profile-of-excellence.pdf> In addition, Dr. Looney praised Fairview Middle Principal Gary Shrader and his staff for the strides in academic achievement being made. He also called on Brentwood High Principal Kevin Keidel who reported that the BHS class of 2015 had already attained a 26.2 composite on the ACT.

• Student Spotlight

Students and staff members were in the spotlight at the Williamson County School Board meeting on March 23, 2015. Brentwood High student Alexander Qin was recognized as the Tennessee Chess Association Scholastic Individual State Champion. His teacher is Larry Kedigh.

Ian Seal from Centennial was selected for the US National Senate Youth Program while two Ravenwood students, Alexander Schramkowski and Nick Mucci, were selected for the 2014-15 US Senate Page Program.

Ravenwood's Sydni Vaughn was named a National Achievement Scholarship Finalist.

Brentwood High student Sailesh Sitaram placed first in the National German 2 Exam, and Michele Holtkamp placed first in the National German 3 Exam-Heritage Speaker Division. Their teacher is Emily Dawson.

Several students won first place at the Technology Student Association State Competition. Page High students Michael Bianchi and Riley Cochrane won for Computer Aided Drawing in Structural Design and Engineering; Daniel Sokol won for Computer Aided Drawing in Dragster Design; Ben Weaver won for Computer Aided Drawing in Transportation Modeling; and Michael Bianchi, Riley Cochrane, Rian Gober, Camron Midgette and Jarod Teague won for Computer Aided Drawing in Manufacturing Prototype. Their teachers are Beth Foreman and Jimmy Baker. Summit student Allison Baldwin won for Computer Aided Drawing in 2D, and Camden McNeely won for Computer Aided Drawing in 3D. Their teachers are Kris Schneider and Ben White.

Several students earned first place honors at the Tennessee High School Press Association competition. Brentwood High's Samantha Rich won Best Illustration / Art. Her teacher is Jan Little. Centennial's Andrew Knight won Best Digital Art/ Graphic Design. His teacher is Dawn Marek. In the media production category, Brentwood High students Shayna Funderburk won for Best Commercial; Dakota Payne, Ben Sherrill, Caleb Howard and Jake Fisher won for Best Music Video; Noah Osuna, Dakota Payne, Caroline Steele, Hamza Khalid, Ben Sherrill, Jack Burke, Julianne Martin, Katie Hart, Sam Dillard, Andrew Fischer, Caleb Howard, Jack Brimm, Jake Fisher, Morgan Yoder, Jared Smith, Caleb Howard, Stephanie Steele, Kelsey Brannon, Morgan Yoder, Rosie Gunger, Callie Lancaster, Mary Margaret Davis and Rachel Ault won for Best Live Sports. Their teacher is Ronnie Adcock.

At Franklin High the media production classes won the Best Overall TV Station; Michael Castellon, Christian Whittemore and Jakob Serban won for Best Sports Show; Michael Castellon won for Best Short Feature Story; Michael Castellon, Andrew Kochamba, Anna Glenn Grove, Christian Whittemore, McKenna Martin, Joe Brown, Conner Adams, Tyler Parrish, Laine Gates, Gwen Statz, Hope Dyra and Topher Brown won for Best Newscast. Their teacher is Keri Thompson. Independence High's Parker Morley won Best Videographer; Anthony Bogdan and Noah Santana won Best PSA; and Ian Huber and Parker Morley won Best Video/Documentary. Their teacher is Matt Balzer.

Williamson County students had an excellent showing at the National Forensic League Tennessee State Competition. Brentwood High students Sarath Pavuluri and Rebekah Ninan won first place in Public Forum Debate, and Ninan was awarded the District Student of the Year. The Brentwood High debate team won the Debate Sweepstakes Award. Their teacher is Harriet Medlin. Ravenwood High's Andy Gordon won first place in Humorous Interpretation, and the team won the Tournament Sweepstakes Award. Their teacher is Brian Kaufman.

In the arts, The Franklin Winds was honored for its performance at the Music for All National Chamber Music Festival. Members include Maddox Myers, Maegan Vincent, Madelyn Vincent, Christine Barham, Mia Uni, Claire Terrel, Chase Lantz, Emily Sanders, Kat Olson, Sam Stone, Chandler Wilder, Meredith Aydelott, Mikayla Ray and Audrey Binnicker. The director is David Aydelott.

Also from Franklin, Michael Hall, Ryan Fisher, Mikaela Ray and Audrey Binnicker were honored for becoming members of the Music for All Honor Band of America. Their director is David Aydelott. Other members of the Music for All Honor Band include Page High's Rebecca Singletary, director Matt Emerson, and Ravenwood students Dustin Lin and Taylor Winkler, director Mark Kinzer.

- Teacher/Staff Spotlight

Several staff members were honored during the Board meeting. Sunset Elementary's Claudia Thorndike was named the TNESOL Teacher of the Year.

Brentwood High's Doug Anderson received the 2015 Grosvenor Teacher Fellowship. Ravenwood's Addison Pate is serving on the Secretary of State's Blue Book Curriculum Task Force.

In athletics, Spring Station and Summit High coach Pete Miller was awarded the National Wrestling Coaches Association TN Coach of the Year while Franklin High's Frank Barbrie was awarded the Tennessee Wrestling Federation Volunteer of Year.

In the arts, Woodland Middle Principal Priscilla Fizer was honored with the Outstanding Administrator Award given by the Tennessee Music Educators Association while Brentwood High Principal Kevin Keidel was awarded the National Forensic League Tennessee District Principal of the Year for the National Speech and Debate Association.

2. Board Chairman's Report

Chairman Mezera recognized administrators and teachers in the audience, and thanked the Summit High School trio, Triptych, for performing prior to the Board meeting. He also called on Board member Mark Gregory who congratulated the Brentwood High boys' basketball team and Coach King for an excellent season.

3. Unfinished Business

1. Code of Ethics

Chairman Mezera called on Superintendent Looney who recommended approval of the revised code of ethics document as presented.

Mr. Rick Wimberly moved to approve the recommendation and Mr. Galbreath seconded the motion.

Chairman Mezera called for a roll call vote on the main motion.

Kenneth Peterson	Yes	Robert Hullett	Yes
Dan Cash	Yes	Candy Emerson	Abstain
PJ Mezera	Yes	Rick Wimberly	Yes
Paul Bartholomew	Yes	- - -	---
Gary Anderson	Yes	Mark Gregory	Yes
Jay Galbreath	Yes	Susan Curlee	Yes

Action: Yes, 10; No, 0; Abstain, 1; Motion Carried

4. New Business

1. 2015 – 2016 School Board Budget

a. General Purpose Budget

Chairman Mezera called on Superintendent Looney who recommended approval of the General Purpose School Fund in the amount of \$290,464,993.

Mr. Kenneth Peterson moved to approve the recommendation and Mr. Dan Cash seconded the motion.

Chairman Mezera called for a roll call vote on the main motion.

Kenneth Peterson	Yes	Robert Hullett	Yes
Dan Cash	Yes	Candy Emerson	Abstain
PJ Mezera	Yes	Rick Wimberly	Yes
Paul Bartholomew	Yes	- - -	---
Gary Anderson	Yes	Mark Gregory	Yes
Jay Galbreath	Yes	Susan Curlee	No

Action: Yes, 9; No, 1; Abstain, 1; Motion Carried

b. Central Cafeteria Fund

Chairman Mezera called on Superintendent Looney who recommended approval of the Central Cafeteria Fund in the amount of \$12,101,388.

Mr. Mark Gregory moved to approve the recommendation and Mr. Peterson seconded the motion.

Chairman Mezera called for a roll call vote on the main motion.

Kenneth Peterson	Yes	Robert Hullett	Yes
Dan Cash	Yes	Candy Emerson	Yes
PJ Mezera	Yes	Rick Wimberly	Yes
Paul Bartholomew	Yes	- - -	---
Gary Anderson	Yes	Mark Gregory	Yes
Jay Galbreath	Yes	Susan Curlee	Yes

Action: Yes, 11; No, 0; Abstain, 0; Motion Carried

c. Extended School Budget

Chairman Mezera called on Superintendent Looney who recommended approval of the Extended School Budget in the amount of \$4,329,965.

Mr. Hullett moved to approve the recommendation and Mr. Peterson seconded the motion.

Chairman Mezera called for a roll call vote on the main motion.

Kenneth Peterson	Yes	Robert Hullett	Yes
Dan Cash	Yes	Candy Emerson	Yes
PJ Mezera	Yes	Rick Wimberly	Yes
Paul Bartholomew	Yes	- - -	---
Gary Anderson	Yes	Mark Gregory	Yes
Jay Galbreath	Yes	Susan Curlee	Yes

Action: Yes, 11; No, 0; Abstain, 0; Motion Carried

d. Capital Outlay Request

Chairman Mezera called on Superintendent Looney who recommended approval of the Capital Outlay Request in the amount of \$11,367,029.

Mr. Wimberly moved to approve the recommendation and Mr. Hullett seconded the motion.

Chairman Mezera called for a roll call vote on the main motion.

Kenneth Peterson	Yes	Robert Hullett	Yes
Dan Cash	Yes	Candy Emerson	Abstain
PJ Mezera	Yes	Rick Wimberly	Yes
Paul Bartholomew	Yes	- - -	---
Gary Anderson	Yes	Mark Gregory	Yes
Jay Galbreath	Yes	Susan Curlee	No

Action: Yes, 9; No, 1; Abstain, 1; Motion Carried

e. School Board Resolution/Architects

Chairman Mezera called on Superintendent Looney who recommended approval of the intra category transfer of \$259,133 for architect fees for auditoriums at Fairview High School, Heritage Middle School and Page Middle School.

Mr. Peterson moved to approve the recommendation and Mr. Hullett seconded the motion.

Chairman Mezera called for a roll call vote on the main motion.

Kenneth Peterson	Yes	Robert Hullett	Yes
Dan Cash	Yes	Candy Emerson	Yes
PJ Mezera	Yes	Rick Wimberly	Yes
Paul Bartholomew	Yes	- - -	---
Gary Anderson	Yes	Mark Gregory	Yes
Jay Galbreath	Yes	Susan Curlee	Yes

Action: Yes, 11; No, 0; Abstain, 0; Motion Carried

2. Open Zone Schools 2015 - 2016

Chairman Mezera called on Superintendent Looney who recommended approval of the open zone schools for 2015-2016 to help provide relief for schools that are over capacity as well as those schools under capacity. The open zoned schools include:

ELEMENTARY SCHOOLS

Crockett Elementary up to 25 (total) students from Edmondson Elementary, Kenrose Elementary, or Lipscomb Elementary

Fairview Elementary up to 25 (total) students from any WCS school

Grassland Elementary up to 25 (total) students from any WCS school with first priority given to students from Scales Elementary

Heritage Elementary up to 25 (total) students from any WCS school

Hunters Bend Elementary up to 25 (total) students from any WCS school with first priority given to students from Scales Elementary

Trinity Elementary up to 25 (total) students from College Grove Elementary

Westwood Elementary up to 25 (total) students from any WCS school

Winstead Elementary up to 25 (total) students from any WCS school

MIDDLE SCHOOLS

Fairview Middle up to 25 (total) students from any WCS school

Grassland Middle up to 25 (total) students from Brentwood Middle with first priority given to students who are residents of the geographic area rezoned 11/13/13 from Lipscomb Elementary to Walnut Grove Elementary

Heritage Middle up to 25 (total) students from Spring Station Middle and Page Middle

Woodland Middle up to 25 (total) students from Brentwood Middle

HIGH SCHOOLS

Centennial High up to 25 (total) students from Franklin High

Fairview High up to 25 (total) students from any WCS school

Franklin High up to 25 (total) students from Brentwood High who are residents of the geographic area rezoned 11/13/13 from Lipscomb Elementary to Walnut Grove Elementary

Independence High up to 25 (total) students from any WCS school

Page High up to 25 (total) students from any WCS school

Summit High up to 25 (total) students from any WCS school

Mr. Wimberly moved to approve the recommendation and Ms. Emerson seconded the motion.

Chairman Mezera called for a roll call vote on the main motion.

Kenneth Peterson	Yes	Robert Hullett	Yes
Dan Cash	Yes	Candy Emerson	Yes
PJ Mezera	Yes	Rick Wimberly	Yes
Paul Bartholomew	Yes	---	---
Gary Anderson	Yes	Mark Gregory	Yes
Jay Galbreath	Yes	Susan Curlee	Yes

Action: Yes, 11; No, 0; Abstain, 0; Motion Carried

3. 2015 Adoption of Mathematics Textbooks

Chairman Mezera called on Superintendent Looney who recommended approval of the adoption of the 2015 mathematics textbooks based on the vote of the district-wide adoption committee.

Mr. Peterson moved to approve the recommendation and Mr. Cash seconded the motion.

Chairman Mezera called for a roll call vote on the main motion.

Kenneth Peterson	Yes	Robert Hullett	Yes
Dan Cash	Yes	Candy Emerson	Yes
PJ Mezera	Yes	Rick Wimberly	Yes
Paul Bartholomew	Yes	- - -	---
Gary Anderson	Yes	Mark Gregory	Yes
Jay Galbreath	Yes	Susan Curlee	Abstain

Action: Yes, 10; No, 0; Abstain, 1; Motion Carried

4. 2015 Purchase of Adopted Mathematics Textbooks

Chairman Mezera called on Superintendent Looney who recommended approval of the purchase of the 2015 adopted mathematics textbooks.

Mr. Hullett moved to approve the recommendation and Mr. Wimberly seconded the motion.

Chairman Mezera called for a roll call vote on the main motion.

Kenneth Peterson	Yes	Robert Hullett	Yes
Dan Cash	Yes	Candy Emerson	Yes
PJ Mezera	Yes	Rick Wimberly	Yes
Paul Bartholomew	Yes	- - -	---
Gary Anderson	Yes	Mark Gregory	Yes
Jay Galbreath	Yes	Susan Curlee	No

Action: Yes, 10; No, 1; Abstain, 0; Motion Carried

5. Family Tuition Rate 2015 – 2016

Chairman Mezera called on Superintendent Looney who recommended approval of the Family Tuition Charge of \$2,503 for employees and \$5,578 for families moving

into the district but who have not established residency within the county for 2015-2016.

Mr. Peterson moved to approve the recommendation and Mr. Hullett seconded the motion.

Chairman Mezera called for a roll call vote on the main motion.

Kenneth Peterson	Yes	Robert Hullett	Yes
Dan Cash	Yes	Candy Emerson	Yes
PJ Mezera	Yes	Rick Wimberly	Yes
Paul Bartholomew	Yes	- - -	---
Gary Anderson	Yes	Mark Gregory	Yes
Jay Galbreath	Yes	Susan Curlee	Yes

Action: Yes, 11; No, 0; Abstain, 0; Motion Carried

6. Superintendent Evaluation Instrument 2015 -2016—DEFERRED UNTIL JUNE

7. Proposed Resolutions Re: 2015 Legislative Session

a. Supporting Amendment for House Bill 274/Senate Bill 314 and House Bill 995/Senate Bill 1171

Chairman Mezera called on Superintendent Looney who recommended approval of the resolution supporting passage of the amendment to the bill.

Mr. Wimberly made a motion to defer until after the next resolution and Ms. Emerson seconded the motion.

Chairman Mezera called for a voice vote on the main motion. Motion carried.

b. Opposing House Bill 680/Senate Bill 785

Chairman Mezera called on Superintendent Looney who recommended approval of the resolution opposing passage of this bill which “as introduced warrants to search students electronic devices”.

Mr. Wimberly moved to approve the recommendation and Dr. Paul Bartholomew seconded the motion.

Chairman Mezera called for a hand vote on the main motion.

Kenneth Peterson	Yes	Robert Hullett	Yes
Dan Cash	Yes	Candy Emerson	Yes
PJ Mezera	Yes	Rick Wimberly	Yes
Paul Bartholomew	Yes	- - -	---
Gary Anderson	Yes	Mark Gregory	Yes

Jay Galbreath	Yes	Susan Curlee	No
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Action: Yes, 10; No, 1; Abstain, 0; Motion Carried

c. Supporting Amendment for House Bill 274, 995/Senate Bill 314, 1171

Chairman Mezera called on Superintendent Looney who recommended approval of the resolution supporting an amendment to this bill “to exclude parks used by school districts from proposed legislation allowing firearms in public parks”.

Mr. Peterson moved to approve the recommendation and Mr. Hullett seconded the motion.

After much discussion, Mr. Peterson made a motion to call the question and Mr. Wimberly seconded the motion.

Chairman Mezera called for a hand vote on the main motion.

Kenneth Peterson	Yes	Robert Hullett	Yes
Dan Cash	Yes	Candy Emerson	No
PJ Mezera	Yes	Rick Wimberly	Yes
Paul Bartholomew	No	- - -	---
Gary Anderson	Yes	Mark Gregory	No
Jay Galbreath	Yes	Susan Curlee	No

Action: Yes, 7; No, 4; Abstain, 0; Motion Carried

5. Adjournment

There being no further business to come before the Board, Chairman Mezera adjourned the meeting at 9:10 p.m.

PJ Mezera, Board Chair

Dr. Mike Looney, Superintendent of Schools

MINUTES

WILLIAMSON COUNTY BOARD OF EDUCATION

SPECIAL CALLED MEETING

April 6, 2015

A. Call to Order

The Williamson County Board of Education met in special called session on Monday April 6, 2015 at the Williamson County Administrative Complex in the Carolyn Campbell Conference Room. Chairman P J Mezera called the meeting to order at 6:42 p.m.

Members Present8

Kenneth Peterson	1 st District	- -	7 th District
Dan Cash	2 nd District	Candy Emerson	8 th District
P J Mezera	3 rd District	- -	9 th District
Paul Bartholomew	4 th District	Beth Burgos	10 th District
- -	5 th District	Mark Gregory	11 th District
- -	6 th District	Susan Curlee	12 th District

Members Absent 4

Gary Anderson	5 th District	Robert Hullett	7 th District
Jay Galbreath	6 th District	Rick Wimberly	9 th District

(*Mr. Galbreath participated by conference call; by statute he was unable to vote)

B. New Business

1. Proposed Resolution to Appropriate 2014-2015 General Purpose School Funds for Signs

Chairman Mezera called on Superintendent Looney who recommended approval to appropriate \$7,500 for temporary signs in various parks not owned by Williamson County School Board where school activities take place.

Mr. Paul Bartholomew made a motion to approve the recommendation and Mr. Mark Gregory seconded the motion.

Discussion followed and Ms. Candy Emerson made a motion to amend the resolution of the main motion to add language as discussed in the last section of the resolution. Dr. Beth Burgos seconded the motion.

Chairman Mezera asked for a recommendation on the amendment to the resolution from Superintendent Looney, who recommended approval of the amendment.

Chairman Mezera called for a voice call vote on the amendment to the main motion.

Kenneth Peterson	No	- - -	---
Dan Cash	No	Candy Emerson	Yes
P J Mezera	Yes	- - -	---
Paul Bartholomew	No	Beth Burgos	No
- - -	---	Mark Gregory	No
- - -	---	Susan Curlee	No

Action: Yes, 2; No, 6; Abstain, 0; Motion Failed.

Chairman Mezera stated that we were back to the main motion of the resolution appropriating \$7,500 for signs.

Discussion continued and Mr. Peterson called the question and Mr. Gregory seconded the motion.

Chairman Mezera stated that a yes vote would continue school activities in parks and a no vote would stop school activities in parks if the new guns in park law goes into effect.

Chairman Mezera called for a voice vote on the main motion.

Kenneth Peterson	Yes	- - -	---
Dan Cash	Yes	Candy Emerson	Abstain
P J Mezera	Yes	- - -	---
Paul Bartholomew	Yes	Beth Burgos	Abstain
- - -	---	Mark Gregory	Yes
- - -	---	Susan Curlee	Abstain

Action: Yes, 5; No, 0; Abstain, 3; Motion Failed.

C. Adjournment

There being no further business to come before the Board, Chairman Mezera adjourned the meeting at 7:40 p.m.

PJ Mezera, Board Chair

Dr. Mike Looney, Superintendent of School

MINUTES

WILLIAMSON COUNTY BOARD OF EDUCATION

SPECIAL CALLED MEETING

April 8, 2015

A. Call to Order

The Williamson County Board of Education met in special called session on Wednesday April 8, 2015 at the Williamson County Administrative Complex in the Carolyn Campbell Conference Room. Chairman P J Mezera called the meeting to order at 8:00 a.m.

Members Present10

---	1 st District	Robert Hullett	7 th District
Dan Cash	2 nd District	Candy Emerson	8 th District
P J Mezera	3 rd District	Rick Wimberly	9 th District
Paul Bartholomew	4 th District	Beth Burgos	10 th District
Gary Anderson	5 th District	Mark Gregory	11 th District
Jay Galbreath	6 th District	---	12 th District

Members Absent 2

Kenneth Peterson	1 st District	Susan Curlee	12 th District
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B. New Business

1. Proposed Resolution to Allocate 2014-2015 General Purpose School Funds for Signs

Chairman Mezera called on Superintendent Looney who recommended approval of reaffirming continued use of county and municipal parks for the use of WCS related sports activities and to allocate \$6,000.00 for signs designating WCS usage during such activities.

Mr. Robert Hullett made a motion to approve the recommendation and Mr. Paul Bartholomew seconded the motion.

During the discussion of the motion Ms. Susan Curlee, 12th District arrived to the meeting.

Discussion concluded and Chairman Mezera called for a voice call vote on the amendment to the main motion.

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Dan Cash	Yes
P J Mezera	Yes
Paul Bartholomew	Yes
Gary Anderson	Yes
Jay Galbreath	Yes

Robert Hullett	Yes
Candy Emerson	Yes
Rick Wimberly	Yes
Beth Burgos	Yes
Mark Gregory	Yes
Susan Curlee	Yes

Action: Yes, 11; No, 0; Abstain, 0; Motion Carried.

Ms. Curlee requested an outside attorney review the proposed language of the signs. Chairman Mezera acknowledged Ms. Curlee's request. Also, Ms. Emerson wanted confirmation that funds would not be spent until the law goes into effect. Dr. Looney confirmed that these funds would not be spent unless the bill was passed.

C. Adjournment

There being no further business to come before the Board, Chairman Mezera adjourned the meeting at 8:15 a.m.

PJ Mezera, Board Chair

Dr. Mike Looney, Superintendent of Schools

Williamson County Board of Education

**Adopted Date:**

4/21/03
Rev.6/20/05;5/18/09;
5/20/13;3/24/14

4.605

GRADUATION REQUIREMENTS

Editorial
4/20/15

Graduation from the Williamson County School System indicates that students have satisfactorily completed the prescribed courses of study in accordance with their respective abilities to achieve and that they have satisfactorily passed any examinations and other requirements set by the State and supplemented by the faculty with the approval of the Board. (In addition, students shall have maintained a satisfactory record of citizenship during their progression through the instructional program of the schools.)

EXIT EXAMS

With the exception of students on an alternative assessment path detailed in an IEP, every student in Williamson County Schools is required to take the ACT as a requirement for graduation. Up to 2% of the students in the 11th grade group may be excused by an IEP team as allowed by federal or state law. The test will be administered to 11th grade students at the regular spring testing date established by ACT. Each high school will inform and register students for the spring test using a voucher purchased by the school system from ACT. Students who fail to take the exam on the scheduled day and their parents will be reminded of the requirement and encouraged to register for the next test date. Students who do not take the test on the date established by the school system may be required to pay from personal funds for the make-up exam. The school is responsible for notifying students and parents of this graduation requirement in handbooks and other student publications and school forms.

GRADUATION CEREMONY

Qualification for and participation in graduation or commencement ceremonies shall be limited to seniors who have satisfactorily completed the requirements for a diploma. Beginning with school year 2014-2015, students completing requirements in the summer may participate in a district-wide summer graduation ceremony.

Upon completion of the Fifth (5th) and Eighth (8th) grades, recognition programs for students may be celebrated. Report cards for those students may be presented at that time, along with special recognition of student's achievement. Formal graduation activities are reserved for graduation from high school.

HIGH SCHOOL DIPLOMAS

The Board authorizes the awarding of high school diplomas or attendance certificates to those students recommended by the school staff, the principal and approved by the Superintendent as having met the requirements for graduation established by the Board and the Tennessee State Board of Education. Individual schools, with Board approval, may set requirements that exceed those established by the state and the Board as minimum requirements. These requirements shall be placed on the school's website.

The types of diplomas or certificates that may be awarded to graduating seniors include the regular diploma, the diploma with honors, the Williamson County honors diploma, an individual school honors diploma (where available), the special education diploma (completed I.E.P. for graduation), [the occupational diploma \(completed I.E.P. and S.K.E.M.A. for graduation\)](#), and an attendance certificate, all according to State regulations (0520-1-3-.06) and other local requirements specified in the following section of this policy.

DIPLOMA REQUIREMENTS

Graduation requirements for Williamson County students will be in compliance with (meet or exceed) currently approved regulations of the Tennessee State Board of Education regarding types of diplomas and course requirements as outlined in policy 4.605.

Cross References:

4.6051 Credit Requirements for Graduation

4.60511 Graduation with Honors or Distinction

Williamson County Board of Education

Procedures and Guidelines

Effective Date:
6/21/10; 8/15/11;
6/18/12; 5/20/13;
4/21/14; 11/17/14

ACCEPTABLE USE, MEDIA RELEASE, AND INTERNET SAFETY PROCEDURES

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PURPOSE

Williamson County Schools provides student and employee access to the Internet as a means to increase learning and productivity toward achieving 21st century literacy in preparation for college and career. The purpose of this contract is to assure that users recognize the procedures the district and school impose on their use of Internet, electronic media resources, student use of personal devices and release of student information. In addition, this contract requires that users agree to abide by the WCS Board of Education policies, the WCS Computer Guidelines, and stipulations of the Children's Online Protection Act 47 USC Section 231 (COPPA), the Family Education Rights and Privacy Act (FERPA), and the Children's Internet Protection Act (CIPA) as well as Laws pertaining to stalking and harassment. The policy is promulgated so as to be in compliance with the public records laws of the State of Tennessee.

THE CONTRACT

WCS has outlined the following guidelines as required for all technology users. The district has taken measures designed to protect students and adults from obscene information and restrict access to materials that are harmful to minors. Failure to follow all or part of these guidelines, or any action that may expose WCS to risks of unauthorized access to data, disclosure of information, legal liability, potential system failure, or compromise the safety of users is prohibited and may result in disciplinary action up to and including loss of network privileges, confiscation of computer equipment, suspension, termination of employment and/or criminal prosecution.

1. Employee Compliance

All employees must comply with the Williamson County Board of Education policies 5.404, 4.407, 4.404, WCS Web Publishing Guidelines, Software and Online Approval Procedures, and the WCS Computer Guidelines.

Any employee receiving a laptop from the District must sign a laptop agreement at the time the laptop is issued (check out) and again when the laptop is returned (check in). All personnel with issued laptops must comply with WCS Laptop Procedures. Any employee receiving an electronic tablet from the District must comply with WCS procedures governing such electronic devices.

It is the responsibility of the employee to perform and remain current with all necessary updates to include software and credentials on district owned tablets. District and school app purchases for tablets may not be associated with a personal app store account.

2. Student Compliance

All students must comply with the Williamson County Board of Education policy 4.406, the Acceptable Use, Media Release, Internet Safety Guidelines and the WCS Computer Guidelines.

Students who wish to have their photographs, names, or work posted on the WCS website or other publications and media must first provide consent to the Acceptable Use, Media Release, and Internet Safety Agreement during registration.

Students shall report to school personnel any personal electronically transmitted attacks in any form made by others over the Internet or local network using any WCS technology. Students shall understand information obtained via the Internet may or may not be correct.

3. Internet Safety

Internet safety is a shared responsibility between the student, the parent and the school.

- a. All students will participate in Internet safety instruction integrated into the district's instructional program in grades K-12.
- b. All teachers and administrators will participate in annual Internet safety professional development. All teachers and administrators will participate in professional learning on the management and use of mobile devices in the classroom.
- c. Outreach programs to families and the community will be conducted annually in the first semester of the school year to help families navigate conversations about digital citizenship for minors. This agreement is inclusive of an associated parent Internet safety awareness video, [Chatting with Kids About Being Online](#). Schools will use existing avenues of communication to further inform parents about Internet safety.

The district Internet safety policy is reviewed annually.

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4. Student Participation in Bring Your Own Technology (BYOT) Program.

As new technologies continue to change the world in which we live, they also provide many new and positive educational benefits to classroom instruction. To enhance learning, students in grades 3 - 12 may now bring their own technology to campuses subject to the terms below:

- **Definition of Technology**

For purposes of BYOT, "Technology" means personally owned wireless portable electronic equipment used for instructional purposes. **All approved devices must allow access to the Internet through a fully functional web browser and be capable of accessing the WCS guest network.** Recognizing the rapidly changing world of technology, the list of allowed devices will be reviewed annually. Approved devices include: smartphones, iPads and other tablet computers, iPods, laptops, netbooks, and eReaders that meet the definition of "technology".

- **Internet**

All Internet access shall occur using the WCS guest network. Cellular network adapters are not permitted to be used by students to access the Internet at any time.

- **Security and Damages**

Responsibility to keep privately owned devices secure rests with the individual owner. WCS, its employees and agents, are not liable for any device stolen or damaged on campus. If a device is stolen or damaged, it will be handled through the school administrative office in the same manner as other personal items that are impacted in similar situations.

- **Student Agreement**

The use of personal technology to provide educational material is not a necessity but a privilege. A student does not have the right to use a mobile device while at school. When abused, privileges will be taken away. When respected, privileges will benefit the learning environment.

Students and parents/guardians participating in BYOT must adhere to all Board policies and the *WCS Acceptable Use, Media Release and Internet Safety Procedures*. Additionally:

- Students take full responsibility for personal digital devices at all times. The school is not responsible for the security of the device.
- The device must be in silent mode while on school campuses unless otherwise directed by the teacher.
- The device may not be used to cheat on assignments or tests or for non-instructional purposes during instructional time.
- The device may not be used to record, transmit or post photographic images or video of a person, or persons on campus during school activities including district provided transportation and/or hours unless assigned by the teacher as allowed by the *WCS Acceptable Use, Media Release and Internet Safety Procedures*.
- The device may only be used to access files or internet sites which are relevant to the classroom curriculum. Non-instructional games are not permitted.
- Students must comply with a teacher's request to turn off the device.

Students acknowledge and agree that:

- The district's network filters are applied to the WCS guest network Internet access and shall not be circumvented. WCS guest network access is the only Internet access allowed for students. Parents/guardians choosing to send mobile devices to school capable of accessing the Internet through alternatives to WIFI should make certain their students understand how to turn off the access and reaffirm with the student the alternative access cannot be used during the school day or for school activities.
- The school district may collect and examine any device at any time for the purpose of enforcing the terms of this agreement, or, to investigate, with reasonable suspicion, the violation of a school rule or law.
- Personal technology must be charged prior to bringing a device to school, and the device must run off its own battery while at school.

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- Students remain subject to all other school behavior rules.

Parents/guardians acknowledge and agree that:

- Digital citizenship is a shared responsibility between home and school. The district filters Internet content to protect students against inappropriate material. District measures to protect students from obscene information and restrict access to materials that are harmful to minors do not extend outside the school. Parents are encouraged to monitor BYOT devices outside the school setting and engage in conversation with their student(s) regarding safe and appropriate use of BYOT devices.
- Parents are encouraged to utilize apps, websites and services available from their personal providers to protect minors from inappropriate content when devices are used outside the school setting.

5. Social Media

Williamson County Schools recognizes the importance of online social media networks as communications and eLearning tools. Toward that end, the district provides password-protected social media tools and allows use of district approved resources for eLearning focused on communication, collaboration and creativity. These sites by design are limited to the educational community. For social media approved for district use that exceeds managed accounts, additional parent/guardian permission will be requested outside of this agreement. Two examples of social media that are approved for use but require additional parent permission outside the scope of this agreement are TWITTER and teacher-to-student texting. Video content created by students and staff is hosted on an educational channel under the supervision of district staff.

Students

WCS students are responsible for their own behavior when communicating with social media. They will be held accountable for the content of the communications posted on social media sites. Students should recognize they are creating a digital footprint that could remain with them beyond their K-12 school experience with potentially permanent and irreversible results.

- Students should exercise caution when they use exaggeration, humor, explicit language and characterizations in all online communication.
- Students should not use the district nor school logo in any posting without written permission from Williamson County Schools.
- Students participating in any social media site are not permitted to post photographs of other students or WCS employees taken at school without permission from a teacher or administrator.
- Students should always protect their privacy and the privacy of others. Students should not give out any personal information online.
- Students should not utilize personal social media accounts or unapproved social media sites during the school day.
- Personal social media use, including use outside the school day, has the potential to result in disruption in the classroom. Students are subject to consequences non-educational use of social media during the school day, and for any use of social media that disrupts or reasonably could be expected to disrupt the work and discipline of the school or classroom.

Employees

Professional social media should be designed to support reasonable instructional, educational or extra-curricular programs under the direct supervision of building administration. WCS employees are responsible for their own behavior and will be held accountable for the content of the communications they post on social media sites. WCS employees who choose to engage in any type of social media should maintain a clear distinction between personal and professional social media accounts.

- Professional Use of Social Media
 - WCS employees should treat professional social media and communication like a professional workplace. The same standards expected in WCS professional settings are expected on professional social media sites.
 - The professional social media presence should utilize the WCS email address and should be completely separate from any personal social media presence. Employees should not use their personal email address for professional social media activities.
 - All professional social media accounts will be associated with district provided and/or managed login credentials and privacy settings.

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- Users that establish a username and password for any WCS approved social media/online subscription for use by a school or classroom shall provide their username and password to building administration and administer the resource as any other professional social media.
- All social media tools must be vetted by the district prior to use by a WCS employee and/or student.
- Employees using professional social media have no expectation of privacy with regard to their use of social media.
- Employees are responsible for protecting confidential information. No personally identifiable student information may be posted on professional social media sites, including student photographs, without consent of the students' parents/guardians.
- Employees have an individual responsibility to understand the rules of the social media being used and act to ensure the safety of students. Employees are responsible for reporting use of social media not adhering to this agreement to building administration.
- **Personal Use of Social Media**
While the district recognizes that during non-work hours employees may participate in online social media, employees should keep in mind that information produced, shared and retrieved by them may be subject to district policies and is a reflection of the school community.
 - The personal social media presence should utilize the employee's personal email address and should be completely separate from any professional social media presence. Employees should not use their WCS email address for personal social media accounts.
 - WCS employees should not communicate with students who are currently enrolled in WCS schools on personal social media sites with the exception of a relative. If employees receive a request from a current WCS student to connect or communicate through a personal social media site they should refuse the request.
 - Employees should not tag other district employees, district volunteers, vendors or contractors without prior permission of the individuals being tagged.
 - Employees should not use the district nor school logo in any posting and should not conduct school business on personal sites without written permission from Williamson County Schools.
 - Employees should not access their personal social media accounts during the workday.
 - Personal social media use has the potential to result in disruption in the workplace and can be in violation of district policy and law. In this event, administration may have an obligation to respond and take appropriate action, including but not limited to investigation and possible discipline.

6. Network Security

Only users with valid WCS network accounts are authorized to use the WCS network and computer equipment. Employees and students must only use their assigned network account. Employees and students are prohibited from giving anyone their network password or network account information other than to an authorized IT or Instructional Technology personnel.

No alternative network shall be created or used by any staff or student unless approved by the IT Department.

"Alternative network" is defined as any wired or wireless network or sub-network located on or accessible from any WCS property that is not part of the primary network managed by the IT Department. All network equipment must be installed and/or approved by IT Department staff.

Students may not allow another user access to use a computer while logged in. All computer users should always lock or logoff from the network before leaving their room or office.

For the protection and security of WCS data, all computers attached to the WCS physical network (a computer located at a WCS facility either wired or wireless), must be the property of WCS. A computer that is not property of WCS may not be attached to the network without first receiving approval from IT Department management.

Use of software designed to gain passwords or access beyond the rights assigned to a user or computer is strictly prohibited. Use of such programs risk the security of the network and is considered "hacking". Such unauthorized access is a violation of State and Federal law. Violators will be prosecuted. Should an employee or student inadvertently discover passwords or any other measure used to obtain unauthorized access, they must report it to the IT Department.

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No user shall encrypt files or folders or attempt to hide files or folders stored on a network server or local workstation unless approved by the IT Department administrative staff.

All network user accounts may be monitored for non-investigatory purposes, and may be searched upon reasonable suspicion of a violation of law, violation of school rules, or breach of this agreement.

7. Workstation/Computer Use

All employees and students are prohibited from installing any software on any computer unless authorized in writing by a member of the IT Department. Illegal downloads or use of copyrighted software, music, videos, pictures or other files is strictly prohibited. Only compatible, legitimate and approved school related software is acceptable.

All employees and students are prohibited from using any WCS computer for illegal, obscene, pornographic, personal profit or commercial activity.

Changing or tampering with any computer's system configuration is strictly prohibited.

Any attempt to bypass the internet content filtering by use of a proxy or other means is strictly prohibited unless authorized by the IT Department. Content is filtered for all users accessing the Internet through the WCS network. Content is filtered for all users accessing the Internet through the WCS network.

Any desktop applications designed to limit access to students or staff, other than those used by the IT Department for network security purposes, is prohibited.

Use of a broadcast messenger service such as "net send" to send messages over the network is prohibited except in the case of an emergency.

Computers found to be tampered with or computers with unapproved software or files will be re-formatted and restored to compliance.

No computer shall be moved by anyone other than IT Department personnel unless approved by a member of the IT Department.

8. Server Software

Only authorized IT Department personnel will install software to the server.

9. Saving Documents

Employees and students must save all documents to the network but shall not save any applications to the network without authorization described herein below. Due to server storage limitations, any applications or executables residing in a user directory will be deleted. (Exception is given where individuals have created applications as part of a curriculum assignment and such activity has been approved by a member of the WCS faculty or staff.)

10. Network Drives/Shares

Network drives have been provided to all users for the ease of use of network resources. Drive letters assigned to an authorized network user are specific to that individual user. Any attempt to gain access to a drive that is not assigned to a user account is strictly prohibited.

All users have access to a Public directory on the server. This is the ("P" drive). Please use it with caution as anyone can read and possibly delete information in this directory. Each user is to make sure a backup is created of anything placed in this directory. The IT Department will not restore anything deleted from the ("P" drive).

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11. Viruses and Virus Protection

The WCS IT Department will provide all virus protection and related software for all workstations and servers. Virus protection and related software will be installed by authorized IT personnel unless otherwise approved by the IT Department.

Do not open any email attachments from any unknown sender. Never send an email suspected of containing a virus. The intentional spreading of messages or files containing damaging or destructive programs or data is against federal law. Violators will be prosecuted. Contact the IT Department immediately to report a computer that may contain a virus.

There are many virus hoaxes. Never delete system files from a computer in order to remove a potential virus without first checking with the IT Department to make sure the virus is valid and not a hoax.

No student or employee is allowed remote access (access from outside the WCS network) to any WCS network resource from a non-WCS computer without first obtaining a working and updated virus protection program. This includes, but is not limited to, VPN Access and Webmail. Recommended virus protection programs include Microsoft, Sophos, AVG, Trend Micro, McAfee and Symantec.

12. Copyright Policy

All students and employees will comply with all applicable copyright laws in the use of all media and materials. All employees will model legal and ethical practice related to technology use as established in Williamson County Board of Education policy 4.404.

13. E-mail

The WCS e-mail system has been provided for the internal and external communication of employees and board members. The e-mail system may not be used for personal gain or political or religious views or in any illegal, offensive or unethical manner. The e-mail system is intended only for valid and legitimate WCS related communication.

Pursuant to the Tennessee Public Records Act, T.C.A. § 10-7-503, all email communications in the WCS e-mail system made or received pursuant to law or in the transaction of official WCS business are open to public inspection by any citizen of Tennessee. All confidential information contained in those email communications will be redacted prior to public inspection. Examples of confidential information that will not be shared with the public include student educational and health-related information made confidential by the Family Educational Rights and Privacy Act ("FERPA"), employee health information made confidential by the Health Insurance Portability and Accountability Act, information designated as confidential by the Tennessee Public Records Act, or any other state or federal rule, regulation, or law.

WCS does reserve the right to access any e-mail for any business purpose, and also for inspection for disciplinary or legal actions.

Students in grades 3-12 will be issued an e-mail account for the purpose of completing school work. Accounts may include access to chat and message boards within the educational system. Student e-mail accounts may be monitored for non-investigatory purposes (*e.g. network auditing, virus and malware protection, network performance evaluation, etc.*), and may be searched upon reasonable suspicion of a violation of law, violation of school rules, or breach of this agreement. The provided email account is the only student email that may be used for communication by students for instructional purposes. Students must use appropriate language in all communications. The use of profanity, obscenity and offensive or inflammatory language is strictly prohibited and will result in disciplinary action. Instruction on safe and appropriate use will be provided.

14. Electronic Communication

All communication conducted electronically between a WCS employee and a student shall be for the purpose of official business of WCS. WCS employees may only initiate texts to students only with the permission of the parent/guardian upon approval of the school principal. Text messages should be generated by the teacher from a WCS email account. WCS employees must complete WCS training before using TWITTER to communicate with students.

Email communication from a WCS employee to a student shall only be through the teacher's WCS email account and the WCS student email account.

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15. Donations

The current minimum standard for all donated laptops or desktops must contain 1.7GHz Intel Core I3 processor or above with 80 GB hard drive and 4 GB RAM. Currently the only acceptable tablet donation is an Apple iPad 2 or above. Regardless of the intended use of the donated computer, all donations must comply with this minimum and be approved by the IT Department. DO NOT ACCEPT A DONATION WITHOUT FIRST GAINING APPROVAL BY THE IT DEPARTMENT.

ACCEPTANCE OF TERMS AND CONDITIONS:

These terms and conditions reflect the entire agreement of the parties and supersede all prior oral and written agreements and understandings of the parties.

If you are under the age of 18, a parent or guardian must also read and sign this contract.

I understand that should I fail to honor all the terms of this contract, future Internet and other electronic media accessibility may be denied, including loss of the privilege of bringing an electronic device to school, and the school administration will consider it a major disciplinary offense.

Student Name (Please Print)

Student Signature

Date

I have read this contract and understand that the school wishes to expand the availability of information to students and at the same time attempt to assure the appropriateness of this information as it relates to the goals of the school. By signing below, I give permission for the school to allow my son or daughter to have access to the Internet and other technology resources under the conditions set forth above.

Parent or Guardian Name (Please Print)

Parent or Guardian Signature

Date

I agree to the following release of information regarding my student:

The school or school district may feature my student in the broadcast and print media, on the school or school district web site, and in district publications and programs.

Parent or Guardian Name (Please Print)

Parent or Guardian Signature

Date

Student Name (Please Print)

Trip ID	Trip Date	Return Date	Approved	Origin	Trip Name	Trip Type	Activity Type	#	Destination
6152	4/10/2015	4/11/2015	3/23/2015	Brentwood High	TN Science Olympiad	Academic Field Trip	9th - 12th grade	18	UT Knoxville
Notes/Fees <i>No Cost to students. Driver required. Overnight stay at a local Knoxville Hotel.</i>									
6563	4/8/2015	4/10/2015	4/8/2015	Centennial High	CHS Band	Band Trip	Concert	2	Cook Convention Center
Notes/Fees <i>No Cost. Will ride Charter bus with other WCS bands.</i>									
6106	4/10/2015	4/10/2015	3/16/2015	Centennial High	Latino Achievers to Nissan	Academic Field Trip	9th - 12th grade	25	Nissan Car Plant
Notes/Fees <i>Trip cost is approximately \$150Student will pay fee of \$8 to cover cost of bus and sit time prior to going on field trip.</i>									
4552	4/16/2015	4/16/2015	4/9/2015	Crockett Elementary	Boiling Springs Academy	Academic Field Trip	2nd grade	18	Boiling Springs Academy
Notes/Fees <i>\$5.00 per student cost. Bus charge only. 1 class per day/6 day trips. Lang's class 4/16/14.</i>									
6262	6/23/2015	6/28/2015	4/1/2015	Fairview High	HOSA nationals	CTE Trip	Career/Technical - H	3	Anaheim Convention Center
Notes/Fees <i>\$745 per student depending on airline tickets</i>									
6168	9/18/2015	9/19/2015	4/1/2015	Fairview High	Girls Soccer	Athletic Trip	Varsity Soccer	30	Comfort Inn Jackson
Notes/Fees <i>No Cost</i>									
6320	6/26/2015	7/2/2015	4/6/2015	Fairview Middle	TSA National Conference	CTE Trip	Career/Technical TSA	8	Gaylord Texan Resort
Notes/Fees <i>\$700.00 per student. Cost includes transportation and hotel cost for students. It has not been determined if we are taking a charter bus or flying depending on how many students want to attend. Actual departure time is 8:00am</i>									
6144	4/1/2015	4/4/2015	3/23/2015	Franklin High	ROBOTICS	Athletic Trip	9th - 12th grade	14	Knoxville Robotics Regional Contest
Notes/Fees <i>No Cost to Students/This was originally scheduled in November but was removed when you switched Browsers.will be renting Explorers to transport students.</i>									
6276	4/24/2015	4/24/2015	3/26/2015	Grassland Elementary	Travellers Rest Plantation	Academic Field Trip		90	Traveler's Rest
Notes/Fees <i>\$8.50 per child.</i>									
6129	5/14/2015	5/14/2015	4/1/2015	Heritage Elementary	HES - Sam Davis	Academic Field Trip	2nd grade	120	Sam Davis Home
Notes/Fees <i>Admission \$5/child; transportation cost: \$3.00/childTotal cost for trip: \$8.00/child</i>									
4353	3/19/2015	3/21/2015	3/10/2015	Independence High	HOSA State Leadership Conferen	CTE Trip	Career/Technical - H	50	Opryland Hotel
Notes/Fees <i>COst/Student <\$300 - CTE (Terrie Kendle) will organize transportation The bus will take them up on Thursday and drop off. They will come back on Sat. and pick up.</i>									
6216	5/7/2015	5/7/2015	3/16/2015	Lipscomb Elementary	1st Grade-Orchard	Academic Field Trip	1st grade	125	Granny White Park
Notes/Fees <i>\$9 Cost per student</i>									
6216	5/7/2015	5/7/2015	3/16/2015	Lipscomb Elementary	1st Grade-Orchard	Academic Field Trip	1st grade	125	Morning Glory Farm
Notes/Fees <i>\$9 Cost per student</i>									
6279	5/12/2015	5/12/2015	3/26/2015	Longview Elementary	JA BIZ TOWN	Academic Field Trip	5th grade	125	JA Biz Town
Notes/Fees <i>25.00/STUDENT We need one wheelchair bus.We need to be at Biz Town at 9:30 and back at the school at 3:00 Please adjust the times. Thank you.</i>									
6279	5/12/2015	5/12/2015	4/6/2015	Longview Elementary	JA BIZ TOWN	Academic Field Trip	5th grade	125	JA Biz Town
Notes/Fees <i>25.00/STUDENT We need one wheelchair bus.We need to be at Biz Town at 9:30 and back at the school at 3:00 Please adjust the times. Thank you.</i>									
6281	5/12/2015	5/12/2015	3/30/2015	Longview Elementary	Super Science	Academic Field Trip	2nd grade	120	Longview Elementary
Notes/Fees <i>5.00/student for in house field trip. No Bus required</i>									
6321	5/13/2015	5/13/2015	3/30/2015	Longview Elementary	Super Science	Academic Field Trip	2nd grade	120	Longview Elementary
Notes/Fees <i>\$5.00 cost per a studentThis is an in school field trips so no buses are needed. The scientist will visited half of second grade on 5/12 and the other half on 5/13.</i>									
6471	5/15/2015	5/15/2015	4/1/2015	Longview Elementary	3rd Grade	Academic Field Trip	3rd grade	160	Discovery Center
Notes/Fees <i>9.00/childno special education bus is needed</i>									
6218	4/24/2015	4/24/2015	3/23/2015	Page High	PHS Life Skills	Academic Field Trip		15	Adventure Science Center
Notes/Fees <i>cost per student \$8.00</i>									
6132	3/27/2015	3/28/2015	3/23/2015	Ravenwood High	MOCK TRIAL STATE COMPETI	Academic Field Trip	9th - 12th grade	8	Doubletree Hotel
Notes/Fees <i>No Cost We will actually be leaving before school on Friday, March 27th. We do not need a bus</i>									
6170	3/27/2015	3/28/2015	3/25/2015	Ravenwood High	RHS Softball @ Upperman	Athletic Trip	Varsity Softball	15	Cane Creek Sportsplex
Notes/Fees <i>Travel times are subject to change once tournament schedule is set.</i>									
5777	4/16/2015	4/18/2015	3/23/2015	Ravenwood High	TJCL Latin Convention	Academic Field Trip	9th - 12th grade	15	Gatlinburg, TN

Trip ID	Trip Date	Return Date	Approved	Origin	Trip Name	Trip Type	Activity Type	#	Destination
Notes/Fees \$150 per student cost for transportation, hotel, and registration costs.									
6172	6/1/2015	6/3/2015	3/25/2015	Ravenwood High	RHS Girls Bball Team Camp	Athletic Trip	Varsity Girls Basketb	20	Bryan College
Notes/Fees We will be taking a charter bus. No school bus required. Paying through booster club.									
6193	5/15/2015	5/15/2015	3/16/2015	Scales Elementary	5th Grade Biz Town	Academic Field Trip	5th grade	127	JA Biz Town
Notes/Fees Total Cost for student - 22.50 - \$20.00 admission and \$2.50 bus5th grade will return at 2:15PM - please adjust timeCCSS.ELA-Literacy.RI.5.2Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.CCSS.ELA-Literacy.RI.5.4Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.CCSS.ELA-Literacy.RI.5.7Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.WCE.SS5.4 Differentiate between needs and wants. WCE.SS5.5 Recognize the concept of buying on credit and how Americans used credit or installment plans to purchase consumer goods. WCE.SS5.6 Define and explain the Law of Supply and Demand and the interaction of individuals, families, communities, businesses, and the governments of Tennessee and the United States in a market economy. 5.48 Determine the meaning and use of economic terms credit, interest, and debt and the role these played in the economy of the 1920s. CCSS.RI.5.4 5.50 Use specific textual evidence from primary and secondary sources to summarize the Federal Deposit Insurance Corporation (FDIC).									
4108	3/18/2015	3/21/2015	3/10/2015	Summit High	State HOSA Leadership Conferen	CTE Trip	Career/Technical - H	40	Opryland Hotel
Notes/Fees \$200 per student. The bus will take them up on Wednesday and drop them off then go back on Sat. to pick up.									
4108	3/18/2015	3/21/2015	3/10/2015	Summit High	State HOSA Leadership Conferen	CTE Trip	Career/Technical - H	40	Opryland Hotel
Notes/Fees \$200 per student. The bus will take them up on Wednesday and drop them off then go back on Sat. to pick up.									
6254	4/8/2015	4/10/2015	3/23/2015	Summit High	All State Choir	Academic Field Trip	Chorus/Choir	8	Sheraton Hotel
Notes/Fees No CostNo busses necessary. Taking charter with Williamson County schools.									
6291	6/23/2015	6/28/2015	3/26/2015	Summit High	Summit HOSA	CTE Trip	Career/Technical - H	15	Disney
Notes/Fees \$700 estimate max per student to Disneyland.									
6171	5/8/2015	5/8/2015	3/16/2015	Sunset Elementary	JA BizTown	Academic Field Trip	5th grade	75	JA Biz Town
Notes/Fees Each student will be charged \$23.00. We leave JA BizTown at 2pm. JA BizTown is a 5 hour long curriculum and there are no exceptions. The actual time of return to the school will be 2:45 PM.NOTE:This trip was already board approved for May 11, 2015. We had too many students for 1 day. We had to split in to 2 days.									
6049	4/30/2015	4/30/2015	3/26/2015	Trinity Elementary	TES- 1ST GRADE	Academic Field Trip	1st grade	82	Nashville Children's Theater
Notes/Fees \$11.00 COST PER STUDENT									

1320 West Main Street Suite 202
Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Fax (615) 472-4190
Website: <http://www.wcs.edu>



TO: Members, Williamson County Board of Education

FROM: Charles E. Farmer, Assistant Superintendent of Secondary Schools
Denise Goodwin, Assistant Superintendent of Elementary Schools

DATE: April 7, 2015

RE: Elementary, Middle and High School Power Mondays for 2015 – 2016

Several district schools have requested the continuation of Power Mondays for the 2015-2016 school year. If this request is approved, all district middle and high schools and two elementary schools (Oak View Elementary and Lipscomb Elementary) will be required to add seven extra minutes each day to implement the late start schedule. Power Mondays will result in a 45 minute late start for one day per week (a few weeks will be excluded because of vacation periods) for approximately 22 weeks during the school year.

2015-2016

Power Mondays

**August 24, August 31
September 14, September 21, September 28
October 5, October 26,
November 2, November 16
December 7
January 11, January 25
February 1, February 8, February 22, February 29
March 7, March 14
April 4, April 11, April 18, April 25**

(Students will report 45 minutes later than usual start time on these dates)

1320 West Main Street Suite 202
Franklin, Tennessee 37064-3700
Phone (615) 472-4000
Fax (615) 472-4190
Website: <http://www.wcs.edu>



MEMORANDUM

Date: April 3, 2015
To: Williamson County Board of Education
From: Charles E. Farmer, Ph.D.
Assistant Superintendent of Secondary Schools
CC: Mike Looney, Ed.D.
Superintendent
RE: WCS High School Special Course Applications for 2015-2016SY

Listed below and attached are the renewal and new high school special course applications to be submitted for approval to the State of Tennessee Department of Education upon Board approval. I recommend these courses for approval.

Art and the American Identity	-	New Application
Weights and Kinesiology II	-	New Application
Audio Production I (CTE)	-	New Application
Audio Production II (CTE)	-	New Application
Audio Production III (CTE)	-	New Application
Organic Chemistry		
College and Career Readiness (CTE)		
Creativity in 21 st Century Survey (CTE)		

Thank you.



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Sections A-D must be completed for all requests. Missing data will delay the approval process.

Course Name: Art and the American Identity

Date Submitted: 2/25/15

SECTION A: SCHOOL SYSTEM INFORMATION

School System: Williamson County	State System Number: 940
System Contact: Charles E. Farmer, Ph.D.	Email: charlesf1@wcs.edu
Title: Assistant Superintendent of Secondary Schools	Phone: 615-472-4000
Additional System Contact: Melinda Fox – melinda.fox@wcs.edu – 615-472-4090	
Total units of credit required by your system for graduation: 22	

SECTION B: SCHOOL AND TEACHER INFORMATION

One school per line, systems offering special course at more than three schools should add additional lines to the table

State School Number	School Name	School Calendar: Please indicate specific type	Term(s) Offered	Anticipated Course Enrollment	Teacher Name	Teacher Endorsement/s and Industry Certifications
52	Independence High School	2015-2016	1,2	35	Jennifer Helm	427 Visual Arts K-12



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Course Name: Art and the American Identity

Date Submitted: 2/25/15

SECTION C: COURSE INFORMATION

Type of Course:

☒ General Education

☐ Career and Technical Education

☐ Special Populations

Grade Level(s) Eligible to Enroll: 10-12

Course Delivery Model: Will any portion of this course be delivered online?

☒ No ☐ Yes ☐ Blended

If Online Delivery:

☐ Asynchronous ☐ Synchronous

Credit must be awarded in a specific area and cannot be requested simply as "elective credit". Check the content area for which credit would be awarded upon completion of this special course. The application will be returned to the school district if more than one area is checked.

☐ English Language Arts (HQ)

☒ Fine Arts (HQ)

☐ Career and Technical Education

☐ Math (HQ)

☐ World Language (HQ)

Specify career cluster: _____

☐ Science (HQ)

☐ Wellness & P.E.

☐ Other (HQ, if applicable)

☐ Social Studies (HQ)

☐ Special Populations

Specify subject(s) included: _____

Note: A list of appropriate content standards must be submitted for each course. TN State ELA Anchor Standards in must be identified by their strand, and number. TN State Math content must be identified by the cluster and standard number. These should follow the same format as those for current State-Board approved courses. If career and technical education credit is requested, correctly formatted standards with alignment to TN State Standards for Literacy in Technical Subjects (and any other applicable TN State Standards) must also be attached.



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Course Name: Art and the American Identity **Date Submitted:** 2/25/15

SECTION D: SPECIAL COURSE DESCRIPTION

1. Total units of credit available through proposed course: 1
2. Total number of hours of instruction: 135
3. Pre-requisite(s): teacher recommendation
4. Briefly describe the nature of this course: the history of art in America from the American Revolution through the 21st century. Will address how American artists respond to political, social, and cultural events and in turn how their artwork describes and defines the American experience and shapes American identity.
5. Justification for special course (reason for including this course in the school program): The AP History of Art course does not allow significant time to fully explore the topic. Also, students who took AP History of Art requested more art history courses and there were none.
6. Major units of instruction of course/program: The American Revolution, Grand Manner painting, The Natural World, Genre Painting, NeoClassical, Romanticism, The Civil War, The Wild West , Native Americans, Realism, Labor, Commercialism, War, African American artists, Abstract Expressionism, Pop Art, Feminism, Architecture, Globalization
7. Resources used to develop the course: Art history textbooks, relevant articles in such publications as Smithsonian & National Geographic, relevant motion pictures. Marilyn Stokstad's book: Art History, 18th-21st Century Art.
8. Names/titles of individuals who developed the course: Jennifer Helm: Instructor for AP History of Art and also Visual Arts classes. Department Chair for Fine Arts.



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

9. Student learning goals of this course/program: Students will be able to describe the intentions of key American artists (ex: Thomas Cole, Georgia O'Keeffe) and their influence on the viewing public. Students will be able to discuss the merits (aesthetic quality, ability to deliver a message) of a work or school of art. Students will be able to speak with expertise about key works of American art and how they are symbolic of our country (ex: Washington Crossing the Delaware, American Gothic, The Oxbow)
10. Proposed instructional methods and activities: Slide lecture & note taking, visual analysis (completed both individually and in groups) of individual works of art as well as "schools" of painters, article summaries, student presentations on specifics works or artists.
11. Text and or supplementary materials to be used: Relevant articles from publications such as Smithsonian magazine and National Geographic,
12. Procedure for evaluating the success of this course: Student success on assessments and their overall retention of major concepts. Ability to apply prior knowledge to new material. Maintained or increased enrollment. Student enthusiasm.
13. Is this course being considered for either of the following?
___ Dual enrollment ___ Dual credit
If yes, please list the name of the postsecondary Institution:
_____ n/a _____



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

SECTION F: LOCAL APPROVAL

(Required for all Requests)

Date of Approval by Local Board of Education April 20, 2015 (Must be approved annually)

The information on this application is complete and accurate. Assigning the proposed instructor to this special course will not preclude having all State Board approved courses taught by appropriately endorsed teachers.

If the title of the Special Course includes the name of one of the NCLB core academic content areas (e.g., English Language Arts), the teacher must be documented as being "Highly Qualified" in that subject area.

Director of Schools' Signature _____

Date _____

Local Board of Education Chairperson's Signature _____

Date _____

Art & the American Identity (Honors)

Instructor: Jennifer Helm

Course length: one year

Independence High School, 1776 Declaration Way, Thompson's Station, TN 37179
jenniferh1@wcs.edu

Course Description

This course will explore art and architecture from the 18th-21st centuries in the United States. Students will study art and architecture in the context of social, cultural, economic, and political changes in American history and examine how artists and architects in turn represent and influence these changes. Special attention will be given to Tennessee connections whenever possible.

Course Materials

Stokstad, Marilyn. *Art History, 18th-21st Century Art*. Third edition. Pearson Prentice Hall, Upper Saddle River, New Jersey, 2009.

Course Structure

Classes will consist of slide lectures, individual and group activities, student presentations on specific topics, research papers and field trips as the district budget allows. Students are expected to complete readings from the texts and/or instructor selected periodical articles, as well as instructor selected videos as homework in preparation for discussions in class the next day. Notes from slide lectures will also be required. Two papers will be required, each approximately 3-4 pages in length. One paper will be a visual analysis of an assigned work and the other will involve visiting either a gallery, museum, or architectural structure on a field trip or on the student's own time.

Grading (per quarter)

Participation & Classwork	20%
Paper	10%
Tests	45%
Homework	15%
Projects	10%

Units of Study

The American Revolution	
Grand Manner painting	
The Natural World	
Genre Painting	
NeoClassical	
Romanticism	
The Civil War	Inventions & Innovations
The Wild West	
Native Americans	
Realism	The Great Depression
Labor	
Commercialism	
War	

This course will explore art and architecture from the 18th-21st centuries in the United States. Students will study art and architecture in the context of social, cultural, economic, and political changes in American history and examine how artists and architects in turn represent and influence these changes. Special attention will be given to Tennessee connections whenever possible.

This course will explore art and architecture from the 18th-21st centuries in the United States. Students will study art and architecture in the context of social, cultural, economic, and political changes in American history and examine how artists and architects in turn represent and influence these changes. Special attention will be given to Tennessee connections whenever possible.

The Migration
Abstract Expressionism
Pop Art
Feminism
Architecture
Globalization

The Harlem Renaissance
Space Exploration / Sputnik
The Blues / Rock 'n Roll
The Cold War

Course Standards: Art & the American Identity

This course will explore art and architecture from the 18th-21st centuries in the United States. Students will study art and architecture in the context of social, cultural, economic, and political changes in American history and examine how artists and architects in turn represent and influence these changes. Special attention will be given to Tennessee connections whenever possible.

MATERIALS AND PROCESSES

- AAI.1 Demonstrate an understanding of different media, techniques, and processes used in selected works of art/architecture.
- AAI.2 Evaluate works of art/architecture using the Elements of Art and Principles of Design in class discussions and written work.
- AAI.3 Identify differences in the use of media by different artist/architects.
- AAI.4 Evaluate and categorize works of art/architecture according to their utilitarian or intrinsic purposes.
- AAI.5 Form and support judgments about the use of the Elements of Art and Principles of Design in works of art/architecture.
- AAI.6 Understand and correctly apply the vocabulary of art/architecture when describing, analyzing, interpreting, and judging art forms.

SYMBOLISM AND THEMES

- AAI.7 Analyze and interpret symbols and their origins.
- AAI.8 Locate examples of themes, symbols, or ideas that appear in more than one work of an artist or time period.
- AAI.9 Find and list symbols in a work not previously examined.
- AAI.10 Explore and determine how the artist's environment is reflected in the choice of subject, themes, and symbols.

SOCIAL, CULTURAL, ECONOMIC AND POLITICAL IMPACT

- AAI.11 Research, analyze, and explain how art/architecture reflects and influences society.
- AAI.12 Describe the change in art/architecture that resulted from a historic event or technological advance.
- AAI.13 Compare and contrast how the art/architecture of a given time period simultaneously reflects and influences change in its culture.
- AAI.14 Analyze how factors of culture, time, and place (e.g., climate, resources, ideas, technology) give meaning to art/architecture.

VISUAL ANALYSIS

- AAI.15 Research and critique visual art/architecture and their meanings by using an art criticism model (i.e., description, analysis, interpretation, and judgment).

- AAI.16 Describe specific works of art/architecture following teacher provided guidelines.
- AAI.17 Compare and contrast works of art/architecture following teacher provided guidelines.
- AAI.18 Write a personal response and interpretation to art/architecture previously not examined.
- AAI.19 Analyze how various responses to a work of art/architecture facilitate the interpretation of that work.
- AAI.20 List, evaluate, and interpret recurring ideas, issues, and themes in the arts and other academic areas.



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Sections A-D must be completed for all requests. Missing data will delay the approval process.

Course Name: **Weights and Kinesiology II**

Date Submitted: **2/25/15**

SECTION A: SCHOOL SYSTEM INFORMATION	
School System: Williamson County Schools	State System Number: 940
System Contact: Charles E. Farmer, Ph.D.	Email: charlesf1@wcs.edu
Title: Assistant Superintendent of Secondary Schools	Phone: 615-472-4000
Additional System Contact: Melinda Fox – melinda.fox@wcs.edu – 615-472-4090	
Total units of credit required by your system for graduation: 22	

SECTION B: SCHOOL AND TEACHER INFORMATION						
One school per line, systems offering special course at more than three schools should add additional lines to the table						
State School Number	School Name	School Calendar: Please indicate specific type	Term(s) Offered	Anticipated Course Enrollment	Teacher Name	Teacher Endorsement/s and Industry Certifications
12	Brentwood High School	2015-2016	1,2	35	Ronald Crawford	014, 015, 099
17	Centennial High School	2015-2016	1,2	35	Michael Copley	420
35	Fairview High School	2015-2016	1,2	35	Robert Michel Jackson	420
40	Franklin High School	2015-2016	1,2	35	Donnie Webb	221, 013



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

State School Number	School Name	School Calendar: Please indicate specific type	Term(s) Offered	Anticipated Course Enrollment	Teacher Name	Teacher Endorsement/s and Industry Certifications
52	Independence High School	2015-2016	1,2	35	Michael McLaury Mary Beth White Scott Blade	420 420 420
42	Page High School	2015-2016	1,2	35	Randall Daniels Brian Magochy Nathaniel Clapp William Mooney	072 420 420 420
74	Ravenwood High School	2015-2016	1,2	35	James Daniel Borne	420
79	Summit High School	2015-2016	1,2	35	Chad Kirby Josh Goodwin James Pope Alex Melton	420 420 420 420

Course Name: **Weights and Kinesiology II**

Date Submitted: **2/25/15**

SECTION C: COURSE INFORMATION	
Type of Course: <input checked="" type="checkbox"/> General Education <input type="checkbox"/> Career and Technical Education <input type="checkbox"/> Special Populations	Grade Level(s) Eligible to Enroll: 11-12



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Course Delivery Model: Will any portion of this course be delivered online? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Blended	If Online Delivery: <input type="checkbox"/> Asynchronous <input type="checkbox"/> Synchronous
<p>Credit must be awarded in a specific area and cannot be requested simply as "elective credit". Check <u>the</u> content area for which credit would be awarded upon completion of this special course. The application will be returned to the school district if more than one area is checked.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> English Language Arts (HQ) </div> <div style="width: 50%;"> <input type="checkbox"/> Fine Arts (HQ) </div> <div style="width: 50%;"> <input type="checkbox"/> Math (HQ) </div> <div style="width: 50%;"> <input type="checkbox"/> World Language (HQ) </div> <div style="width: 50%;"> <input type="checkbox"/> Science (HQ) </div> <div style="width: 50%;"> <input checked="" type="checkbox"/> Wellness & P.E. </div> <div style="width: 50%;"> <input type="checkbox"/> Social Studies (HQ) </div> <div style="width: 50%;"> <input type="checkbox"/> Special Populations </div> <div style="width: 50%;"> <input type="checkbox"/> Career and Technical Education </div> </div> <p style="margin-top: 10px;">Specify career cluster: _____</p> <p style="margin-top: 10px;">Other (HQ, if applicable) <input type="checkbox"/> _____</p> <p style="margin-top: 10px;">Specify subject(s) included: _____</p>	
<p>Note: A list of appropriate content standards must be submitted for each course. TN State ELA Anchor Standards in must be identified by their strand, and number. TN State Math content must be identified by the cluster and standard number. These should follow the same format as those for current State-Board approved courses. If career and technical education credit is requested, correctly formatted standards with alignment to TN State Standards for Literacy in Technical Subjects (and any other applicable TN State Standards) must also be attached.</p>	



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Course Name: Weights and Kinesiology II

Date Submitted: 2/25/15

SECTION D: SPECIAL COURSE DESCRIPTION

1. Total units of credit available through proposed course: 1
2. Total number of hours of instruction: 141
3. Pre-requisite(s): Weights and Kinesiology I
4. Briefly describe the nature of this course: The course includes an in-depth look at weight training, stretching, nutrition, speed development, Crossfit, and being able to plan workouts for the improvement for the overall quality of life. The course will also help increase athletic goals by helping prevent injuries, increase stamina, proper weight management, and will help increase strength and speed. Baseline tests will be given periodically to determine growth in all areas.
5. Justification for special course (reason for including this course in the school program): The course will benefit all students as it will affect their everyday decisions and to help improve their quality of life through exercise and nutrition.
6. Major units of instruction of course/program: attached
7. Resources used to develop the course: FitnessGram, CrossFit
8. Names/titles of individuals who developed the course: Jeremy Qualls, PE Curriculum Specialist, Danny Borne, Physical Education Teacher
9. Student learning goals of this course/program: attached
10. Proposed instructional methods and activities: attached
11. Text and or supplementary materials to be used:



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

12. Procedure for evaluating the success of this course: Principal will be using TEAM rubric in conjunction with District Athletic Director/ PE Curriculum Specialist

13. Is this course being considered for either of the following? no

☐ Dual enrollment ☐ Dual credit

If yes, please list the name of the postsecondary Institution: _____



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

SECTION F: LOCAL APPROVAL

(Required for all Requests)

Date of Approval by Local Board of Education April 20, 2015 **(Must be approved annually)**

The information on this application is complete and accurate. Assigning the proposed instructor to this special course will not preclude having all State Board approved courses taught by appropriately endorsed teachers.

If the title of the Special Course includes the name of one of the NCLB core academic content areas (e.g., English Language Arts), the teacher must be documented as being "Highly Qualified" in that subject area.

Director of Schools' Signature _____ **Date** _____

Local Board of Education Chairperson's Signature _____
Date _____

Proposed Course Information

January 2015

Department: Physical Education

Name of Course: Weights and Kinesiology II

Required Course or Elective Course: Elective-Recommended for Sophomores, Juniors, and Seniors

Teach Certification Requirement: Certification in Physical Education/Health

Estimated Number of Students to Enroll: 35 Students

Rationale for Course (Why is it needed for Williamson County Students): The strength training course will be available for all sophomore, juniors, and seniors interested. Topics for this course will include concepts, techniques, and activities needed to design an individual conditioning program. Overall strength and conditioning for each student will be implemented using methodology such as crossfit, sports strength and conditioning, and speed and agility techniques. Students will be able to determine their personal workout needs and understanding of how lifelong fitness will affect their overall performance in life. Subsequently, the course will benefit all students as it will affect their everyday decisions and help to improve their quality of life through exercise and nutrition.

Semester Overview:

I. Week 1

A. Physical Component:

1. FitnessGram Baseline Testing

- a) Aerobic Capacity
 - (1) 20 Meter Pacer Test
 - (2) 1 Mile Run
- b) Muscular Strength/Endurance
 - (1) Flex Arm Hang
 - (2) 90 Degree Push Ups
 - (3) Curl Up
- c) Flexibility
 - (1) Back Saver Sit and Reach
 - (2) Shoulder Stretch
 - (3) Trunk Lift

II. Week 2

A. Academic:

1. Introduction to Crossfit Methodology
 - a) Definition of Crossfit Training
 - (1) Constantly, Varied, Functional Movement, High Intensity
 - b) Principle of progression
 - (1) Mechanics, Consistency, Intensity
2. Introduction to the zone diet

B. Physical Component:

1. Exercises of the Week
 - a) Gymnastics
 - (1) Air Squat-Push Up-Pull Up-Sit up

III. Week 3

A. Academic:

1. Weight Room Safety Procedures
 - a) Weight Room Rules
 - b) Facility Maintenance Procedures
 - c) Safe Spotting Techniques
2. Project
 - a) Create your own health/wellness facility
 - (1) Choose a healthy Population
 - (2) Create/Draw a health/wellness facility
 - (3) Create a business plan
 - (a) Startup Procedures
 - (b) Marketing Plan
 - (c) Financial Plan
 - (d) Equipment Cost
 - (e) Staff

B. Physical Component:

1. Exercises of the Week
 - a) Metabolic Conditioning: Sprinting Technique
 - b) Gymnastics: Pistol-Inverted Push Up
 - c) Weight Lifting: Medicine Ball Clean-Power Clean-Hang Clean

IV. Week 4

A. Academic:

1. Proper Warm up/Cool Down Procedures
 - a) Static vs. Dynamic Stretching
 - b) Mobility Drills
 - c) Cool Down-Static Stretch Routine

B. Physical Component:

1. Exercises of the Week

- a) Metabolic Conditioning: Box Jumps
- b) Gymnastics: Overhead Squat
- c) Weight Lifting: Front Squat-Back Squat-Overhead Squat

V. Week 5

A. Academic:

1. 3 Standards of the Crossfit Methodology

- a) 10 General Skills
- b) Performance of Athletic Tasks
- c) 3 Metabolic Pathways

B. Physical Component:

1. Exercises of the Week

- a) Metabolic Conditioning: Burpee Variations
- b) Gymnastics: Dip-Lunge Variations
- c) Weight Lifting: Shoulder Press-Push Press-Push Jerk

VI. Week 6

A. Academic:

1. Nutrition

- a) Zone Diet concepts

B. Physical Component:

1. Exercises of the week

- a) Metabolic Conditioning:
 - (1) Running-
 - (a) Speed/Agility Techniques
 - (b) Pace
- b) Gymnastics: Plank-Side Plank-L Hold
- c) Weight Lifting: Clean and Jerk-Thruster

VII. Week 7

A. Academic:

1. Nutrition

- a) Analysis current diet plan
- b) Create diet plan improvements

B. Physical Component:

1. Exercises of the week

- a) Metabolic Conditioning: Dot Drills-Double Unders
- b) Gymnastics: Toes To bar-Knees To Elbows
- c) Weight Lifting: Deadlift-Sumo Deadlift High Pull

VIII. Week 8

A. Academic:

1. Classifying Crossfit Exercises

- a) Metabolic Conditioning
- b) Gymnastics
- c) Weight Lifting

B. Physical Component:

1. Exercises of the week

- a) Metabolic Conditioning: Wall Ball-Broad Jump
- b) Weight Lifting: Power Snatch/Hang Snatch

IX. Week 9

A. Physical Component:

1. FitnessGram Mid Semester Testing

- a) Repeat Week 1 Testing

X. Week 10

A. Academic:

1. Basic Anatomy

- a) Muscles/Bones

B. Physical Component:

1. Exercise Prescription for Linear Athletes

- a) Track-Cross Country

XI. Week 11

A. Academic:

1. Principles of Exercise Science

- a) Principle of Specificity
- b) Principle of Adaptation
- c) Principle of Overload
- d) Principle of Individual Needs
- e) Principle of Progression
- f) Principle of Use/Disuse

B. Physical Component:

1. Exercise Prescription for Agility sports

- a) Football-Basketball-Tennis-Soccer

XII. Week 12

A. Academic:

1. Classify the 3 Body Types

- a) Endomorph-Ectomorph-Mesomorph

2. Identify the Four Methods of Body Composition

- a) BMI (Body Mass Index)
- b) Skin Fold
- c) Bioelectrical Impedance
- d) Hydrostatic Weighing

B. Physical Component:

1. Exercise Prescription for Rotational Sports
 - a) Baseball-Softball-Golf

XIII. Week 13

A. Academic:

1. Principle of Neuromuscular Efficiency
2. Principle of FITT

B. Physical Component:

1. Exercise Prescription for Total Body Strength

XIV. Week 14

A. Academic:

1. Compare Aerobic vs. Anaerobic Exercise
2. Effects of Steady State During Exercise
 - a) Cardiac Output
 - b) Blood Pressure
 - c) Heart Rate
 - d) Lactate Threshold

B. Physical Component:

1. Exercise Prescription for Total Body Power

XV. Week 15

A. Academic:

1. Compare the Two Major Muscle Fibers
 - a) Type I
 - b) Type II
2. Muscle Actions
 - a) Agonist-Synergist-Antagonist-Stabilizer

B. Physical Component:

1. Exercise Prescription for the General Population

XVI. Week 16

A. Academic:

1. Project: Special Populations
 - a) Choose a Population to Training
 - b) Create the following for your Specific Population:
 - (1) FITT Principle
 - (2) Exercise Prescription
 - (3) Exercise Implementation and Evaluation
 - (4) Weekly Training Program
 - (5) Weekly Nutritional Plan

XVII. Week 17

A. Academic:

1. Careers in Health-Wellness-Exercise-Fitness

B. Physical Component:

1. Review Exercise Database

XVIII. Week 18

A. Physical Component:

1. FitnessGram Post Semester Testing

Textbooks:

Power Speed ENDURANCE: A Skill-Based Approach to Endurance Training

by Brian Mackenzie, Glen Cordoza

Becoming a Supple Leopard: The Ultimate Guide to Resolving Pain, Preventing Injury, and Optimizing Athletic Performance

by Kelly Starrett, Glen Cordoza

Ready to Run: Unlocking Your Potential to Run Naturally by Kelly Starrett and TJ Murphy



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Sections A-D must be completed for all requests. Missing data will delay the approval process.

Course Name: Audio Production I

Date Submitted: 2/25/15

SECTION A: SCHOOL SYSTEM INFORMATION						
School System: Williamson County		State System Number: 940				
System Contact: Charles E. Farmer, Ph.D.		Email: charlesf1@wcs.edu				
Title: Assistant Superintendent of Secondary Schools		Phone: 615-472-4000				
Additional System Contact: Melinda Fox – melinda.fox@wcs.edu – 615-472-4090						
Total units of credit required by your system for graduation: 22						
SECTION B: SCHOOL AND TEACHER INFORMATION						
One school per line, systems offering special course at more than three schools should add additional lines to the table						
State School Number	School Name	School Calendar: Please indicate specific type	Term(s) Offered	Anticipated Course Enrollment	Teacher Name	Teacher Endorsement/s and Industry Certifications
63	Renaissance High School	2015-2016	1,2	35	Paula Wolak	597 Electronic Media



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Course Name: Audio Production I

Date Submitted: 2/25/15

SECTION C: COURSE INFORMATION		
Type of Course: <input type="checkbox"/> General Education <input checked="" type="checkbox"/> Career and Technical Education <input type="checkbox"/> Special Populations	Grade Level(s) Eligible to Enroll: 10-12	
Course Delivery Model: Will any portion of this course be delivered online? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Blended	If Online Delivery: <input type="checkbox"/> Asynchronous <input type="checkbox"/> Synchronous	
Credit must be awarded in a specific area and cannot be requested simply as "elective credit". Check the content area for which credit would be awarded upon completion of this special course. The application will be returned to the school district if more than one area is checked.		
<input type="checkbox"/> English Language Arts (HQ) <input type="checkbox"/> Math (HQ) <input type="checkbox"/> Science (HQ) <input type="checkbox"/> Social Studies (HQ)	<input type="checkbox"/> Fine Arts (HQ) <input type="checkbox"/> World Language (HQ) <input type="checkbox"/> Wellness & P.E. <input type="checkbox"/> Special Populations	<input checked="" type="checkbox"/> Career and Technical Education Specify career cluster: <u>Arts, AV, Technology & Communications</u> <input type="checkbox"/> Other (HQ, if applicable) Specify subject(s) included: _____
Note: A list of appropriate content standards must be submitted for each course. TN State ELA Anchor Standards in must be identified by their strand, and number. TN State Math content must be identified by the cluster and standard number. These should follow the same format as those for current State-Board approved courses. If career and technical education credit is requested, correctly formatted standards with alignment to TN State Standards for Literacy in Technical Subjects (and any other applicable TN State Standards) must also be attached.		



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Course Name: Audio Production I

Date Submitted: 3/16/2015

SECTION D: SPECIAL COURSE DESCRIPTION	
1.	Total units of credit available through proposed course: 1 credit
2.	Total number of hours of instruction: 180 hours
3.	Pre-requisite(s): Creativity in the 21 st Century Survey Course: Introduction to Apps, Arts, & Audio
4.	Briefly describe the nature of this course: Audio Production I is a foundational course for students interested in careers in audio production and the music industry in general. Upon completion of the course, proficient students will be able to explain and operate basic audio technology including but not limited to microphones, audio mixers, and the basics of working in a digital audio workstation. Students will learn the foundation of signal flow and how to set up and breakdown for live performances. In addition, students will be introduced to the various roles and career paths in the music industry. Students will build the framework of a digital portfolio/web bio that they will use to showcase their skills and knowledge over the next three years.
5.	Justification for special course (reason for including this course in the school program): Renaissance High School is an out-of-zone school for students from across Williamson County. Many of our students have unique interests and passions in the area of audio production, recording, and music performance that are typically not cultivated in traditional high schools. Renaissance High School was just remodeled to include a new recording studio that includes an audio control room, a "drum room" and an "isolation solo booth". Renaissance High School would benefit from an audio production course because of our proximity to Music Row in Nashville, the abundance of opportunities in the Nashville area in live sound engineering, and the potential for industry collaborations and internships with industry professionals who live and have studios here in Williamson County. We hope to launch students on trajectories in the music industry that allow for multiple pathways and post-secondary opportunities.
6.	Major units of instruction of course/program: Safety; Physics of Sound & Hearing; Audio Components and Signal Flow; Audio Production Software (i.e. Recording, Editing, Mixing); Live Sound; Ethical & Legal Issues; Music Industry; and Portfolio/Career Preparation.
7.	Resources used to develop the course: The previous Audio Production state standards, online resources from Lynda.com and Berklee College of Music, as well as input from industry professionals in the community were used to revamp the audio standards. New TN standards for English/Language Arts were also deliberately embedded into audio production standards.
8.	Names/titles of individuals who developed the course: Paula Wolak (Renaissance High School Audio Production Teacher), Dr. Brian Bass (Principal of Renaissance High School), Dr. David Allen (CTE Director), Josh Hoevelmann (Audio Production Teacher at Stewarts Creek HS in Murfreesboro).
9.	Student learning goals of this course/program: Please refer to the attached standards for Audio I. In addition to these established goals, we will give students real-world experience recording in a studio environment and then mixing and editing those sessions to produce an original compilation CD of



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

student performances. Students will also learn how to set up, manipulate, and break down audio equipment for the monthly live music performances hosted at Renaissance High School.

10. **Proposed instructional methods and activities:** Please refer to the attached state standards. The preponderance of activities will involve students manipulating audio production equipment and software to record, edit, and mix original content. Students will also engage in simulations and collaborative projects that introduce students to the responsibilities and roles in the music industry. Each student will choose products to be added to his/her digital portfolio.
11. **Text and or supplementary materials to be used:** District-approved online resources, Garage Band, and ProTools software.
12. **Procedure for evaluating the success of this course:** Students will be evaluated for both what they know and what they can do regarding their proficiency/mastery of each of the standards as appropriate.
13. **Is this course being considered for either of the following?**
☒ Dual enrollment ☐ Dual credit
If yes, please list the name of the postsecondary Institution: The Tennessee College of Applied Technology (Nashville) is in preliminary plans with Renaissance High School to offering courses in Audio Production to adult learners on the Renaissance High School campus by hiring Renaissance High School staff. This potentially allows this course to be taught in a dual enrollment capacity for Renaissance High students so that it counts toward the TCAT industry certification.



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

SECTION E: CAREER AND TECHNICAL EDUCATION COURSES

Complete this section if CTE credit will be awarded

1. Will this course be included in a Special Program of Study application? ☒ Yes ☐ No

If yes, please submit all special course and SPOS applications with supporting documentation simultaneously to allow for a streamlined, concurrent review of all materials.

2. Explain how this course fits into a CTE Program of Study aligned with postsecondary and local/regional labor market opportunities.

We have partnered with TCAT-Nashville to provide post-secondary credit and transition to support the jobs in the music/audio industry in Middle Tennessee. The Audio Production Program will provide our students the opportunity to be college and career ready.

3. Interpret and summarize the need for this course in your community. Attach labor market data to support the need for the proposed course and cite the source of this data.

See Attached Labor Market Data.

Nashville and the surrounding area is the Music hub of Tennessee. Our community provides postsecondary programs in the Music Industry at various colleges and universities to continue to train and provide skilled workers in this area. Data shows careers in the Arts & Entertainment Industry are rising each year and there is a need in our community to fill those jobs.

4. If this is a CTE course that is being retired in the 2014-15 school year, applicants must include a transition plan which phases out this course by the 2 school year.

N/A. TN State Dept of Education – Career & Technical Education has made the Music Industry Program available to those in the Nashville area to continue with their school programs.

The Retired Course Transition Plan should address each of the following components:

- The number of teachers, sections, and students enrolled in the retired course during the 2014-15 school year
- The projected number of teachers, sections, and students who will be enrolled in the retired course during the 2015-16 school year
- The course(s) that will replace the retired course, beginning with the 2016-17 school year
 - The rationale for the identified replacement course(s)
 - The related Program(s) of Study for 2014-15 and 2015-16, and rationale for new POS/SPOS, if applicable
- A professional development plan that includes:

Please contact Melissa.Canney@tn.gov with questions about CTE special course or special program of study applications.



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

- i. A baseline assessment of current staff preparation for the course(s) to which you will transition by 2016-17 (teachers, administration, etc.)
- ii. Identification of the areas for growth/professional development (and information used to evaluate staff growth) required in order to be prepared for this transition
- iii. Specific action steps, timelines, and measureable outcomes for the identified growth/professional development
- iv. Identification of any training/certifications that will need to be obtained by the teacher prior to the 2016-17 school year to facilitate full transition
- v. Any additional information that supports the district's ability to successfully transition to the identified course(s) for the 2016-17 school year
- e. Identification of equipment/supplies required for the course(s), which will replace the retired course, and preliminary sources of funding required to implement transition plan

Please contact Melissa.Canney@tn.gov with questions about CTE special course or special program of study applications.



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

SECTION F: LOCAL APPROVAL

(Required for all Requests)

Date of Approval by Local Board of Education April 20, 2015 **(Must be approved annually)**

The information on this application is complete and accurate. Assigning the proposed instructor to this special course will not preclude having all State Board approved courses taught by appropriately endorsed teachers.

If the title of the Special Course includes the name of one of the NCLB core academic content areas (e.g., English Language Arts), the teacher must be documented as being "Highly Qualified" in that subject area.

Director of Schools' Signature _____

Date _____

Local Board of Education Chairperson's Signature _____

Date _____



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Department of Education Review

Subject Area Content Specialist

Signature: _____	<input type="checkbox"/> Approved <input type="checkbox"/> Denied
Date: _____	Course Code Assignment: _____

Statewide

ESTIMATED NONFARM EMPLOYMENT (in thousands)

Industry	January	Revised	Preliminary	Net Change	
	2014	December 2014	January 2015	Jan. 2014 Jun. 2015	Dec. 2014 Jun. 2015
Total Nonfarm	2,749.1	2,878.4	2,818.1	69.0	-60.3
Total Private	2,323.6	2,442.9	2,391.0	67.4	-51.9
Goods Producing	424.7	445.9	440.1	16.4	-5.8
Mining, Logging, & Construction	103.7	115.2	110.1	6.4	-5.1
Manufacturing	321.0	330.7	330.0	9.0	-0.7
Durable Goods Manufacturing	202.4	210.2	209.9	7.5	-0.3
Wood Product Manufacturing	10.9	11.4	11.3	0.4	-0.1
Nonmetallic Mineral Product Manufacturing	11.8	11.8	11.7	-0.1	-0.1
Primary Metal Manufacturing	10.0	10.2	10.2	0.2	0.0
Fabricated Metal Product Manufacturing	34.0	34.7	35.2	1.2	0.5
Machinery Manufacturing	25.3	26.7	26.5	1.2	-0.2
Computer & Electronic Product Manufacturing	5.0	5.0	5.0	0.0	0.0
Electrical Equipment & Appliance Manufacturing	19.5	19.8	19.7	0.2	-0.1
Transportation Equipment Manufacturing	62.6	66.4	66.2	3.6	-0.2
Furniture & Related Product Manufacturing	9.0	9.2	9.2	0.2	0.0
Miscellaneous Manufacturing Durable Goods	14.3	15.0	14.9	0.6	-0.1
Nondurable Goods Manufacturing	118.6	120.5	120.1	1.5	-0.4
Textile Mills, Products, & Apparel	10.3	9.8	9.6	-0.7	-0.2
Food Manufacturing	32.4	33.2	32.8	0.4	-0.4
Beverage & Tobacco Product Manufacturing	5.3	5.4	5.4	0.1	0.0
Paper Manufacturing	14.4	14.4	14.3	-0.1	-0.1
Printing & Related Support Activities	9.6	9.3	9.2	-0.4	-0.1
Chemical Manufacturing	25.1	25.4	25.2	0.1	-0.2
Plastics & Rubber Products Manufacturing	20.0	21.2	21.2	1.2	0.0
Plastics Product Manufacturing	11.6	12.4	12.4	0.8	0.0
Rubber Product Manufacturing	8.4	8.8	8.8	0.4	0.0
Service Providing	2,324.4	2,432.5	2,378.0	53.6	-54.5
Trade, Transportation, & Utilities	579.2	613.2	596.2	17.0	-17.0
Wholesale Trade	121.2	124.4	123.5	2.3	-0.9
Merchant Wholesalers, Durable Goods	62.1	64.0	63.3	1.2	-0.7
Merchant Wholesalers, Nondurable Goods	40.0	40.0	40.4	0.4	0.4
Wholesale Electronic Markets	19.1	20.4	19.8	0.7	-0.6
Retail Trade	314.3	333.6	320.6	6.2	-13.1
Motor Vehicle & Parts Dealers	41.1	42.8	42.6	1.5	-0.2
Furniture & Home Furnishings Stores	8.8	9.3	8.9	0.1	-0.4
Building Material, Garden Equipment, & Supplies	25.8	26.1	25.2	-0.6	-0.9
Food & Beverage Stores	52.4	54.6	54.0	1.6	-0.6
Health & Personal Care Stores	22.7	23.8	23.1	0.4	-0.7
Gasoline Stations	21.0	22.3	22.2	1.2	-0.1
Clothing & Clothing Accessories Stores	24.4	27.3	23.7	-0.7	-3.6
Sporting Goods, Hobby, Book, & Music Stores	11.2	13.5	12.0	0.8	-1.5
General Merchandise Stores	70.1	75.9	70.0	-0.1	-5.9
Miscellaneous Store Retailers	16.5	17.7	16.9	0.4	-0.8
Nonstore Retailers	8.8	9.6	9.1	0.3	-0.5
Transportation, Warehousing, & Utilities	143.7	155.2	152.2	8.5	-3.0
Utilities	3.4	3.4	3.4	0.0	0.0
Transportation & Warehousing	140.3	151.8	148.8	8.5	-3.0
Truck Transportation	54.8	58.3	57.4	2.6	-0.9
Information	43.6	44.5	44.2	0.6	-0.3
Financial Activities	138.9	142.4	142.3	3.4	-0.1
Finance & Insurance	106.0	107.3	107.7	1.7	0.4
Real Estate, Rental, & Leasing	32.9	35.1	34.6	1.7	-0.5
Professional & Business Services	359.5	388.1	374.7	15.2	-13.4
Professional, Scientific, & Technical Services	118.0	124.5	127.1	9.1	2.6
Management of Companies & Enterprises	37.3	39.3	38.4	1.1	-0.9
Administrative, Support, & Waste Management	204.2	224.3	209.2	5.0	-15.1
Educational & Health Services	397.5	409.1	404.3	6.8	-4.8
Educational Services	52.9	56.8	53.5	0.6	-3.3
Health Care & Social Assistance	344.6	352.3	350.8	6.2	-1.5
Ambulatory Health Care Services	137.5	141.4	139.7	2.2	-1.7
Hospitals	100.3	101.6	101.5	1.2	-0.1
Nursing & Residential Care Facilities	60.1	61.9	61.5	1.4	-0.4
Social Assistance	46.7	47.4	48.1	1.4	0.7
Leisure & Hospitality	276.0	294.9	286.0	10.0	-8.9
Arts, Entertainment, & Recreation	26.0	27.7	26.8	-0.2	-1.9
Accommodation & Food Services	250.0	267.2	260.2	10.2	-7.0
Accommodation	31.4	32.5	31.5	0.1	-1.0
Food Services & Drinking Places	218.6	234.7	228.7	10.1	-6.0
Other Services	104.2	104.8	103.2	-1.0	-1.6
Government	425.5	435.5	427.1	1.6	-8.4
Federal Government	48.9	48.1	47.7	-1.2	-0.4
State Government	90.7	97.0	92.8	2.1	-4.2
State Government Educational Services	48.8	55.4	50.2	1.4	-5.2
Local Government	285.9	290.4	286.6	0.7	-3.8
Local Government Educational Services	144.2	147.7	145.9	1.7	-1.8

NONFARM EMPLOYMENT & LABOR FORCE NARRATIVE

Total nonfarm employment increased by 69,000 jobs from January 2014 to January 2015. There were large increases in professional/business services (up 15,200 jobs), which includes increases of 9,100 jobs in professional/scientific/technical services and 5,000 jobs in administrative/support/waste management; food services/drinking places (up 10,100); and transportation/warehousing (up 8,500 jobs), which includes an increase of 2,600 jobs in truck transportation. There were smaller increases in mining/logging/construction (up 6,400 jobs); retail trade (up 6,200 jobs), which includes increases of 1,600 jobs in food/beverage stores, 1,500 jobs in motor vehicle/parts dealers, and 1,200 jobs in gasoline stations; health care/social assistance (up 6,200 jobs), which includes increases of 2,200 jobs in ambulatory health care services and 1,400 jobs in both social assistance and nursing/residential care facilities; transportation equipment manufacturing (up 3,600 jobs); and financial activities (up 3,400 jobs). These decreases were partially offset by declines of 1,200 jobs in federal government and 1,000 jobs in other services.

During January 2015, nonfarm employment decreased by 60,300 jobs. There were large declines in administrative/support/waste management (down 15,100 jobs) and retail trade (down 13,100 jobs), which includes declines of 5,900 jobs in general merchandise stores, 3,600 jobs in clothing/clothing accessories stores, and 1,500 jobs in sporting goods/hobby/book/music stores. There were smaller decreases in food services/drinking places (down 6,000 jobs); state government educational services (down 5,200 jobs); mining/logging/construction (down 5,100 jobs); educational/health services (down 4,800 jobs), which includes a decline of 3,300 jobs in educational services; local government (down 3,800 jobs); transportation/warehousing (down 3,000 jobs); arts/entertainment/recreation (down 1,900 jobs); and other services (down 1,600 jobs). These decreases were partially offset by an increase of 2,600 jobs in professional/scientific/technical services.

Tennessee's seasonally adjusted estimated unemployment rate for January 2015 was 6.7 percent, up 0.1 percentage point from the revised December 2014 rate. The United States unemployment rate in January was 5.7 percent, up 0.2 percentage point from the revised December 2014 rate.

In January 2014, the national unemployment rate was 6.6 percent while the state rate was unchanged at 6.7 percent.

Across Tennessee, the unemployment rate increased in all 95 counties. There were 23 counties that had a rate greater than 10 percent compared with four counties in December. In January 2015, the lowest rate was in Williamson County at 4.8 percent, up 0.7 percentage point from the previous month, while the highest rate was in Scott County at 12.3 percent, up from 11.2 percent in December.

The data from all the nonfarm employment estimates tables include all full- and part-time nonfarm wage and salary employees who worked during or received pay for any part of the pay period that includes the 12th of the month. This is a count of jobs by place of work. Agricultural workers, proprietors, self-employed persons, workers in private households, and unpaid family workers are excluded. These numbers may not add due to rounding. Data are based on the 2014 benchmark.

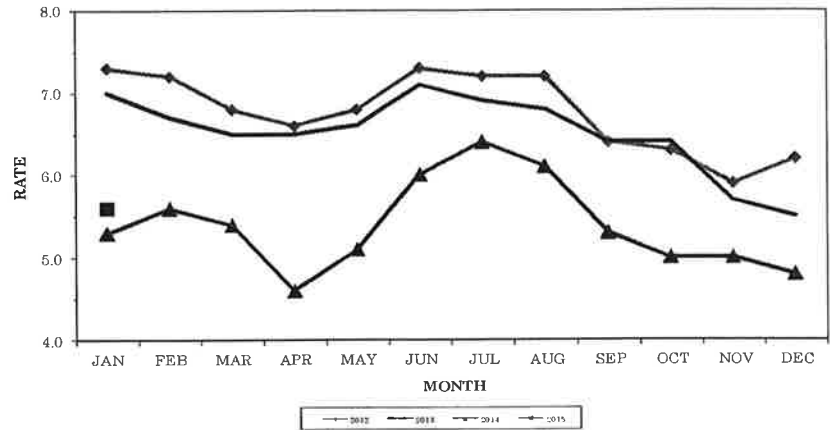


Nashville MSA — Cannon, Cheatham, Davidson, Dickson, Hickman, Macon, Maury, Robertson, Rutherford, Smith, Sumner, Trousdale, Williamson, Wilson

Total nonfarm employment declined by 19,100 jobs from December 2014 to January 2015. There were seasonal decreases in trade/transportation/utilities (down 6,400 jobs), which includes a decline of 5,000 jobs in retail trade and 900 jobs in transportation/warehousing/utilities; administrative/support/waste management (down 4,200 jobs); leisure/hospitality (down 3,600 jobs); state government (down 1,400 jobs); other services (down 1,300 jobs); educational/health services (down 1,100 jobs), which includes a drop of 700 jobs in educational services; local government (down 800 jobs); and mining/logging/construction (down 600 jobs). These decreases were partially offset by an increase in professional/scientific/technical services (up 1,100 jobs).

During the past 12 months, nonfarm employment increased by 29,100 jobs. During that time, goods-producing jobs increased by 6,600, while service-providing jobs increased by 22,500.

NASHVILLE MSA UNEMPLOYMENT RATES (NOT SEASONALLY ADJUSTED)



ESTIMATED NONFARM EMPLOYMENT (in thousands)

Industry	January	Revised	Preliminary	Net Change	
	2014	December 2014	January 2015	Jan. 2014 Jan. 2015	Dec. 2014 Jan. 2015
Total Nonfarm	851.2	899.4	880.3	29.1	-19.1
Total Private	739.8	785.2	768.3	28.5	-16.9
Goods Producing	109.5	117.0	116.1	6.6	-0.9
Mining, Logging, & Construction	32.5	37.2	36.6	4.1	-0.6
Manufacturing	77.0	79.8	79.5	2.5	-0.3
Durable Goods Manufacturing	54.6	57.2	57.0	2.4	-0.2
Nondurable Goods Manufacturing	22.4	22.6	22.5	0.1	-0.1
Service Providing	741.7	782.4	764.2	22.5	-18.2
Trade, Transportation, & Utilities	168.6	181.3	174.9	6.3	-6.4
Wholesale Trade	41.5	42.8	42.3	0.8	-0.5
Retail Trade	90.0	97.3	92.3	2.3	-5.0
Transportation, Warehousing, & Utilities	37.1	41.2	40.3	3.2	-0.9
Information	20.5	20.8	20.7	0.2	-0.1
Financial Activities	54.7	56.7	56.5	1.8	-0.2
Professional & Business Services	128.4	138.3	135.0	6.6	-3.3
Professional, Scientific, & Technical Services	49.4	54.4	55.5	6.1	1.1
Management of Companies & Enterprises	16.1	17.3	17.1	1.0	-0.2
Administrative, Support, & Waste Management	62.9	66.6	62.4	-0.5	-4.2
Educational & Health Services	133.2	138.5	137.4	4.2	-1.1
Educational Services	24.6	25.9	25.2	0.6	-0.7
Health Care & Social Assistance	108.6	112.6	112.2	3.6	-0.4
Leisure & Hospitality	88.8	95.2	91.6	2.8	-3.6
Other Services	36.1	37.4	36.1	0.0	-1.3
Government	111.4	114.2	112.0	0.6	-2.2
Federal Government	12.5	12.6	12.6	0.1	0.0
State Government	27.7	29.6	28.2	0.5	-1.4
Local Government	71.2	72.0	71.2	0.0	-0.8

ABOUT **ACADEMICS** ADMISSIONS ALUMNI ATHLETICS CAMPUS LIFE SPIRITUAL LIFE

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CAREER & PROFESSIONAL
DEVELOPMENT
ABOUT US
STUDENTS AND ALUMNI
EMPLOYERS
PARENTS AND FAMILIES
BELMONT & BEYOND
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ONLINE CAREER
RESOURCES
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MUSIC AND ENTERTAINMENT INDUSTRY JOBS

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- Backstage Jobs - Search for behind-the-scenes jobs in the live entertainment industry.
- Digital Music News Job Board - Provides news and information for music industry and technology executives worldwide, including national job listings.
- How to Begin a Career in the Music Industry - Tips for gaining employment in the music and entertainment industries.
- Intern Like a Rockstar - Provides information, resources, and internship postings in the music industry.
- Entertainment Careers - Search and apply for internship and job openings in the entertainment industry.
- Los Angeles Music Network - View jobs and networking opportunities in L.A.
- Hypebot - Search and apply for national music industry openings.
- Show Biz Jobs - View job postings in the entertainment and media industries.
- TV and Radio Jobs - Search for jobs in TV and radio.
- Towermix - Connects Belmont's talented musical students and alumni with music industry news and opportunities.
- Onesheet - Create a professional profile to represent your work and connect with others in the industry. (This is a fee based site.)
- The Nashville Muse - Review a comprehensive listing of songwriter appearances and industry happenings around Nashville.
- Music Starts Here - Career advice for songwriters, artists, musicians, technicians and industry positions.

MUSIC AND ENTERTAINMENT INDUSTRY GROUPS AND ASSOCIATIONS

- SOLID - Local non-profit organization comprised of developing music business professionals dedicated to improving the future success of the industry.
- Nashville Songwriters Association International - NSAI consists of a body of creative minds, including songwriters from all genres of music, professional and amateur, who are committed to protecting the rights and future of the profession of songwriting.

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Belmont University | 1900 Belmont Blvd. | Nashville, TN 37212 University Operator: 615-460-6000 | Undergraduate Admissions: 615-460-6785

The workforce of the Nashville region represents a world-class asset for the industries of the area. With more than 100,000 students enrolled in 18 colleges and universities, Nashville has abundant talent for growth sectors that require superior skills along with high motivation and productivity. As a migration destination for newcomers from throughout the country, Nashville is a desirable choice for skilled and talented workers.

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Workforce

Major Occupational Groups

Occupation	Employment	Median Hourly Wage	Mean Hourly Wage	Annual Mean Wage
All Occupations	745,530	\$15.66	\$20.10	\$41,810
Management Occupations	46,990	\$37.95	\$45.65	\$94,960
Business and Financial Operations Occupations	38,890	\$27.04	\$30.01	\$62,430
Computer and Mathematical Occupations	17,490	\$31.31	\$32.41	\$67,420
Architecture and Engineering Occupations	9,120	\$31.45	\$32.83	\$68,290
Life, Physical, and Social Science Occupations	4,010	\$22.89	\$26.10	\$54,290
Community and Social Service Occupations	8,240	\$17.70	\$18.96	\$39,430
Legal Occupations	4,440	\$28.43	\$37.13	\$77,220
Education, Training, and Library Occupations	38,960	\$19.51	\$20.08	\$41,770
X Arts, Design, Entertainment, Sports, and Media Occupations	12,090	\$21.28	\$27.89	\$58,010
Healthcare Practitioners and Technical Occupations	42,490	\$24.88	\$31.72	\$65,980
Healthcare Support Occupations	20,250	\$11.85	\$12.93	\$26,900
Protective Service Occupations	16,040	\$14.96	\$16.87	\$35,100
Food Preparation and Serving Related Occupations	66,980	\$8.84	\$9.59	\$19,960
Building and Grounds Cleaning and Maintenance Occupations	20,190	\$9.78	\$11.01	\$22,890
Personal Care and Service Occupations	18,980	\$9.27	\$10.89	\$22,660
Sales and Related Occupations	79,170	\$12.37	\$17.59	\$36,580
Office and Administrative Support Occupations	135,110	\$14.66	\$15.89	\$33,050
Farming, Fishing, and Forestry Occupations	690	\$12.45	\$13.29	\$27,650
Construction and Extraction Occupations	23,730	\$16.91	\$18.17	\$37,800
Installation, Maintenance, and Repair Occupations	28,740	\$18.21	\$19.39	\$40,330
Production Occupations	54,300	\$14.71	\$16.37	\$34,040
Transportation and Material Moving Occupations				



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Sections A-D must be completed for all requests. Missing data will delay the approval process.

Course Name: Audio Production II

Date Submitted: 2/25/15

SECTION A: SCHOOL SYSTEM INFORMATION	
School System: Williamson County	State System Number: 940
System Contact: Charles E. Farmer, Ph.D.	Email: charlesf1@wcs.edu
Title: Assistant Superintendent of Secondary Schools	Phone: 615-472-4000
Additional System Contact: Melinda Fox – melinda.fox@wcs.edu – 615-472-4090	
Total units of credit required by your system for graduation: 22	

SECTION B: SCHOOL AND TEACHER INFORMATION					
One school per line, systems offering special course at more than three schools should add additional lines to the table					
State School Number	School Name	School Calendar: Please indicate specific type	Term(s) Offered	Anticipated Course Enrollment	Teacher Name Teacher Endorsement/s and Industry Certifications
63	Renaissance High School	2015-2016	1,2	35	Paula Wolak 597 Electronic Media



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Course Name: Audio Production II

Date Submitted: 2/25/15

SECTION C: COURSE INFORMATION

Type of Course:

☐ General Education ☒ Career and Technical Education ☐ Special Populations

Grade Level(s) Eligible to Enroll: 11-12

Course Delivery Model: Will any portion of this course be delivered online?

☒ No ☐ Yes ☐ Blended

If Online Delivery:

☐ Asynchronous ☐ Synchronous

Credit must be awarded in a specific area and cannot be requested simply as "elective credit". Check the content area for which credit would be awarded upon completion of this special course. The application will be returned to the school district if more than one area is checked.

☐ English Language Arts (HQ)

☐ Fine Arts (HQ)

☒ Career and Technical Education

☐ Math (HQ)

☐ World Language (HQ)

Specify career cluster: Arts, AV, Technology &

☐ Science (HQ)

☐ Wellness & P.E.

Communications

☐ Social Studies (HQ)

☐ Special Populations

☐ Other (HQ, if applicable)

Specify subject(s) included: _____

Note: A list of appropriate content standards must be submitted for each course. TN State ELA Anchor Standards in must be identified by their strand, and number. TN State Math content must be identified by the cluster and standard number. These should follow the same format as those for current State-Board approved courses. If career and technical education credit is requested, correctly formatted standards with alignment to TN State Standards for Literacy in Technical Subjects (and any other applicable TN State Standards) must also be attached.



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Course Name: Audio Production II

Date Submitted: 3/16/2015

SECTION D: SPECIAL COURSE DESCRIPTION	
1.	Total units of credit available through proposed course: 1 credit
2.	Total number of hours of instruction: 180 hours
3.	Pre-requisite(s): 1. Creativity in the 21st Century Survey Course: Introduction to Apps, Arts, & Audio; 2. Audio Production I
4.	Briefly describe the nature of this course: Audio Production II is the second course in the Audio Production Program of Study intended to prepare students for careers in the audio production and launch them on career preparation paths to enter the music industry. Building on knowledge acquired in Audio Production I, this course advances technical skills learned in utilizing industry equipment related to recording audio and places a special emphasis on the completion of a full scale recording project. Furthermore, this course introduces students to audio for post production, which has the fastest-growing job outlook in the audio production industry.
5.	Justification for special course (reason for including this course in the school program): Renaissance High School is an out-of-zone school for students from across Williamson County. Many of our students have unique interests and passions in the area of audio production, recording, and music performance that are typically not cultivated in traditional high schools. Renaissance High School was just remodeled to include a new recording studio that includes an audio control room, a "drum room" and an "isolation solo booth". Renaissance High School would benefit from an audio production course because of our proximity to Music Row in Nashville, the abundance of opportunities in the Nashville area in live sound engineering, and the potential for industry collaborations and internships with industry professionals who live and have studios here in Williamson County. We hope to launch students on trajectories in the music industry that allow for multiple pathways and post-secondary opportunities.
6.	Major units of instruction of course/program: Safety; Advanced Audio Production Software (i.e. Recording, Editing, Mixing); Live Sound; Equipment Testing and Repair; Advanced Audio Equipment Operations; Audio for Post Production; Ethical & Legal Issues; Music Industry; and Portfolio/Career Preparation.
7.	Resources used to develop the course: The previous Audio Production state standards, online resources from Lynda.com and Berklee College of Music, as well as input from industry professionals and teachers in the community were used to revamp the audio standards. New TN standards for English/Language Arts were also deliberately embedded into audio production standards.



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

8. Names/titles of individuals who developed the course: Paula Wolak (Renaissance High School Audio Production Teacher), Dr. Brian Bass (Principal of Renaissance High School), Dr. David Allen (CTE Director), Josh Hoevelmann (Audio Production Teacher at Stewarts Creek HS in Murfreesboro).
9. Student learning goals of this course/program: Please refer to the attached standards for Audio Production II. Upon completion of this course, proficient students will be able to plan, budget, and execute a recording project individually and collaboratively, while also learning the legal and ethical issues. This course will also include proficiency in recording, editing and mixing using professional audio editing software. Students will continue compiling artifacts for their digital portfolios. Furthermore, students will learn to record and edit basic video for the purpose of learning skills in audio for post production. In addition, students will get real-world experience recording in a studio environment and then mixing and editing those sessions to produce an original compilation CD of student performances. Students will also learn how to set up, manipulate, and break down audio equipment for the monthly live music performances hosted at Renaissance High School.
10. Proposed instructional methods and activities: Please refer to the attached state standards. The preponderance of activities will involve students manipulating audio production equipment and software to record, edit, and mix original content. Students will also engage in simulations and collaborative projects that introduce students to the responsibilities and roles in the music industry. Each student will choose products to be added to his/her digital portfolio.
11. Text and or supplementary materials to be used: District-approved online resources and ProTools software.
12. Procedure for evaluating the success of this course: Students will be evaluated for both what they know and what they can do regarding their proficiency/mastery of each of the standards as appropriate.
13. Is this course being considered for either of the following? <input checked="" type="checkbox"/> Dual enrollment <input type="checkbox"/> Dual credit If yes, please list the name of the postsecondary Institution: The Tennessee College of Applied Technology (Nashville) is in preliminary plans with Renaissance High School to offering courses in Audio Production to adult learners on the Renaissance High School campus by hiring Renaissance High School staff. This potentially allows this course to be taught in a dual enrollment capacity for Renaissance High students so that it counts toward the TCAT industry certification.



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

SECTION E: CAREER AND TECHNICAL EDUCATION COURSES

Complete this section if CTE credit will be awarded

1. Will this course be included in a Special Program of Study application? ☒ Yes ☐ No

If yes, please submit all special course and SPOS applications with supporting documentation simultaneously to allow for a streamlined, concurrent review of all materials.

2. Explain how this course fits into a CTE Program of Study aligned with postsecondary and local/regional labor market opportunities.

We have partnered with TCAT-Nashville to provide post-secondary credit and transition to support the jobs in the music/audio industry in Middle Tennessee. The Audio Production Program will provide our students the opportunity to be college and career ready.

3. Interpret and summarize the need for this course in your community. Attach labor market data to support the need for the proposed course and cite the source of this data.

See Attached Labor Market Data.

Nashville and the surrounding area is the Music hub of Tennessee. Our community provides postsecondary programs in the Music Industry at various colleges and universities to continue to train and provide skilled workers in this area. Data shows careers in the Arts & Entertainment Industry are rising each year and there is a need in our community to fill those jobs.

4. If this is a CTE course that is being retired in the 2014-15 school year, applicants must include a transition plan which phases out this course by the 2 school year.

N/A. TN State Dept of Education – Career & Technical Education has made the Music Industry Program available to those in the Nashville area to continue with their school programs.

The Retired Course Transition Plan should address each of the following components:

- The number of teachers, sections, and students enrolled in the retired course during the 2014-15 school year
- The projected number of teachers, sections, and students who will be enrolled in the retired course during the 2015-16 school year
- The course(s) that will replace the retired course, beginning with the 2016-17 school year
 - The rationale for the identified replacement course(s)
 - The related Program(s) of Study for 2014-15 and 2015-16, and rationale for new POS/SPOS, if applicable
- A professional development plan that includes:

Please contact Melissa.Canney@tn.gov with questions about CTE special course or special program of study applications.



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

- i. A baseline assessment of current staff preparation for the course(s) to which you will transition by 2016-17 (teachers, administration, etc.)
- ii. Identification of the areas for growth/professional development (and information used to evaluate staff growth) required in order to be prepared for this transition
- iii. Specific action steps, timelines, and measureable outcomes for the identified growth/professional development
- iv. Identification of any training/certifications that will need to be obtained by the teacher prior to the 2016-17 school year to facilitate full transition
- v. Any additional information that supports the district's ability to successfully transition to the identified course(s) for the 2016-17 school year
- e. Identification of equipment/supplies required for the course(s), which will replace the retired course, and preliminary sources of funding required to implement transition plan

Please contact Melissa.Canney@tn.gov with questions about CTE special course or special program of study applications.



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

SECTION F: LOCAL APPROVAL

(Required for all Requests)

Date of Approval by Local Board of Education April 20, 2015 **(Must be approved annually)**

The information on this application is complete and accurate. Assigning the proposed instructor to this special course will not preclude having all State Board approved courses taught by appropriately endorsed teachers.

If the title of the Special Course includes the name of one of the NCLB core academic content areas (e.g., English Language Arts), the teacher must be documented as being "Highly Qualified" in that subject area.

Director of Schools' Signature _____

Date _____

Local Board of Education Chairperson's Signature _____

Date _____



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Department of Education Review

Subject Area Content Specialist

Signature: _____	<input type="checkbox"/> Approved <input type="checkbox"/> Denied
Date: _____	Course Code Assignment: _____

Statewide

ESTIMATED NONFARM EMPLOYMENT (in thousands)

Industry	Revised		Preliminary	Net Change	
	January 2014	December 2014	January 2015	Jan. 2014 Jan.	Dec. 2014 Jan.
Total Nonfarm	2,749.1	2,878.4	2,818.1	69.0	-60.3
Total Private	2,323.6	2,442.9	2,391.0	67.4	-51.9
Goods Producing	424.7	445.9	440.1	15.4	-5.8
Mining, Logging, & Construction	103.7	115.2	110.1	6.4	-5.1
Manufacturing	321.0	330.7	330.0	9.0	-0.7
Durable Goods Manufacturing	202.4	210.2	209.9	7.5	-0.3
Wood Product Manufacturing	10.9	11.4	11.3	0.4	-0.1
Nonmetallic Mineral Product Manufacturing	11.8	11.8	11.7	-0.1	-0.1
Primary Metal Manufacturing	10.0	10.2	10.2	0.2	0.0
Fabricated Metal Product Manufacturing	34.0	34.7	35.2	1.2	0.5
Machinery Manufacturing	25.3	26.7	26.5	1.2	-0.2
Computer & Electronic Product Manufacturing	5.0	5.0	5.0	0.0	0.0
Electrical Equipment & Appliance Manufacturing	19.5	19.8	19.7	0.2	-0.1
Transportation Equipment Manufacturing	62.6	66.4	66.2	3.6	-0.2
Furniture & Related Product Manufacturing	9.0	9.2	9.2	0.2	0.0
Miscellaneous Manufacturing Durable Goods	14.3	15.0	14.9	0.6	-0.1
Nondurable Goods Manufacturing	118.6	120.5	120.1	1.5	-0.4
Textile Mills, Products, & Apparel	10.3	9.8	9.6	-0.7	-0.2
Food Manufacturing	32.4	33.2	32.8	0.4	-0.4
Beverage & Tobacco Product Manufacturing	5.3	5.4	5.4	0.1	0.0
Paper Manufacturing	14.4	14.4	14.3	-0.1	-0.1
Printing & Related Support Activities	9.6	9.3	9.2	-0.4	-0.1
Chemical Manufacturing	25.1	25.4	25.2	0.1	-0.2
Plastics & Rubber Products Manufacturing	20.0	21.2	21.2	1.2	0.0
Plastics Product Manufacturing	11.6	12.4	12.4	0.8	0.0
Rubber Product Manufacturing	8.4	8.8	8.8	0.4	0.0
Service Providing	2,324.4	2,432.5	2,378.0	53.6	-54.5
Trade, Transportation, & Utilities	579.2	613.2	596.2	17.0	-17.0
Wholesale Trade	121.2	124.4	123.5	2.3	-0.9
Merchant Wholesalers, Durable Goods	62.1	64.0	63.3	1.2	-0.7
Merchant Wholesalers, Nondurable Goods	40.0	40.0	40.4	0.4	0.4
Wholesale Electronic Markets	19.1	20.4	19.8	0.7	-0.6
Retail Trade	314.3	333.6	320.5	6.2	-13.1
Motor Vehicle & Parts Dealers	41.1	42.8	42.6	1.5	-0.2
Furniture & Home Furnishings Stores	8.8	9.3	8.9	0.1	-0.4
Building Material, Garden Equipment, & Supplies	25.8	26.1	25.2	-0.6	-0.9
Food & Beverage Stores	52.4	54.6	54.0	1.6	-0.6
Health & Personal Care Stores	22.7	23.8	23.1	0.4	-0.7
Gasoline Stations	21.0	22.3	22.2	1.2	-0.1
Clothing & Clothing Accessories Stores	24.4	27.3	23.7	-0.7	-3.6
Sporting Goods, Hobby, Book, & Music Stores	11.2	13.5	12.0	0.8	-1.5
General Merchandise Stores	70.1	75.9	70.0	-0.1	-5.9
Miscellaneous Store Retailers	16.5	17.7	16.9	0.4	-0.8
Nonstore Retailers	8.8	9.6	9.1	0.3	-0.5
Transportation, Warehousing, & Utilities	143.7	155.2	152.2	8.5	-3.0
Utilities	3.4	3.4	3.4	0.0	0.0
Transportation & Warehousing	140.3	151.8	148.8	8.5	-3.0
Truck Transportation	54.8	58.3	57.4	2.6	-0.9
Information	43.6	44.5	44.2	0.6	-0.3
Financial Activities	188.9	142.4	142.3	3.4	-0.1
Finance & Insurance	106.0	107.3	107.7	1.7	0.4
Real Estate, Rental, & Leasing	32.9	35.1	34.6	1.7	-0.5
Professional & Business Services	359.5	388.1	374.7	15.2	-13.4
Professional, Scientific, & Technical Services	118.0	124.5	127.1	9.1	2.6
Management of Companies & Enterprises	37.3	39.8	38.4	1.1	-0.9
Administrative, Support, & Waste Management	204.2	224.3	209.2	5.0	-15.1
Educational & Health Services	397.5	409.1	404.3	6.8	-4.8
Educational Services	52.9	56.8	53.5	0.6	-3.3
Health Care & Social Assistance	344.6	352.3	350.8	6.2	-1.5
Ambulatory Health Care Services	137.5	141.4	139.7	2.2	-1.7
Hospitals	100.3	101.6	101.5	1.2	-0.1
Nursing & Residential Care Facilities	60.1	61.9	61.5	1.4	-0.4
Social Assistance	46.7	47.4	48.1	1.4	0.7
Leisure & Hospitality	276.0	294.9	286.0	10.0	-8.9
Arts, Entertainment, & Recreation	26.0	27.7	25.8	-0.2	-1.9
Accommodation & Food Services	250.0	267.2	260.2	10.2	-7.0
Accommodation	31.4	32.5	31.5	0.1	-1.0
Food Services & Drinking Places	218.6	234.7	228.7	10.1	-6.0
Other Services	104.2	104.8	103.2	-1.0	-1.6
Government	425.5	435.5	427.1	1.6	-8.4
Federal Government	48.9	48.1	47.7	-1.2	-0.4
State Government	90.7	97.0	92.8	2.1	-4.2
State Government Educational Services	48.8	55.4	50.2	1.4	-5.2
Local Government	285.9	290.4	286.6	0.7	-3.8
Local Government Educational Services	144.2	147.7	145.9	1.7	-1.8

NONFARM EMPLOYMENT & LABOR FORCE NARRATIVE

Total nonfarm employment increased by 69,000 jobs from January 2014 to January 2015. There were large increases in professional/business services (up 15,200 jobs), which includes increases of 9,100 jobs in professional/scientific/technical services and 5,000 jobs in administrative/support/waste management; food services/drinking places (up 10,100); and transportation/warehousing (up 8,500 jobs), which includes an increase of 2,600 jobs in truck transportation. There were smaller increases in mining/logging/construction (up 6,400 jobs); retail trade (up 6,200 jobs), which includes increases of 1,600 jobs in food/beverage stores, 1,500 jobs in motor vehicle/parts dealers, and 1,200 jobs in gasoline stations; health care/social assistance (up 6,200 jobs), which includes increases of 2,200 jobs in ambulatory health care services and 1,400 jobs in both social assistance and nursing/residential care facilities; transportation equipment manufacturing (up 3,600 jobs); and financial activities (up 3,400 jobs). These decreases were partially offset by declines of 1,200 jobs in federal government and 1,000 jobs in other services.

During January 2015, nonfarm employment decreased by 60,300 jobs. There were large declines in administrative/support/waste management (down 15,100 jobs) and retail trade (down 13,100 jobs), which includes declines of 5,900 jobs in general merchandise stores, 3,600 jobs in clothing/clothing accessories stores, and 1,500 jobs in sporting goods/hobby/book/music stores. There were smaller decreases in food services/drinking places (down 6,000 jobs); state government educational services (down 5,200 jobs); mining/logging/construction (down 5,100 jobs); educational/health services (down 4,800 jobs), which includes a decline of 3,300 jobs in educational services; local government (down 3,800 jobs); transportation/warehousing (down 3,000 jobs); arts/entertainment/recreation (down 1,900 jobs); and other services (down 1,600 jobs). These decreases were partially offset by an increase of 2,600 jobs in professional/scientific/technical services.

Tennessee's seasonally adjusted estimated unemployment rate for January 2015 was 6.7 percent, up 0.1 percentage point from the revised December 2014 rate. The United States unemployment rate in January was 5.7 percent, up 0.2 percentage point from the revised December 2014 rate.

In January 2014, the national unemployment rate was 6.6 percent while the state rate was unchanged at 6.7 percent.

Across Tennessee, the unemployment rate increased in all 95 counties. There were 23 counties that had a rate greater than 10 percent compared with four counties in December. In January 2015, the lowest rate was in Williamson County at 4.8 percent, up 0.7 percentage point from the previous month, while the highest rate was in Scott County at 12.3 percent, up from 11.2 percent in December.

The data from all the nonfarm employment estimates tables include all full- and part-time nonfarm wage and salary employees who worked during or received pay for any part of the pay period that includes the 12th of the month. This is a count of jobs by place of work. Agricultural workers, proprietors, self-employed persons, workers in private households, and unpaid family workers are excluded. These numbers may not add due to rounding. Data are based on the 2014 benchmark.

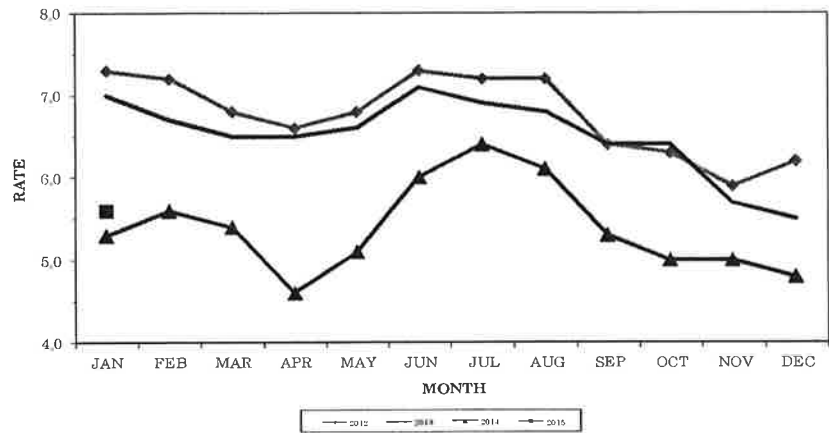


Nashville MSA — Cannon, Cheatham, Davidson, Dickson, Hickman, Macon, Maury, Robertson, Rutherford, Smith, Sumner, Trousdale, Williamson, Wilson

Total nonfarm employment declined by 19,100 jobs from December 2014 to January 2015. There were seasonal decreases in trade/transportation/utilities (down 6,400 jobs), which includes a decline of 5,000 jobs in retail trade and 900 jobs in transportation/warehousing/utilities; administrative/support/waste management (down 4,200 jobs); leisure/hospitality (down 3,600 jobs); state government (down 1,400 jobs); other services (down 1,300 jobs); educational/health services (down 1,100 jobs), which includes a drop of 700 jobs in educational services; local government (down 800 jobs); and mining/logging/construction (down 600 jobs). These decreases were partially offset by an increase in professional/scientific/technical services (up 1,100 jobs).

During the past 12 months, nonfarm employment increased by 29,100 jobs. During that time, goods-producing jobs increased by 6,600, while service-providing jobs increased by 22,500.

NASHVILLE MSA UNEMPLOYMENT RATES (NOT SEASONALLY ADJUSTED)



ESTIMATED NONFARM EMPLOYMENT (in thousands)

Industry	January	Revised	Preliminary	Net Change	
	2014	December 2014	January 2015	Jan. 2014 Jan. 2015	Dec. 2014 Jan. 2015
Total Nonfarm	851.2	899.4	880.3	29.1	-19.1
Total Private	739.8	785.2	768.3	28.5	-16.9
Goods Producing	109.5	117.0	116.1	6.6	-0.9
Mining, Logging, & Construction	32.5	37.2	36.6	4.1	-0.6
Manufacturing	77.0	79.8	79.5	2.5	-0.3
Durable Goods Manufacturing	54.6	57.2	57.0	2.4	-0.2
Nondurable Goods Manufacturing	22.4	22.6	22.5	0.1	-0.1
Service Providing	741.7	782.4	764.2	22.5	-18.2
Trade, Transportation, & Utilities	168.6	181.3	174.9	6.3	-6.4
Wholesale Trade	41.5	42.8	42.3	0.8	-0.5
Retail Trade	90.0	97.3	92.3	2.3	-5.0
Transportation, Warehousing, & Utilities	37.1	41.2	40.3	3.2	-0.9
Information	20.5	20.8	20.7	0.2	-0.1
Financial Activities	54.7	56.7	56.5	1.8	-0.2
Professional & Business Services	128.4	138.3	135.0	6.6	-3.3
Professional, Scientific, & Technical Services	49.4	54.4	55.5	6.1	1.1
Management of Companies & Enterprises	16.1	17.3	17.1	1.0	-0.2
Administrative, Support, & Waste Management	62.9	66.6	62.4	-0.5	-4.2
Educational & Health Services	133.2	138.5	137.4	4.2	-1.1
Educational Services	24.6	25.9	25.2	0.6	-0.7
Health Care & Social Assistance	108.6	112.6	112.2	3.6	-0.4
Leisure & Hospitality	88.8	95.2	91.6	2.8	-3.6
Other Services	36.1	37.4	36.1	0.0	-1.3
Government	111.4	114.2	112.0	0.6	-2.2
Federal Government	12.5	12.6	12.6	0.1	0.0
State Government	27.7	29.6	28.2	0.5	-1.4
Local Government	71.2	72.0	71.2	0.0	-0.8

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- Backstage Jobs - Search for behind-the-scenes jobs in the live entertainment industry.
- Digital Music News Job Board - Provides news and information for music industry and technology executives worldwide, including national job listings.
- How to Begin a Career in the Music Industry - Tips for gaining employment in the music and entertainment industries.
- Intern Like a Rockstar - Provides information, resources, and internship postings in the music industry.
- Entertainment Careers - Search and apply for internship and job openings in the entertainment industry.
- Los Angeles Music Network - View jobs and networking opportunities in L.A.
- Hypebot - Search and apply for national music industry openings.
- Show Biz Jobs - View job postings in the entertainment and media industries.
- TV and Radio Jobs - Search for jobs in TV and radio.
- Towermix - Connects Belmont's talented musical students and alumni with music industry news and opportunities.
- Onesheet - Create a professional profile to represent your work and connect with others in the industry. (This is a fee based site.)
- The Nashville Muse - Review a comprehensive listing of songwriter appearances and industry happenings around Nashville.
- Music Starts Here - Career advice for songwriters, artists, musicians, technicians and industry positions.

MUSIC AND ENTERTAINMENT INDUSTRY GROUPS AND ASSOCIATIONS

- SOLID - Local non-profit organization comprised of developing music business professionals dedicated to improving the future success of the industry.
- Nashville Songwriters Association International - NSAI consists of a body of creative minds, including songwriters from all genres of music, professional and amateur, who are committed to protecting the rights and future of the profession of songwriting.

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The workforce of the Nashville region represents a world-class asset for the industries of the area. With more than 100,000 students enrolled in 18 colleges and universities, Nashville has abundant talent for growth sectors that require superior skills along with high motivation and productivity. As a migration destination for newcomers from throughout the country, Nashville is a desirable choice for skilled and talented workers.

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Workforce

Major Occupational Groups

Occupation	Employment	Median Hourly Wage	Mean Hourly Wage	Annual Mean Wage
All Occupations	745,530	\$15.66	\$20.10	\$41,810
Management Occupations	46,990	\$37.95	\$45.65	\$94,960
Business and Financial Operations Occupations	38,890	\$27.04	\$30.01	\$62,430
Computer and Mathematical Occupations	17,490	\$31.31	\$32.41	\$67,420
Architecture and Engineering Occupations	9,120	\$31.45	\$32.83	\$68,290
Life, Physical, and Social Science Occupations	4,010	\$22.89	\$26.10	\$54,290
Community and Social Service Occupations	8,240	\$17.70	\$18.96	\$39,430
Legal Occupations	4,440	\$28.43	\$37.13	\$77,220
Education, Training, and Library Occupations	38,960	\$19.51	\$20.08	\$41,770
X Arts, Design, Entertainment, Sports, and Media Occupations	12,090	\$21.28	\$27.89	\$58,010
Healthcare Practitioners and Technical Occupations	42,490	\$24.88	\$31.72	\$65,980
Healthcare Support Occupations	20,250	\$11.85	\$12.93	\$26,900
Protective Service Occupations	16,040	\$14.96	\$16.87	\$35,100
Food Preparation and Serving Related Occupations	66,980	\$8.84	\$9.59	\$19,960
Building and Grounds Cleaning and Maintenance Occupations	20,190	\$9.78	\$11.01	\$22,890
Personal Care and Service Occupations	18,980	\$9.27	\$10.89	\$22,660
Sales and Related Occupations	79,170	\$12.37	\$17.59	\$36,580
Office and Administrative Support Occupations	135,110	\$14.66	\$15.89	\$33,050
Farming, Fishing, and Forestry Occupations	690	\$12.45	\$13.29	\$27,650
Construction and Extraction Occupations	23,730	\$16.91	\$18.17	\$37,800
Installation, Maintenance, and Repair Occupations	28,740	\$18.21	\$19.39	\$40,330
Production Occupations	54,300	\$14.71	\$16.37	\$34,040
Transportation and Material Moving Occupations				



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Sections A-D must be completed for all requests. Missing data will delay the approval process.

Course Name: Audio Production III

Date Submitted: 2/25/15

SECTION A: SCHOOL SYSTEM INFORMATION	
School System: Williamson County	State System Number: 940
System Contact: Charles E. Farmer, Ph.D.	Email: charlesf1@wcs.edu
Title: Assistant Superintendent of Secondary Schools	Phone: 615-472-4000
Additional System Contact: Melinda Fox – melinda.fox@wcs.edu – 615-472-4090	
Total units of credit required by your system for graduation: 22	

SECTION B: SCHOOL AND TEACHER INFORMATION						
One school per line, systems offering special course at more than three schools should add additional lines to the table						
State School Number	School Name	School Calendar: Please indicate specific type	Term(s) Offered	Anticipated Course Enrollment	Teacher Name	Teacher Endorsement/s and Industry Certifications
63	Renaissance High School	2015-2016	1,2	35	Paula Wolak	597 Electronic Media



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Course Name: Audio Production III

Date Submitted: 2/25/15

SECTION C: COURSE INFORMATION		
Type of Course: <input type="checkbox"/> General Education <input checked="" type="checkbox"/> Career and Technical Education <input type="checkbox"/> Special Populations	Grade Level(s) Eligible to Enroll: 11-12	
Course Delivery Model: Will any portion of this course be delivered online? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Blended	If Online Delivery: <input type="checkbox"/> Asynchronous <input type="checkbox"/> Synchronous	
Credit must be awarded in a specific area and cannot be requested simply as "elective credit". Check the content area for which credit would be awarded upon completion of this special course. The application will be returned to the school district if more than one area is checked. <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> English Language Arts (HQ) <input type="checkbox"/> Math (HQ) <input type="checkbox"/> Science (HQ) <input type="checkbox"/> Social Studies (HQ) </div> <div style="width: 50%;"> <input type="checkbox"/> Fine Arts (HQ) <input type="checkbox"/> World Language (HQ) <input type="checkbox"/> Wellness & P.E. <input type="checkbox"/> Special Populations </div> <div style="width: 50%;"> <input type="checkbox"/> Career and Technical Education Specify career cluster: <u>Arts, AV, Technology & Communications</u> <input type="checkbox"/> Other (HQ, if applicable) </div> <div style="width: 50%;"> Specify subject(s) included: _____ </div> </div>		
Note: A list of appropriate content standards must be submitted for each course. TN State ELA Anchor Standards in must be identified by their strand, and number. TN State Math content must be identified by the cluster and standard number. These should follow the same format as those for current State-Board approved courses. If career and technical education credit is requested, correctly formatted standards with alignment to TN State Standards for Literacy in Technical Subjects (and any other applicable TN State Standards) must also be attached.		



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Course Name: Audio Production III

Date Submitted: 3/16/2015

SECTION D: SPECIAL COURSE DESCRIPTION	
1.	Total units of credit available through proposed course: 1 credit
2.	Total number of hours of instruction: 180 hours
3.	Pre-requisite(s): <div style="margin-left: 20px;"> 1. Creativity in the 21st Century Survey Course: Introduction to Apps, Arts, & Audio; 2. Audio Production I 3. Audio Production II </div>
4.	Briefly describe the nature of this course: Audio Production III is the third and final course in the Audio Production Program of Study intended to prepare students for careers in the audio production and launch them on career preparation paths to enter the music industry. Proficient students will be able to demonstrate an advanced mastery of audio production and places emphasis on the completion of a full scale recording project. Furthermore, they will demonstrate an advanced ability to troubleshoot audio equipment and set up and operate audio equipment associated with live events. Students will also demonstrate proficiency in audio for post production and the growing demand for industry skills in audio for post production of video and gaming. Students will complete their digital portfolio/web bio and will learn basic entrepreneurial skills to market themselves commercially.
5.	Justification for special course (reason for including this course in the school program): Renaissance High School is an out-of-zone school for students from across Williamson County. Many of our students have unique interests and passions in the area of audio production, recording, and music performance that are typically not cultivated in traditional high schools. Renaissance High School was just remodeled to include a new recording studio that includes an audio control room, a “drum room” and an “isolation solo booth”. Renaissance High School would benefit from an audio production course because of our proximity to Music Row in Nashville, the abundance of opportunities in the Nashville area in live sound engineering, and the potential for industry collaborations and internships with industry professionals who live and have studios here in Williamson County. We hope to launch students on trajectories in the music industry that allow for multiple pathways and post-secondary opportunities.
6.	Major units of instruction of course/program: Safety; Advanced Audio Production Software; Live Sound; Troubleshooting; Audio Production Equipment; Audio for Post Production; Ethical & Legal Issues; Music Industry; and Portfolio/Career Preparation.
7.	Resources used to develop the course: The previous Audio Production state standards, online resources from Lynda.com and Berklee College of Music, as well as input from industry professionals and teachers



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

<p>in the community were used to revamp the audio standards. New TN standards for English/Language Arts were also deliberately embedded into audio production standards.</p>
<p>8. Names/titles of individuals who developed the course: Paula Wolak (Renaissance High School Audio Production Teacher), Dr. Brian Bass (Principal of Renaissance High School), Dr. David Allen (CTE Director), Josh Hoevelmann (Audio Production Teacher at Stewarts Creek HS in Murfreesboro).</p>
<p>9. Student learning goals of this course/program: Please refer to the attached standards for Audio Production II. Upon completion of this course, proficient students will be able to complete a recording project from start to finish while simulating the steps and roles found in the music industry. They will also become proficient in audio for post production. Students will learn advanced techniques in live sound production and studio recording. Students will continue compiling artifacts for their digital portfolios. In addition, students will get real-world experience recording in a studio environment and then mixing and editing those sessions to produce an original compilation CD of student performances. Students will also learn how to set up, manipulate, and break down audio equipment for the monthly live music performances hosted at Renaissance High School.</p>
<p>10. Proposed instructional methods and activities: Please refer to the attached state standards. The preponderance of activities will involve students manipulating audio production equipment and software to record, edit, and mix original content and audio for post production. Students will also engage in simulations and collaborative projects that introduce students to the responsibilities and roles in the music industry. Students will engage in job shadows, practicums, and mentorships with industry professionals.</p>
<p>11. Text and or supplementary materials to be used: District-approved online resources and ProTools software.</p>
<p>12. Procedure for evaluating the success of this course: Students will be evaluated for both what they know and what they can do regarding their proficiency/mastery of each of the standards as appropriate.</p>
<p>13. Is this course being considered for either of the following? <input checked="" type="checkbox"/> Dual enrollment <input type="checkbox"/> Dual credit If yes, please list the name of the postsecondary Institution: The Tennessee College of Applied Technology (Nashville) is in preliminary plans with Renaissance High School to offering courses in Audio Production to adult learners on the Renaissance High School campus by hiring Renaissance High School staff. This potentially allows this course to be taught in a dual enrollment capacity for Renaissance High students so that it counts toward the TCAT industry certification.</p>



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

SECTION E: CAREER AND TECHNICAL EDUCATION COURSES

Complete this section if CTE credit will be awarded

1. Will this course be included in a Special Program of Study application? ☒ Yes ☐ No

If yes, please submit all special course and SPOS applications with supporting documentation simultaneously to allow for a streamlined, concurrent review of all materials.

2. Explain how this course fits into a CTE Program of Study aligned with postsecondary and local/regional labor market opportunities.

We have partnered with TCAT-Nashville to provide post-secondary credit and transition to support the jobs in the music/audio industry in Middle Tennessee. The Audio Production Program will provide our students the opportunity to be college and career ready.

3. Interpret and summarize the need for this course in your community. Attach labor market data to support the need for the proposed course and cite the source of this data.

See Attached Labor Market Data.

Nashville and the surrounding area is the Music hub of Tennessee. Our community provides postsecondary programs in the Music Industry at various colleges and universities to continue to train and provide skilled workers in this area. Data shows careers in the Arts & Entertainment Industry are rising each year and there is a need in our community to fill those jobs.

4. If this is a CTE course that is being retired in the 2014-15 school year, applicants must include a transition plan which phases out this course by the 2 school year.

N/A. TN State Dept of Education – Career & Technical Education has made the Music Industry Program available to those in the Nashville area to continue with their school programs

The Retired Course Transition Plan should address each of the following components:

- The number of teachers, sections, and students enrolled in the retired course during the 2014-15 school year
- The projected number of teachers, sections, and students who will be enrolled in the retired course during the 2015-16 school year
- The course(s) that will replace the retired course, beginning with the 2016-17 school year
 - The rationale for the identified replacement course(s)
 - The related Program(s) of Study for 2014-15 and 2015-16, and rationale for new POS/SPOS, if applicable
- A professional development plan that includes:

Please contact Melissa.Canney@tn.gov with questions about CTE special course or special program of study applications.



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

- i. A baseline assessment of current staff preparation for the course(s) to which you will transition by 2016-17 (teachers, administration, etc.)
- ii. Identification of the areas for growth/professional development (and information used to evaluate staff growth) required in order to be prepared for this transition
- iii. Specific action steps, timelines, and measureable outcomes for the identified growth/professional development
- iv. Identification of any training/certifications that will need to be obtained by the teacher prior to the 2016-17 school year to facilitate full transition
- v. Any additional information that supports the district's ability to successfully transition to the identified course(s) for the 2016-17 school year
- e. Identification of equipment/supplies required for the course(s), which will replace the retired course, and preliminary sources of funding required to implement transition plan

Please contact Melissa.Canney@tn.gov with questions about CTE special course or special program of study applications.



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

SECTION F: LOCAL APPROVAL

(Required for all Requests)

Date of Approval by Local Board of Education April 20, 2015 **(Must be approved annually)**

The information on this application is complete and accurate. Assigning the proposed instructor to this special course will not preclude having all State Board approved courses taught by appropriately endorsed teachers.

If the title of the Special Course includes the name of one of the NCLB core academic content areas (e.g., English Language Arts), the teacher must be documented as being "Highly Qualified" in that subject area.

Director of Schools' Signature _____

Date _____

Local Board of Education Chairperson's Signature _____

Date _____



TENNESSEE DEPARTMENT OF EDUCATION

2015-16 INITIAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

Department of Education Review

Subject Area Content Specialist

Signature: _____	<input type="checkbox"/> Approved <input type="checkbox"/> Denied
Date: _____	Course Code Assignment: _____

Statewide

ESTIMATED NONFARM EMPLOYMENT (in thousands)

Industry	January 2014	Revised December 2014	Preliminary January 2015	Net Change	
				Jan. 2014 Jan. 2015	Dec. 2014 Jan. 2015
Total Nonfarm	2,749.1	2,878.4	2,818.1	69.0	-60.3
Total Private	2,323.6	2,442.9	2,391.0	67.4	-51.9
Goods Producing	424.7	445.9	440.1	15.4	-5.8
Mining, Logging, & Construction	103.7	115.2	110.1	6.4	-5.1
Manufacturing	321.0	330.7	330.0	9.0	-0.7
Durable Goods Manufacturing	202.4	210.2	209.9	7.5	-0.3
Wood Product Manufacturing	10.9	11.4	11.3	0.4	-0.1
Nonmetallic Mineral Product Manufacturing	11.8	11.8	11.7	-0.1	-0.1
Primary Metal Manufacturing	10.0	10.2	10.2	0.2	0.0
Fabricated Metal Product Manufacturing	34.0	34.7	35.2	1.2	0.5
Machinery Manufacturing	25.3	26.7	26.5	1.2	-0.2
Computer & Electronic Product Manufacturing	5.0	5.0	5.0	0.0	0.0
Electrical Equipment & Appliance Manufacturing	19.5	19.8	19.7	0.2	-0.1
Transportation Equipment Manufacturing	62.6	66.4	66.2	3.6	-0.2
Furniture & Related Product Manufacturing	9.0	9.2	9.2	0.2	0.0
Miscellaneous Manufacturing Durable Goods	14.3	15.0	14.9	0.6	-0.1
Nondurable Goods Manufacturing	118.6	120.5	120.1	1.5	-0.4
Textile Mills, Products, & Apparel	10.3	9.8	9.6	-0.7	-0.2
Food Manufacturing	32.4	33.2	32.8	0.4	-0.4
Beverage & Tobacco Product Manufacturing	5.3	5.4	5.4	0.1	0.0
Paper Manufacturing	14.4	14.4	14.3	-0.1	-0.1
Printing & Related Support Activities	9.6	9.3	9.2	-0.4	-0.1
Chemical Manufacturing	25.1	25.4	25.2	0.1	-0.2
Plastics & Rubber Products Manufacturing	20.0	21.2	21.2	1.2	0.0
Plastics Product Manufacturing	11.6	12.4	12.4	0.8	0.0
Rubber Product Manufacturing	8.4	8.8	8.8	0.4	0.0
Service Providing	2,324.4	2,432.5	2,378.0	53.6	-54.5
Trade, Transportation, & Utilities	579.2	613.2	596.2	17.0	-17.0
Wholesale Trade	121.2	124.4	123.5	2.3	-0.9
Merchant Wholesalers, Durable Goods	62.1	64.0	63.3	1.2	-0.7
Merchant Wholesalers, Nondurable Goods	40.0	40.0	40.4	0.4	0.4
Wholesale Electronic Markets	19.1	20.4	19.8	0.7	-0.6
Retail Trade	314.3	333.6	320.5	6.2	-13.1
Motor Vehicle & Parts Dealers	41.1	42.8	42.6	1.5	-0.2
Furniture & Home Furnishings Stores	8.8	9.3	8.9	0.1	-0.4
Building Material, Garden Equipment, & Supplies	25.8	26.1	25.2	-0.6	-0.9
Food & Beverage Stores	52.4	54.6	54.0	1.6	-0.6
Health & Personal Care Stores	22.7	23.8	23.1	0.4	-0.7
Gasoline Stations	21.0	22.3	22.2	1.2	-0.1
Clothing & Clothing Accessories Stores	24.4	27.3	23.7	-0.7	-3.6
Sporting Goods, Hobby, Book, & Music Stores	11.2	13.5	12.0	0.8	-1.5
General Merchandise Stores	70.1	75.9	70.0	-0.1	-5.9
Miscellaneous Store Retailers	16.5	17.7	16.9	0.4	-0.8
Nonstore Retailers	8.8	9.6	9.1	0.3	-0.5
Transportation, Warehousing, & Utilities	143.7	155.2	152.2	8.5	-3.0
Utilities	3.4	3.4	3.4	0.0	0.0
Transportation & Warehousing	140.3	151.8	148.8	8.5	-3.0
Truck Transportation	54.8	58.3	57.4	2.6	-0.9
Information	43.6	44.5	44.2	0.6	-0.3
Financial Activities	138.9	142.4	142.3	3.4	-0.1
Finance & Insurance	106.0	107.3	107.7	1.7	0.4
Real Estate, Rental, & Leasing	32.9	35.1	34.6	1.7	-0.5
Professional & Business Services	359.5	388.1	374.7	15.2	-13.4
Professional, Scientific, & Technical Services	118.0	124.5	127.1	9.1	2.6
Management of Companies & Enterprises	37.3	39.3	38.4	1.1	-0.9
Administrative, Support, & Waste Management	204.2	224.3	209.2	5.0	-15.1
Educational & Health Services	397.5	409.1	404.3	6.8	-4.8
Educational Services	52.9	56.8	53.5	0.6	-3.3
Health Care & Social Assistance	344.6	352.3	350.8	6.2	-1.5
Ambulatory Health Care Services	137.5	141.4	139.7	2.2	-1.7
Hospitals	100.3	101.6	101.5	1.2	-0.1
Nursing & Residential Care Facilities	60.1	61.9	61.5	1.4	-0.4
Social Assistance	46.7	47.4	48.1	1.4	0.7
Leisure & Hospitality	276.0	294.9	286.0	10.0	-8.9
Arts, Entertainment, & Recreation	26.0	27.7	25.8	-0.2	-1.9
Accommodation & Food Services	250.0	267.2	260.2	10.2	-7.0
Accommodation	31.4	32.5	31.5	0.1	-1.0
Food Services & Drinking Places	218.6	234.7	228.7	10.1	-6.0
Other Services	104.2	104.8	103.2	-1.0	-1.6
Government	425.5	435.5	427.1	1.6	-8.4
Federal Government	48.9	48.1	47.7	-1.2	-0.4
State Government	90.7	97.0	92.8	2.1	-4.2
State Government Educational Services	48.8	55.4	50.2	1.4	-5.2
Local Government	285.9	290.4	286.6	0.7	-3.8
Local Government Educational Services	144.2	147.7	145.9	1.7	-1.8

NONFARM EMPLOYMENT & LABOR FORCE NARRATIVE

Total nonfarm employment increased by 69,000 jobs from January 2014 to January 2015. There were large increases in professional/business services (up 15,200 jobs), which includes increases of 9,100 jobs in professional/scientific/technical services and 5,000 jobs in administrative/support/waste management; food services/drinking places (up 10,100); and transportation/warehousing (up 8,500 jobs), which includes an increase of 2,600 jobs in truck transportation. There were smaller increases in mining/logging/construction (up 6,400 jobs); retail trade (up 6,200 jobs), which includes increases of 1,600 jobs in food/beverage stores, 1,500 jobs in motor vehicle/parts dealers, and 1,200 jobs in gasoline stations; health care/social assistance (up 6,200 jobs), which includes increases of 2,200 jobs in ambulatory health care services and 1,400 jobs in both social assistance and nursing/residential care facilities; transportation equipment manufacturing (up 3,600 jobs); and financial activities (up 3,400 jobs). These decreases were partially offset by declines of 1,200 jobs in federal government and 1,000 jobs in other services.

During January 2015, nonfarm employment decreased by 60,300 jobs. There were large declines in administrative/support/waste management (down 15,100 jobs) and retail trade (down 13,100 jobs), which includes declines of 5,900 jobs in general merchandise stores, 3,600 jobs in clothing/clothing accessories stores, and 1,500 jobs in sporting goods/hobby/book/music stores. There were smaller decreases in food services/drinking places (down 6,000 jobs); state government educational services (down 5,200 jobs); mining/logging/construction (down 5,100 jobs); educational/health services (down 4,800 jobs), which includes a decline of 3,300 jobs in educational services; local government (down 3,800 jobs); transportation/warehousing (down 3,000 jobs); arts/entertainment/recreation (down 1,900 jobs); and other services (down 1,600 jobs). These decreases were partially offset by an increase of 2,600 jobs in professional/scientific/technical services.

Tennessee's seasonally adjusted estimated unemployment rate for January 2015 was 6.7 percent, up 0.1 percentage point from the revised December 2014 rate. The United States unemployment rate in January was 5.7 percent, up 0.2 percentage point from the revised December 2014 rate.

In January 2014, the national unemployment rate was 6.6 percent while the state rate was unchanged at 6.7 percent.

Across Tennessee, the unemployment rate increased in all 95 counties. There were 23 counties that had a rate greater than 10 percent compared with four counties in December. In January 2015, the lowest rate was in Williamson County at 4.8 percent, up 0.7 percentage point from the previous month, while the highest rate was in Scott County at 12.3 percent, up from 11.2 percent in December.

The data from all the nonfarm employment estimates tables include all full- and part-time nonfarm wage and salary employees who worked during or received pay for any part of the pay period that includes the 12th of the month. This is a count of jobs by place of work. Agricultural workers, proprietors, self-employed persons, workers in private households, and unpaid family workers are excluded. These numbers may not add due to rounding. Data are based on the 2014 benchmark.

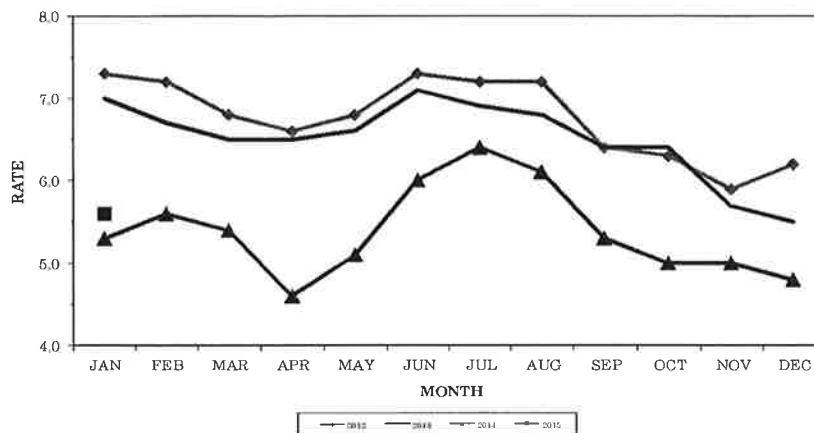


Nashville MSA — Cannon, Cheatham, Davidson, Dickson, Hickman, Macon, Maury, Robertson, Rutherford, Smith, Sumner, Trousdale, Williamson, Wilson

Total nonfarm employment declined by 19,100 jobs from December 2014 to January 2015. There were seasonal decreases in trade/transportation/utilities (down 6,400 jobs), which includes a decline of 5,000 jobs in retail trade and 900 jobs in transportation/warehousing/utilities; administrative/support/waste management (down 4,200 jobs); leisure/hospitality (down 3,600 jobs); state government (down 1,400 jobs); other services (down 1,300 jobs); educational/health services (down 1,100 jobs), which includes a drop of 700 jobs in educational services; local government (down 800 jobs); and mining/logging/construction (down 600 jobs). These decreases were partially offset by an increase in professional/scientific/technical services (up 1,100 jobs).

During the past 12 months, nonfarm employment increased by 29,100 jobs. During that time, goods-producing jobs increased by 6,600, while service-providing jobs increased by 22,500.

NASHVILLE MSA UNEMPLOYMENT RATES (NOT SEASONALLY ADJUSTED)



ESTIMATED NONFARM EMPLOYMENT (in thousands)

Industry	January	Revised	Preliminary	Net Change	
	2014	2014	2015	Jan. 2014 Jan. 2015	Dec. 2014 Jan. 2015
Total Nonfarm	851.2	899.4	880.3	29.1	-19.1
Total Private	739.8	785.2	768.3	28.5	-16.9
Goods Producing	109.5	117.0	116.1	6.6	-0.9
Mining, Logging, & Construction	32.5	37.2	36.6	4.1	-0.6
Manufacturing	77.0	79.8	79.5	2.5	-0.3
Durable Goods Manufacturing	54.6	57.2	57.0	2.4	-0.2
Nondurable Goods Manufacturing	22.4	22.6	22.5	0.1	-0.1
Service Providing	741.7	782.4	764.2	22.5	-18.2
Trade, Transportation, & Utilities	168.6	181.3	174.9	6.3	-6.4
Wholesale Trade	41.5	42.8	42.3	0.8	-0.5
Retail Trade	90.0	97.3	92.3	2.3	-5.0
Transportation, Warehousing, & Utilities	37.1	41.2	40.3	3.2	-0.9
Information	20.5	20.8	20.7	0.2	-0.1
Financial Activities	54.7	56.7	56.5	1.8	-0.2
Professional & Business Services	128.4	138.3	135.0	6.6	-3.3
Professional, Scientific, & Technical Services	49.4	54.4	55.5	6.1	1.1
Management of Companies & Enterprises	16.1	17.3	17.1	1.0	-0.2
Administrative, Support, & Waste Management	62.9	66.6	62.4	-0.5	-4.2
Educational & Health Services	133.2	138.5	137.4	4.2	-1.1
Educational Services	24.6	25.9	25.2	0.6	-0.7
Health Care & Social Assistance	108.6	112.6	112.2	3.6	-0.4
Leisure & Hospitality	88.8	95.2	91.6	2.8	-3.6
Other Services	36.1	37.4	36.1	0.0	-1.3
Government	111.4	114.2	112.0	0.6	-2.2
Federal Government	12.5	12.6	12.6	0.1	0.0
State Government	27.7	29.6	28.2	0.5	-1.4
Local Government	71.2	72.0	71.2	0.0	-0.8

ABOUT **ACADEMICS** ADMISSIONS ALUMNI ATHLETICS CAMPUS LIFE SPIRITUAL LIFE

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MUSIC AND ENTERTAINMENT INDUSTRY JOBS

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- Backstage Jobs - Search for behind-the-scenes jobs in the live entertainment industry.
- Digital Music News Job Board - Provides news and information for music industry and technology executives worldwide, including national job listings.
- How to Begin a Career in the Music Industry - Tips for gaining employment in the music and entertainment industries.
- Intern Like a Rockstar - Provides information, resources, and internship postings in the music industry.
- Entertainment Careers - Search and apply for internship and job openings in the entertainment industry.
- Los Angeles Music Network - View jobs and networking opportunities in L.A.
- Hypebot - Search and apply for national music industry openings.
- Show Biz Jobs - View job postings in the entertainment and media industries.
- TV and Radio Jobs - Search for jobs in TV and radio.
- Towermix - Connects Belmont's talented musical students and alumni with music industry news and opportunities.
- Onesheet - Create a professional profile to represent your work and connect with others in the industry. (This is a fee based site.)
- The Nashville Muse - Review a comprehensive listing of songwriter appearances and industry happenings around Nashville.
- Music Starts Here - Career advice for songwriters, artists, musicians, technicians and industry positions.

MUSIC AND ENTERTAINMENT INDUSTRY GROUPS AND ASSOCIATIONS

- SOLID - Local non-profit organization comprised of developing music business professionals dedicated to improving the future success of the industry.
- Nashville Songwriters Association International - NSAI consists of a body of creative minds, including songwriters from all genres of music, professional and amateur, who are committed to protecting the rights and future of the profession of songwriting.

CONNECT

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Belmont University | 1900 Belmont Blvd. | Nashville, TN 37212 University Operator: 615-460-6000 | Undergraduate Admissions: 615-460-6785

The workforce of the Nashville region represents a world-class asset for the industries of the area. With more than 100,000 students enrolled in 18 colleges and universities, Nashville has abundant talent for growth sectors that require superior skills along with high motivation and productivity. As a migration destination for newcomers from throughout the country, Nashville is a desirable choice for skilled and talented workers.

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Workforce

Major Occupational Groups

Occupation	Employment	Median Hourly Wage	Mean Hourly Wage	Annual Mean Wage
All Occupations	745,530	\$15.66	\$20.10	\$41,810
Management Occupations	46,990	\$37.95	\$45.65	\$94,960
Business and Financial Operations Occupations	38,890	\$27.04	\$30.01	\$62,430
Computer and Mathematical Occupations	17,490	\$31.31	\$32.41	\$67,420
Architecture and Engineering Occupations	9,120	\$31.45	\$32.83	\$68,290
Life, Physical, and Social Science Occupations	4,010	\$22.89	\$26.10	\$54,290
Community and Social Service Occupations	8,240	\$17.70	\$18.96	\$39,430
Legal Occupations	4,440	\$28.43	\$37.13	\$77,220
Education, Training, and Library Occupations	38,960	\$19.51	\$20.08	\$41,770
X Arts, Design, Entertainment, Sports, and Media Occupations	12,090	\$21.28	\$27.89	\$58,010
Healthcare Practitioners and Technical Occupations	42,490	\$24.88	\$31.72	\$65,980
Healthcare Support Occupations	20,250	\$11.85	\$12.93	\$26,900
Protective Service Occupations	16,040	\$14.96	\$16.87	\$35,100
Food Preparation and Serving Related Occupations	66,980	\$8.84	\$9.59	\$19,960
Building and Grounds Cleaning and Maintenance Occupations	20,190	\$9.78	\$11.01	\$22,890
Personal Care and Service Occupations	18,980	\$9.27	\$10.89	\$22,660
Sales and Related Occupations	79,170	\$12.37	\$17.59	\$36,580
Office and Administrative Support Occupations	135,110	\$14.66	\$15.89	\$33,050
Farming, Fishing, and Forestry Occupations	690	\$12.45	\$13.29	\$27,650
Construction and Extraction Occupations	23,730	\$16.91	\$18.17	\$37,800
Installation, Maintenance, and Repair Occupations	28,740	\$18.21	\$19.39	\$40,330
Production Occupations	54,300	\$14.71	\$16.37	\$34,040
Transportation and Material Moving Occupations				

2015-16 SHORT FORM—RENEWAL APPLICATION FOR APPROVAL OF SPECIAL COURSES (APPROVED 2014-2015 SPECIAL COURSE APPLICATION MUST BE ON FILE WITH TDOE)

☒ **General Education** ☐ **Career and Technical Education** ☐ **Special Populations**

Special Course Name: Honors Introduction to Organic Chemistry		Date Submitted: 2/25/15
SCHOOL SYSTEM INFORMATION		
School System: Williamson County Schools	State System Number: 940	
System Contact: Charles E. Farmer, Ph.D.	Email: charlesf1@wcs.edu	
Title: Assistant Superintendent of Secondary Schools	Phone: 615-472-4000	
Additional System Contact: Melinda Fox – melinda.fox@wcs.edu – 615-472-4090		
Total units of credit required by your system for graduation: 22		
SPECIAL COURSE INFORMATION		
Initial Approval Date:	Year of Renewal Request:	Second <input checked="" type="checkbox"/> Third <input type="checkbox"/>
Number of Credits that will be Awarded: 1.0	Anticipated Course Enrollment: 25-30	
Total Number of Instructional Hours: 144	Grade Level(s) Eligible to Enroll: 11 th & 12 th	
Course Content Area: <input type="checkbox"/> English Language Arts (HQ) <input type="checkbox"/> Fine Arts (HQ) <input type="checkbox"/> Career and Technical Education <input type="checkbox"/> Math (HQ) <input type="checkbox"/> World Language (HQ) Specify career cluster: _____ <input checked="" type="checkbox"/> Science (HQ) <input type="checkbox"/> Wellness & P.E. <input type="checkbox"/> Other (HQ, if applicable) <input type="checkbox"/> Social Studies (HQ) <input type="checkbox"/> Special Populations Specify subject(s) included: _____		
School(s) Offering Special Course: Summit High School – School #79		



SPECIAL COURSE RENEWAL QUESTIONS

1. Are there any substantial changes to the course standards or instructional delivery since the original special course application submission?	
No.	
2. Additional comments related to this special course:	
None.	

SYSTEM VERIFICATION

<p>Date of Approval by Local Board of Education April 20, 2015 (Must be approved annually)</p> <p>The information on this application is complete and accurate. Assigning the proposed instructor to this special course will not preclude having all State Board approved courses taught by appropriately endorsed teachers.</p> <p>Director of Schools' Signature _____</p> <p>Chairperson of the Local School Board's Signature _____</p>
--

State Verification - This section is to be completed by the State upon receipt of application.

- | | |
|--|---|
| 1. Receipt Date of Application: _____ | 2. Signature of Department personnel: _____ |
| 3. Verification of Approved 2014-15 Application on file: _____ | |



2015-16 SHORT FORM—RENEWAL APPLICATION FOR APPROVAL OF SPECIAL COURSES

(APPROVED 2014-2015 SPECIAL COURSE APPLICATION MUST BE ON FILE WITH TDOE)

☐ General Education ☒ Career and Technical Education ☐ Special Populations

Special Course Name: College and Career Readiness		Date Submitted: 2/25/15	
SCHOOL SYSTEM INFORMATION			
School System: Williamson County Schools	State System Number: 940		
System Contact: Charles E. Farmer, Ph.D.	Email: charlesf1@wcs.edu		
Title: Assistant Superintendent of Secondary Schools	Phone: 615-472-4000		
Additional System Contact: Melinda Fox – melinda.fox@wcs.edu – 615-472-4090			
Total units of credit required by your system for graduation: 22			
SPECIAL COURSE INFORMATION			
Initial Approval Date: August 15, 2014	Year of Renewal Request:	Second <input checked="" type="checkbox"/>	Third <input type="checkbox"/>
Number of Credits that will be Awarded: 1 Credit	Anticipated Course Enrollment: 35		
Total Number of Instructional Hours: 180 hours	Grade Level(s) Eligible to Enroll: 12 th grade		
Course Content Area:			
<input type="checkbox"/> English Language Arts (HQ)	<input type="checkbox"/> Fine Arts (HQ)	<input checked="" type="checkbox"/> Career and Technical Education	
<input type="checkbox"/> Math (HQ)	<input type="checkbox"/> World Language (HQ)	Specify career cluster: Capstone/Enhancement course for <u>all</u> career clusters	
<input type="checkbox"/> Science (HQ)	<input type="checkbox"/> Wellness & P.E.	<input type="checkbox"/> Other (HQ, if applicable)	
<input type="checkbox"/> Social Studies (HQ)	<input type="checkbox"/> Special Populations	Specify subject(s) included: _____	
School(s) Offering Special Course:	Centennial High School – School #17	Fairview High School – School #35	



SPECIAL COURSE RENEWAL QUESTIONS

<p>1. Are there any substantial changes to the course standards or instructional delivery since the original special course application submission?</p> <p style="text-align: center;"><u>No</u></p>	
<p>2. Additional comments related to this special course:</p> <p style="text-align: center;"><u>N/A</u></p>	

SYSTEM VERIFICATION

<p>Date of Approval by Local Board of Education <u>April 20, 2015</u> (Must be approved annually)</p> <p>The information on this application is complete and accurate. Assigning the proposed instructor to this special course will not preclude having all State Board approved courses taught by appropriately endorsed teachers.</p> <p>Director of Schools' Signature _____</p> <p>Chairperson of the Local School Board's Signature _____</p>

State Verification - This section is to be completed by the State upon receipt of application.

1. Receipt Date of Application: _____
2. Signature of Department personnel: _____
3. Verification of Approved 2014-15 Application on file: _____



2015-16 SHORT FORM—RENEWAL APPLICATION FOR APPROVAL OF SPECIAL COURSES
(APPROVED 2014-2015 SPECIAL COURSE APPLICATION MUST BE ON FILE WITH TDOE)

☐ **General Education** ☒ **Career and Technical Education** ☐ **Special Populations**

Special Course Name: Foundations of Creativity in the 21st Century:
Introduction to Apps, Art and Audio

Date Submitted: 2/25/15

SCHOOL SYSTEM INFORMATION			
School System: Williamson County School	State System Number: 940		
System Contact: Charles E. Farmer, Ph.D.	Email: charlesf1@wcs.edu		
Title: Assistant Superintendent of Secondary Schools	Phone: 615-472-4000		
Additional System Contact: Melinda Fox – melinda.fox@wcs.edu – 615-472-4090			
Total units of credit required by your system for graduation: 22			
SPECIAL COURSE INFORMATION			
Initial Approval Date: August 15, 2014	Year of Renewal Request: Second <input checked="" type="checkbox"/> Third <input type="checkbox"/>		
Number of Credits that will be Awarded: 1.0	Anticipated Course Enrollment: 25		
Total Number of Instructional Hours: 180	Grade Level(s) Eligible to Enroll: 9 th & 10 th		
Course Content Area:			
<input type="checkbox"/> English Language Arts (HQ) <input type="checkbox"/> Math (HQ) <input type="checkbox"/> Science (HQ) <input type="checkbox"/> Social Studies (HQ)	<input type="checkbox"/> Fine Arts (HQ) <input type="checkbox"/> World Language (HQ) <input type="checkbox"/> Wellness & P.E. <input type="checkbox"/> Special Populations	<input checked="" type="checkbox"/> Career and Technical Education Specify career cluster: <u>Arts, Audio/Visual Technology, & Communications & Information Technology</u>	<input type="checkbox"/> Other (HQ, if applicable) Specify subject(s) included: _____
School(s) Offering Special Course: Renaissance High School – School #63			



SPECIAL COURSE RENEWAL QUESTIONS

1. Are there any substantial changes to the course standards or instructional delivery since the original special course application submission?	
No.	
2. Additional comments related to this special course:	
None.	

SYSTEM VERIFICATION

<p>Date of Approval by Local Board of Education April 20, 2015 (Must be approved annually)</p> <p>The information on this application is complete and accurate. Assigning the proposed instructor to this special course will not preclude having all State Board approved courses taught by appropriately endorsed teachers.</p> <p>Director of Schools' Signature _____</p> <p>Chairperson of the Local School Board's Signature _____</p>
--

State Verification - This section is to be completed by the State upon receipt of application.

1. Receipt Date of Application: _____
2. Signature of Department personnel: _____
3. Verification of Approved 2014-15 Application on file: _____





MEMORANDUM

DATE: March 16, 2015

TO: Williamson County Board of Education

FROM: Denise Goodwin, Assistant Superintendent of Elementary Schools

RE: ENCORE – Summer Enrichment Program – Fee Approval

We have 11 schools that will offer ENCORE this summer. As granted in the past, we request that the tuition be waived for ENCORE instructors' children to attend. All ENCORE instructors/presenters will be paid the \$25 per hour rate per WCS guidelines.

The following schools will offer ENCORE:

<u>School</u>	<u>Camp Dates</u>	<u>Cost</u>
Allendale Elementary	June 8-12 / July 13-17	\$170.00
Clovercroft Elementary	June 8 -12 / June 15-19	\$160.00
Crockett Elementary	June 15-19 / June 22-26	\$155.00
Heritage Elementary	June 15-19	\$155.00
Hunters Bend Elementary	June 1-5	\$160.00
Kenrose Elementary	June 15-19 / June 22-26	\$170.00
Lipscomb Elementary	June 15-19	\$165.00
Nolensville/Sunset Elementary	June 8-12 / July 6-10	\$170.00
Oak View Elementary	July 13-17	\$155.00
Scales Elementary	June 8-12	\$150.00
Winstead Elementary	July 20-24	\$160.00

Staff recommends approval.



MEMORANDUM

DATE: April 6, 2015

TO: School Board Members

FROM: Kevin Fortney
Director of Facilities & Construction

CC: Mike Looney, Ed.D., Superintendent of Schools
Jason Golden, Deputy Superintendent

RE: Use of Facility Fee Recommendation

In keeping with our strategic plan, we are submitting our recommendation to maintain the current rate for using WCS facilities. The table below details the current fees which were increased a year ago.

SPACE	CURRENT FEE
Auditorium	\$285/Day
Aud. Lighting/Sound	\$100 + Personnel Fee
Gym & Aux. Gym	\$290/Day
Gym for Jr. Sports Groups Only	\$18/Hr. (Max.\$290/Day)
Multi-Purpose Room	\$170/Day
Cafeteria	\$18/Hr. (Max. \$130/Day)
Building Supervision	\$20.50/Hr.
Custodial Services	\$25/Hr.
Food Service Usage	\$20.50/Hr.

The fees being charged are based on a study performed in April 2005. This fee study determined the expenses of our facilities and included cost of depreciation, utilities, administration, custodial, waste disposal, maintenance and insurance. The fees have been adjusted periodically to account for additional square footage added in the district.

Currently, WCS does not rent or lease athletic fields due to the extensive use of these facilities by our schools. Should it be determined the district desires to rent or lease athletic fields, then a study is recommended to determine the applicable fees to be able to maintain the fields in suitable playing condition.

Staff recommends approval of maintaining the current fee structure.



MEMORANDUM

DATE: April 7, 2015

TO: School Board Members

FROM: Kevin Fortney *KF*
Director of Facilities & Construction

CC: Mike Looney, Ed.D., Superintendent
Jason Golden, Deputy Superintendent & General Counsel

RE: **Franklin High School
Improvements to FHS Football Field Entry Gates**

Franklin High School has requested permission to make improvements to the entry gates at the Franklin High School football field. The project is being funded by the parents of FHS student athlete Joey Chapman who graduated in 1989. The scope of the work will included:

- Phase 1 will be the removal of existing chain link fence and gate at the main entrance to the football field.
- Phase 2 will be removal of the chain link gates at the ambulance and band entrance.
- Installation of concrete foundations, CMU/Brick columns and iron fenced gates.
- Installation of capstones at each column.
- Installation of a limestone plaque honoring Joey Chapman.

Attached are architectural renderings of the proposed project. Staff recommends approval of the project pending receipt of funding for each phase.

Plaques for Chapman Gate

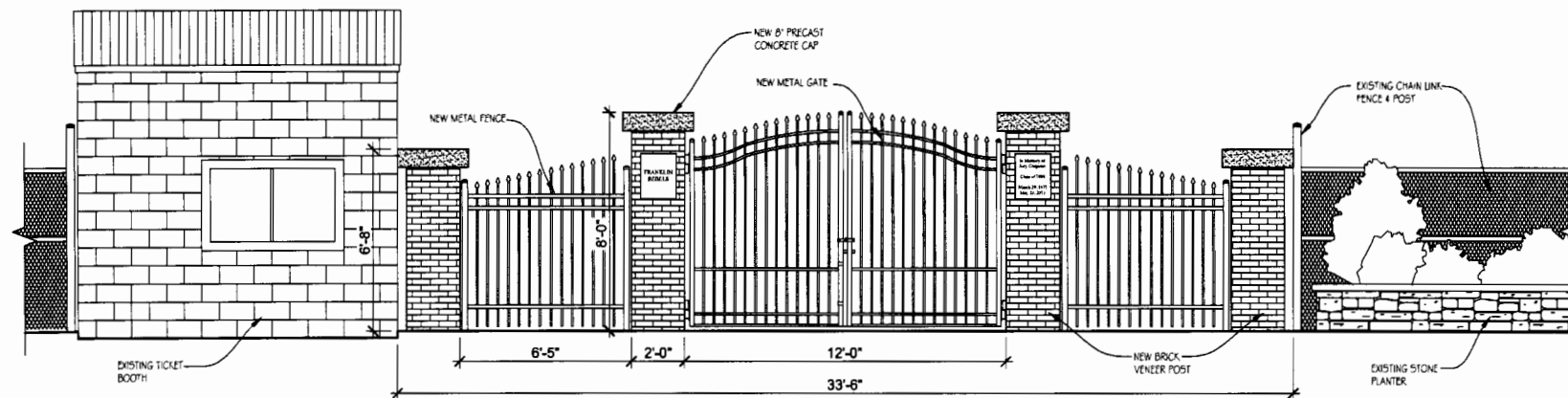
Franklin

High School

Est. 1910

Chapman Gate

In Honor of
Joey Chapman
Class of 1989



GATE ELEVATION
SCALE 1/8"=1'-0"

**PRELIMINARY:
NOT FOR
CONSTRUCTION**



PurserLee Architecture
2819 Columbine Place, Suite #5
Nashville, TN 37204
615.943.8615
www.purserleeearch.com



DAC
HOMEBUILDERS, INC.
110 Reynolds Drive
Franklin, TN 37064

Franklin High School
Joey Chapman
Memorial Gate
Howard Gamble Stadium
Franklin, TN 37064



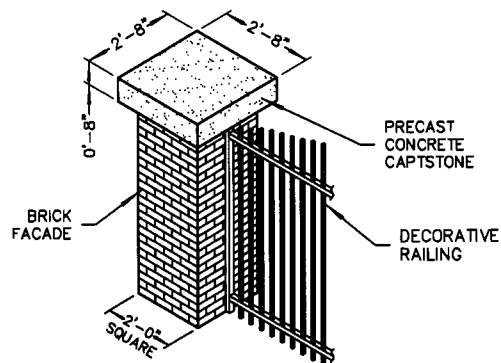
No. Revision/Issue Date

Project Number:
Drawn by: DP
Checked by: DP
Issue: 03/20/2015
© 2015 PurserLee Architecture

Sheet Title & Number:
Elevation

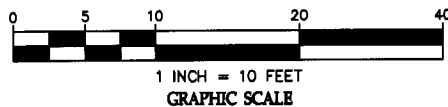
A1.0

NOTE: THE BUILDER IS SOLELY RESPONSIBLE FOR CONFORMING TO ALL ZONING REGULATIONS INCLUDING BUT NOT LIMITED TO ANY OTHER CONDITIONS SET FORTH BY LOCAL, STATE OR FEDERAL POLICIES, REGULATIONS AND ORDINANCES THAT MAY APPLY TO THE SUBJECT PROPERTY AND PROJECT. THE LOCATION OF THE IMPROVEMENTS SHOWN HEREON AS SPECIFIED BY THE BUILDER/CONTRACTOR. THIS PLAN IS FOR THE EXCLUSIVE PURPOSE OF PRELIMINARY PLANNING AND APPROVAL PURPOSES.



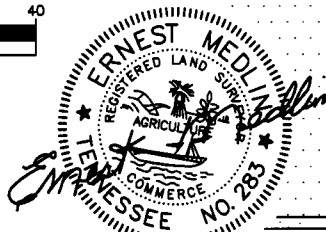
DECORATIVE BRICK COLUMN DETAIL
(NOT TO SCALE)

PROPOSED JOEY CHAPMAN MEMORIAL MAIN GATE ENTRANCE FRANKLIN HIGH SCHOOL FOOTBALL STADIUM

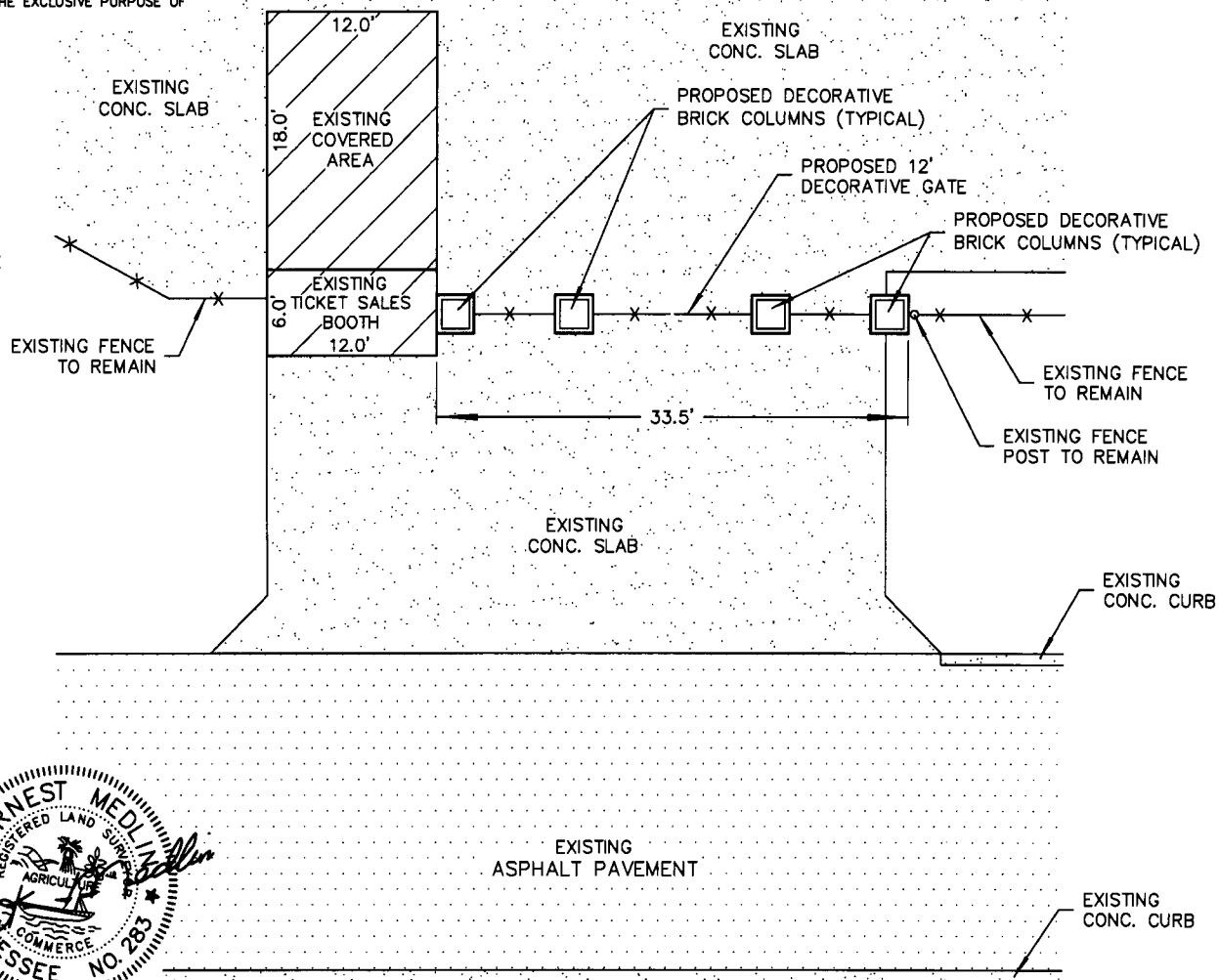


DATE: 11-12-14

FILE NUMBER: 3982



P.O. Box 3447 Brentwood, Tennessee 37024
voice: 615-837-1595 email: mail@edgroup.co



Project: "FHS Fence"
 Date: 4/06/2015253/2015
 Client: Mrs. Chapman
 Shane Pantall

<u>Phase</u>	<u>Material</u>	<u>Labor</u>	<u>Profit</u>	<u>Total</u>	<u>Contractor</u>	<u>Notes</u>
Permit	\$ 250.00	\$ -	\$ -	\$ 250.00	Franklin	
Demo	\$ 500.00	\$ -	\$ -	\$ 500.00	Pine Hollow	
Fencing	\$ 3,950.00	\$ -	\$ -	\$ 3,950.00	Iron works	
Footer	\$ 800.00	\$ -	\$ -	\$ 800.00	Peterson	
Clean up	\$ 500.00	\$ -	\$ -	\$ 500.00	Pine Hollow	
Brick Columns	\$ 5,184.07	\$ -	\$ -	\$ 5,184.07	AMP	
Plaque	\$ 1,964.00	\$ -	\$ -	\$ 1,964.00	AMP	
Dumpster	\$ 500.00	\$ -	\$ -	\$ 500.00	WM	
Misc.	\$ 400.00	\$ -	\$ -	\$ 400.00	Pine Hollow	
Landscape	\$ 250.00	\$ -	\$ -	\$ 250.00	Pine Hollow	
Plans	\$ -	\$ -	\$ -	\$ -	EDGE/Pursor	
			\$ -	\$ 14,298.07		
				0%		

7148.07

Associated Masonry Products

450 Allied Drive
Nashville, TN 37204
Phone (615) 440-5000 Fax (615) 440-5001



DATE
4/6/2015

Quotation For:
Franklin High School Baseball Gate

Quotation valid until:
Prepared by: Toni Cassady

Material Quote and Sales Order

Comments or Special Instructions:

SALESPERSON	P.O. NUMBER	SHIP DATE	SHIP VIA	F.O.B. POINT	TERMS
Toni Cassady	Estimate				

QUANTITY	DESCRIPTION	UNIT PRICE	TAXABLE?	AMOUNT
1,000	SS Used Brick (to match existing backstop)	0.500	T	500.00
10	Coosa 123 Mortar (to match existing mortar on backstop)	14.00	T	140.00
2	1-ton bags of sand	60.00	T	120.00
1	22ga Wall Ties	36.00	T	36.00
120	8" Block	1.45	T	174.00
4	Coosa Regular Type S Mortar	9.65	T	38.60
4	Limestone Column Caps 32" x 32" x 8" (Flat cap with straight edge)	650.00	T	2,600.00
1	Limestone Plaque "Franklin Rebels" 16" x 20" x 3" (letters 1 3/4" tall)	526.00	T	526.00
1	Limestone Plaque "In Memory" 16" x 20" x 3" (letters 1 1/2" tall)	1,438.00	T	1,438.00
			T	
			T	
			T	
			T	
			T	
			T	

	SUBTOTAL	\$ 5,572.60
	TAX RATE	9.25%
	SALES TAX	515.47
	OTHER	1,060.00
	TOTAL	\$ 7,148.07

1000 brick labor x \$ 300/m = \$ 300.00

1000 brick clean x \$ 020/m = \$ 20.00

Labor to set caps x \$ 100/ea = \$ 400.00

Labor to set plaques x \$ 50/ea = \$ 100.00

120 block labor x \$ 2.00/ea = \$ 240.00

If you have any questions concerning this quotation, contact Toni Cassady (615) 708-1284 tcassady@ampinc.net


THANK YOU FOR YOUR BUSINESS!



MEMORANDUM

DATE: April 7, 2015

TO: School Board Members

FROM: Kevin Fortney 
Director of Facilities & Construction

CC: Mike Looney, Ed.D., Superintendent
Jason Golden, Deputy Superintendent & General Counsel

RE: **Middle Tennessee Electric Membership Cooperative
Longview Elementary School Easement Request**

The MTEMC has requested an easement along the roadway frontage at Longview Elementary School located on Commonwealth Drive. This line will serve multiple purposes for MTEMC and the Spring Hill community. First, the line will tie two substations together which will ensure reliable electrical service to school and the community. It will provide multiple options to back feed and switch electrical distribution if there ever were a major outage due to car wrecks, storms, etc. MTEMC has also discussed the installation of street lighting on the poles if the easement is granted. Staff recommends approval.

Easement Description

Being a Middle Tennessee Electric Membership Corporation (MTEMC) easement across the Williamson County Schools property as evidenced in Bk 3856 Pg 454 Registers Office of Williamson County, Tennessee (ROWC, TN), 40' in width, and being more particularly described as follows:

BEGINNING at an iron rod, said iron rod being situated in the northerly line of Lot 256 of Wakefield Subdivision, Section III as evidenced in Plat Bk 39 Pg 106 (ROWC, TN) at the intersection of the northerly line of Lot 256 and the westerly right of way of Commonwealth Drive, said iron rod also being the southwest corner of the aforesaid Williamson County Schools property;

THENCE; with the northerly boundary of Lot 256 and the southerly boundary of the Williamson County Schools property S 83°42'34" E – 60.31' to the easterly margin of Commonwealth Drive and the TRUE POINT OF BEGINNING;

THENCE; leaving the northerly boundary of Wakefield subdivision and with the easterly margin of Commonwealth Drive N 12°06'46" E – 930.84' to a point the southerly boundary of the Williamson County property as evidenced in Bk 3903 Pg 355 ROWC, TN;

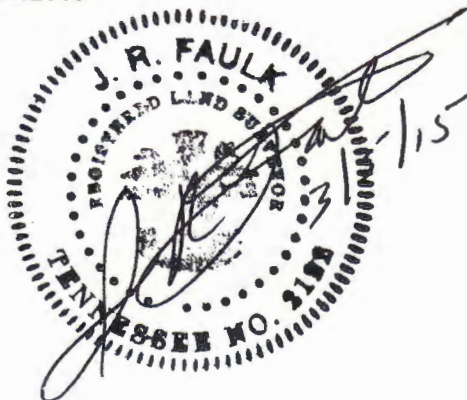
THENCE; leaving the easterly margin of Commonwealth Drive and with the southerly boundary of Williamson County S 83°42'34" E – 40.21' to a point;

THENCE; leaving Williamson County S 12°06'46" W – 930.84' to a point in the northerly boundary of Lot 253 of Wakefield Subdivision;

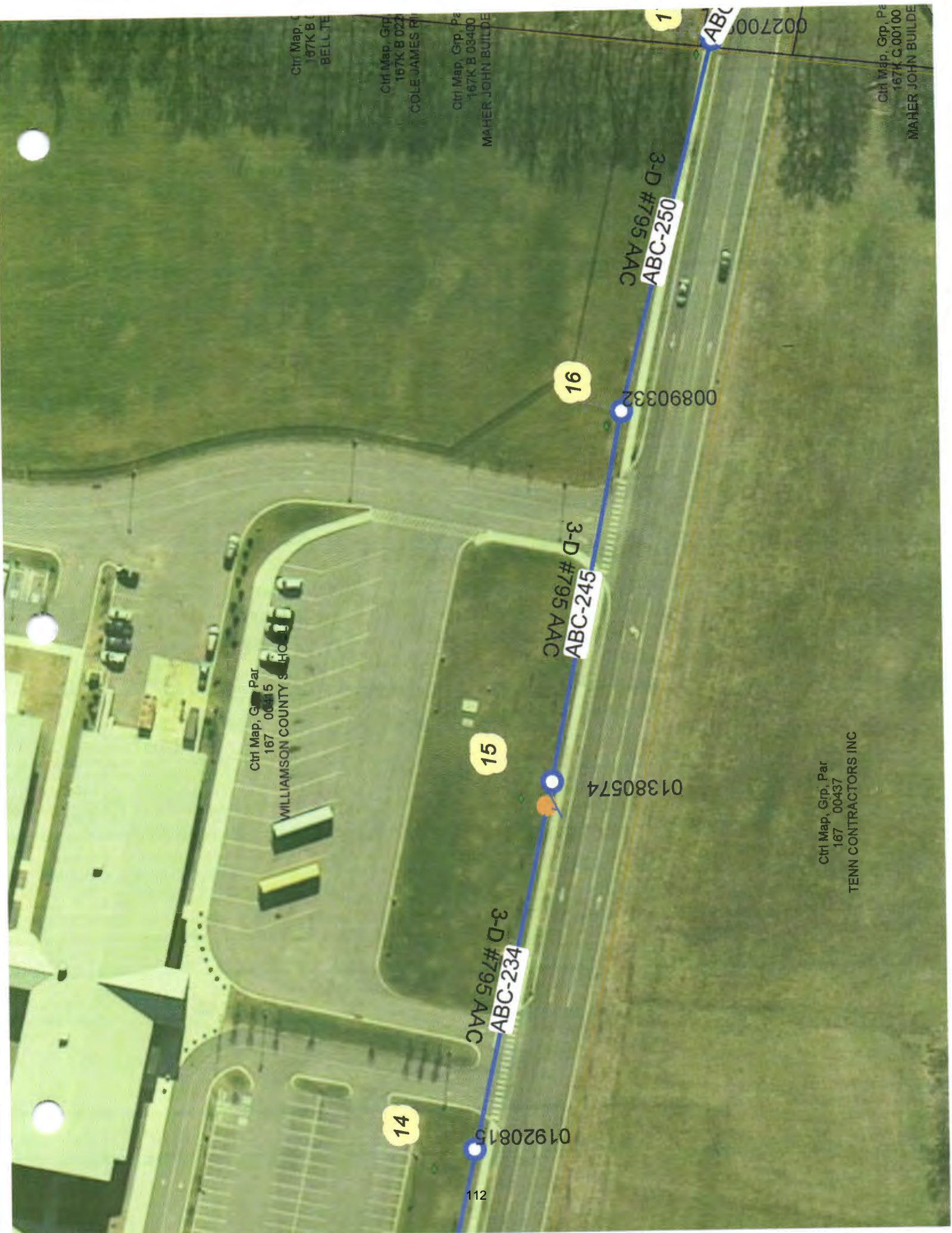
THENCE; with the northerly boundary of Wakefield Subdivision N 83°42'34" W – 40.21' to the easterly margin of Commonwealth Drive and the POINT OF BEGINNING.

Prepared from deed of record as evidenced in Bk 3856 Pg 454 ROWC, TN and a drawing provided by MTEMC. No field surveying was performed for this preparation.

Dividing Line Survey Services
J.R. Faulk, TN RLS#2122
3/5/2015



[illegible]



Ctrl Map, Grp, Pa
167K B 00100
BELL T

Ctrl Map, Grp, Pa
167K B 00200
COLE JAMES R

Ctrl Map, Grp, Pa
167K B 03400
MAHER JOHN BUILD

Ctrl Map, Grp, Pa
167K G 00100
MAHER JOHN BUILD

Ctrl Map, Grp, Par
167 00415
WILLIAMSON COUNTY S

Ctrl Map, Grp, Par
167 00437
TENN CONTRACTORS INC



MEMORANDUM

DATE: April 7, 2015

TO: School Board Members

FROM: Kevin Fortney *KF*
Director of Facilities & Construction

CC: Mike Looney, Ed.D., Superintendent
Jason Golden, Deputy Superintendent & General Counsel

RE: **Ravenwood High School**
Girls Locker Room Improvements

Ravenwood High School has requested permission to make improvements to the girls basketball and volleyball locker room. The scope of the work will include:

- Remove existing lockers from the center island and reinstall in another area for equipment storage.
- Purchase and install 25 new lockers.

Funding is being provided by the basketball and volleyball booster organizations. We have verified funds are in place. Staff recommends approval.

Williamson County Board of Education



Adopted Date:

7/21/03
Rev. 5/18/09; Editorial
6/3/14

4.407

WEB PAGES DISTRICT AND SCHOOL WEBSITES

1st Reading
4/20/15

CONTENT STANDARDS

In order to take advantage of the opportunities the Internet provides, the Board authorizes the creation of school and/or district web pages websites on the Internet. Only those web pages websites maintained in accordance with Board policy and established procedures shall be recognized as official representations of the district or individual schools. All information on a school or district web page websites and third party links, must accurately reflect the mission, goals, policies, programs, and activities of the school and district.

All material on a school web site websites shall be either original to the school, in the public domain or posted with the express permission of its rightful owner. This includes but is not limited to text, graphics, pictures, video, sounds, music, characters, logos, and trademarks. Web page Website publications shall follow all applicable copyright laws and guidelines.

Web sites Websites and all content developed under contract for the school district or within the scope of employment by district employees are the property of the school district.

PRIVACY STANDARDS

Because Internet publications are available to the entire world, s Special care shall be taken to protect the privacy of students and staff. Web pages Websites may only include personal information regarding a student as permitted by the PISD Publications, Video, Internet Consent and Release Agreement Family Educational Rights and Privacy Act (FERPA). No confidential information shall be published on or linked to the web site website.

WEB PAGE WEBSITE DESIGN

The Superintendent of Schools / or designee shall develop create administrative procedures for development of web pages websites including that include content, quality and consistency standards. The Superintendent or designee and shall designate an individual(s) to be responsible for maintaining the official district web page website and monitoring all district web page website activity and content. A building Each Principal shall make such designation for an individual school. That designee shall be responsible for the school website from July 1 – June 30 per supplemental contract agreement.

CONCERNS / COMPLAINTS

As with any instructional materials or publication used by or representing the school or district, the building school Principal or Superintendent of Schools, respectively, is ultimately responsible for accuracy and appropriateness of the information made available on the web site website. Concern about the content of any page(s) created by students or staff should be directed to the building Principal or the Superintendent's of Schools' office when related to the district web site website. If the concern is not resolved, persons who wish to file a formal complaint shall submit a written request for reconsideration of instructional material per Board Policy 4.403.

(Refer to procedures)

Legal Reference:

20 U.S.C.A. 1232 g (a)(5)(A)(B)

Cross References:

4.403 Reconsideration of Instructional Materials/Textbook
4.404 Use of Copyrighted Materials

Williamson County Board of Education



Adopted Date:

2/16/04
Rev. 6/20/05; 4/16/07;
5/21/07;10/20/08;
3/16/09;11/30/09;7/19/10;
6/18/12;6/17/13;3/24/14

4.6051

CREDIT REQUIREMENTS FOR GRADUATION

Page 1 of 3

1st Reading
4/20/15

The following units of credit shall be required for graduation. Students shall complete the required core curriculum and the additional path requirement. All students shall enroll in six credit classes each year in high school unless exempted. Exemptions to the six credit class requirement not covered by an I.E.P. or §504 plan shall be submitted in writing to the Superintendent for approval.

CORE CURRICULUM

	Units of Credit
English Language Arts	4
Mathematics ^a	4
Science ^b	3
Social Studies ^{c,d,e}	3
Wellness ^e	1
Physical Education ^{e,f}	.5
Personal Finance ^{d,e}	.5
Sub-Total	16.0

Each graduate must have completed 180 hours of computer education at some time during the student's educational career that can be documented or verified and must establish technology literacy prior to graduation. Students who transfer from another state during their senior year are exempt from this requirement.

^a The High School Transition Policy (2010) requires students to take a mathematics course each year while in high school to complete a 4-credit core that must include Algebra I, Geometry, Algebra II, (or equivalent of these courses), and one advanced math course.

^b Students shall be required to complete 3 units of Science credit including the following: Biology I, Chemistry or Physics, and a third lab science. Applied Chemistry may substitute for Chemistry, and both Principles of Technology I and II may substitute for Physics.

^c Students shall be required to complete 3 units of Social Studies credit including the following: United States History; World History or World Geography or European History AP; Economics; and Government or American Business Legal Systems.

^d Career and Technical Education (CTE) substitutions: Certain CTE courses may be used to fulfill the .5 credit Economics requirement provided the teacher meets the requirement as set out in federal or state requirements. Certain CTE courses may be used to fulfill the .5 credit Personal Finance requirement. These CTE courses may only substitute if the student has selected an elective focus that includes a CTE program of study.

^e JROTC substitutions: Three credits of JROTC may substitute for .5 credit of government provided the teacher meets the requirements set out in federal or state requirements. Two credits of JROTC may substitute for one credit of Wellness. Three credits of JROTC may substitute for .5 credit of Physical Education. Three credits of JROTC may substitute for .5 credit of Personal Finance.

^f The .5 Physical Education requirement may be met by substituting a documented and equivalent time of physical activity in marching band, JROTC, cheerleading, dance team, TSSAA interscholastic athletics, or athletics for high school students which are under the management of a Tennessee not-for-profit entity and which are approved by the Superintendent and other areas approved by the Board.

Williamson County Board of Education



Adopted Date:

2/16/04
Rev. 6/20/05; 4/16/07;
5/21/07;10/20/08;
3/16/09;11/30/09;7/19/10;
6/18/12;6/17/13;3/24/14

4.6051

CREDIT REQUIREMENTS FOR GRADUATION

Page 2 of 3

1st Reading
4/20/15

ADDITIONAL PATH REQUIREMENTS

	Units of Credit
Foreign Language*	2
Fine Arts*	1
Elective focus**	<u>3</u>
Sub-Total	<u>6</u>
TOTAL	22.0

*Students not planning to attend a university may, at the school's discretion, be granted a waiver of the foreign language and fine arts requirements to expand and enhance their elective focus.

**The elective focus may be science and math, humanities/fine arts, AP/IB, military science or CTE. WCS students completing a CTE elective focus shall be required to earn a minimum of 3.0 credits from a single career cluster as designated by TDOE. [Academic Intervention may also be available as an elective focus for students with an Individualized Education Plan \(IEP\).](#)

Individual high schools may set additional credit requirements with only approval from the Board. These requirements shall be listed on each school's website.

WILLIAMSON COUNTY SCHOOLS RESIDENTS PARTICIPATING IN A FOREIGN EXCHANGE PROGRAM

Williamson County students who participate as a foreign exchange student will not receive high school credits for a foreign exchange experience absent a special exception which may be granted by the Superintendent upon request by an individual student. Determination shall be made on an individual basis.

HIGH SCHOOL COURSE CREDIT

Limits on the amount of high school course credit that may be earned are as follows:

1. A maximum of ten (10) credits may be earned during a full calendar (12 months) year.
2. A maximum of eight (8) credits may be earned during a regular academic (180 day school calendar) year.
3. A maximum of two (2) credits may be earned during a full summer.
4. A maximum of two (2) credits may be earned for correspondence work on a total high school transcript.
5. A maximum of six (6) credits, cumulative throughout high school career, may be earned in summer school to be counted for meeting graduation requirements.
6. A maximum of six (6) credits by exam may be earned by a student who has completed a course equivalent to a high school course per Board Policy 4.6041, Testing for Credit. WCS shall provide a test for Spanish, German, French and Latin. The student shall pay all costs for the school system obtaining, administering, and grading a test appropriate for any other language. A student who has resided in another country or who is a native speaker of a foreign language may also request testing for credit.
7. Any exception to this policy must be requested in writing. The request must be approved in writing by the principal and the Superintendent and reported to the Board.
8. A maximum of six (6) credits during the high school career may be earned through a credit recovery program. Students who have attempted and failed a semester in certain course(s) may be approved to earn credit through the credit recovery program. Administrative guidelines will establish parameters for earning credit through this program. On the student's transcript, "CR" will be listed by the course name to indicate the course was completed through credit recovery.

Williamson County Board of Education

**Adopted Date:**

2/16/04
Rev. 6/20/05; 4/16/07;
5/21/07;10/20/08;
3/16/09;11/30/09;7/19/10;
6/18/12;6/17/13;3/24/14

4.6051

CREDIT REQUIREMENTS FOR GRADUATION

Page 3 of 3

1st Reading
4/20/15

FOCUSED PLAN OF STUDY: Each 8th grade student, parent/guardian and faculty advisor or school counselor will jointly prepare an initial four year plan of study. By the end of the 10th grade, the student, parent/guardian and school will focus this plan to ensure completion of the program of study and transition to post-secondary study and work. This plan will be reviewed annually by the student and faculty advisor or school counselor and revised as appropriate.

HIGH SCHOOL COURSES TAKEN IN MIDDLE SCHOOL: ~~All middle school courses which may count as credit for high school must be taught at honors level and be subject to all criteria of an honors level course.~~ The following high school courses taken before high school will receive high school credit by passing (grade 70 or above) both semesters of the course and will be recorded as Credit or No Credit with no grade point (GPA) value: Algebra I, Geometry, and level I foreign languages. ~~After completing all requirements of an honors level course,~~ if taught at honors level, these courses will count towards the Williamson County Honors Diploma.

ASSESSMENTS: All students will be required to take either the state or district-developed examinations: state End of Course (EOC) examinations (Algebra I, Geometry, Algebra II, English I, English II, English III, Biology I, Chemistry, Physics, U.S. History), or district-developed Common Comprehensive Examinations (CCEs) (all other core courses) for each subject as the final examination worth 25% of that semester's grade.

COLLEGE COURSES: Courses taken for college credit, whether for just college credit or for dual high school / college credit, will be recorded as Credit or No Credit with no grade point (GPA) value.

CORRESPONDENCE COURSES: Correspondence courses are offered only to students enrolled in high school and will be included if a corresponding county-taught course is offered. All correspondence courses taken to meet graduation requirements must be on the state approved course list and meet other documentation defined by the county guidelines. The WCS high school where the student is registered will be responsible for preparing, administering, and grading a final examination (CCE) covering all of the terminal objectives of the state curriculum framework. This requirement is in addition to any and all work and exams given by the institution offering the correspondence course. The student must pass the class under the standards established by Board policy and must score 70% or higher on the school administered exam before a credit can be entered on the official transcript. The course will be entered on the high school transcript as Credit or No Credit with no grade point (GPA) value.

E-COURSES: E-courses are offered only to students enrolled in high school. Enrollment in e-courses should occur in consultation with the students' high school counselor and approved by the school principal or designee. The student must pass the class under the standards established by the institution offering the course. This course will be entered on the high school transcript as Credit or No Credit with no grade point (GPA) value.

Legal References:

TRR/MS 0520-1-3-.06
TCA 49-1-212
TN State Board of Education High School Transition Policy

Cross References:

4.600 Grading Systems and Report Cards
4.604 Accelerated and Advanced Credit
4.605 Graduation Requirements
4.210 Driver Education
4.6041 Testing for Credit

To: Board of Education
From: Leslie C. Holman, CFO
RE: Budget amendments
Date: April 2, 2015



Resolutions for School Board Approval:

04.15.Food Service

There is a need to adjust a couple of line items within the budget for the Central Cafeteria Fund to ensure that accounts are sufficient through year end. Funds will be taken from fund balance.

04.15.ESP

There is a need to increase certain line items within the Extended School Program fund to meet the anticipated summer expenses. Projected fees coming in for these services will fund this need.

Resolutions for School Board and County Commission Approval:

05.15.Addl. SPED.504 Expenses

Based on the particular needs of certain students there is a need to increase certain line items for 504 needs and for certain Special Education needs. We will fund this with funds received in excess of projections for high cost students and the BEP, and from fund balance.

05.15.Overtime

Due to the bus driver shortage from the beginning of the year, the amount budgeted for normal overtime was exceeded and needs to be replenished by the end of the year. Fund balance will be used to offset this additional expense.

Staff recommends approval of these requests as presented.

If you have any questions you would like me to research, please let me know. 472-4022

**RESOLUTION APPROPRIATING \$159,729 FROM CENTRAL CAFETERIA FUND
BALANCE AND FEDERAL FUNDS**

WHEREAS, the Central Cafeteria Fund is a self sufficient operating fund within the school district that collects fees for services at the various schools within the county; and

WHEREAS, after reviewing accounts for year-end sufficiency, the following accounts need to be adjusted; and

WHEREAS, the entry for commodities is given by the state and no funding/outlay is required but is necessary for financial statement presentation; and

WHEREAS, there are sufficient funds in fund balance to meet the request to bring other accounts to sufficiency;

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of Education meeting in regular session on April 20, 2015 approve the above noted use of funds and amend the 2014-2015 Central Cafeteria Fund budget as follows:

Revenue			
143.39000	Unappropriated Fund Balance	\$75,000	
143.47110	USDA Commodities	84,729	
Expenditure			
143.73100.549900	Materials and Supplies		75,000
143.73100.546900	USDA Commodities		84,729

Action Taken
School Board **Yes** ____ **NO** ____

04.15 food service.docx

RESOLUTION NO._____

**RESOLUTION APPROPRIATING \$170,000 IN THE 2014-2015 EXTENDED SCHOOL PROGRAM FUND
FOR ADDITIONAL EXPENSES THROUGH END OF YEAR**

WHEREAS, there is a need to increase the Extended School Program budget for anticipated summer needs of the program; and

WHEREAS, this program is self sufficient and the increase will be funded through the fees that it collects;

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of Education meeting in regular session on April 20, 2015 amend the 2014-15 Extended School Program budget as follows:

Revenue

146.435810	Community Service-Fees	\$170,000
-------------------	-------------------------------	------------------

Expenditure

146.73300.511900	Bookkeeper	\$5,000
146.73300.535500	Mileage	1,000
146.73300.539900	Other contracted services	30,000
146.73300.542200	Food Supplies	20,000
146.73300.549900	Other Supplies	30,000
146.73300.550400	Indirect Cost	29,000
146.73300.570900	Equipment	55,000
		\$170,000

**Action Taken
School Board**

Yes____ **No**____

04.15.ESP.docx

RESOLUTION NO. _____

Requested by: Board of Education

**RESOLUTION AMENDING THE 2014-2015 GENERAL PURPOSE SCHOOL BUDGET \$399,362 FOR
ADDITIONAL SPECIAL EDUCATION AND 504 EXPENSES**

WHEREAS, the Student Support Services Department has estimated there is a need to increase the amount for contracted services for special education students and for contracted and equipment needs for 504 students; and

WHEREAS, increases like these arise during the year on a student by student need and are necessary based on a student's particular need for this current school year that were not known during the budget process; and

WHEREAS, some costs can be funded through the excess amount we received from the federal government through a state grant for high cost students, and the rest can be covered through an increase in the amount we will receive from BEP Funds this year and fund balance;

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of County Commissioners meeting in regular session on May 11, 2015 approve and amend the 2014-2015 General Purpose School Fund budget in the following manner:

Revenue		
141.47143	SPED – Grants to States	\$123,702
141.46511	Basic Education Funds	99,362
141.39000	Fund Balance	176,298
		\$399,362
Expenditure		
141.71100.539905.389	Other Contracted Services-504	96,862
141.71200.531200	Contracts with Private Agencies	50,000
141.72210.572299	Reg. Instr. Equip. - 504	2,500
141.72220.539900	Other Contracted Services	250,000
	Total	\$399,362

Commissioner Brandon Ryan

Committees Referred to & Action Taken

1. School Board	Yes_____No_____
2. Education	Yes_____No_____
3. Budget	Yes_____No_____
COMMISSION ACTION TAKEN:	Yes_____No_____

Elaine Anderson - County Clerk

Jack Walton - Commission Chairman

Date

Rogers Anderson - County Mayor

RESOLUTION NO. _____
Requested by: BOARD OF EDUCATION

**RESOLUTION APPROPRIATING \$100,000 FROM UNAPPROPRIATED FUND BALANCE TO PAY FOR
OVERTIME IN THE TRANSPORATION DEPARTMENT**

WHEREAS, due to the inability to hire drivers and substitutes needed for routes during the year, there has been an increase in overtime paid to current bus drivers; and

WHEREAS, the Board has taken several steps to enhance the benefits and pay for the bus drivers to encourage and maintain the level of drivers needed on a daily basis to try to solve this problem; and

WHEREAS, this was an unexpected event and will be covered from our unappropriated General Purpose School fund balance;

NOW, THEREFORE BE IT RESOLVED, that the Williamson County Board of County Commissioners meeting in regular session on May 11, 2015 amend the 2014-2015 General Purpose School Fund budget as follows:

Revenue		
141.39000	Unappropriated Fund balance	\$100,000
Expenditure		
141.72710.518700	Overtime	\$100,000

Commissioner Brandon Ryan

Committees Referred to and Action Taken

School Board	Yes__	No__
Education	Yes__	No__
Budget	Yes__	No__
Commission	Yes__	No__

Elaine Anderson-County Clerk

Jack Walton – Commission Chairman

Rogers Anderson-County Mayor

Date

05.15.overtime.docx



MEMORANDUM

DATE: 4-8-15

TO: Williamson County Board of Education

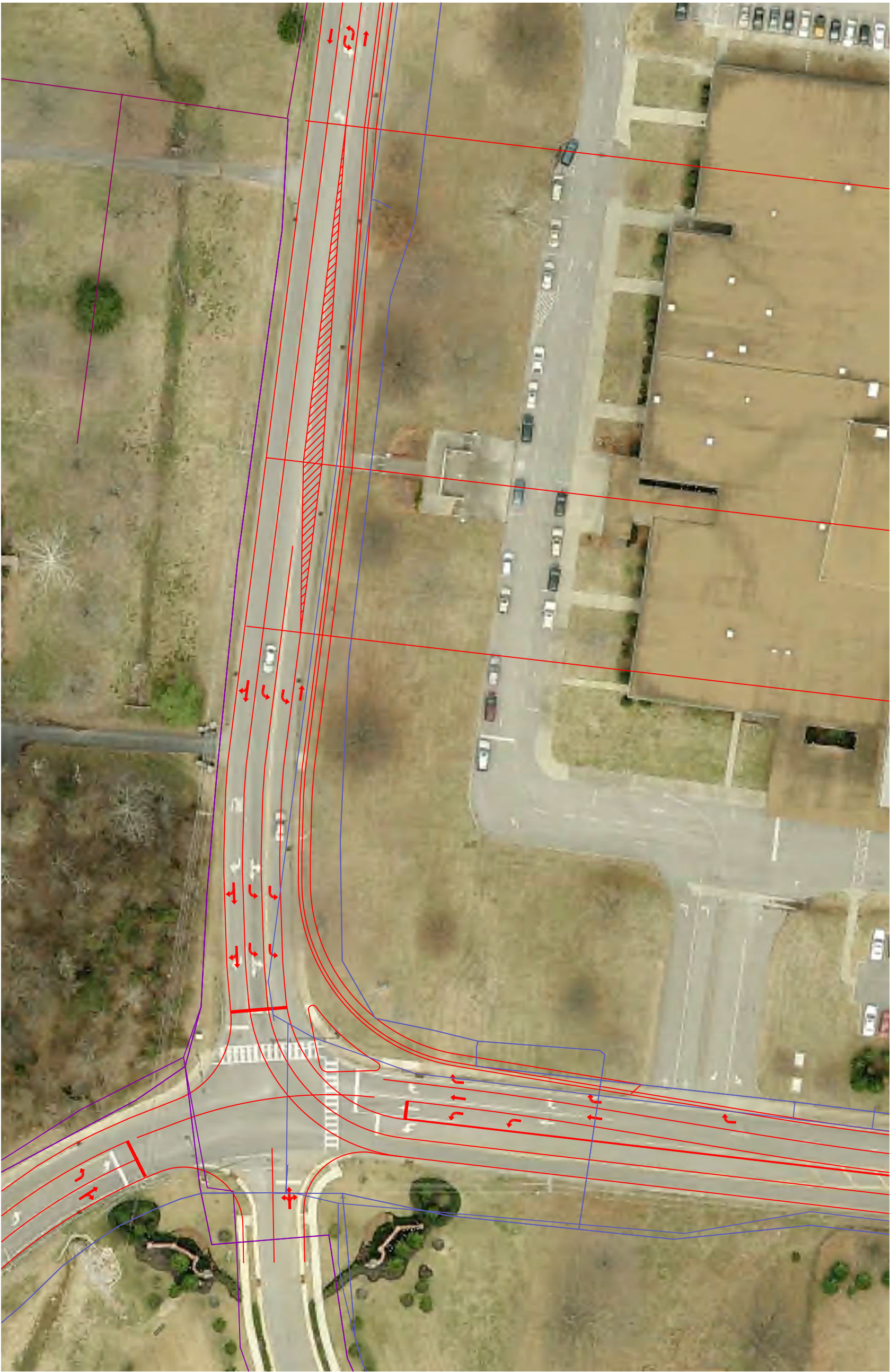
FROM: Jason Golden, Deputy Superintendent & Gen. Counsel

RE: City of Brentwood request for Quitclaim Deed

In cooperation with WCS, The City of Brentwood recently completed a traffic study for the area surrounding the Brentwood Middle & High School campus. As part of this, City administration has determined that they should restructure the Murray Lane/Granny White Pike intersection per the attached drawing. This will include new turn lanes that slightly encroach on current Brentwood Middle School land.

The City Manager has asked WCS to quitclaim to the City of Brentwood a strip of land at the southwest corner of the campus as shown by the red lines on the attached drawing to allow for this work.

Staff Recommends approval.




Facilities & Construction
1320 West Main Street, Suite 202
Franklin, TN 37064
Tel. (615)-472-4041
Fax (615)-595-4881



MEMORANDUM

DATE: April 7, 2015

TO: School Board Members

FROM: Kevin Fortney 
Director of Facilities & Construction

CC: Mike Looney, Ed.D., Superintendent
Jason Golden, Deputy Superintendent & General Counsel

RE: **City of Fairview Request for Quitclaim Deed**

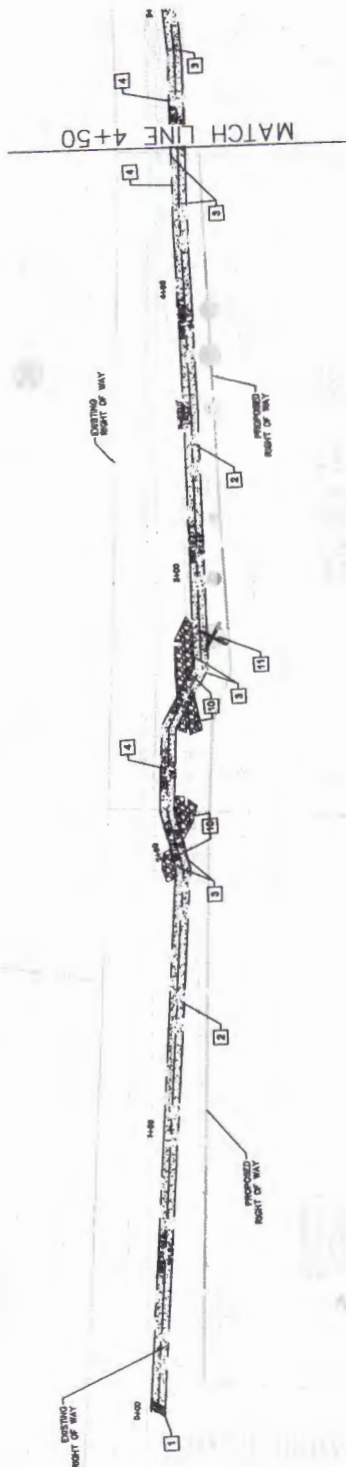
In cooperation with WCS and the Safe Routes to School (SRTS) the City of Fairview has been awarded a grant to design, build and construct a new sidewalk connecting Fairview Middle School to the adjacent neighborhoods. As part of this project the City of Fairview has determined they will need to acquire by quitclaim deed a strip of land along Cumberland Drive which fronts the FvMS property. Attached is a drawing that identifies the project and a legal description of the property. Staff recommends approval.

R.O.W. ACQUISITION TABLE

[illegible]

SITE NOTES

- [illegible]



2 SEE TABLE ABOVE

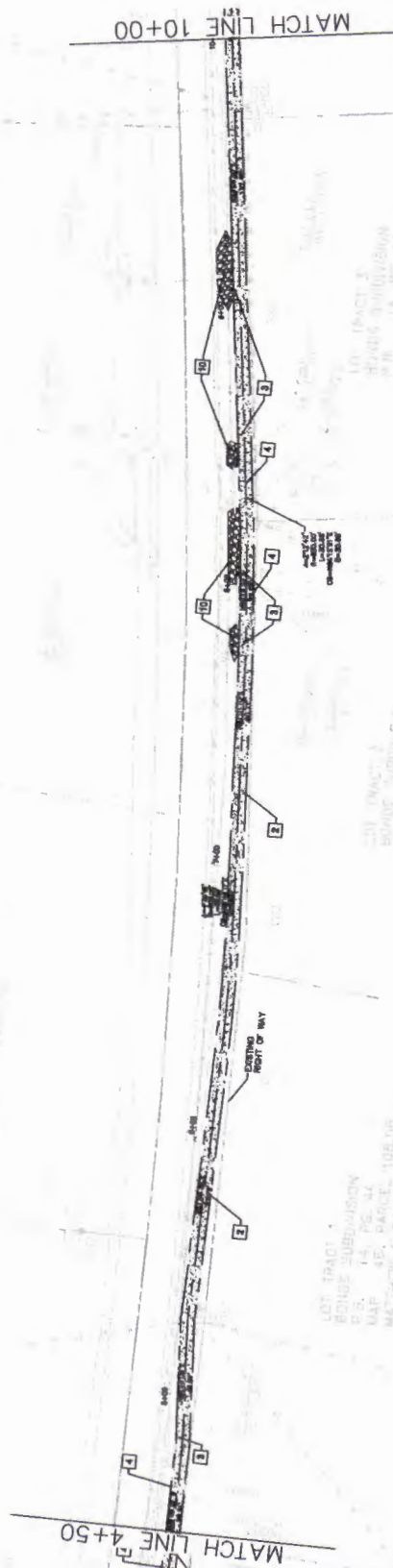
① SEE TABLE ABOVE



(A)
W11-2
30" x 30"
FL. YELLOW-GREEN
BACKGROUND/BLACK COPY



(B)
WB-7P
24"x12"
FL. YELLOW-GREEN
BACKGROUND/BLACK COPY



GRAPHIC SCALE

(IN FEET)
1000 = 100 ft.

Downloaded from <http://ajph.org/> on June 11, 2016

EXHIBIT A

LEGAL DESCRIPTION OF DONATED LANDS BY FEE SIMPLE DEED TRANSFER FROM WILLIAMSON COUNTY BOARD OF EDUCATION TO CITY OF FAIRVIEW FOR THE PURPOSES OF SAID LAND BEING USED AS PUBLIC RIGHT-OF-WAY AND HAVING A SIDEWALK CONSTRUCTED THEREON

WILLIAMSON COUNTY BOARD OF EDUCATION PARCEL TAX MAP 46, PARCEL 110.00 FAIRVIEW, WILLIAMSON COUNTY, TENNESSEE

The said lands generally being adjacent to and parallel with the existing public Right-of-Way of Cumberland Drive along the northern boundary line of the Williamson County Board of Education parcel and more particularly described as follows:

Beginning at an iron pin in the southern right-of-way line of Cumberland Drive, said pin also being the northeasterly corner of the Williamson County Board of Education parcel (DB 618, PG. 279) and further identified as Tax Map 46, Parcel 110.00, said pin also being located in the westerly boundary line of the McCoy parcel (DB 763, PG 714) and further identified as Tax Map 46, Parcel 108.02; thence, S04°31'51"W, 9.38' along the eastern boundary of Williamson County Board of Education; thence N86°23'28"W, 200.45' to a point, said point being located in the eastern right-of-way line of an unnamed road; thence following along a curve to the right having the following characteristics: arc length of 31.06', radius of 25', chord length of 29.10', chord bearing of N60°10'42"E, and delta of 72°58'20" to a point, said point being located in the southern right-of-way line of Cumberland Drive; thence along Cumberland Drive's southern right-of-way line S84°13'43"E, 176.44' to the point of beginning, containing 2,526.26 square feet (or 0.058 acres, more or less).

INITIAL CONTACT

Date: _____

FEDERALPROJECT _____

COUNTY _____

STATE PROJECT _____

TRACT _____

On _____, I, the owner(s) of property depicted on the attached right of way plan sheet and designated as Tract # _____ was personally contacted by _____ at _____. At that time, the purpose of the project identified above as well as details concerning the effects of the project was discussed. The plan sheet referenced above was presented and explained.

In accordance with the above-mentioned meeting and based on the discussion of benefits and rights available to me as an affected owner of land required for _____ improvement, I have made the following elections and/or determinations.

(Check One)

_____ Being fully apprised of my right to receive just compensation for the property in question, I have freely determined to waive my rights to receive just compensation. I agree to donate said lands to the _____ and will execute a deed of transfer to accomplish said donation for the express consideration of advancing the construction of the above referenced project.

_____ Being fully apprised of my right to receive just compensation for the property in question, I request that an offer of just compensation be provided for my consideration in granting the land required for the construction of the above referenced project.

The above election being given freely this _____ day of _____ of 20_____.

LOCAL GOVERNMENT REPRESENTATIVE

OWNER

To: Leslie Holman *LEH*
From: Kirk Elliott
Date: April 6, 2015
Purchasing Report

1320 West Main Street, Suite 202
 Franklin, TN 37064-3700
 (615) 472-4000
 fax (615) 472-4190



Contains bid projects for the month of March, 2015

The following is a summary of pertinent bid data for inclusion with the Board Materials to be reviewed at the next meeting. The summary is in order of ascending bid sequence numbers and not necessarily by date. Pursuant to Board Policy this summary reports recent RFB's (Request for Bids) and / or RFP's (Request for Proposals) that were administered by the WCS Purchasing Department. As always any purchasing - bid project that may require Board action should appear on the Board Agenda. The projects listed below do not require any Board action at the present time and are listed here for your information. If further details are needed please contact the Purchasing Department to review any of the related bid - project files. In addition to the projects listed in this monthly report the WCS Purchasing Department continues to review, approve and process numerous daily purchase orders that encompass day to day operations as well as negotiate renewals of previously bid contracts.

RFB # 967	Playground Resurfacing Replacement Project	
Project	This project consisted of soliciting bids for complete removal of rubberized playground surface area at 5 WCS Schools and replacing with EWF (Engineered Wood Fiber) mulch.	
Department, Director	Maintenance, Mark Samuels	
Advertised	Sunday, February 15, 2015 Tennessean	
Bid Opening	Monday, March 9, 2015 at 2:30 pm	
Bidders - Directly Solicited by WCS	Company Name	Bid Price
	Terra Scape	
	Extreme Mulch	
	X- Grass	
	Benchmark	
	First Place Finish	\$39,032.00
	Bliss Products	
	Yes America Now	
	Zeager Brothers	
	Mid South Recreation	\$42,734.00
Additional Bidders who Requested & Received documents after public advertisement	Recreation Concepts	
	Great Southern Recreation	\$45,360.00
	Kor Kat	\$37,529.12
	Hammer Down	
	Swartz & Assoc.	
	Miracle Of KY & TN	
	Cherokee Landscaping	
	AAA State of Play	
Awarded	Kor Kat	

RFB # 971	Franklin High School Theater Renovations	
Project	This project consisted of soliciting qualified General Contractors to provide various types of Theater Renovations at Franklin High School. Base Bid included Electrical Switch Gear Replacement, Acoustical Ceiling, Audio Sound System, House & Stage Lighting. Stage Curtains and Acoustical Panels were add alternates.	
Department, Director	Maintenance, Mark Samuels	
Advertised	Thursday, March 12, 2015 in the Tennessean	
Bid Opening	Tuesday, March 31, 2015 at 2:30 pm	
Bidders Directly solicited by WCS	COMPANY NAME	BASE BID PRICE
	Baron Construction	\$316,000.00
	Biscan Construction	
	Dowdle Construction	\$314,525.00
	Fellowship Construction	
	Kerry G. Campbell Construction	
	R. G. Anderson Construction	
	Rock City Construction	
	Romach Construction	\$341,900.00
	Sain Construction	
	Trinity Builders	
Additional Bidders who Requested & Received documents after public advertisement	None	
Awarded	This project is pending final award as the Maintenance Department is working on efforts to fund the complete project.	

INTEROFFICE MEMORANDUM

TO: WILLIAMSON COUNTY BOARD OF EDUCATION
FROM: LESLIE HOLMAN, CFO *LCH*
SUBJECT: END OF MONTH FINANCIALS
DATE: APRIL 7, 2015

Please find attached the activity statement of our funds as of February 2015. This report will always be a month or so behind depending on when we receive information from the Trustee.

The trustee by law does not have to submit his report until the 10th of each month to the various county departments. In heavy tax collection months, he may use that entire time before he submits his report to us so that we can finalize the reconciliation process.

If you have any questions concerning this report, please call me at 472-4022.



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		2014/ 2015 BUDGET AND AMENDMENTS	2014/ 2015 YTD RECEIVED/ PAID	2014/ 2015 YTD COMMITTED (UNPAID)	2014 / 2015 UNCOLLECTED/ UNPAID	2014/ 2015 % COLLECTED/ PAID
141 GENERAL PURPOSE SCHOOL REVENUES						
40110	CURRENT PROPERTY TAX	95,794,110	93,256,818	-	2,537,292	97.35 %
40120	TRUSTEE'S COLLECTIONS-PRIOR YR	1,000,000	802,878	-	197,122	80.29 %
40130	CLERK & MASTER COLLECTIONS-PY	700,000	176,485	-	523,515	25.21 %
40140	INTEREST AND PENALTY	250,000	92,236	-	157,764	36.89 %
40161	IN-LIEU OF TAXES-TVA	2,600	2,598	-	2	99.93 %
40162	IN-LIEU OF TAXES-LOCAL	135,000	1,559	-	133,441	1.16 %
40163	IN-LIEU OF TAXES-OTHER	0	-	-	-	- %
40210	LOCAL OPTION SALES TAX	42,300,000	26,807,686	-	15,492,314	63.38 %
40275	MIXED DRINK TAX	700,000	546,813	-	153,187	78.12 %
40350	INTERSTATE TELECOMM TAX	15,000	9,772	-	5,228	65.15 %
41110	MARRIAGE LICENSES	8,000	4,947	-	3,053	61.84 %
42310	GEN'L SESSIONS-FINES	0	-	-	-	- %
43511	TUITION-REGULAR DAY STUDENTS	200,000	168,922	-	31,078	84.46 %
43513	TUITION-SUMMER SCHOOL	10,000	-	-	10,000	- %
43542	CONT FOR INSTR SERV W/OTH LEA	73,000	-	-	73,000	- %
43570	RECEIPTS FROM INDIVIDUAL SCHOO	80,000	7,200	-	72,800	9.00 %
43581	COMMUNITY SERVICE FEES-CHILDR	492,731	237,350	-	255,381	48.17 %
43990	OTH CHGS FOR SERV-TUTORING	0	-	-	-	- %
43990	OTH CHGS FOR SERV	0	-	-	-	- %
43994	OTH CHG FOR SERV-FIELD TRIPS	270,000	213,475	-	56,525	79.06 %
43994	OTH CHG FOR SERV-SUPPLEMENT	0	-	-	-	- %
43999	OTH CHG FOR SERV-SUBS	3,000	81	-	2,919	2.70 %
44110	INVESTMENT INCOME	200,000	66,887	-	133,113	33.44 %
44111	INVEST INCOME-VIRON ENERGY	0	-	-	-	- %
44120	LEASE/RENTALS CHARGES-YMCA	115,000	35,689	-	79,311	31.03 %
44121	LEASE/RENTALS CHARGES-FSSD	0	-	-	-	- %
44121	LEASE/RENTALS-COMMUNITY USAGE	230,000	132,515	-	97,485	57.62 %
44127	LEASE/RENTALS-CALCULATORS	14,000	12,371	-	1,629	88.36 %
44127	LEASE/RENTALS-SIMULATOR	0	-	-	-	- %
44146	E-RATE FUNDING	25,000	-	-	25,000	- %
44165	COMMODITY REBATES	0	15,325	-	(15,325)	- %
44170	MISCELLANEOUS REFUNDS	15,000	16,076	-	(1,076)	107.17 %
44170	MISC REFUNDS-COGENT	0	-	-	-	- %
44520	INSURANCE RECOVERY	0	-	-	-	- %
44530	SALE OF EQUIPMENT	50,000	61,811	-	(11,811)	123.62 %
44540	SALE OF PROPERTY	0	-	-	-	- %
44560	DAMAGES RECOVERED FROM INDIV	30,000	8,715	-	21,285	29.05 %
44570	CONTRIBUTIONS AND GIFTS	19,000	19,812	-	(812)	104.27 %
44570	CONT & GIFTS-ROTARY READING RO	0	-	-	-	- %



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**141 GENERAL PURPOSE SCHOOL
REVENUES**

		<u>2014/ 2015 BUDGET AND AMENDMENTS</u>	<u>2014/ 2015 YTD RECEIVED/ PAID</u>	<u>2014/ 2015 YTD COMMITTED (UNPAID)</u>	<u>2014 / 2015 UNCOLLECTED/ UNPAID</u>	<u>2014/ 2015 % COLLECTED/ PAID</u>
44990	OTHER LOCAL REVENUES	155,000	142,251	-	12,749	91.77 %
44991	OTH LOCAL REVENUES-VERIZON GRT	20,000	20,000	-	-	100.00 %
44991	OTH LOCAL REVENUES-GED WRKFRC	0	-	-	-	- %
44991	OTH LOCAL REVENUES-HLPING SCH	1,500	794	-	706	52.92 %
44992	OTH LOCAL REVENUES-UNITED WAY	42,500	-	-	42,500	- %
46511	BASIC EDUCATION PROGRAM	113,582,700	79,261,200	-	34,321,500	69.78 %
46512	BASIC EDUCATION PROGRAM-ARRA	0	-	-	-	- %
46515	EARLY CHILDHOOD EDUCATION	482,700	330,254	-	152,446	68.42 %
46515	OTH STATE REV-TOUCHING LIVES	0	-	-	-	- %
46530	ENERGY EFFICIENT SCHOOL INITIA	0	-	-	-	- %
46530	ENERGY EFFICIENT SCHOOL INITIA	70,304	28,327	-	41,977	40.29 %
46550	DRIVER EDUCATION	10,000	-	-	10,000	- %
46590	OTHER STATE EDUCATION FUNDS	360,811	219,934	-	140,877	60.96 %
46590	OTH ST ED-INTERNET CONNECT	0	-	-	-	- %
46591	COOR SCHOOL HEALTH-ARRA	0	-	-	-	- %
46592	INTERNET CONNECTIVITY-ARRA	0	-	-	-	- %
46594	FAMILY RESOURCE CENTERS-ARRA	0	-	-	-	- %
46599	OTH ST ED-ACT/EXPLORE PLAN	41,000	-	-	41,000	- %
46610	CAREER LADDER PROGRAM	700,000	322,117	-	377,883	46.02 %
46612	CAREER LADDER PRG-EXTD CONTRAC	105,700	52,160	-	53,540	49.35 %
46615	EXTENDED CONTRACT-ARRA	0	-	-	-	- %
46790	OTHER VOCATIONAL	4,500	-	-	4,500	- %
46851	STATE REVENUE SHARING-TVA	1,035,535	543,798	-	491,737	52.51 %
46980	OTHER STATE GRANTS	0	-	-	-	- %
46981	SAFE SCHOOLS-ARRA	0	-	-	-	- %
46990	OTHER STATE REVENUES	0	-	-	-	- %
47120	ADULT EDUCATION ST GRANT PROGR	0	-	-	-	- %
47139	OTHER VOCATIONAL	0	-	-	-	- %
47143	SPECIAL EDUCATION-GRANTS TO ST	600,000	723,702	-	(123,702)	120.62 %
47145	SPECIAL EDUCATION PRESCH GRANT	0	-	-	-	- %
47189	NCLB TEACHER TRAINING	0	-	-	-	- %
47590	OTHER FEDERAL THROUGH STATE	0	-	-	-	- %
47640	ROTC REIMBURSEMENT	350,000	201,159	-	148,841	57.47 %
47990	OTHER DIRECT FEDERAL REVENUE	0	-	-	-	- %
48130	OTHER GOVERNMENTS-CONTRIBUTION	0	-	-	-	- %
48610	DONATIONS-CITIZEN GROUPS	0	-	-	-	- %
49700	INSURANCE RECOVERY	450,000	236,298	-	213,702	52.51 %
49800	TRANSFERS IN	0	-	-	-	- %
49805	TRANSFERS IN-INDIRECT COST	350,000	-	-	350,000	- %



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		2014/ 2015 BUDGET AND AMENDMENTS	2014/ 2015 YTD RECEIVED/ PAID	2014/ 2015 YTD COMMITTED (UNPAID)	2014 / 2015 UNCOLLECTED/ UNPAID	2014/ 2015 % COLLECTED/ PAID
141 GENERAL PURPOSE SCHOOL						
TOTAL REVENUES		261,093,691	204,780,015	-	56,313,676	78.43 %
EXPENDITURES						
71100	REGULAR INSTRUCTION	139,576,276	75,571,921	135,836	63,868,520	54.24 %
71150	ALTERNATIVE INSTRUCTION	455,535	249,946	1,207	204,382	55.13 %
71200	SPECIAL EDUCATION INSTRUCTION	34,978,412	19,548,990	412,813	15,016,609	57.07 %
71300	VOCATIONAL EDUCATION INSTR	5,959,577	3,166,513	116,588	2,676,476	55.09 %
71400	STUDENT BODY EDUC PRGM	1,771,550	1,073,556	126,014	571,980	67.71 %
71600	ADULT EDUCATION INSTRUCTION	0	-	-	0	- %
72110	ATTENDANCE	410,610	208,217	-	202,393	50.71 %
72120	HEALTH SERVICES	3,462,342	2,085,849	12,251	1,364,242	60.60 %
72130	OTHER STUDENT SUPPORT	8,183,512	4,508,203	525,286	3,150,024	61.51 %
72210	INSTRUCTION SUPPORT	8,440,627	4,738,452	16,119	3,686,056	56.33 %
72220	SPECIAL EDUCATION SUPPORT	4,099,566	2,607,779	85,561	1,406,226	65.70 %
72230	VOCATIONAL SUPPORT	289,085	143,492	402	145,191	49.78 %
72260	ADULT EDUCATION SUPPORT	0	-	-	0	- %
72310	BOARD OF EDUCATION	4,543,103	3,859,485	73,645	609,974	86.57 %
72320	OFFICE OF SUPERINTENDENT	1,603,772	733,155	2,354	868,264	45.86 %
72410	OFFICE OF PRINCIPAL	18,008,590	10,809,200	-	7,199,390	60.02 %
72510	FISCAL SERVICES	1,360,931	874,418	7,869	478,644	64.83 %
72520	HUMAN SERVICES/PERSONNEL	854,063	545,963	534	307,566	63.99 %
72610	OPERATION OF PLANT	14,849,281	8,491,214	2,222,952	4,135,115	72.15 %
72620	MAINTENANCE OF PLANT	6,953,447	3,558,056	586,020	2,809,370	59.60 %
72710	TRANSPORTATION	15,332,159	8,460,011	1,542,592	5,329,557	65.24 %
72810	CENTRAL AND OTHER	5,089,192	3,258,603	535,141	1,295,447	74.55 %
73100	FOOD SERVICE	0	-	-	0	- %
73300	COMMUNITY SERVICES	707,084	421,418	13,825	271,841	61.55 %
73400	EARLY CHILDHOOD/PRE K	833,135	454,736	7,220	371,178	55.45 %
76100	REGULAR CAPITAL OUTLAY	0	-	-	0	- %
99100	TRANSFERS OUT	0	-	-	0	- %
TOTAL EXPENDITURES		277,761,849	155,369,176	6,424,227	115,968,445	58.25 %



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		<u>2014/ 2015</u>	<u>2014/ 2015</u>	<u>2014/ 2015</u>	<u>2014 / 2015</u>	<u>2014/ 2015</u>
		<u>BUDGET AND</u>	<u>YTD RECEIVED/</u>	<u>YTD COMMITTED</u>	<u>UNCOLLECTED/</u>	<u>% COLLECTED/</u>
		<u>AMENDMENTS</u>	<u>PAID</u>	<u>(UNPAID)</u>	<u>UNPAID</u>	<u>PAID</u>
142 SCHOOL FEDERAL PROJECTS						
REVENUES						
47131	CARL PERKINS VOC ED	295,770	137,868	-	157,902	46.61 %
47139	OTHER VOCATIONAL	0	-	-	-	- %
47141	NCLB TITLE I	1,715,759	710,552	-	1,005,207	41.41 %
47142	NCLB TITLE V	0	-	-	-	- %
47143	SPECIAL EDUCATION-GRANTS TO ST	6,253,382	3,927,841	-	2,325,542	62.81 %
47145	SPECIAL EDUCATION PRESCH GRANT	110,895	78,617	-	32,278	70.89 %
47146	ENGLISH LANGUAGE ACQUISITION	81,158	37,724	-	43,434	46.48 %
47147	SAFE & DRUG-FREE SCHLS-ST GRT	0	-	-	-	- %
47149	ED FOR HOMELESS CHLD & YOUTH	17,369	10,336	-	7,032	59.51 %
47189	NCLB TEACHER TRAINING	411,131	220,881	-	190,249	53.73 %
47311	RACE TO THE TOP - ARRA	1,591	1,591	-	-	100.00 %
47590	OTHER FEDERAL THROUGH STATE	0	-	-	-	- %
49800	TRANSFERS IN	0	-	-	-	- %
TOTAL REVENUES		8,887,055	5,125,410	-	3,761,645	57.67 %
EXPENDITURES						
71100	REGULAR INSTRUCTION	1,547,289	740,797	34,775	771,717	50.12 %
71200	SPECIAL EDUCATION INSTRUCTION	5,074,963	3,363,725	27,730	1,683,507	66.83 %
71300	VOCATIONAL EDUCATION INSTR	207,776	147,536	28,889	31,350	84.91 %
72120	HEALTH SERVICES	677,168	450,657	-	226,511	66.55 %
72130	OTHER STUDENT SUPPORT	98,962	20,224	3,454	75,283	23.93 %
72210	INSTRUCTION SUPPORT	608,480	253,387	27,545	327,548	46.17 %
72220	SPECIAL EDUCATION SUPPORT	431,352	268,578	-	162,774	62.26 %
72230	VOCATIONAL SUPPORT	9,000	2,070	-	6,930	23.00 %
72410	OFFICE OF PRINCIPAL	38,043	19,738	-	18,305	51.88 %
72710	TRANSPORTATION	0	-	-	0	- %
72810	CENTRAL AND OTHER	0	-	-	0	- %
99100	TRANSFERS OUT	194,116	-	-	194,116	- %
TOTAL EXPENDITURES		8,887,148	5,266,712	122,394	3,498,042	60.64 %



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143 CENTRAL CAFETERIA						
REVENUES						
43521	LUNCH PAYMENTS-CHILDREN	4,944,000	4,356,790	-	587,210	88.12 %
43522	LUNCH PAYMENTS-ADULTS	300,000	174,266	-	125,734	58.09 %
43523	INCOME FROM BREAKFAST	133,900	98,412	-	35,488	73.50 %
43525	A LA CARTE SALES	3,193,000	1,657,509	-	1,535,491	51.91 %
43525	A LA CARTE SALES-CATER	50,000	21,684	-	28,316	43.37 %
44110	INVESTMENT INCOME	4,600	2,103	-	2,497	45.73 %
44170	MISCELLANEOUS REFUNDS	6,000	2,281	-	3,719	38.02 %
46520	SCHOOL FOOD SERVICE	100,000	103,742	-	(3,742)	103.74 %
46590	OTHER STATE EDUCATION FUNDS	0	-	-	-	- %
46990	OTHER STATE REVENUES	0	-	-	-	- %
47110	USDA COMMODITIES	500,000	-	-	500,000	- %
47111	USDA SCHOOL LUNCH PROGRAM	2,226,000	1,193,755	-	1,032,246	53.63 %
47113	USDA SCHOOL BREAKFAST PROGRAM	280,800	163,863	-	116,937	58.36 %
47114	USDA-OTHER	0	23,162	-	(23,162)	- %
47590	OTHER FEDERAL THROUGH STATE	12,500	12,500	-	-	100.00 %
TOTAL REVENUES		11,750,800	7,810,066	-	3,940,734	66.46 %
EXPENDITURES						
73100	FOOD SERVICE	11,803,947	7,116,418	1,618,365	3,069,164	74.00 %
TOTAL EXPENDITURES		11,803,947	7,116,418	1,618,365	3,069,164	74.00 %



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146 EXTENDED SCHOOL PROGRAM						
REVENUES						
43581	COMMUNITY SERVICE FEES-CHILDRE	2,972,565	2,188,250	-	784,315	73.61 %
43581	COMM SVC FEE-CHILDCARE CCD FEE	0	13,185	-	(13,185)	- %
43581	COMM SVC FEE-ELEM WORLD LANGU	266,600	121,584	-	145,016	45.61 %
43581	COMM SVC FEE-ELWP CCD FEE	0	1,814	-	(1,814)	- %
43991	OTH CHG FOR SERV-PARENT PD FEE	0	-	-	-	- %
44110	INVESTMENT INCOME	1,500	632	-	868	42.14 %
44170	MISCELLANEOUS REFUNDS	0	-	-	-	- %
TOTAL REVENUES		3,240,665	2,325,464	-	915,201	71.76 %
EXPENDITURES						
73100	FOOD SERVICE	0	-	-	0	- %
73300	COMMUNITY SERVICES	3,685,025	2,136,937	71,975	1,476,112	59.94 %
TOTAL EXPENDITURES		3,685,025	2,136,937	71,975	1,476,112	59.94 %



**WILLIAMSON COUNTY BOARD OF EDUCATION
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		<u>2014/ 2015 BUDGET AND AMENDMENTS</u>	<u>2014/ 2015 YTD RECEIVED/ PAID</u>	<u>2014/ 2015 YTD COMMITTED (UNPAID)</u>	<u>2014 / 2015 UNCOLLECTED/ UNPAID</u>	<u>2014/ 2015 % COLLECTED/ PAID</u>
177 EDUCATION CAPITAL PROJECTS						
REVENUES						
44110	INVEST INCOME-GO BONDS2010	0	54	-	(54)	- %
44110	INVEST INCOME-CO SCH BOND	0	116	-	(116)	- %
44110	INVEST INCOME-GO BOND 2009B	0	24	-	(24)	- %
44110	INVEST INCOME-CO SCH BOND 2009	0	5	-	(5)	- %
44110	INVEST INCOME-GO ANT NOT 2012a	0	-	-	-	- %
44110	INVEST INCOME-CO ANT NOTE 2012	0	-	-	-	- %
44110	INVEST INCOME-CO BAN2013B	0	-	-	-	- %
44110	INVEST INCOME-GO BAN2013A	0	-	-	-	- %
44110	INVEST INCOME-GO SCH BOND 2013	0	32,107	-	(32,107)	- %
44111	INVEST INCOME-CO SCH BOND 2013	0	13,591	-	(13,591)	- %
44111	INVEST INCOME-GO SCH BOND 2014	0	5,684	-	(5,684)	- %
44111	INVEST INCOME-CO SCH BND 2014A	0	6,083	-	(6,083)	- %
44170	MISCELLANEOUS REFUNDS	0	-	-	-	- %
48130	OTHER GOVERNMENTS-CONTRIBUTION	0	-	-	-	- %
48131	OTH GOV-CONTRIBUTIONS GENERAL	0	21,253,000	-	(21,253,000)	- %
48132	OTH GOV-CONTRIBUTIONS RURAL	0	22,747,000	-	(22,747,000)	- %
49800	TRANSFERS IN	0	-	-	-	- %
49801	TRANSFERS IN - GENERAL DEBT	0	-	-	-	- %
49802	TRANSFERS IN - RURAL DEBT	0	-	-	-	- %
TOTAL REVENUES		0	44,057,663	-	(44,057,663)	- %
EXPENDITURES						
91300	EDUCATION CAPITAL OUTLAY	0	24,613,521	61,115,100	(85,728,621)	- %
TOTAL EXPENDITURES		0	24,613,521	61,115,100	(85,728,621)	- %



To: WCS Board of Education

From: Leslie C. Holman, Chief Financial Officer

RE: Third Quarter Grants Received/Pending and Donations for school year 2014-2015

Date: April 7, 2015

The attached schedules represent the grants that have been received and those in pending status over the period 1.1.15-3.31.15. Grants are received directly by the district office, received by the district office to forward to a school site(s) or received directly by a school site from a grantor agency depending on the requirements of the grant.

The schedules also lists donations both financial and in-kind over the same period of time, including the sponsorships secured for the 2nd Annual Fine Arts Festival and the first sponsorship for the Williamson County Schools Sports Conference WILLCOs awards.

Should you have any questions, please contact Dr. Deb Enright for more details at deborah.enright@wcs.edu or 615.472.4027

WCS Development Activity 10.1.14-12.3.14 (grants and donations)

Awarded							
Grants Awarded 1.1.15-3.31.15	Amount	Multi Year Y/N	Grant Administered Activity Fund or Board Accounts (Choose one)	School(s)	Grant Writer	Grant Administrator	Purpose of Grant
BOKS Grant	\$500.00	N	Activity Fund	Walnut Grove Elementary	Lynn Koziura	Kate Donnelly - Principal	Fitness program
Gen YOUth Foundation/NFL Play 60	\$2,895.00	N	Activity Fund	Trinity Elementary	Alysia Jenkins – PE Teacher	Chris Schwartz – Principal	Fitness program and equipment
BOKS Grant	\$500.00	N	Activity Fund	Kenrose Elementary	Anna Sellers – PE teacher	Marilyn Webb - Principal	Before school fitness program
TN Assoc. for Health, P.E. Recreation & Dance	\$500.00	N	Activity Fund	Trinity Elementary	Alysia Jenkins - P.E. Teacher	Chris Schwartz – Principal	Purchase an iPad for assessment use in P.E. classes
Total Awarded	\$4,395.00						
Pending							
Grants Pending 1.1.15-3.31.15	Amount	Multi Year Y/N	Grant Administered Activity Fund or Board Accounts (Choose one)	School(s)	Grant Writer	Grant Administrator	Purpose of Grant
TDOE IDEA	\$141,062.26	N	Board Accounts	Student Support Services – Transition II program	Maria Griego – High School/Transition II Specialist, Julia Lee – SSS Bookkeeper, Deb Enright – WCS Community Outreach and Development	Carol Hendlmyer – Executive Director, Student Support Services	Transportation and Staff Shortages
TDOE Perkins Grant	\$26,000.00	N	Board Accounts	Career Technical Education	Dave Allen – CTE Coordinator Rebecca Collins – Career Counselor Deb Enright – WCS Community Outreach and Development	Dave Allen	Equipment for FvHS Megatronics CTE course offerings
Whole Foods	\$1,487.00	N	Activity Fund	College Grove Elementary	Emily Ferguson - 2 nd grade teacher	Katherine Lillard - Principal	College Grove Elementary Garden Club
National Gardening Association	\$500.00	N	Activity Fund	Fairview High School	Deb Enright - WCS Community Outreach and Development	Juli Oyer – Principal	Fairview Community Garden
Lowe's Education Toolbox Grant	\$3,421.38	N	Activity Fund	Page High School	Deb Enright - WCS Community Outreach and Development	Andrea Anthony - Principal	Renovation of CTE greenhouse classroom
Total Pending	\$172,470.64						

Donations from Community

Source	Donation Amount	Beneficiary School(s) or Organization	Brief Description
WCAR and the Realtors Good Works Foundation	\$10,000.00	WCS Fine Arts	Event Sponsor for Festival and seed for WCS Honors Choir
Mathnasium of Franklin	\$5,000.00	WCS Fine Arts	Liberty Hall stage sponsor and seed for WCS Honors Choir
Franklin Synergy Bank	\$3,000.00	WCS Fine Arts	Commons Area stage sponsor and seed for WCS Honors Choir
Vicki Vogt	\$1,000.00	WCS Fine Arts	First ever WCS Art Throwdown competition
Jackson Life	\$5,000.00	WCS Sports Conference	Site Sponsor WILLCOs
Technology Advice	\$7,500.00 In-kind	WCS	17 computers
Total	Monetary Donations \$24,000.00 In Kind \$7,500.00 <hr/> \$31,500.00		

To: Board of Education

From: Leslie C. Holman, CFO *LCH*

RE: Claims against Williamson County Board of Education end of Quarter

Date: April 6, 2015



Williamson County Risk Management department handles all the county's claims for property, worker compensation issues, vehicle and liability claims. A summary of our potential obligations for these claims is attached. Details of each claim are on file in the office of Risk Management. This report reflects the number of outstanding cases for the applicable year with their estimate of the total amount of potential claim that may be paid out. We are self insured through the county but actually pay the claims through line items in our budget. This is December's Quarterly report.

I have provided a historical presentation of the same quarters for other years to reflect the amounts from time to time. Since these are based on claims against the Board, representing different situations, you can see they don't follow a trend.

Risk management has also indicated that lawyers used on all claims are usually the county's attorneys (Buerger, Moseley and Carson, Attorney at Law).

The Boards limit of liability for worker comp is for the first \$250,000. For all other coverages it is limited to the first \$100,000.

If you would like further information about these cases, please call Risk Management at 790-5466.

Williamson County Schools
Summary of Cases Open with Potential for Claim
3/31/2015

Historical presentation

				3/31/2013	3/31/2012	3/31/2011	3/31/2010
Worker's Comp							
			Reserve				
14-15	Claim Year	233 cases pending	\$ 372,053.81				
13-14	Claim Year	26 cases pending	\$ 60,388.69				
12-13	Claim Year	20 cases pending	\$ 40,000.00				
11-12	Claim Year	13 cases pending	\$ 10,000.00				
10-11	Claim Year	20 cases pending	\$ 39,750.00				
09-10	Claim Year	13 cases pending	\$ 13,750.00				
08-09	Claim Year	9 cases pending	\$ 5,500.00				
07-08	Claim Year	14 cases pending	\$ 6,250.00				
06-07	Claim Year	14 cases pending	\$ 7,500.00				
05-06	Claim Year	5 cases pending	\$ 6,500.00				
04-05	Claim Year	5 cases pending	\$ 8,000.00				
03-04	Claim Year	0 cases pending	\$ -				
02-03	Claim Year	0 cases pending	\$ -				
01-02	Claim Year	1 cases pending	\$ 15,000.00				
00-01	Claim Year	0 cases pending	\$ -				
99-00	Claim Year	3 cases pending	\$ 12,000.00				
98-99	Claim Year	0 cases pending	\$ -				
97-98	Claim Year	2 cases pending	\$ 2,500.00				
Total			\$ 599,192.50	325,250.00	448,250.00	460,250.00	438,250.00
Automobile Liability							
			Reserve				
14-15	Claim Year	3 cases pending	\$ 12,020.82				
Total			\$ 12,020.82	26,207.12	16,500.00	8,500.00	35,000.00
General Liability							
			Reserve				
14-15	Claim Year	1 case pending	\$ 2,000.00				
13-14	Claim Year	0 case pending	\$ -				
12-13	Claim Year	2 cases pending	\$ 355,000.00				
11-12	Claim Year	1 case pending	\$ 100,000.00				
08-09	Claim Year	1 case pending	\$ 30,000.00				
Total			\$ 487,000.00	77,000.00	12,000.00	1,000.00	135,000.00
Property							
			Reserve				
14-15	Claim Year	4 cases pending	\$ 556,446.17				
Total			\$ 556,446.17	215,951.00	-	2,500.00	2,800.00
Total Reserve for Claims			\$ 1,654,659.49	\$ 644,408.12	\$ 476,750.00	\$ 472,250.00	\$ 611,050.00

All cases at this time are being represented either by Buerger, Moseley and Carson (County's attorneys).

INTEROFFICE MEMORANDUM

TO: WILLIAMSON COUNTY BOARD OF EDUCATION
FROM: LESLIE HOLMAN, CFO *LCH*
SUBJECT: TRAVEL AND CONSULTANT REPORTS
DATE: APRIL 1, 2015

Please find attached the travel and consultants reports for the month of March 2015. The travel report is sorted first **by conference, then by payee.** This is a monthly report that presents amounts as they **are paid.**

If you have any questions, please call me 472-4022.

Out-of-State Travel Report for March 2015

							Related Travel Payments to Vendors				
Account Code			Date of Travel	Traveler	Destination	Purpose of Travel	Payee	Purpose	Amount	Reimburse Traveler	Trip Total
GENERAL PURPOSE FUND 141											
141	71400	552400	June 28- July 1	Marlena Gross Taylor	Philadelphia PA	International Society for Technology in Education (ISTE) Conference	ISTE	Registration	\$277.00		\$1,209.09
							Hilton Inn At Penn	Lodging	\$932.09		
141	71400	552400	July 14-16	Matt Grosenbach Michelle Braisted Rachael Cooper Steven Branson Sara Mendoza Amy Seago Chris Whitefield Angelia Seagroves	Louisville KY	Professional Learning Communities at Work Institute	Solution Tree	Registration	\$5,192.00		\$5,192.00
141	72210	552455	July 13-16	Paula Pullium	Louisville KY	Professional Learning Communities at Work Institute	Solution Tree	Registration	\$649.00		\$649.00
141	73300	552400	November 11-14	Deb Enright	St. Louis MO	GRANTS Professional Conference	Grant Professionals Association	Registration	\$758.00		\$758.00
141	72210	552449	July 12-17	Heather McHugh	Atlanta GA	Savannah College of Art & Design (SCAD) Advanced Placement Training - Art	SCAD Atlanta	Registration	\$750.00		\$750.00
141	72520	552455	April 13-17	Rebecca Owens	Myrtle Beach SC	Southeastern Association of School Business Officials (SASBO) Conference	US Airways/ American Express	Air Fare	\$580.70		\$ 1,592.26
							Southeastern Association of School Business Officials	Registration	\$350.00		
							Hilton Myrtle Beach Resort	Lodging	\$661.56		
141	72810	552455	March 11-13	Belinda Moss	St. Pete Beach FL	Skyward Conference	Skyward, Inc.	Registration	\$550.00		\$550.00
141	72210	552455	July 19-24	Christina Gilliland	Columbus OH	American Council on The Teaching of Foreign Languages (ACTFL) Conference	Hilton Garden Inn	Lodging	\$757.88		\$757.88

Out-of-State Travel Report for March 2015

							Related Travel Payments to Vendors				
Account Code			Date of Travel	Traveler	Destination	Purpose of Travel	Payee	Purpose	Amount	Reimburse Traveler	Trip Total
141	72210	552449	June 21-26	Joylyn Patton	Bowling Green KY	Advanced Placement Summer Institute - English Language and Composition	AP Summer Institute - The Center for Gifted Studies	Registration and Housing	\$800.00		\$800.00
141	72810	552455	March 11-13	Belinda Moss	St. Pete Beach FL	2015 Skyward I Con Conference	Belinda Moss	Taxi, Meals, Parking		\$199.37	\$199.37
141	72810	552455	April 13-17	Allison Nunley Christine Wolcott	Las Vegas NV	Edulog Training	Southwest Airlines/ American Express	Air Fare	\$1,055.00		\$1,582.50
141	72710	552455		Barbara Jean Williams					\$527.50		
FEDERAL PROJECTS FUND 142											
142	72230	552400	March 1-4	Dave Allen	Arlington VA	Association of Career and Technical Education Annual National Policy Seminar (ACTE)	Southwest Airlines/American Express	Air Fare	\$330.70		\$623.45
							Dave Allen	Mileage, Parking, Meals, Shuttle			
142	72130	552400	July 13-18	Andrea Anthony Amy Hart	Atlanta GA	High Schools To Work (HSTW) Conference	Southern Regional Education Board	Registration	\$520.00		\$520.00
CENTRAL CAFETERIA FUND 143											
143	73100	552400	May 5-8	Lorne Hulan	Peachtree City GA	Hoshizaki Ice Machine Advanced Training	Hampton Inn	Lodging	\$406.98		\$406.98
							Hoshizaki America Inc.	Registration	\$50.00		\$50.00
						Total Out-Of-State Travel Paid in March					\$15,640.53

Consultants Report for March 2015

Account Code			Consultant	From	Title of Course	Amount Paid	Dates of Workshop	School/ Department	Staff / Students Involved
GENERAL PURPOSE FUND 141									
141	72210	552434	Joseph W. Hermann	Music Education Services	Conducting Clinic	\$500.00	January 28	District Wide	Band Directors
EXTENDED SCHOOL PROGRAM FUND 146									
146	73300	552400	Thomas Ritter	Everyday Heroes	Adult, Infant, Child CPR, First Aid + AED Training	\$1,125.00	February 28	Allendale Chapmans Retreat Clovercroft Crockett Lipscomb Longview Oak View Trinity Walnut Grove Westwood	School Age Child Care Staff
				Total Consultants Paid in March:		\$1,625.00			